

SACSCOC Small Leadership Committee

Meeting Minutes

May 25, 2017

2:00pm

Present-Dr. Theresa Hefner-Babb, President Evans, Dr. Judith Mann, Dr. James Marquart, Dr. Brenda Nichols, Dr. Joseph Nordgren, Dr. Sirivinas Palanki, Dr. Kevin Smith, Dr. Robert Spina, Dr. Henry Venta

Dr. Hefner-Babb-

SACSCOC reaffirmation update-

- Committees have been put together, we are still waiting on committee memberships from some
- Reminder Dr. Taylor will be on campus on July 12, we will have a leadership group meeting at 9:30am. An agenda will be going out soon as the final details come together. There will be separate working luncheon, with all things that have come up we will be looking at credentials and faculty policies. In the afternoon there will be an institutional effectiveness meeting.
- Website has been launched with a link to the SACSCOC reaffirmation page. The QEP page has not been updated yet, so it links to the old page for now. On the SCASCOC page there is a link for references resources, committee member page with a listing of each member and the minutes from each meeting. Jarrod Rossi is working to complete the student goals page.

Dr. Mann-

Pathway/Mainstreaming concepts-

- A survey has been conducted with students and faculty. This was given to specific faculty and online courses and was well represented.
The FYE/QEP department graduate assistant was able to do the analysis in one week. The students do support the idea and are seeking more information on their own about it.
- Survey Monkey was used for the faculty survey. There are some in favor of pathways, but they still have questions. An important task this fall 2017 we will be bringing in different people to be able to sit down and explain how this works.
- We have had two faculty forums and meetings with Math and College Readiness. The Math department has already done a pilot run. Dr. Brenda Nichols let us know that 27 of 29 students participated and given the average for College algebra, 40% was our results but we are looking for 50% and with the normal Algebra courses set at 75 students this will not work. The data provided evidence the best practices suggest that small class sizes if more efficient. The concept is smaller classes have better results.
- Melissa Riley will be flipping a class in the fall 2017
- Dr. Evans suggest that putting a stellar faculty member even with more students in the course with the assistant of TA and GA's would allow more opportunity to interact.

- College Algebra is not necessarily the course for everyone. We have adapted a pathway system, we took what the DANA center. Lamar has taken it and split into non-stem and stem version. A College Algebra stem and a precal stem and put into pathways.
- Dr. Evans states this gives the student a fair shot. We have to help the students with an alternative pathway something they can do but in a different area. Students are coming in and taking all the math readiness courses still not passing and they end up giving up. Whether you want to bring some concepts to your discipline formally, you know that not all students need college algebra. The faculty members can infuse this into their classrooms. This will also ease the material for teaching.
- Dr. Mann mentioned that Dr. Nicholas Brake mentioned the opportunity from discipline to write grant proposals for making changing in their discipline to rewrite the curriculum. These concepts can be put together and the examples shows how it will benefit the students.
- Dr. Venta stated that introducing the problem first then do just in time teaching the student would get it and not be frightened. He is asking for more information and recommended as go forward with this plan that more be written to have a clear understanding.
- Dr. Smith mentioned what is good for engineering may not be good for finance students.
- Dr. Marquart mentioned that we have to do this. No one wants to tell students they can't do it. The pathways is for mainstreaming which is a bulk of the problem. Pathway is focused on the goals.
- Dr. Mann says that mainstreaming is putting the classes together. Pilot done in Math, putting the core and accelerating the course adapt teaching process. HB 2223 will become a law. 35% of classes will have to be set up and 75% of the students have to be in them as of 2021. Students seem to like it. There will be lots of professional development, assessment, making it meaningful to the students. Content to adapting it to the specific areas.

Marketing update for the QEP

- Marketing, came up with an idea for the program. WINGS- the flyer is attached in your handouts. Idea was from student's freshman to graduation earning their wings.

Meeting adjourned 4:03pm