

## **Minutes of Steering Committee – 6/19/17**

### **I. Law 2223**

- a. Dr. Mann started things off by mentioning that on Thursday June 15, 2017, the Texas governor signed House Bill 2223 into law.
- b. Pages 11-12: the legislature will appropriate money up to nine semester credit hours.
- c. Page 15:
  - i. At least 25% of students in College Readiness should be in a co-requisite class by 2018-2019 school year
  - ii. 50% by 2019-2020
  - iii. 75% by 2020-2021
- d. “It is going to be very, very aggressive to move into this.” – Dr. Mann

### **II. Subcommittee Updates**

- a. Lit Review (Dr. Daniel)
  - i. Did research on what quantitative skills each degree plan needs
  - ii. Find the model that best fits Lamar University
    - 1. Compressed courses
    - 2. Curricular redesign
    - 3. Mainstreaming
    - 4. Contextualization
    - 5. Co-requisite model
  - iii. Tennessee did exactly what Texas is doing
  - iv. Melissa Riley looked at course redesign
  - v. Karen Nichols looked at developmental math self-efficacy of students
- b. Assessment Subcommittee (Jarrod Rossi)
  - i. Looking t other university QEPs to get a better idea of how Lamar should implement their QEP
- c. Prof. Dev. Subcommittee
  - i. Offer Prof. Dev workshops starting with deans and chairs.
  - ii. Have been in touch with MAA and the Dana Center
- d. Marketing Subcommittee (Deidra Mayer)
  - i. WINGS is finalized
  - ii. A meeting later today to discuss how to get the word out
  - iii. No acronyms!!!
  - iv. Website is up
- e. Budget Subcommittee hasn’t met yet

### **III. Website and discussion**

- a. Dr. Mann asked for website feedback
  - i. Email Celine Hodge with the feedback
- b. Jonathan Hodges mentioned that the LibGuide is a work in process
- c. Dr. Mann mentioned that the short white was sent out and said that our program isn’t a full idea JUST YET, but it will be.
  - i. “It’s a short run on a very brief summary; it’s our beginning ideas” – Dr. Mann

- ii. Asked members to read short white and send feedback.
- d. Dr. Daniel asked about the “instruments” mentioned in the Law 2223.
  - i. It’s Texas Assessment, TSI’s version of ACCUPLACER
- e. Dr. Mahavier expressed concern about the time it takes to get the curriculum changed and classes approved.
  - i. He said it takes 2 years but Dr. Mann said it doesn’t and that she can help get it done in a few months.
  - ii. Dr. Holzhausen suggested that an acceleration of processes is needed.
- f. Dr. Daniel asked about “offering a range of coursework” and “co-requisite” phrases in Law 2223
  - i. Must offer online and Dr. Mann hopes that it’s a bit more lenient on the co-requisite structure
  - ii. It could be argued that Mainstreaming is covered in the Law.
  - iii. More info will be available later.
- g. Dr. Daniel requested for Lit Review suggestions.
- h. The Law says we have to cover reading and writing in this co-requisite model as well
- i. Concerns of how pathways would work for every degree
  - i. Everyone has to take TSI and pathways will be based off of math requirements
- j. Lots of factors to consider
  - i. Dual Credit
  - ii. Transfer students
  - iii. High school math
  - iv. Etc.
- k. Dr. Daniel will send out a piece of research that Rachel Hoover found about how to compress courses.
- l. Jonathan Hodges asked about how in-department math courses will factored into the QEP.
  - i. Dr. Mann had many ideas on this.
- m. “When will dept. chairs have info on different pathways?”
  - i. When we get a freshman coordinator
- n. Next meeting is July 10th