

I. Introduction

- a. Dr. Mann says that HN 2223 has passed and that our vision for the QEP is on track.
 - i. Goes over timeline for HB 2223
- b. We are behind other universities in terms of implementation.
 - i. We could use this to see what is working for other universities to better implement ours.

II. Subcommittee Updates

- a. Literature Review Subcommittee
 - i. Has divided topics between members and each have written a summary over articles related to their assigned topic.
 - ii. Will start writing literature review soon.
- b. Assessment Subcommittee
 - i. Has been working but hasn't met much.
 - ii. Each person has been writing summaries and assessing different programs.
- c. Budget Subcommittee
 - i. Meeting this Friday to discuss different university's QEP budgets.
- d. Professional Development Subcommittee
 - i. Plan is to educate via a top-down model.
 - ii. Rebecca Hartzler will be here on August 3 to give two workshops.
- e. Marketing
 - i. Ordered items such as cups and shirts.
 - ii. QEP has a banner.
 - iii. At the beginning of the semester and during Week of Welcome, there will be a STARS table in front of the library. They will be promoting WINGS.
 - iv. We have tables at convocation, new faculty event and we are looking into the Involvement Fair.
 - v. SGA has asked that we be a part of their training.
- f. Talks of starting a student subcommittee
 - i. Need students in CRMA classes, students who were in CRMA classes recently.
 - ii. Needs a diverse set of students: Students with children, students who work, etc. (suggested by Jonathan Hodges), students with disabilities (visual, learning, adhd, etc.) (suggested by Mr. Mutz).

III. Dr. Taylor from SACS Visit

- a. He is out liaison from SACS.
 - i. Will help us figure out where we need to go and where we need to be.
- b. In regard to the committee, we have a broad representation.
 - i. However, we do not have enough representation from clerical staff and that needs to be bolstered.
 - ii. Students don't come enough either. See section II.f above for more info.
 - 1. Need a diverse set of students, not just honors students.
- c. Was very impressed with the packet that we've put together. However, he said that we have about 3 QEPs in one and that we needed to narrow down our QEP.

- i. Focus on all of the pathway, from developmental until the end of the student curriculum.
 - ii. Focus on co-requisites and a student's base skills.
- d. Dr. Mahavier suggests that we work at the bottom to give students the basic skills needed.
 - i. HB 2223 backs this up.
 - ii. Dr. Mann agrees.
 - iii. Dr. Alm is worried about the STEM Pathway.
 - 1. Dr. Mann says that STEM is indeed tricky and will need some work.
- e. Students who are TSI compliant can create trouble if they aren't actually prepared.
- f. Mr. Mutz suggests that the student environment is important.

IV. Highlights of the 2017 Institute of QEP and Accreditation

- a. We need to look at different models.
 - i. Grad student teaching, grad student-professor classes, etc.

V. Plans for Fall

- a. Meet every two weeks on Mondays at 2 PM.
- b. Trying to get extended white paper finished by end of August.
- c. We are on the right path.
- d. QEP will not focus on English.