FSSE
faculty survey of
student engagement

FSSE 2016
Frequencies

Lamar University

IPEDS: 226091

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FSSE 2016 Frequencies

Lamar University

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	1	1	4	3	5	2
		Somewhat important	10	12	15	12	25	12
		Important	31	37	24	19	55	26
		Very important	41	49	82	66	123	59
		Total	83	100	125	100	208	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	5	6	15	12	20	10
		Somewhat important	40	48	40	32	80	38
		Important	27	33	52	42	79	38
		Very important	11	13	18	14	29	14
		Total	83	100	125	100	208	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	12	14	16	13	28	13
		Somewhat important	28	34	45	36	73	35
		Important	30	36	40	32	70	34
		Very important	13	16	24	19	37	18
		Total	83	100	125	100	208	100
d. Participate in a study abroad program	fabroad	Not important	13	16	28	23	41	20
		Somewhat important	38	46	47	38	85	41
		Important	16	20	29	23	45	22
		Very important	15	18	20	16	35	17
		Total	82	100	124	100	206	100
e. Work with a faculty member on a research project	fresearch	Not important	4	5	7	6	11	5
		Somewhat important	23	28	37	30	60	29
		Important	36	44	41	33	77	37
		Very important	19	23	39	31	58	28
		Total	82	100	124	100	206	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	1	1	1	1	2	1
		Somewhat important	14	17	11	9	25	12
		Important	28	34	27	22	55	27
		Very important	39	48	83	68	122	60
		Total	82	100	122	100	204	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	9	11	17	14	26	13
		Somewhat important	29	36	27	22	56	27
		Important	27	33	42	34	69	34
		Very important	16	20	37	30	53	26
		Total	81	100	123	100	204	100
2. How important is it to you that your institution *increase* its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	0	0	2	2	2	1
		Somewhat important	6	7	11	9	17	8
		Important	30	37	35	28	65	32
		Very important	46	56	76	61	122	59
		Total	82	100	124	100	206	100
b. Providing support to help students succeed academically	fSEacademic	Not important	2	2	1	1	3	1
		Somewhat important	4	5	10	8	14	7
		Important	25	30	40	33	65	32
		Very important	51	62	70	58	121	60
		Total	82	100	121	100	203	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	1	1	2	2	3	1
		Somewhat important	11	13	22	18	33	16
		Important	29	35	48	39	77	38
		Very important	41	50	51	41	92	45
		Total	82	100	123	100	205	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	0	0	4	3	4	2
		Somewhat important	19	23	22	18	41	20
		Important	32	39	48	39	80	39
		Very important	32	39	49	40	81	39
		Total	83	100	123	100	206	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	1	1	10	8	11	5
		Somewhat important	24	29	23	19	47	23
		Important	32	39	55	45	87	42
		Very important	25	30	35	28	60	29
		Total	82	100	123	100	205	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	1	1	8	6	9	4
		Somewhat important	15	18	15	12	30	14
		Important	39	47	49	40	88	43
		Very important	28	34	52	42	80	39
		Total	83	100	124	100	207	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	10	12	7	6	17	8
		Somewhat important	20	24	41	33	61	30
		Important	39	48	53	43	92	45
		Very important	13	16	23	19	36	17
		Total	82	100	124	100	206	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	1	1	8	6	9	4
		Somewhat important	35	43	31	25	66	32
		Important	33	40	50	40	83	40
		Very important	13	16	35	28	48	23
		Total	82	100	124	100	206	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	4	5	12	10	16	8
		Somewhat important	31	38	28	22	59	29
		Important	30	37	54	43	84	41
		Very important	16	20	31	25	47	23
		Total	81	100	125	100	206	100
3. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQIstudent	Poor	1	1	1	1	2	1
		2	3	4	0	0	3	1
		3	6	7	8	6	14	7
		4	24	29	20	16	44	21
		5	27	33	41	33	68	33
		6	14	17	40	32	54	26
		Excellent	8	10	14	11	22	11
		Total	83	100	124	100	207	100
b. Academic advisors	fQIadvisor	Poor	4	5	1	1	5	2
		2	9	11	6	5	15	7
		3	14	17	8	6	22	11
		4	24	29	36	29	60	29
		5	19	23	39	31	58	28
		6	11	13	24	19	35	17
		Excellent	2	2	10	8	12	6
		Total	83	100	124	100	207	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
c. Faculty	fQIfaculty	Poor	1	1	0	0	1	0
		2	5	6	2	2	7	3
		3	11	14	10	8	21	10
		4	25	31	18	15	43	21
		5	17	21	37	30	54	27
		6	17	21	39	32	56	28
		Excellent	5	6	16	13	21	10
		Total	81	100	122	100	203	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	0	0	0	0	0	0
		2	10	12	7	6	17	8
		3	17	21	17	14	34	17
		4	24	30	46	38	70	34
		5	20	25	25	20	45	22
		6	9	11	23	19	32	16
		Excellent	1	1	4	3	5	2
		Total	81	100	122	100	203	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	2	2	1	1	3	1
		2	12	14	15	12	27	13
		3	16	19	18	15	34	16
		4	29	35	35	28	64	31
		5	14	17	27	22	41	20
		6	9	11	22	18	31	15
		Excellent	1	1	6	5	7	3
		Total	83	100	124	100	207	100
4. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	0
		1-4	4	5	0	0	4	2
		5-8	3	4	6	5	9	4
		9-12	13	16	12	10	25	12
		13-16	11	13	22	18	33	16
		17-20	19	23	26	21	45	22
		21-30	15	18	37	30	52	25
		More than 30 hours	17	21	21	17	38	18
		Total	82	100	124	100	206	100
b. Advising students	ftmadvise	0	19	23	7	6	26	13
		1-4	40	49	55	44	95	46
		5-8	14	17	27	22	41	20
		9-12	5	6	18	15	23	11
		13-16	3	4	10	8	13	6
		17-20	1	1	2	2	3	1
		21-30	0	0	4	3	4	2
		More than 30 hours	0	0	1	1	1	0
		Total	82	100	124	100	206	100
c. Research, creative, or scholarly activities	ftmresearch	0	8	10	2	2	10	5
		1-4	20	24	29	24	49	24
		5-8	22	27	21	17	43	21
		9-12	8	10	18	15	26	13
		13-16	7	9	13	11	20	10
		17-20	7	9	20	16	27	13
		21-30	8	10	12	10	20	10
		More than 30 hours	2	2	7	6	9	4
		Total	82	100	122	100	204	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	4	5	3	2	7	3
		1-4	25	30	29	24	54	26
		5-8	19	23	30	24	49	24
		9-12	18	22	25	20	43	21
		13-16	4	5	17	14	21	10
		17-20	5	6	9	7	14	7
		21-30	3	4	8	7	11	5
		More than 30 hours	4	5	2	2	6	3
		Total	82	100	123	100	205	100
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmprepclass	0	0	0	0	0	0	0
		1-4	27	33	26	21	53	26
		5-8	32	39	47	38	79	38
		9-12	13	16	28	23	41	20
		13-16	3	4	11	9	14	7
		17-20	3	4	8	6	11	5
		More than 20 hours	5	6	4	3	9	4
		Total	83	100	124	100	207	100
b. Teaching class sessions	ftmteachclass	0	0	0	0	0	0	0
		1-4	16	19	18	15	34	16
		5-8	21	25	34	27	55	27
		9-12	28	34	46	37	74	36
		13-16	13	16	15	12	28	14
		17-20	4	5	7	6	11	5
		More than 20 hours	1	1	4	3	5	2
		Total	83	100	124	100	207	100
c. Grading assignments and exams	ftmgrade	0	2	2	0	0	2	1
		1-4	38	46	47	39	85	42
		5-8	28	34	42	35	70	34
		9-12	9	11	17	14	26	13
		13-16	2	2	8	7	10	5
		17-20	2	2	4	3	6	3
		More than 20 hours	1	1	3	2	4	2
		Total	82	100	121	100	203	100
d. Meeting with students outside of class	ftmmeet	0	3	4	4	3	7	3
		1-4	55	67	70	58	125	62
		5-8	18	22	28	23	46	23
		9-12	4	5	12	10	16	8
		13-16	2	2	3	2	5	2
		17-20	0	0	4	3	4	2
		More than 20 hours	0	0	0	0	0	0
		Total	82	100	121	100	203	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	0	0	0	0	0	0
		1-4	49	60	58	48	107	53
		5-8	26	32	38	31	64	32
		9-12	4	5	16	13	20	10
		13-16	3	4	6	5	9	4
		17-20	0	0	1	1	1	0
		More than 20 hours	0	0	2	2	2	1
		Total	82	100	121	100	203	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	6	7	5	4	11	5
		1-4	49	59	61	49	110	53
		5-8	20	24	34	27	54	26
		9-12	5	6	11	9	16	8
		13-16	1	1	7	6	8	4
		17-20	1	1	4	3	5	2
		More than 20 hours	1	1	2	2	3	1
		Total	83	100	124	100	207	100
6. In a typical 7-day week, do you participate in the following activities?								
a. Working with undergraduates on research	fdresearch	No	52	63	59	48	111	54
		Yes	31	37	65	52	96	46
		Total	83	100	124	100	207	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	68	82	76	61	144	69
		Yes	15	18	49	39	64	31
		Total	83	100	125	100	208	100
7. During the current school year, have you taught an undergraduate course? *If No, respondent answers #11 then skips to #31.*								
	ugradcrs	No	0	0	0	0	0	0
		Yes	81	100	125	100	206	100
		Total	81	100	125	100	206	100
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	1	1	0	0	1	0
		Sometimes	29	35	25	20	54	26
		Often	26	32	45	36	71	34
		Very often	26	32	55	44	81	39
		Total	82	100	125	100	207	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	19	23	14	11	33	16
		Sometimes	28	34	41	33	69	33
		Often	17	20	34	27	51	25
		Very often	19	23	36	29	55	26
		Total	83	100	125	100	208	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	1	1	1	1	2	1
		Sometimes	29	35	35	28	64	31
		Often	30	36	55	44	85	41
		Very often	23	28	34	27	57	27
		Total	83	100	125	100	208	100
d. Discussed their academic performance	fSFperform	Never	1	1	0	0	1	0
		Sometimes	21	25	31	25	52	25
		Often	39	47	59	48	98	47
		Very often	22	27	34	27	56	27
		Total	83	100	124	100	207	100
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
	fservcourse	None	44	54	46	37	90	44
		Some	30	37	51	41	81	39
		Most	5	6	23	19	28	14
		All	3	4	4	3	7	3
		Total	82	100	124	100	206	100
10. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	2	2	3	2	5	2
		Quite a bit	20	24	31	25	51	25
		Very much	61	73	90	73	151	73
		Total	83	100	124	100	207	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	0	0	2	2	2	1
		Quite a bit	20	24	25	20	45	22
		Very much	63	76	97	78	160	77
		Total	83	100	124	100	207	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	2	2	0	0	2	1
		Quite a bit	20	24	18	14	38	18
		Very much	61	73	107	86	168	81
		Total	83	100	125	100	208	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	0	0	0	0	0	0
		Some	11	13	12	10	23	11
		Quite a bit	32	39	40	32	72	35
		Very much	40	48	73	58	113	54
		Total	83	100	125	100	208	100
e. Review and summarize material for students	fETreview	Very little	0	0	3	2	3	1
		Some	7	8	9	7	16	8
		Quite a bit	37	45	37	30	74	36
		Very much	39	47	76	61	115	55
		Total	83	100	125	100	208	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	1	1	6	5	7	3
		Some	19	23	15	12	34	16
		Quite a bit	24	29	43	34	67	32
		Very much	39	47	61	49	100	48
		Total	83	100	125	100	208	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	4	5	8	6	12	6
		Some	16	20	26	21	42	21
		Quite a bit	23	29	35	28	58	28
		Very much	37	46	55	44	92	45
		Total	80	100	124	100	204	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	0	0	0	0
		Some	7	8	4	3	11	5
		Quite a bit	22	27	33	27	55	27
		Very much	54	65	86	70	140	68
		Total	83	100	123	100	206	100
Responses to Questions #11-#13 can be found in the Respondent Profile.								
14. Estimate the total number of students in your selected course section.								
	crssize	20 or fewer	11	13	35	28	46	22
		21-30	24	29	28	22	52	25
		31-40	20	24	30	24	50	24
		41-50	6	7	13	10	19	9
		51-100	14	17	14	11	28	14
		More than 100	7	9	5	4	12	6
		Total	82	100	125	100	207	100
15. Does your selected course section fulfill a general education requirement on your campus?								
	gened	No	21	26	79	63	100	48
		Yes	61	74	46	37	107	52
		Total	82	100	125	100	207	100

		Lower Division		Upper Division		Total	
Var. Name	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*
16. In what format do you teach your selected course section?							
format	Classroom instruction on-campus	63	77	92	74	155	75
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	1	1	1	0
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	7	9	15	12	22	11
	Combination of classroom instruction and distance education	12	15	17	14	29	14
	Total	82	100	125	100	207	100
17. In an average 7-day week, about how many hours do you *expect* the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmprepexpect	0	0	0	0	0	0	0
	1	3	4	1	1	4	2
	2	6	7	4	3	10	5
	3	12	15	14	11	26	13
	4	11	13	21	17	32	16
	5	8	10	17	14	25	12
	6	21	26	19	15	40	20
	7	5	6	7	6	12	6
	8	4	5	12	10	16	8
	9	1	1	7	6	8	4
	10	5	6	8	7	13	6
	More than 10 hours	6	7	13	11	19	9
	Total	82	100	123	100	205	100
18. In an average 7-day week, about how many hours do you think the typical student *actually* spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmprepactual	0	4	5	3	2	7	3
	1	30	37	29	24	59	29
	2	25	30	32	26	57	28
	3	7	9	16	13	23	11
	4	8	10	16	13	24	12
	5	4	5	3	2	7	3
	6	2	2	9	7	11	5
	7	0	0	1	1	1	0
	8	0	0	6	5	6	3
	9	0	0	2	2	2	1
	10	0	0	2	2	2	1
	More than 10 hours	2	2	4	3	6	3
	Total	82	100	123	100	205	100
19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?							
ftmread	0	9	11	2	2	11	5
	1	17	21	26	21	43	21
	2	21	26	35	28	56	27
	3	22	27	23	19	45	22
	4	9	11	18	15	27	13
	5	1	1	4	3	5	2
	6	1	1	7	6	8	4
	7	0	0	0	0	0	0
	8	0	0	2	2	2	1
	9	0	0	1	1	1	0
	10	0	0	2	2	2	1
	More than 10 hours	2	2	3	2	5	2
	Total	82	100	123	100	205	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
b. *If #19a is greater than 0:* **About how much of the assigned reading in your selected course section do you think the typical student completes?**								
	freading	None	7	10	10	8	17	9
		Some	48	67	72	60	120	62
		Most	16	22	35	29	51	26
		All	1	1	4	3	5	3
		Total	72	100	121	100	193	100
20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	6	7	2	2	8	4
		1-5	63	77	87	72	150	74
		6-10	7	9	20	17	27	13
		11-15	6	7	5	4	11	5
		16-20	0	0	6	5	6	3
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	1	1	1	0
		Total	82	100	121	100	203	100
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	5	6	17	14	22	11
		1-5	51	65	70	59	121	61
		6-10	16	21	22	18	38	19
		11-15	4	5	8	7	12	6
		16-20	2	3	2	2	4	2
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	78	100	119	100	197	100
c. Working for pay **on campus**	ftmworkon	0	15	19	35	30	50	26
		1-5	26	33	35	30	61	31
		6-10	14	18	15	13	29	15
		11-15	13	16	11	10	24	12
		16-20	10	13	18	16	28	14
		21-25	1	1	1	1	2	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	79	100	115	100	194	100
d. Working for pay **off campus**	ftmworkoff	0	2	3	2	2	4	2
		1-5	7	9	11	9	18	9
		6-10	9	11	14	12	23	12
		11-15	12	15	16	14	28	14
		16-20	30	38	35	30	65	33
		21-25	12	15	20	17	32	16
		26-30	7	9	10	9	17	9
		More than 30 hours	1	1	9	8	10	5
		Total	80	100	117	100	197	100
e. Doing community service or volunteer work	ftmservice	0	24	30	29	25	53	27
		1-5	51	65	73	63	124	64
		6-10	4	5	9	8	13	7
		11-15	0	0	2	2	2	1
		16-20	0	0	1	1	1	1
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	1	1	1	1
		Total	79	100	115	100	194	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	2	3	1	1	3	2
		1-5	1	1	20	17	21	11
		6-10	14	18	38	32	52	26
		11-15	17	22	14	12	31	16
		16-20	16	20	24	20	40	20
		21-25	13	16	13	11	26	13
		26-30	5	6	4	3	9	5
		More than 30 hours	11	14	5	4	16	8
		Total	79	100	119	100	198	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	14	18	14	12	28	14
		1-5	29	38	29	25	58	30
		6-10	19	25	28	24	47	24
		11-15	2	3	24	20	26	13
		16-20	5	7	12	10	17	9
		21-25	5	7	3	3	8	4
		26-30	1	1	2	2	3	2
		More than 30 hours	1	1	6	5	7	4
		Total	76	100	118	100	194	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	2	2	5	4	7	3
		1-5	51	63	78	65	129	64
		6-10	24	30	29	24	53	26
		11-15	3	4	3	3	6	3
		16-20	1	1	5	4	6	3
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	81	100	120	100	201	100
21. In your selected course section, to what extent do you think the typical student does his or her best work?								
	fchallenge	Very little	9	11	3	3	12	6
		Some	47	59	48	40	95	48
		Quite a bit	24	30	57	48	81	41
		Very much	0	0	11	9	11	6
		Total	80	100	119	100	199	100
22. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	2	3	0	0	2	1
		Somewhat important	5	6	5	4	10	5
		Important	20	25	33	28	53	27
		Very important	53	66	80	68	133	67
		Total	80	100	118	100	198	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	27	35	25	22	52	27
		Somewhat important	22	28	25	22	47	24
		Important	15	19	35	30	50	26
		Very important	14	18	30	26	44	23
		Total	78	100	115	100	193	100
c. Come to class having completed readings or assignments	fprepared	Not important	1	1	0	0	1	1
		Somewhat important	4	5	7	6	11	6
		Important	24	30	31	26	55	28
		Very important	50	63	80	68	130	66
		Total	79	100	118	100	197	100
d. Reach conclusions based on his or her own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	16	20	14	12	30	15
		Somewhat important	15	19	16	14	31	16
		Important	18	23	32	27	50	26
		Very important	30	38	55	47	85	43
		Total	79	100	117	100	196	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	19	24	16	14	35	18
		Somewhat important	25	31	16	14	41	21
		Important	19	24	35	30	54	27
		Very important	17	21	50	43	67	34
		Total	80	100	117	100	197	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	14	18	21	18	35	18
		Somewhat important	25	31	21	18	46	23
		Important	24	30	43	36	67	34
		Very important	17	21	33	28	50	25
		Total	80	100	118	100	198	100
23. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	9	11	2	2	11	6
		Somewhat important	15	19	20	17	35	18
		Important	33	41	35	30	68	35
		Very important	23	29	59	51	82	42
		Total	80	100	116	100	196	100
b. Connect his or her learning to societal problems or issues	fRIsocietal	Not important	7	9	11	10	18	9
		Somewhat important	22	28	19	17	41	21
		Important	23	29	28	25	51	27
		Very important	28	35	54	48	82	43
		Total	80	100	112	100	192	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIdiverse	Not important	20	25	24	21	44	23
		Somewhat important	17	22	16	14	33	17
		Important	17	22	24	21	41	21
		Very important	25	32	51	44	76	39
		Total	79	100	115	100	194	100
d. Examine the strengths and weaknesses of his or her own views on a topic or issue	fRIownview	Not important	9	11	9	8	18	9
		Somewhat important	8	10	14	12	22	11
		Important	27	34	31	27	58	30
		Very important	35	44	62	53	97	50
		Total	79	100	116	100	195	100
e. Try to better understand someone else's views by imagining how an issue looks from his or her perspective	fRIperspect	Not important	9	11	12	10	21	11
		Somewhat important	10	13	17	15	27	14
		Important	27	34	26	22	53	27
		Very important	33	42	61	53	94	48
		Total	79	100	116	100	195	100
f. Learn something that changes the way he or she understands an issue or concept	fRInewview	Not important	3	4	4	3	7	4
		Somewhat important	12	15	8	7	20	10
		Important	23	29	30	26	53	27
		Very important	42	53	73	63	115	59
		Total	80	100	115	100	195	100
g. Connect ideas from your course to his or her prior experiences and knowledge	fRIconnect	Not important	1	1	0	0	1	1
		Somewhat important	10	13	3	3	13	7
		Important	18	23	28	24	46	24
		Very important	50	63	84	73	134	69
		Total	79	100	115	100	194	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
24. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	2	3	3	3	5	3
		1-9%	6	8	9	8	15	8
		10-19%	6	8	10	9	16	8
		20-29%	9	12	15	13	24	13
		30-39%	8	10	14	12	22	12
		40-49%	11	14	23	20	34	18
		50-74%	21	27	28	25	49	26
		75% or more	15	19	11	10	26	14
		Total	78	100	113	100	191	100
b. Discussion	fdiscuss	0%	3	4	3	3	6	3
		1-9%	19	26	17	16	36	20
		10-19%	23	31	38	37	61	34
		20-29%	19	26	29	28	48	27
		30-39%	6	8	10	10	16	9
		40-49%	4	5	6	6	10	6
		50-74%	0	0	1	1	1	1
		75% or more	0	0	0	0	0	0
		Total	74	100	104	100	178	100
c. Small-group activities	fsmgroup	0%	21	27	25	23	46	25
		1-9%	24	31	32	29	56	30
		10-19%	18	23	27	25	45	24
		20-29%	6	8	17	15	23	12
		30-39%	2	3	3	3	5	3
		40-49%	3	4	4	4	7	4
		50-74%	3	4	1	1	4	2
		75% or more	0	0	1	1	1	1
		Total	77	100	110	100	187	100
d. Student presentations or performances	fpresent	0%	25	33	25	24	50	28
		1-9%	28	37	36	34	64	36
		10-19%	12	16	27	26	39	22
		20-29%	5	7	9	9	14	8
		30-39%	1	1	3	3	4	2
		40-49%	3	4	1	1	4	2
		50-74%	0	0	3	3	3	2
		75% or more	1	1	1	1	2	1
		Total	75	100	105	100	180	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	37	47	29	27	66	35
		1-9%	19	24	38	35	57	30
		10-19%	10	13	17	16	27	14
		20-29%	7	9	11	10	18	10
		30-39%	2	3	9	8	11	6
		40-49%	0	0	0	0	0	0
		50-74%	1	1	2	2	3	2
		75% or more	2	3	3	3	5	3
		Total	78	100	109	100	187	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	41	53	50	45	91	48
		1-9%	21	27	41	37	62	33
		10-19%	11	14	12	11	23	12
		20-29%	3	4	3	3	6	3
		30-39%	1	1	2	2	3	2
		40-49%	0	0	0	0	0	0
		50-74%	1	1	1	1	2	1
		75% or more	0	0	1	1	1	1
		Total	78	100	110	100	188	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	8	10	6	5	14	7
		1-9%	28	36	47	42	75	39
		10-19%	31	40	35	31	66	35
		20-29%	5	6	18	16	23	12
		30-39%	4	5	3	3	7	4
		40-49%	1	1	0	0	1	1
		50-74%	0	0	3	3	3	2
		75% or more	0	0	1	1	1	1
		Total	77	100	113	100	190	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	44	57	40	35	84	44
		1-9%	8	10	16	14	24	13
		10-19%	12	16	20	18	32	17
		20-29%	4	5	14	12	18	9
		30-39%	2	3	14	12	16	8
		40-49%	0	0	3	3	3	2
		50-74%	7	9	3	3	10	5
		75% or more	0	0	3	3	3	2
		Total	77	100	113	100	190	100
25. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	5	6	11	10	16	8
		Some	18	23	36	32	54	28
		Quite a bit	20	25	24	21	44	23
		Very much	36	46	42	37	78	41
		Total	79	100	113	100	192	100
b. Explain course material to other students	fCLexplain	Very little	3	4	12	11	15	8
		Some	22	29	33	29	55	29
		Quite a bit	21	27	32	28	53	28
		Very much	31	40	36	32	67	35
		Total	77	100	113	100	190	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	4	5	8	7	12	6
		Some	19	25	29	26	48	26
		Quite a bit	22	29	35	32	57	30
		Very much	32	42	39	35	71	38
		Total	77	100	111	100	188	100
d. Work with other students on course projects or assignments	fCLproject	Very little	11	14	11	10	22	12
		Some	18	23	23	21	41	22
		Quite a bit	24	30	31	28	55	29
		Very much	26	33	46	41	72	38
		Total	79	100	111	100	190	100
e. Identify key information from reading assignments	fLSreading	Very little	8	10	5	4	13	7
		Some	17	22	25	22	42	22
		Quite a bit	23	29	36	32	59	31
		Very much	31	39	47	42	78	41
		Total	79	100	113	100	192	100
f. Review notes after class	fLSnotes	Very little	9	12	11	10	20	11
		Some	14	18	23	21	37	20
		Quite a bit	25	32	31	28	56	30
		Very much	30	38	46	41	76	40
		Total	78	100	111	100	189	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	3	4	7	6	10	5
		Some	20	25	21	19	41	21
		Quite a bit	24	30	37	33	61	32
		Very much	32	41	47	42	79	41
		Total	79	100	112	100	191	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	8	10	10	9	18	10
		Some	18	23	16	15	34	18
		Quite a bit	13	17	36	33	49	26
		Very much	38	49	48	44	86	46
		Total	77	100	110	100	187	100
b. People from an economic background other than their own	fDDeconomic	Very little	8	10	10	9	18	10
		Some	20	26	18	17	38	20
		Quite a bit	19	25	33	30	52	28
		Very much	30	39	48	44	78	42
		Total	77	100	109	100	186	100
c. People with religious beliefs other than their own	fDDreligion	Very little	8	10	14	13	22	12
		Some	28	36	33	30	61	33
		Quite a bit	19	25	29	26	48	26
		Very much	22	29	34	31	56	30
		Total	77	100	110	100	187	100
d. People with political views other than their own	fDDpolitical	Very little	7	9	15	14	22	12
		Some	23	30	28	26	51	28
		Quite a bit	23	30	33	31	56	30
		Very much	23	30	32	30	55	30
		Total	76	100	108	100	184	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	12	16	26	25	38	21
		Some	33	43	38	36	71	39
		Quite a bit	13	17	16	15	29	16
		Very much	19	25	26	25	45	25
		Total	77	100	106	100	183	100
27. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	14	18	26	23	40	21
		Some	33	42	41	37	74	39
		Quite a bit	24	31	35	32	59	31
		Very much	7	9	9	8	16	8
		Total	78	100	111	100	189	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	1	1	2	2	3	2
		Some	13	17	6	6	19	10
		Quite a bit	26	34	43	39	69	37
		Very much	37	48	58	53	95	51
		Total	77	100	109	100	186	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	6	8	1	1	7	4
		Some	13	17	13	12	26	14
		Quite a bit	23	31	36	32	59	32
		Very much	33	44	61	55	94	51
		Total	75	100	111	100	186	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	11	14	7	6	18	10
		Some	13	17	20	18	33	18
		Quite a bit	25	32	40	36	65	35
		Very much	29	37	43	39	72	38
		Total	78	100	110	100	188	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	4	5	5	5	9	5
		Some	17	23	13	12	30	16
		Quite a bit	21	28	37	33	58	31
		Very much	33	44	56	50	89	48
		Total	75	100	111	100	186	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
28a. Does your selected course section include assigned papers, reports, or other writing tasks?								
	fwrwriting	No	29	37	21	19	50	26
		Yes	50	63	92	81	142	74
		Total	79	100	113	100	192	100
If #28a is Yes: **About how many papers, reports, or other writing tasks of the following lengths do you assign?**								
b. Up to 5 pages	fwrshort	0	2	4	10	12	12	9
		1	13	29	13	16	26	20
		2	9	20	16	20	25	20
		3	4	9	10	12	14	11
		4	3	7	8	10	11	9
		5	6	13	11	13	17	13
		6	2	4	3	4	5	4
		7	2	4	1	1	3	2
		8	0	0	2	2	2	2
		9	0	0	2	2	2	2
		10	0	0	2	2	2	2
		More than 10 papers, etc.	4	9	4	5	8	6
		Total	45	100	82	100	127	100
c. From 6 to 10 pages	fwrmed	0	23	64	28	41	51	49
		1	8	22	27	40	35	34
		2	4	11	1	1	5	5
		3	1	3	3	4	4	4
		4	0	0	3	4	3	3
		5	0	0	1	1	1	1
		6	0	0	0	0	0	0
		7	0	0	1	1	1	1
		8	0	0	2	3	2	2
		9	0	0	0	0	0	0
		10	0	0	2	3	2	2
		More than 10 papers, etc.	0	0	0	0	0	0
		Total	36	100	68	100	104	100
d. 11 pages or more	fwrlong	0	29	97	40	66	69	76
		1	1	3	10	16	11	12
		2	0	0	4	7	4	4
		3	0	0	1	2	1	1
		4	0	0	1	2	1	1
		5	0	0	0	0	0	0
		6	0	0	1	2	1	1
		7	0	0	1	2	1	1
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	1	2	1	1
		More than 10 papers, etc.	0	0	2	3	2	2
		Total	30	100	61	100	91	100
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	15	20	13	12	28	15
		Some	20	26	24	21	44	23
		Quite a bit	18	24	25	22	43	23
		Very much	23	30	51	45	74	39
		Total	76	100	113	100	189	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
b. Speaking clearly and effectively	fcgspeak	Very little	20	26	18	16	38	20
		Some	25	33	19	17	44	23
		Quite a bit	15	20	36	32	51	27
		Very much	16	21	39	35	55	29
		Total	76	100	112	100	188	100
c. Thinking critically and analytically	fcgthink	Very little	0	0	0	0	0	0
		Some	6	8	1	1	7	4
		Quite a bit	21	27	29	26	50	26
		Very much	50	65	83	73	133	70
		Total	77	100	113	100	190	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	26	34	29	26	55	29
		Some	21	27	23	21	44	23
		Quite a bit	13	17	21	19	34	18
		Very much	17	22	38	34	55	29
		Total	77	100	111	100	188	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	15	19	9	8	24	13
		Some	16	21	16	14	32	17
		Quite a bit	15	19	26	23	41	22
		Very much	31	40	61	54	92	49
		Total	77	100	112	100	189	100
f. Working effectively with others	fcgothers	Very little	8	10	11	10	19	10
		Some	23	30	20	18	43	23
		Quite a bit	13	17	25	22	38	20
		Very much	33	43	56	50	89	47
		Total	77	100	112	100	189	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	14	18	17	15	31	16
		Some	23	30	29	26	52	28
		Quite a bit	15	20	26	23	41	22
		Very much	24	32	41	36	65	34
		Total	76	100	113	100	189	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	19	25	25	22	44	23
		Some	22	29	21	19	43	23
		Quite a bit	16	21	27	24	43	23
		Very much	19	25	39	35	58	31
		Total	76	100	112	100	188	100
i. Solving complex real-world problems	fcgprobsolve	Very little	11	14	7	6	18	10
		Some	21	27	20	18	41	22
		Quite a bit	25	32	39	35	64	34
		Very much	20	26	46	41	66	35
		Total	77	100	112	100	189	100
j. Being an informed and active citizen	fcgcitizen	Very little	13	17	17	16	30	16
		Some	15	20	24	22	39	21
		Quite a bit	20	26	32	29	52	28
		Very much	28	37	36	33	64	35
		Total	76	100	109	100	185	100
30. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	9	12	7	6	16	8
		1-2	8	10	17	15	25	13
		3-4	7	9	17	15	24	13
		5-9	21	27	18	16	39	20
		10 or more times	33	42	55	48	88	46
		Total	78	100	114	100	192	100

IPEDS: 226091

FSSE 2016 Frequencies

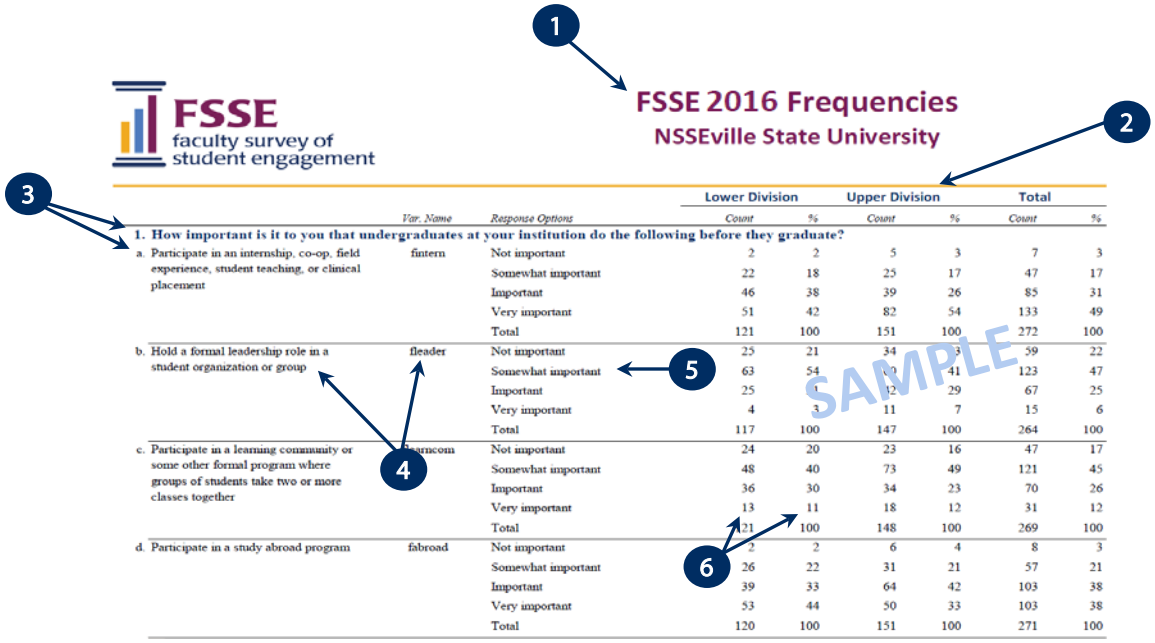
About This Report

The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website (**fsse.indiana.edu**) or contact a member of the FSSE team.

1. ***Sample:*** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.

2. ***Class level:*** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.

3. ***Item numbers:*** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	2	2	5	3	7	3
		Somewhat important	22	18	25	17	47	17
		Important	46	38	39	26	85	31
		Very important	51	42	82	54	133	49
		Total	121	100	151	100	272	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	25	21	34	23	59	22
		Somewhat important	63	54	60	41	123	47
		Important	25	21	42	29	67	25
		Very important	4	3	11	7	15	6
		Total	117	100	147	100	264	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	24	20	23	16	47	17
		Somewhat important	48	40	73	49	121	45
		Important	36	30	34	23	70	26
		Very important	13	11	18	12	31	12
		Total	121	100	148	100	269	100
d. Participate in a study abroad program	fabroad	Not important	2	2	6	4	8	3
		Somewhat important	26	22	31	21	57	21
		Important	39	33	64	42	103	38
		Very important	53	44	50	33	103	38
		Total	120	100	151	100	271	100

4. ***Item wording and variable names:*** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

5. ***Response options:*** Response options are listed just as they appear on the instrument.

6. ***Count and column percentage (%):*** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

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