

Minutes of Assessment Subcommittee – 5/11/17 meeting

The Chair, Mr. Rossi, charged each member of the committee to collect and compile data from schools that proposed similar QEP justifying the choice of the quantitative reasoning topic.

Dr. Hinerman suggested that the committee comes up with a brainstorm list of key notions, items to comb through the QEPs.

1. Brainstorm list
 - a. Background data
 - b. Student learning outcomes?
 - c. Assessment plans?
 - d. Potential results?
 - e. Roll out plans? For instance phase I of the UTSA QEP was devoted to curriculum re-mapping
 - f. Timelines?
2. Develop an impact statement with a multipronged approach:
 - a. Who will benefit from the QEP?
 - i. How many Lamar students would benefit from our topic?
 - ii. Breakdown of disciplines that would be the most impacted?
 - iii. Teaching load?
 - iv. Current pass rate of different disciplines in math or quantitative courses
 - b. Do they want to participate?
 - i. Compile Spring 17 surveys
 - c. Does it work?
 - i. Referencing other QEPs
 - ii. Peer reviewed literature (meta-analysis)
 - iii. Spring 17 and Fall 18 LU pilot programs