

Assessment Subcommittee

Professor Worley and Jeremy Alms recommended to be added as a subcommittee member in charge of qualitative evaluation of the QEP.

The Cohort Comparison (Longitudinal) will track and measure the first cohort from freshmen through to graduation (over 5 years), track first year retention of co-requisite math and sequential course retention, track and monitor Pathways to see if path to graduation is faster. Co-requisite starts in Fall 2018. Degree plans (fine arts and communication) change by the start of Spring 2018 semester – to be used as a pilot.

Budget Subcommittee

Budgets refined for DOE, travel, assessment, and personnel. Points to note include DANA center conference add to the travel budget. Five roles to be hired under personnel include First Year Experience Director, QEP Assistant Director, Student Workers, QEP Webmaster, and Professional Editor Role.

Timeline for proposal has been extended by a year from Spring 2019 to Spring 2020 due to Hurricane Harvey. Co-requisite implementation unaffected. Additional year of costs required for budget adjustment. Additional year to be used for pilots and hiring of staff for the programs.

Marketing Subcommittee

Meeting today @ 3pm

Professional Development Subcommittee

StatPREP conference will be used to update statistics courses for the future which comes in line with Mathematical Association of America standards.

Appealing for Co-requisite speaker from the DANA center relevant to both students and faculty. Similar to the 'Mathematics Pathway - The Right Math for the Right Student at the Right Time' as presented by Rebecca Hartzler in September.

Student Subcommittee

Events planned for the Spring semester include RedTalks, SGA x QEP panel, and a student information forum. The goal of these events are to raise awareness and inform students of the WINGS program.

A poster campaign will be rolled out across the campus in the Spring semester with attention grabbing statements including “Want to graduate faster?” and “1/10 students enrolled in remedial math courses, complete their gateway course.”

A list of frequently asked questions has been formulated which will be published on the student subcommittee webpage and generally useful to have for promotional material and events.