

Commencement Ceremony

Montagne Center Saturday, May 12, 2018

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ACADEMIC DEANS

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Paul Bernazzani, Ph.D.
Enrique "Henry" Venta, Ph.D.
Robert Spina, Ph.D., FACSM
Srinivas Palanki, Ph.D.
Derina Holtzhausen, Ph.D.
Kevin Dodson, Ph.D.
Sarah Tusa, M.A., M.L.I.S.

Dean of Graduate Studies
Acting Dean of Arts and Sciences
Dean of Business
Dean of Education and Human Development
Dean of Engineering
Dean of Fine Arts and Communication
Dean of Reaud Honors College
Acting Director of Library Services



Message from the Dean



Earning a university degree is one of the highest accomplishments one can achieve. Thus it is our pleasure to welcome our graduating students and those who supported and nurtured them to the May 2018 Commencement Ceremony of the College of Fine Arts and Communication. Together we are all celebrating your success, perseverance and tenacity in obtaining your degree. Nobody achieves success alone. The people whose moral, financial and mentoring support made today possible for our graduates should also be recognized, among them the faculty members of this college. I thank them in

particular, because I know they care about each student individually and will do anything possible to ensure her or his success.

As the Dean of the College of Fine Arts and Communication, I am very proud of the diversity in our college, not only in terms of human diversity, but also disciplinary diversity. From art, music, theatre and dance, to communication, deaf studies and deaf education, and speech and hearing sciences, the ultimate aim of all these programs is to make our lives better and improve our communities and our society. That is the one common bond we all have in the college, faculty and students alike. As our successful students leave us to move forward on their career paths, I hope that is the one goal they will continue to strive for.

I also hope that you will return as alumni or as graduate students. You will soon realize that lifelong learning will be an essential part of your future. Remember, Lamar University is always here to offer an opportunity. We will also welcome you back in your role as mentors and role models for our students. This will be your academic home forever.

Enjoy your new-found and hard-earned success. We all wish you a long and successful career in the field you choose.

Derina Holtzhausen, Ph.D. Dean



CEREMONY PROGRAM

Musical Prelude Lamar University Commencement

Brass Ensemble

Andrew McMahan, D.M.A.

Director of Bands

Academic Processional* Nicki Michalski, Ph.D.

Associate Professor

Department of Communication

Crown Imperial Lamar University Commencement

Walton Brass Ensemble

The National Anthem* Jammieca D. Mott, D.M.A.

The Star Spangled Banner Instructor of Voice
Francis Scott Key Mary Morgan Moore
Department of Music

Welcome/Introductions Derina Holtzhausen, Ph.D.

Dean

Commencement Address James Simmons, Ed.D.

President Emeritus, Lamar University

Student Commencement Rebekah Gonzales

Address Theatre & Dance Major,

Dance Emphasis

Certification of Graduates Derina Holtzhausen, Ph.D.

Conferring of Degrees Kenneth R. Evans, Ph.D.

President



Presentation of Graduating Derina Holtzhausen, Ph.D.

Class

Announcement of Debrah Greschner, M.M.

Graduates Instructor, Department of Music

Concluding Remarks Derina Holtzhausen, Ph.D.

and Awards

Lamar University Jammieca D. Mott, D.M.A.

Alma Mater* G. Rhodes Smartt

Lamar to thee we're singing We will ever need thee Voices raised on high. As our guiding star.

We will forever love thee To us you'll always be Laud thee to the sky. Our glorious Lamar.

Academic Recessional* Nicki Michalski, Ph.D.

Please join us for an informal reception, located upstairs in the concourse area of the Montagne Center, following the ceremony.

To maintain the dignity of the program, guests are requested to refrain from unnecessary noises (air horns, etc.) and movement during the ceremony.



^{*}Audience please stand.

COLLEGE OF FINE ARTS AND COMMUNICATION FACULTY

Derina Holtzhausen, Dean

Art Department

Donna Meeks, *Chair*Keith Carter
Stephanie Chadwick
Kurt Dyrhaug
Xenia Fedorchenko
Julia Fisher
Prince Thomas

Communication Department

Natalie Tindall, *Chair* Andre Favors Paul Hemenway Mahmoud Salimi Ruth Stanley Qingjiang Yao

Deaf Studies/ Deaf Education

Diane Clark, Chair Chong Min Lee Laura Maddux L. Joseph Mann Amber Marchut David R. Meek Millicent Musyoka Zanthia Smith S. Jordan Wright

Music

Brian Shook, Interim
Chair
Sujung Cho
Jacob Clark
Rick Condit
Robert Culbertson
Timothy Dueppen
Kim Ellis
Kurt Gilman
Debra Greschner
James Han
Andrew McMahan
Charlotte Mizener
Erin Murphy

Nick Rissman Dwight Peirce Eric Shannon

Speech & Hearing SciencesMonica Harn, Chair

Jamie Azios
Michael Azios
Erin Burns
Ashley Dockens
Lilian Felipe
Connie Howard
Timothy Meline
Nandhakumar
Radhakrishna
Heather Reading
Karen Whisenhunt-Saar

Theatre & Dance

Golden Wright, Chair Cherie Acosta Lou Arrington Brian LeTraunik Dave McManus Travis Prokop

FACULTY MARSHALS

Kim Ellis Julia Fisher Paul Hemenway Brian LeTraunik Timothy Meline Erin Murphy

Mahmoud Salimi Eric Shannon Zanthia Smith

OFFICE OF THE REGISTRAR

David Short Jr., Registrar Barbara Price, Assistant Registrar Natasha Walker, Assistant Registrar

COMMENCEMENT COMMITTEE

Summer Rather, Director of Records & Registration Mildred Piert, Graduation Coordinator Siaa Taylor, Graduation Coordinator



COMMENCEMENT SPEAKER



Veteran educator James "Jimmy" Simmons took office September 1, 1999, as Lamar University's 10th president, bringing a wealth of perspective on Southeast Texas and Lamar to the position.

A 40-year veteran of the faculty and leadership team at Lamar University, Simmons had served as dean of the College of Fine Arts and Communication since 1992. In 1996, he began serving concurrently as interim executive director of University Advancement.

Simmons' career with Lamar University began in 1970, when he joined the faculty as an instructor and director of the marching band. He rose through the ranks, later serving as Director of Bands and as Chair of the Department of Music and Theatre before his appointment as dean.

He previously taught and served as orchestra and band director in the Beaumont school district and as assistant director of bands and woodwind instructor at Memphis State University, where he earned his Bachelor of Science degree in music. Simmons earned his master's degree from the University of Houston and doctorate from McNeese State University.

Simmons and his wife, Susan, have a daughter, twin sons and six grandchildren.

Throughout his educational career, Simmons has attracted acclaim as a performer on clarinet, saxophone and piano and continues to maintain a performance schedule.

Jimmy Simmons is known as an administrator with a strong sense of direction and the keen ability to attract and cultivate talented faculty — who, he stresses, are professionals who teach rather than professional teachers. His innovative approaches to the pursuit of academic excellence and his winning rapport with students, faculty and staff are other defining qualities.



UNDERGRADUATE SPEAKER



Graduating Senior Rebekah Gonzales, the daughter of Wayne and Toni Gonzales, is a Southeast Texas native from Lumberton, Texas. A home school graduate, Gonzales received the Mirabeau Scholarship and enrolled in Lamar University in the fall of 2014, to pursue a Bachelors of Science in Theatre and Dance. While obtaining her degree, Gonzales has remained dedicated to building the creative community at Lamar University, as well as bridging the gaps between the arts

and other disciplines. Among her many involvements, Gonzales has served as a department ambassador during a two-week study abroad trip to Taiwan, a liaison for prospective dance majors, and as Historian for the Pi Omicron cast of Alpha Psi Omega. In November of 2016, Gonzales was a recipient of the Presidential Summer Fellowship, providing a five-week research trip in Montreal, Canada. While there, she worked with Brila Youth Projects to study creativity and philosophy for children. After graduation, Gonzales is looking forward to her summer wedding and plans to move to Galveston, Texas. She hopes to become a part of the thriving art community there both through performing and continuing to work with children. "I am a mix of open-minded creativity and hardworking ambition. My goal is to learn about other cultures and communities, while adding value to my own in every way I can."



DOCTOR OF AUDIOLOGY

Jasmin E. Auzenne Raymundo Charles Danica Lucille Moore Amber Nicole Olivas Stephanie Giovany Sandoval Gretchen Edith Stein Brianne Victoria Thibodeaux Natalie Nicole Yates

DOCTOR OF EDUCATION IN DEAF STUDIES/DEAF EDUCATION

Heidi Lee Marice MacGlaughlin

Master of Science in Deaf Studies/Deaf Education

Brenda Sue Marsh

MASTER OF SCIENCE IN SPEECH LANGUAGE PATHOLOGY

Cristiana Adreanne Benson Christiana Elizabeth Bierbaum Collin Henderson Brice Kendra Lee Caswell Jordan Traylor Fetgatter Johanna Kristyn Figlia Brooke Cheri Freeman Valerie Diana Fuller Ciara Jordan Guilhas Natasha Samone Harrison Haley Marie Hebert Maria Teresa Hernandez Kayla Michelle Jackson Kolby Rachelle Joseph Lindsay Nicole Little Chelsea Danielle Lyles Chelsey Leanna Markum Leeanna Gabbrielle Martinez Ashlain Paige McGriff Kendall Morgan Precup Mallory Elizabeth Raborn

Stephanie Bermudez Richings Melissa Ann Fabie Sevilla Danielle Justine Smith Tibitha Mary Thomas Kali Jean Whitlow Tonicia Yvette Wimberley Mary Wyatt Derek Andrew Yarbrough

MASTER OF MUSIC

Caleb Michael Greene

BACHELOR OF FINE ARTS IN GRAPHIC DESIGN

Timothy Michael Bazar Raven Alexandra Kristine Morse Marly J. Smith* Shaina Dell Williams

BACHELOR OF FINE ARTS IN STUDIO ART

Erin Kay DeLeon Virginia Paige Johnson Mary Catherine Caroline Wilbur

BACHELOR OF SCIENCE IN STUDIO ART

Kelsie Nicole Liebel Stephanie Michelle Messina

BACHELOR OF SCIENCE IN COMMUNICATION

Caleb Roy Adams
Farid Ali
Tierra Lynn Billiot
Zjori Zane Bosha
Jason Samuel Cabrera
Ian Spencer Criss
Tammy Lincecum Davis
Lacey Marie de Bretagne
Kiara Anne-Marie Akili Desamours
Kaylee Brooke Dickens



Brianna Nicole Dionne Bradford Keith Downs III Shyquilla Myqueen Ford Joseph Mathews Frenchwood Cathleen A. Hogan Milton Garfield Holmes II Michael Randyll Horton Jade Diminique Jackson Teddye Tyrone Johnson II Andrea L. Kennedy Roger Allen LaNear Hannah Michelle LeTulle Cedric Eugene Lyons Lisa W. McClelland Baileigh B. O'dell Deia Owens Brandi Nichole Scharber Gabrielle Malynn Smith Shelby Anne Strickland Elisabeth Leigh Tatum Taylor Christine Theriot Jason Tran Dawn D. Turner Whittney Raquel Walters Craig Douglas Watson Medron Keith White Aspen Danielle Winn

BACHELOR OF ARTS IN AMERICAN SIGN LANGUAGE

Anthony DeVon Woodard

Miyah E'lon-Shawntell Clark
Jessica Michelle Deville
Rajmonda Krasniqi
Tara Micaela Leopold
Jakeitrah Emma-Louise Lockett
Kandice LaNea McGrew
Brittany Deanna Middleton
Keeley Erin O'Dell
Sidney Onwuharonye
Ashley Nicole Owens

BACHELOR OF MUSIC

Anthony Lionel Alex Jr.
Morgan Christopher Contreras
Crystal Rochelle Haynes
Caleb Mitchell King
Randall Nguyen
Adrian DeVonte Woodard

BACHELOR OF SCIENCE IN SPEECH AND HEARING SCIENCES

Kayla Nicole Broderson Chelsea Andrea Clark Hannah Lynn Goines Shelby Grace Hare Jessica Ana Hoskins Taryn Denise Lacour Chelsea Nguyen Kaylie Elisabeth Smith Maria Katherine Stamatis Mary-Caroline Trevino Kristen Diane Washburn

BACHELOR OF SCIENCE IN THEATRE AND DANCE

Kaylee Nicole Breaux Shelby Danea Dryden LaTroy Roman Gable Jr. Rebekah Alyce Gonzales* Sydney Danice Haygood Eyenkebi Brittney Itima Ciara Monique Jackson Bridget Leann Parker

*Reaud Honors College Graduate



DOCTORAL DISSERTATIONS

MacGlaughlin, Heidi – The Role of Fingerspelling in Early Communication, Language, and Literacy Acquisition of Deaf Children – M. Diane Clark, Dissertation Chair





HONORS

An Honor Graduate must have completed 60 hours at Lamar University for a 4-year degree. A student with a GPA of 3.5 or higher on all LU undergraduate work will be awarded honors. Cum laude is 3.5 to 3.64, magna cum laude is 3.65 to 3.79 and summa cum laude is 3.8 to 4.0.

ALPHA LAMBDA DELTA

Freshman Honors Red, White and Gold Triple Cord

BETA TAU CHAPTER OF KAPPA PI

International Honorary Art Fraternity
Purple and Gold Double Cord

BETA XI CHAPTER OF PHI BETA DELTA

International Student Honors Gold Medallion with Red and Yellow Ribbon

LAMBDA PI ETA

Communication Honor Society Red and White Double Cord

LU AMBASSADORS

Student Ambassadors
Red and Gold Double Cord

LU Honors

Latin Honors
Red and White Double Cord

LU VETERANS

US Military Veteran Red, White and Blue Double Cord

ORDER OF OMEGA

Greek Honors Gold Stole with Logo, Gold and Ivory Cord



PHI BETA DELTA

International Honor Society
Gold Medallion with Red and Gold Ribbon

PHI ETA SIGMA

Freshman Honors Black and Gold Double Cord

PHI KAPPA PHI

Junior/Senior Honor Society
Yellow Stole with Insignia on White Background, White Medallion
with a Blue Ribbon and Blue Cord

REAUD HONORS COLLEGE

Graduate who has completed at least one high impact educational practice and 23 hour hours of honors coursework, including an honors thesis, or 26 hours with eight hours of upper-level credits while maintaining a 3.4 GPA.

Bronze medallion with Red and White Ribbon

RONALD E. McNair Scholar

First generation, low income, and underrepresented graduate who has completed graduate-level research internship,

including undergraduate thesis and research defense.

NASA Blue Stole with Lettering, Lamp of Knowledge Medallion with Red, White, and Blue Ribbon

SMITH-HUTSON SCHOLAR

Smith-Hutson Scholarship Recipient Black Stole with Red Trim





THE ACADEMIC REGALIA

In its essential features, the academic regalia worn at American college exercises had its beginning in the Middle Ages. The oldest universities in Northern Europe grew out of church schools, and both faculty and students were regarded as part of the clergy. Hence, as their regular costume, they wore clerical garb borrowed largely from the monastic dress of their day.

The academic gown and hood were first regularly adopted by the University of Cambridge in 1284 and by the University of Oxford a little later. The custom transplanted to this country in Colonial times by King's College in New York, now Columbia University. In 1895, American universities and colleges decided to standardize their academic styles and developed the intercollegiate code of academic costume. The style follows in the vein of the Cambridge tradition. The distinctive caps, gowns and hoods worn at present-day college and university functions denote the institution that granted the degree, the field of learning in which the degree was earned and the level of the degree – bachelor, master or doctorate.

The gown is usually of black material (serge or worsted for bachelors, the same or silk for masters and silk for doctors). Bachelor's gowns have pointed sleeves and master's have long pouch-like sleeves, which reputedly were once used to carry books. Doctor's gowns are faced with panels of velvet down the front and three bars of velvet across each sleeve.

The hood, worn around the neck so as to hang down the back, is the principal emblem of the nature and source of the degree held. The colors in the hood lining are the colors of the school conferring the degree. The color of the border indicates the scholarly field of the wearer. Hoods may be worn only after the degree has been granted.

The cap, the square mortarboard in American universities, but a round, short, flat velvet hat in British, Canadian and some European universities, bears a tassel which may be black, or it may be colored



according to the scholarly field of the wearer. Only the doctors' cap may be of velvet.

The degree colors are used for the edging of all hoods and may be used for the velvet facing and sleeve bars of doctors' gowns and tassels on bachelors' and masters' caps. This includes: Arts and Letters – White, Commerce – Drab, Education – Light Blue, Engineering – Orange, Fine Arts – Brown, Humanities – Crimson, Law – Purple, Library Science – Lemon, Medicine – Green, Music – Pink, Pharmacy – Olive, Philosophy (Ph.D.) – Dark Blue, Physical Education – Sage Green, Science – Golden Yellow and Theology – Scarlet.

UNIVERSITY MACE

Originally a medieval weapon and later carried by Sergeants at Arms guarding kings and high church officials, the mace has gradually assumed a purely ceremonial character symbolizing authority. As used in formal academic processions, the mace derives from the early university history. The Lamar University mace is traditional in design. The mahogany shaft is crowned by a head on which are mounted four representations of the university seal. The president of the Faculty Senate, who leads the academic procession, carries the mace in today's ceremony.

ACADEMIC GONFALONS

Gonfalons, banners that are designed to hang from a crossbar, have historical roots dating back to the 12th century when they served as the official emblems to represent the various districts of Florence, Italy. In more recent times, gonfalons have been adopted by academia to serve as symbols to represent each college within a university. Each college has their own representative banner with the dean from the respective college carrying the gonfalon in the academic processional.



LAMAR UNIVERSITY IS DEDICATED TO STUDENT SUCCESS BY ENGAGING AND EMPOWERING STUDENTS WITH THE SKILLS AND KNOWLEDGE TO THRIVE IN THEIR PERSONAL LIVES AND CHOSEN FIELDS OF ENDEAVOR. AS A DOCTORAL GRANTING INSTITUTION, LAMAR UNIVERSITY IS INTERNATIONALLY RECOGNIZED FOR ITS HIGH QUALITY ACADEMICS, INNOVATIVE CURRICULUM, DIVERSE STUDENT POPULATION, ACCESSIBILITY, STUDENT SUCCESS, AND LEADING-EDGE SCHOLARLY ACTIVITIES CONTRIBUTING TO TRANSFORMING THE COMMUNITIES OF SOUTHEAST TEXAS AND BEYOND.



Special appreciation is extended to volunteers for serving as ushers for today's commencement ceremony.

This program is not an official graduation list. This printed program lists students who are eligible to graduate pending the outcome of final examinations and final grades. Therefore, it should not be used to determine a student's academic or degree status. The student's permanent academic record is kept by the Records Department, P.O. Box 10010, Beaumont, Texas 77710. Students, faculty and staff members are selected without regard to their race, color, creed, sex, age, disability or national origin, consistent with the Assurance of Compliance with Title VI of the Civil Rights Act of 1964; Executive Order 11246 as issued and amended; Title IX of the Education Amendments of 1972, as amended; Section 504 of the Rehabilitation Act of 1973.