MINUTES OF A QEP ASSESSMENT COMMITTEE MEETING

December 7, 2022 (2:00PM – 3:PM)

A meeting of the QEP Assessment Committee was held on December 7, 2022, at Reaud 304.

Attendance:
Theresa Hefner-Babb, Jarrod Rossi, Kyle Boudreaux, and Kye Kang

Kye Kang recorded the minutes at the meeting and summarized it afterwards.

- The committee agreed that they will not be able to get a detailed to-do-list today, rather they will try to summarize what’s in the 2-Years reports. A January meeting for the to-do-list is suggested.

**SSO #5 baseline setup**

SSO #5: Number of college readiness mathematics hours taken by FTIC students will decrease from a two-year baseline rate* of 0.97 credit hours per FTIC student.

- It is agreed that it was an acceptable baseline change due to the impact of the House Bill 2223 requiring corequisite courses.

**Declarations of Intent (DOI)**

1. Getting DOIs from 14 more programs
   COEHD: 7 programs with no DOI
   COAS: 7 programs with no DOI

   - COEHD wants a pathway of Trigonometry (Math1316) and Statistics (Math1342); QEP does not have it. We may add this pathway for COE.
     - Kye will discuss this addition with Jackie in January; the former QEP Director – Dr. Jeremy Alm was not in favor of the addition.

2. The current process of DOI to Degree Plan Changes and informing Advisors of changes
   - DOI submitted in formstack
   - David Short makes the changes on degree plans unless an approval of the undergraduate curriculum committee is required
   - Advisors pulls the degree plan information.

3. How to identify degree plans that advisors use and check against DOI?
   - See Item 2 above; A system is in place.
4. One-page visual handouts recommending pathways (all majors and pathways)
   - There are numerous departments and/or programs that require only one math course.

5. One-page visual handout for each pathway
   - Need to create visual handouts for UAC Advisors

Currently we have math 1342 and PSYC 2317.
- SPHC needs MATH 1314 and PSYC 2317 (PSYC department); Kye will meet with the department chair to discuss why.

6. Post the up-to-date, major-specific pathway information online and make it available to advisors at all times. (Next step)
   - QEP website at Lamar: Kathy has access to it (Christy Swanson).

**Modifications to the plan**

1. Use of Earned Credit Hours as a proxy to retention and reduction of college readiness math hours
   - The data have been collected and results are available in the comprehensive report 2022.

2. SSO modification(s) to incorporate data related to diversity, equity, and inclusion to determine how to increase math success across the student population (PDP?)
   - DFW and Grade distribution by ethnicity for 2021 – 2022 (F, Sp, Su) will be collected.
   - Include Diversity piece

**Pilots and Next Steps**

1. Student survey in sample QEP courses
   - Will run the survey at the end of the Spring semester 2023.

2. Launch a pilot: Extended Tutoring in the evening
   - Will prepare for a launch for summer or possibly in spring 2023

3. Best placement of Coreq courses (before and after) and the same teachers for both regular and coreq courses
   - Dr. Jator can fill us in.

**Budget**

- Student Assistant: $4,500 left
- Budget for 2023-2024: Dr. Theresa will meet Dr. Brown in January
More

1. (Jackie) TSI Math Prep workshop for HS students who are interested in Lamar but who haven’t taken the TSI yet. We’re working with admissions to make this happen, but would love to have some QEP/Pathways information or flyers to put in with their materials.
- Agreed to participate in this effort: Create a flyer for the workshop.