Professional Development Subcommittee

23 February 2018

9:30 am - 10:10 am

In attendance: Jeremy Alm, Jacqueline Jensen-Vallin, Theresa Heffner-Babb, Judi Mann, Melissa Riley, Celine Hodge

1. Dr. Goosen's visit – 26 March

Two sessions – at 10 am in Landes and at 2 pm in Reaud

- a. Dr. Marquart, Dr. Nordgren, Dr. Nichols
- b. Food?
- c. Location?
- d. Promotional materials?
- e. Monday morning updates
- f. Punchbowl

Action items for Dr. Goosen's visit:

<u>Jackie</u>

Get title and abstract from Dr. Goosen (email sent 2/27)

Send out Save the Dates

Develop promotional flyers and check with Mandy about branding Dr. Marquart, Dr. Nichols, Dr. Nordgren already invited to 2 pm session Submit information to Monday morning update for 10 am session Send email to Deans and chairs to encourage faculty to attend Help coordinate guest lists for both sessions (with Celine – done 2/27)

Celine

Reserve Landes and Reaud at appropriate times (done 2/27)
Coordinate with media services to record both sessions (request done 2/26)
Coordinate WINGS giveaways for the 10 am session
Help coordinate guest lists for both sessions (done 2/27)

Judi

Check with Dr. Nordgren or Dr. Marquart about money for food for the 2 pm session in Reaud

Coordinate lunch for Dr. Goosen (and others?)

Melissa

Find and update emails for invitations for general and VIP sessions Work with Provost's office to get Punchbowl invitations for 2 pm session

- 2. Events for Provost's Kick-off
 - a. Jackie to coordinate with Amy about events for Provost's Kick-off
 - i. Request a panel about the QEP
 - ii. Request a plenary spot for Frank Savina
 - b. Frank Savina, El Paso, CRAFTY and Dana Center (QEP)
 - i. Jackie to get information to Judi for approval for QEP visitor

Frank Savina is a Course Program Specialist in Mathematics at the Dana Center. Frank leads the design, development, and implementation of the STEM-Prep pathway for the Dana Center Mathematics Pathways (formerly the New Mathways Project), an initiative to modernize entry-level college mathematics programs through working with states and colleges. He presents findings at national and regional conferences of professional mathematics organizations to inform the mathematics community about best practices in teaching developmental mathematics students. Frank collaborates with higher education services faculty at two- and four-year campuses to inform revision of the Center's higher education courses to better serve developmental mathematics students.

Before joining the Dana Center, Frank has 20 years of teaching experience at the university and high school levels. In addition to serving for five years as a mathematics professor at El Paso Community College, he was an adjunct math faculty member and director of the Educational Talent Search Program at the University of Texas at El Paso. Most notably, Frank was the first Mathematics Department chair for the first early college in El Paso, where he was selected as Teacher of the Year. Mission Early College High School, a collaboration between Socorro Independent School District, El Paso Community College, and the University of Texas at El Paso, went on to become a National Blue Ribbon School during his tenure. (http://www.utdanacenter.org/about-us/staff/frank-savina/)

- c. Christine Harrington (PKO)
 - i. Pass this information on to Amy Smith again as a recommendation of a speaker to support active learning in large classes

Guest list for 10 am session:

UAC Advisors
Admissions and recruitment
Faculty
Student leaders
CID – encourage chairs to bring two faculty
Faculty senate

Guest list for 2 pm session:

Administrators

SACS leadership

UAC

STARS

DRC

Dean of Students

Core Curriculum

UUCC

Retention Committee

QEP Steering Committee

Marketing