

Minutes: QEP Assessment Subcommittee meeting

May 2, 2018 from 2:00 – 3:00pm

6th floor Library (Break Room)

In attendance: Dr. T. Heffner-Babb, Dr. J. Mann, Dr. D. Bartlet, Dr. B. Easterly, Mrs. C. Hodge, Dr. J. Alm, Mr. R. Whorley, Mr. J. Rossi, Mr. C. Kelly

More information on the courses has been requested so that they can be evaluated.

Summer meeting date required to get baseline data for courses, IRB's, more course information.

- **Qualitative testing**
 - Retention data, graduation data, pass rates (courses), pass rates (subsequent courses), TSI scores (to be added), average time to complete college level courses, number of times repeating courses.
- **Course Evaluation** What do we need from courses to get a baseline? 9 new courses coming. How do we evaluate these?
 - Grade distribution.
 - Track hours spent on tutorials. Contemporary Math (1332) has no technology component, measure attitude change instead.
 - Attitude questionnaire across all courses. 1332 in particular.
 - Focus Groups. How students are reacting (attitude change).
 - Video testimonials.
 - Marketable skills. (60 x 30 Bill)
 - Standardized test across all courses. Scored on a rubric.
 - Attendance. With Participation.
 - Retention rates. (year 1 vs year 2)
- **ALEKS**
 - 2311, 0370 and 0372 will use ALEKS 360. Providing strong analytics. Start to end, semester growth.
 - PPL covered Honors STEM, boot camp engineers, non-engineer STEM.
 - Some ALEKS 360 courses also using PPL (2311). 10% in ALEKS PPL.
- **Notes**
 - What needs to be measured should be broken down class by class.
 - Potential to add a section to course evaluation (end semester).
 - Potential to do an evaluation at start and at end of the semester.

Next Meeting in July

Meeting Adjourned @ 3:05pm

