FSSE
faculty survey of
student engagement

FSSE 2017
Frequencies

Lamar University

IPEDS: 226091

FSSE 2017 Frequencies

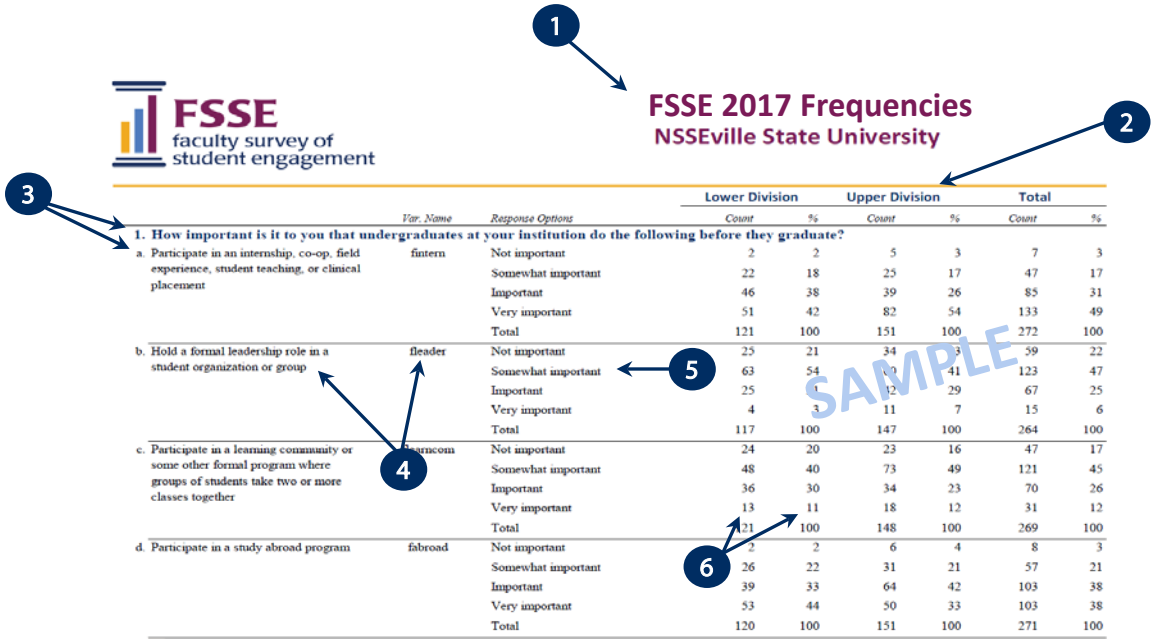
About This Report

The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website (**fsse.indiana.edu**) or contact a member of the FSSE team.

1. ***Sample:*** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.

2. ***Class level:*** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.

3. ***Item numbers:*** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	2	2	5	3	7	3
		Somewhat important	22	18	25	17	47	17
		Important	46	38	39	26	85	31
		Very important	51	42	82	54	133	49
		Total	121	100	151	100	272	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	25	21	34	23	59	22
		Somewhat important	63	54	60	41	123	47
		Important	25	21	42	29	67	25
		Very important	4	3	11	7	15	6
		Total	117	100	147	100	264	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	24	20	23	16	47	17
		Somewhat important	48	40	73	49	121	45
		Important	36	30	34	23	70	26
		Very important	13	11	18	12	31	12
		Total	121	100	148	100	269	100
d. Participate in a study abroad program	fabroad	Not important	2	2	6	4	8	3
		Somewhat important	26	22	31	21	57	21
		Important	39	33	64	42	103	38
		Very important	53	44	50	33	103	38
		Total	120	100	151	100	271	100

4. ***Item wording and variable names:*** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

5. ***Response options:*** Response options are listed just as they appear on the instrument.

6. ***Count and column percentage (%):*** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

ı
ıot

rе

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	1	2	1	2	2	2
		Somewhat important	3	7	6	10	9	9
		Important	16	37	14	24	30	30
		Very important	23	53	37	64	60	59
		Total	43	100	58	100	101	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	1	2	9	16	10	10
		Somewhat important	23	53	18	32	41	41
		Important	15	35	24	42	39	39
		Very important	4	9	6	11	10	10
		Total	43	100	57	100	100	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	4	9	5	9	9	9
		Somewhat important	15	35	22	38	37	37
		Important	10	23	17	29	27	27
		Very important	14	33	14	24	28	28
		Total	43	100	58	100	101	100
d. Participate in a study abroad program	fabroad	Not important	5	12	12	21	17	17
		Somewhat important	21	49	22	38	43	43
		Important	10	23	17	29	27	27
		Very important	7	16	7	12	14	14
		Total	43	100	58	100	101	100
e. Work with a faculty member on a research project	fresearch	Not important	2	5	2	4	4	4
		Somewhat important	11	27	18	32	29	30
		Important	17	41	22	39	39	40
		Very important	11	27	14	25	25	26
		Total	41	100	56	100	97	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	0	0	0	0	0	0
		Somewhat important	7	16	4	7	11	11
		Important	13	30	19	33	32	32
		Very important	23	53	35	60	58	57
		Total	43	100	58	100	101	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	3	7	2	3	5	5
		Somewhat important	15	36	19	33	34	34
		Important	13	31	25	43	38	38
		Very important	11	26	12	21	23	23
		Total	42	100	58	100	100	100
2. How important is it to you that your institution *increase* its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	0	0	0	0	0	0
		Somewhat important	3	7	5	9	8	8
		Important	15	36	24	41	39	39
		Very important	24	57	29	50	53	53
		Total	42	100	58	100	100	100
b. Providing support to help students succeed academically	fSEacademic	Not important	0	0	0	0	0	0
		Somewhat important	5	12	3	5	8	8
		Important	13	30	16	28	29	29
		Very important	25	58	38	67	63	63
		Total	43	100	57	100	100	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	0	0	1	2	1	1
		Somewhat important	3	7	7	12	10	10
		Important	20	47	20	34	40	40
		Very important	20	47	30	52	50	50
		Total	43	100	58	100	101	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	0	0	2	4	2	2
		Somewhat important	7	16	11	19	18	18
		Important	17	40	20	35	37	37
		Very important	19	44	24	42	43	43
		Total	43	100	57	100	100	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	0	0	3	5	3	3
		Somewhat important	15	36	17	29	32	32
		Important	19	45	22	38	41	41
		Very important	8	19	16	28	24	24
		Total	42	100	58	100	100	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	0	0	1	2	1	1
		Somewhat important	7	17	10	18	17	17
		Important	19	45	23	40	42	42
		Very important	16	38	23	40	39	39
		Total	42	100	57	100	99	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	0	0	3	5	3	3
		Somewhat important	11	26	17	29	28	28
		Important	19	44	19	33	38	38
		Very important	13	30	19	33	32	32
		Total	43	100	58	100	101	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	0	0	5	9	5	5
		Somewhat important	14	33	17	30	31	31
		Important	23	53	21	38	44	44
		Very important	6	14	13	23	19	19
		Total	43	100	56	100	99	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	2	5	6	11	8	8
		Somewhat important	11	26	18	32	29	29
		Important	20	47	19	33	39	39
		Very important	10	23	14	25	24	24
		Total	43	100	57	100	100	100
3. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQIstudent	Poor	0	0	1	2	1	1
		2	1	2	2	3	3	3
		3	6	14	4	7	10	10
		4	14	33	8	14	22	22
		5	15	35	20	34	35	35
		6	3	7	17	29	20	20
		Excellent	4	9	6	10	10	10
		Total	43	100	58	100	101	100
b. Academic advisors	fQIadvisor	Poor	3	7	2	4	5	5
		2	6	14	3	5	9	9
		3	8	19	8	14	16	16
		4	15	36	15	27	30	31
		5	6	14	16	29	22	22
		6	1	2	10	18	11	11
		Excellent	3	7	2	4	5	5
		Total	42	100	56	100	98	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
c. Faculty	fQIfaculty	Poor	1	2	1	2	2	2
		2	2	5	1	2	3	3
		3	8	19	2	4	10	10
		4	13	30	9	16	22	22
		5	11	26	20	36	31	31
		6	4	9	20	36	24	24
		Excellent	4	9	3	5	7	7
		Total	43	100	56	100	99	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	1	2	0	0	1	1
		2	5	12	2	4	7	7
		3	9	21	5	9	14	14
		4	15	36	25	44	40	40
		5	9	21	17	30	26	26
		6	2	5	7	12	9	9
		Excellent	1	2	1	2	2	2
		Total	42	100	57	100	99	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	2	5	1	2	3	3
		2	7	16	4	7	11	11
		3	11	26	11	19	22	22
		4	12	28	17	29	29	29
		5	7	16	19	33	26	26
		6	3	7	5	9	8	8
		Excellent	1	2	1	2	2	2
		Total	43	100	58	100	101	100
4. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	0
		1-4	1	2	2	3	3	3
		5-8	5	12	3	5	8	8
		9-12	5	12	5	9	10	10
		13-16	3	7	10	17	13	13
		17-20	10	23	13	22	23	23
		21-30	7	16	13	22	20	20
		More than 30 hours	12	28	12	21	24	24
		Total	43	100	58	100	101	100
b. Advising students	ftmadvise	0	11	26	8	14	19	19
		1-4	19	45	29	50	48	48
		5-8	8	19	12	21	20	20
		9-12	2	5	5	9	7	7
		13-16	1	2	2	3	3	3
		17-20	0	0	1	2	1	1
		21-30	1	2	1	2	2	2
		More than 30 hours	0	0	0	0	0	0
		Total	42	100	58	100	100	100
c. Research, creative, or scholarly activities	ftmresearch	0	3	7	1	2	4	4
		1-4	11	26	15	26	26	26
		5-8	9	21	16	28	25	25
		9-12	6	14	10	17	16	16
		13-16	4	10	6	10	10	10
		17-20	4	10	6	10	10	10
		21-30	0	0	4	7	4	4
		More than 30 hours	5	12	0	0	5	5
		Total	42	100	58	100	100	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	2	5	0	0	2	2
		1-4	14	33	15	26	29	29
		5-8	13	31	15	26	28	28
		9-12	4	10	9	16	13	13
		13-16	3	7	7	12	10	10
		17-20	5	12	9	16	14	14
		21-30	0	0	1	2	1	1
		More than 30 hours	1	2	2	3	3	3
		Total	42	100	58	100	100	100
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmprepclass	0	0	0	0	0	0	0
		1-4	11	26	24	42	35	35
		5-8	14	33	22	39	36	36
		9-12	11	26	5	9	16	16
		13-16	2	5	6	11	8	8
		17-20	2	5	0	0	2	2
		More than 20 hours	2	5	0	0	2	2
		Total	42	100	57	100	99	100
b. Teaching class sessions	ftmteachclass	0	0	0	1	2	1	1
		1-4	7	16	11	19	18	18
		5-8	10	23	14	24	24	24
		9-12	16	37	23	40	39	39
		13-16	3	7	8	14	11	11
		17-20	6	14	1	2	7	7
		More than 20 hours	1	2	0	0	1	1
		Total	43	100	58	100	101	100
c. Grading assignments and exams	ftmgrade	0	1	2	0	0	1	1
		1-4	15	35	29	50	44	44
		5-8	13	30	21	36	34	34
		9-12	10	23	4	7	14	14
		13-16	2	5	4	7	6	6
		17-20	1	2	0	0	1	1
		More than 20 hours	1	2	0	0	1	1
		Total	43	100	58	100	101	100
d. Meeting with students outside of class	ftmmeet	0	1	2	3	5	4	4
		1-4	22	52	36	64	58	59
		5-8	14	33	11	20	25	26
		9-12	3	7	6	11	9	9
		13-16	1	2	0	0	1	1
		17-20	1	2	0	0	1	1
		More than 20 hours	0	0	0	0	0	0
		Total	42	100	56	100	98	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	0	0	0	0	0	0
		1-4	23	53	44	76	67	66
		5-8	11	26	9	16	20	20
		9-12	6	14	2	3	8	8
		13-16	0	0	2	3	2	2
		17-20	1	2	0	0	1	1
		More than 20 hours	2	5	1	2	3	3
		Total	43	100	58	100	101	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	4	9	2	3	6	6
		1-4	22	51	38	66	60	59
		5-8	11	26	14	24	25	25
		9-12	5	12	4	7	9	9
		13-16	0	0	0	0	0	0
		17-20	1	2	0	0	1	1
		More than 20 hours	0	0	0	0	0	0
		Total	43	100	58	100	101	100
6. In a typical 7-day week, do you participate in the following activities?								
a. Working with undergraduates on research	fdresearch	No	21	50	28	49	49	49
		Yes	21	50	29	51	50	51
		Total	42	100	57	100	99	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	35	85	31	54	66	67
		Yes	6	15	26	46	32	33
		Total	41	100	57	100	98	100
7. During the current school year, have you taught an undergraduate course? *If No, respondent answers #11 then skips to #31.*								
	ugradcrs	No	0	0	0	0	0	0
		Yes	43	100	56	100	99	100
		Total	43	100	56	100	99	100
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	1	2	0	0	1	1
		Sometimes	20	47	12	21	32	32
		Often	13	30	21	36	34	34
		Very often	9	21	25	43	34	34
		Total	43	100	58	100	101	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	4	10	5	9	9	9
		Sometimes	24	57	26	45	50	50
		Often	6	14	15	26	21	21
		Very often	8	19	12	21	20	20
		Total	42	100	58	100	100	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	0	0	1	2	1	1
		Sometimes	21	49	22	38	43	43
		Often	14	33	19	33	33	33
		Very often	8	19	16	28	24	24
		Total	43	100	58	100	101	100
d. Discussed their academic performance	fSFperform	Never	0	0	1	2	1	1
		Sometimes	12	28	18	32	30	30
		Often	23	53	25	44	48	48
		Very often	8	19	13	23	21	21
		Total	43	100	57	100	100	100
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
	fservcourse	None	24	56	25	44	49	49
		Some	16	37	19	33	35	35
		Most	3	7	10	18	13	13
		All	0	0	3	5	3	3
		Total	43	100	57	100	100	100
10. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	2	5	1	2	3	3
		Quite a bit	9	21	17	30	26	26
		Very much	32	74	39	68	71	71
		Total	43	100	57	100	100	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	1	2	2	3	3	3
		Quite a bit	12	29	12	21	24	24
		Very much	29	69	44	76	73	73
		Total	42	100	58	100	100	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	0	0	3	5	3	3
		Quite a bit	9	21	8	14	17	17
		Very much	33	79	47	81	80	80
		Total	42	100	58	100	100	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	0	0	1	2	1	1
		Some	3	7	12	21	15	15
		Quite a bit	12	28	16	28	28	28
		Very much	28	65	29	50	57	56
		Total	43	100	58	100	101	100
e. Review and summarize material for students	fETreview	Very little	0	0	1	2	1	1
		Some	1	2	10	18	11	11
		Quite a bit	21	49	25	44	46	46
		Very much	21	49	21	37	42	42
		Total	43	100	57	100	100	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	0	0	1	2	1	1
		Some	5	12	5	9	10	10
		Quite a bit	16	37	19	33	35	35
		Very much	22	51	33	57	55	54
		Total	43	100	58	100	101	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	4	9	4	7	8	8
		Some	7	16	13	23	20	20
		Quite a bit	11	26	17	30	28	28
		Very much	21	49	23	40	44	44
		Total	43	100	57	100	100	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	2	5	0	0	2	2
		Some	3	7	7	12	10	10
		Quite a bit	12	28	17	30	29	29
		Very much	26	60	33	58	59	59
		Total	43	100	57	100	100	100

Responses to Questions #11-#13 can be found in the Respondent Profile.

14. Estimate the total number of students in your selected course section.

	crssize	20 or fewer	9	21	18	31	27	27
		21-30	13	30	13	22	26	26
		31-40	4	9	11	19	15	15
		41-50	5	12	5	9	10	10
		51-100	9	21	11	19	20	20
		More than 100	3	7	0	0	3	3
		Total	43	100	58	100	101	100

15. Does your selected course section fulfill a general education requirement on your campus?

	gened	No	8	19	46	81	54	55
		Yes	34	81	11	19	45	45
		Total	42	100	57	100	99	100

		Lower Division		Upper Division		Total	
Var. Name	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*
16. In what format do you teach your selected course section?							
format	Classroom instruction on-campus	30	70	42	72	72	71
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	1	2	1	1
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	4	9	8	14	12	12
	Combination of classroom instruction and distance education	9	21	7	12	16	16
	Total	43	100	58	100	101	100
17. In an average 7-day week, about how many hours do you *expect* the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmprepexpect	0	1	2	0	0	1	1
	1	0	0	0	0	0	0
	2	2	5	2	3	4	4
	3	8	19	13	22	21	21
	4	8	19	10	17	18	18
	5	5	12	6	10	11	11
	6	9	21	12	21	21	21
	7	2	5	2	3	4	4
	8	2	5	2	3	4	4
	9	3	7	2	3	5	5
	10	2	5	3	5	5	5
	More than 10 hours	1	2	6	10	7	7
	Total	43	100	58	100	101	100
18. In an average 7-day week, about how many hours do you think the typical student *actually* spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmprepactual	0	3	7	4	7	7	7
	1	12	28	12	21	24	24
	2	19	44	14	24	33	33
	3	5	12	7	12	12	12
	4	0	0	4	7	4	4
	5	1	2	8	14	9	9
	6	1	2	4	7	5	5
	7	0	0	1	2	1	1
	8	1	2	4	7	5	5
	9	1	2	0	0	1	1
	10	0	0	0	0	0	0
	More than 10 hours	0	0	0	0	0	0
	Total	43	100	58	100	101	100
19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?							
ftmread	0	3	7	2	4	5	5
	1	8	19	9	16	17	17
	2	14	33	21	37	35	35
	3	7	16	11	19	18	18
	4	6	14	7	12	13	13
	5	2	5	2	4	4	4
	6	2	5	1	2	3	3
	7	0	0	1	2	1	1
	8	0	0	0	0	0	0
	9	0	0	1	2	1	1
	10	1	2	1	2	2	2
	More than 10 hours	0	0	1	2	1	1
	Total	43	100	57	100	100	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
b. *If #19a is greater than 0:* **About how much of the assigned reading in your selected course section do you think the typical student completes?**								
	freading	None	3	8	5	9	8	8
		Some	29	73	34	62	63	66
		Most	8	20	16	29	24	25
		All	0	0	0	0	0	0
		Total	40	100	55	100	95	100
20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	2	5	1	2	3	3
		1-5	30	71	42	74	72	73
		6-10	8	19	9	16	17	17
		11-15	2	5	4	7	6	6
		16-20	0	0	0	0	0	0
		21-25	0	0	0	0	0	0
		26-30	0	0	1	2	1	1
		More than 30 hours	0	0	0	0	0	0
		Total	42	100	57	100	99	100
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	6	14	6	11	12	12
		1-5	31	74	42	74	73	74
		6-10	4	10	6	11	10	10
		11-15	1	2	2	4	3	3
		16-20	0	0	1	2	1	1
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	42	100	57	100	99	100
c. Working for pay **on campus**	ftmworkon	0	9	23	10	18	19	20
		1-5	16	40	20	35	36	37
		6-10	11	28	12	21	23	24
		11-15	3	8	4	7	7	7
		16-20	1	3	10	18	11	11
		21-25	0	0	0	0	0	0
		26-30	0	0	1	2	1	1
		More than 30 hours	0	0	0	0	0	0
		Total	40	100	57	100	97	100
d. Working for pay **off campus**	ftmworkoff	0	1	2	5	9	6	6
		1-5	1	2	2	4	3	3
		6-10	8	20	5	9	13	13
		11-15	5	12	8	14	13	13
		16-20	13	32	20	35	33	34
		21-25	5	12	6	11	11	11
		26-30	8	20	6	11	14	14
		More than 30 hours	0	0	5	9	5	5
		Total	41	100	57	100	98	100
e. Doing community service or volunteer work	ftmservice	0	17	41	11	19	28	29
		1-5	23	56	36	63	59	60
		6-10	0	0	6	11	6	6
		11-15	0	0	4	7	4	4
		16-20	1	2	0	0	1	1
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	41	100	57	100	98	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	1	2	1	1
		1-5	1	2	7	13	8	8
		6-10	11	27	23	41	34	35
		11-15	8	20	7	13	15	15
		16-20	9	22	6	11	15	15
		21-25	7	17	6	11	13	13
		26-30	1	2	1	2	2	2
		More than 30 hours	4	10	5	9	9	9
		Total	41	100	56	100	97	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	4	10	8	14	12	12
		1-5	13	32	16	28	29	30
		6-10	7	17	9	16	16	16
		11-15	4	10	10	18	14	14
		16-20	7	17	4	7	11	11
		21-25	2	5	3	5	5	5
		26-30	3	7	3	5	6	6
		More than 30 hours	1	2	4	7	5	5
		Total	41	100	57	100	98	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	3	7	5	9	8	8
		1-5	27	66	33	61	60	63
		6-10	8	20	14	26	22	23
		11-15	2	5	2	4	4	4
		16-20	1	2	0	0	1	1
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	41	100	54	100	95	100
21. In your selected course section, to what extent do you think the typical student does their best work?								
	fchallenge	Very little	2	5	3	5	5	5
		Some	26	60	23	41	49	49
		Quite a bit	13	30	25	45	38	38
		Very much	2	5	5	9	7	7
		Total	43	100	56	100	99	100
22. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	1	2	0	0	1	1
		Somewhat important	1	2	1	2	2	2
		Important	11	26	12	22	23	24
		Very important	30	70	41	76	71	73
		Total	43	100	54	100	97	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	9	21	10	19	19	20
		Somewhat important	13	31	11	20	24	25
		Important	11	26	21	39	32	33
		Very important	9	21	12	22	21	22
		Total	42	100	54	100	96	100
c. Come to class having completed readings or assignments	fprepared	Not important	1	2	0	0	1	1
		Somewhat important	5	12	0	0	5	5
		Important	9	22	20	36	29	30
		Very important	26	63	35	64	61	64
		Total	41	100	55	100	96	100
d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	10	23	8	15	18	18
		Somewhat important	7	16	6	11	13	13
		Important	17	40	15	27	32	33
		Very important	9	21	26	47	35	36
		Total	43	100	55	100	98	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	10	23	9	16	19	19
		Somewhat important	11	26	8	15	19	19
		Important	15	35	19	35	34	35
		Very important	7	16	19	35	26	27
		Total	43	100	55	100	98	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	11	26	9	16	20	21
		Somewhat important	9	21	8	15	17	18
		Important	10	24	17	31	27	28
		Very important	12	29	21	38	33	34
		Total	42	100	55	100	97	100
23. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	2	5	0	0	2	2
		Somewhat important	3	7	3	6	6	6
		Important	22	51	22	41	44	45
		Very important	16	37	29	54	45	46
		Total	43	100	54	100	97	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	5	12	2	4	7	7
		Somewhat important	9	21	9	17	18	19
		Important	9	21	14	26	23	24
		Very important	20	47	29	54	49	51
		Total	43	100	54	100	97	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIdiverse	Not important	5	12	8	15	13	14
		Somewhat important	9	21	3	6	12	13
		Important	10	24	15	28	25	26
		Very important	18	43	28	52	46	48
		Total	42	100	54	100	96	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	2	5	1	2	3	3
		Somewhat important	3	7	4	7	7	7
		Important	17	40	15	28	32	33
		Very important	20	48	34	63	54	56
		Total	42	100	54	100	96	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	3	7	2	4	5	5
		Somewhat important	5	12	7	13	12	13
		Important	14	34	13	24	27	28
		Very important	19	46	32	59	51	54
		Total	41	100	54	100	95	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	1	3	1	2	2	2
		Somewhat important	2	5	3	6	5	5
		Important	11	28	14	26	25	27
		Very important	26	65	36	67	62	66
		Total	40	100	54	100	94	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	1	2	0	0	1	1
		Somewhat important	1	2	0	0	1	1
		Important	11	26	10	19	21	22
		Very important	29	69	44	81	73	76
		Total	42	100	54	100	96	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
24. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	0	0	0	0	0	0
		1-9%	8	19	7	13	15	16
		10-19%	6	14	5	10	11	12
		20-29%	8	19	9	17	17	18
		30-39%	1	2	7	13	8	9
		40-49%	6	14	7	13	13	14
		50-74%	10	24	12	23	22	23
		75% or more	3	7	5	10	8	9
		Total	42	100	52	100	94	100
b. Discussion	fdiscuss	0%	0	0	0	0	0	0
		1-9%	8	20	11	22	19	21
		10-19%	19	48	20	40	39	43
		20-29%	7	18	10	20	17	19
		30-39%	2	5	6	12	8	9
		40-49%	0	0	1	2	1	1
		50-74%	2	5	1	2	3	3
		75% or more	2	5	1	2	3	3
		Total	40	100	50	100	90	100
c. Small-group activities	fsmgroup	0%	8	20	13	27	21	23
		1-9%	6	15	12	24	18	20
		10-19%	10	24	13	27	23	26
		20-29%	7	17	3	6	10	11
		30-39%	4	10	4	8	8	9
		40-49%	1	2	0	0	1	1
		50-74%	3	7	4	8	7	8
		75% or more	2	5	0	0	2	2
		Total	41	100	49	100	90	100
d. Student presentations or performances	fpresent	0%	13	35	14	27	27	31
		1-9%	11	30	18	35	29	33
		10-19%	2	5	10	20	12	14
		20-29%	7	19	6	12	13	15
		30-39%	1	3	2	4	3	3
		40-49%	1	3	0	0	1	1
		50-74%	0	0	1	2	1	1
		75% or more	2	5	0	0	2	2
		Total	37	100	51	100	88	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	13	32	22	42	35	38
		1-9%	9	22	12	23	21	23
		10-19%	9	22	6	12	15	16
		20-29%	4	10	6	12	10	11
		30-39%	0	0	1	2	1	1
		40-49%	1	2	3	6	4	4
		50-74%	4	10	2	4	6	6
		75% or more	1	2	0	0	1	1
		Total	41	100	52	100	93	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	16	38	26	51	42	45
		1-9%	17	40	16	31	33	35
		10-19%	5	12	7	14	12	13
		20-29%	3	7	2	4	5	5
		30-39%	1	2	0	0	1	1
		40-49%	0	0	0	0	0	0
		50-74%	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0
		Total	42	100	51	100	93	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	4	10	4	8	8	9
		1-9%	18	43	26	50	44	47
		10-19%	14	33	12	23	26	28
		20-29%	1	2	4	8	5	5
		30-39%	1	2	3	6	4	4
		40-49%	1	2	1	2	2	2
		50-74%	2	5	2	4	4	4
		75% or more	1	2	0	0	1	1
		Total	42	100	52	100	94	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	25	60	20	38	45	48
		1-9%	6	14	9	17	15	16
		10-19%	5	12	3	6	8	9
		20-29%	4	10	9	17	13	14
		30-39%	1	2	4	8	5	5
		40-49%	0	0	2	4	2	2
		50-74%	1	2	4	8	5	5
		75% or more	0	0	1	2	1	1
		Total	42	100	52	100	94	100
25. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	0	0	4	8	4	4
		Some	16	38	12	23	28	29
		Quite a bit	7	17	16	30	23	24
		Very much	19	45	21	40	40	42
		Total	42	100	53	100	95	100
b. Explain course material to other students	fCLexplain	Very little	4	10	3	6	7	7
		Some	10	24	16	30	26	27
		Quite a bit	11	26	21	40	32	34
		Very much	17	40	13	25	30	32
		Total	42	100	53	100	95	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	1	2	3	6	4	4
		Some	13	31	16	31	29	31
		Quite a bit	14	33	16	31	30	32
		Very much	14	33	17	33	31	33
		Total	42	100	52	100	94	100
d. Work with other students on course projects or assignments	fCLproject	Very little	4	10	4	8	8	9
		Some	12	29	18	34	30	32
		Quite a bit	9	22	14	26	23	24
		Very much	16	39	17	32	33	35
		Total	41	100	53	100	94	100
e. Identify key information from reading assignments	fLSreading	Very little	2	5	3	6	5	5
		Some	8	19	9	17	17	18
		Quite a bit	9	21	20	38	29	31
		Very much	23	55	21	40	44	46
		Total	42	100	53	100	95	100
f. Review notes after class	fLSnotes	Very little	1	2	7	13	8	9
		Some	10	24	15	29	25	27
		Quite a bit	12	29	11	21	23	24
		Very much	19	45	19	37	38	40
		Total	42	100	52	100	94	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	2	5	2	4	4	4
		Some	8	20	9	17	17	18
		Quite a bit	14	34	16	31	30	32
		Very much	17	41	25	48	42	45
		Total	41	100	52	100	93	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	3	7	2	4	5	5
		Some	6	15	13	25	19	20
		Quite a bit	13	32	12	23	25	27
		Very much	19	46	26	49	45	48
		Total	41	100	53	100	94	100
b. People from an economic background other than their own	fDDeconomic	Very little	3	7	3	6	6	6
		Some	9	22	14	26	23	24
		Quite a bit	11	27	13	25	24	26
		Very much	18	44	23	43	41	44
		Total	41	100	53	100	94	100
c. People with religious beliefs other than their own	fDDreligion	Very little	5	13	4	8	9	10
		Some	11	28	17	33	28	30
		Quite a bit	11	28	14	27	25	27
		Very much	13	33	17	33	30	33
		Total	40	100	52	100	92	100
d. People with political views other than their own	fDDpolitical	Very little	5	13	4	8	9	10
		Some	9	23	16	31	25	27
		Quite a bit	13	33	15	29	28	31
		Very much	13	33	16	31	29	32
		Total	40	100	51	100	91	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	6	15	9	18	15	16
		Some	17	43	22	43	39	43
		Quite a bit	6	15	8	16	14	15
		Very much	11	28	12	24	23	25
		Total	40	100	51	100	91	100
27. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	11	28	13	25	24	26
		Some	18	45	20	38	38	41
		Quite a bit	7	18	16	30	23	25
		Very much	4	10	4	8	8	9
		Total	40	100	53	100	93	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	1	2	2	4	3	3
		Some	6	15	5	9	11	12
		Quite a bit	20	49	11	21	31	33
		Very much	14	34	35	66	49	52
		Total	41	100	53	100	94	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	1	2	3	6	4	4
		Some	4	10	5	10	9	10
		Quite a bit	18	44	14	27	32	34
		Very much	18	44	30	58	48	52
		Total	41	100	52	100	93	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	3	7	7	14	10	11
		Some	8	20	7	14	15	16
		Quite a bit	17	41	14	27	31	34
		Very much	13	32	23	45	36	39
		Total	41	100	51	100	92	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	1	3	3	6	4	4
		Some	6	15	8	15	14	15
		Quite a bit	19	49	14	27	33	36
		Very much	13	33	27	52	40	44
		Total	39	100	52	100	91	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
28a. Does your selected course section include assigned papers, reports, or other writing tasks?								
	fwrwriting	No	13	32	5	9	18	19
		Yes	28	68	48	91	76	81
		Total	41	100	53	100	94	100
If #28a is Yes: **About how many papers, reports, or other writing tasks of the following lengths do you assign?**								
b. Up to 5 pages	fwrshort	0	0	0	3	7	3	4
		1	8	30	9	21	17	24
		2	3	11	5	12	8	11
		3	2	7	6	14	8	11
		4	9	33	2	5	11	16
		5	0	0	8	19	8	11
		6	1	4	2	5	3	4
		7	0	0	0	0	0	0
		8	1	4	1	2	2	3
		9	0	0	1	2	1	1
		10	1	4	3	7	4	6
		More than 10 papers, etc.	2	7	3	7	5	7
		Total	27	100	43	100	70	100
c. From 6 to 10 pages	fwrmed	0	14	58	17	40	31	47
		1	8	33	16	38	24	36
		2	1	4	7	17	8	12
		3	0	0	1	2	1	2
		4	0	0	0	0	0	0
		5	0	0	1	2	1	2
		6	1	4	0	0	1	2
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
		More than 10 papers, etc.	0	0	0	0	0	0
		Total	24	100	42	100	66	100
d. 11 pages or more	fwrlong	0	19	83	28	76	47	78
		1	3	13	7	19	10	17
		2	0	0	1	3	1	2
		3	0	0	0	0	0	0
		4	0	0	0	0	0	0
		5	0	0	1	3	1	2
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
		More than 10 papers, etc.	1	4	0	0	1	2
		Total	23	100	37	100	60	100
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	5	13	2	4	7	8
		Some	11	28	11	21	22	24
		Quite a bit	4	10	13	25	17	18
		Very much	20	50	27	51	47	51
		Total	40	100	53	100	93	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
b. Speaking clearly and effectively	fcgspeak	Very little	7	18	8	15	15	16
		Some	15	38	13	25	28	30
		Quite a bit	5	13	7	13	12	13
		Very much	13	33	24	46	37	40
		Total	40	100	52	100	92	100
c. Thinking critically and analytically	fcgthink	Very little	1	3	0	0	1	1
		Some	1	3	3	6	4	4
		Quite a bit	11	28	13	25	24	26
		Very much	27	68	37	70	64	69
		Total	40	100	53	100	93	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	14	35	12	23	26	28
		Some	13	33	20	38	33	35
		Quite a bit	2	5	9	17	11	12
		Very much	11	28	12	23	23	25
		Total	40	100	53	100	93	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	4	10	2	4	6	7
		Some	10	26	7	13	17	18
		Quite a bit	11	28	17	32	28	30
		Very much	14	36	27	51	41	45
		Total	39	100	53	100	92	100
f. Working effectively with others	fcgothers	Very little	4	10	3	6	7	8
		Some	11	28	12	23	23	25
		Quite a bit	6	15	15	28	21	23
		Very much	19	48	23	43	42	45
		Total	40	100	53	100	93	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	8	20	8	15	16	17
		Some	13	33	8	15	21	23
		Quite a bit	9	23	17	32	26	28
		Very much	10	25	20	38	30	32
		Total	40	100	53	100	93	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	11	28	9	17	20	22
		Some	7	18	8	15	15	16
		Quite a bit	12	31	13	25	25	27
		Very much	9	23	22	42	31	34
		Total	39	100	52	100	91	100
i. Solving complex real-world problems	fcgprobsolve	Very little	5	13	4	8	9	10
		Some	13	33	5	9	18	20
		Quite a bit	9	23	17	32	26	28
		Very much	12	31	27	51	39	42
		Total	39	100	53	100	92	100
j. Being an informed and active citizen	fcgcitizen	Very little	8	20	7	13	15	16
		Some	11	28	15	28	26	28
		Quite a bit	6	15	18	34	24	26
		Very much	15	38	13	25	28	30
		Total	40	100	53	100	93	100
30. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	1	3	2	4	3	3
		1-2	1	3	10	19	11	12
		3-4	7	18	13	24	20	21
		5-9	7	18	14	26	21	22
		10 or more times	24	60	15	28	39	41
		Total	40	100	54	100	94	100

IPEDS: 226091