FSSE
faculty survey of
student engagement

FSSE 2019
Frequencies

Lamar University

FSSE 2019 Frequencies

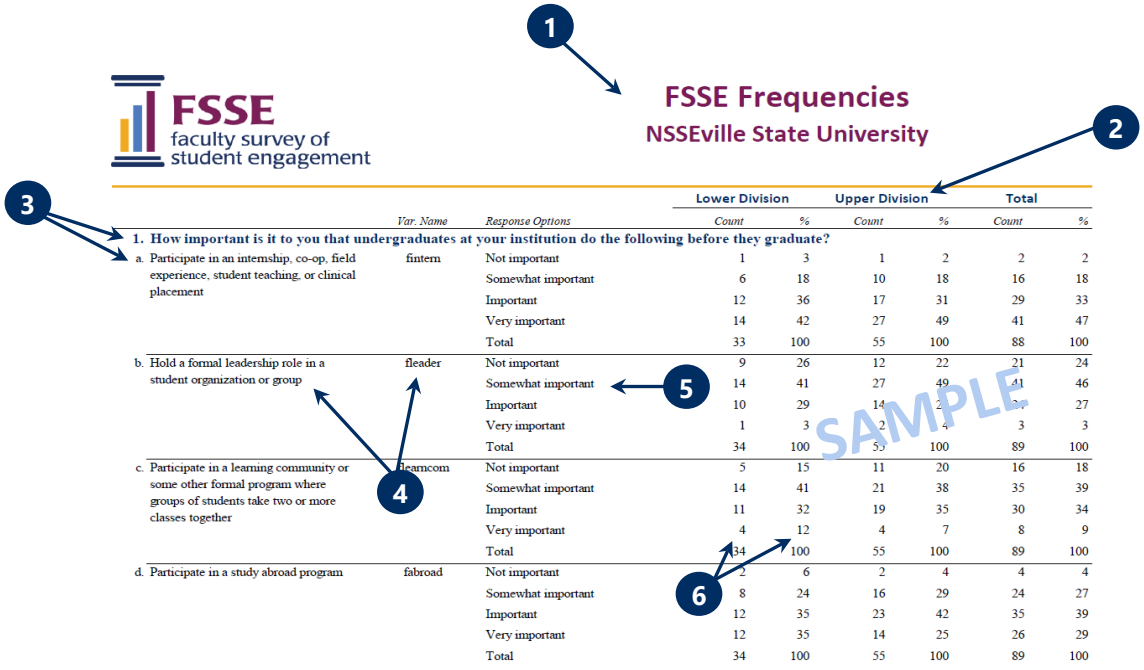
About This Report

The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website (**fsse.indiana.edu**) or contact a member of the FSSE team.

1. ***Sample:*** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.

2. ***Class level:*** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.

3. ***Item numbers:*** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	1	3	1	2	2	2
		Somewhat important	6	18	10	18	16	18
		Important	12	36	17	31	29	33
		Very important	14	42	27	49	41	47
		Total	33	100	55	100	88	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	9	26	12	22	21	24
		Somewhat important	14	41	27	49	41	46
		Important	10	29	14	[illegible]	24	27
		Very important	1	3	2	4	3	3
		Total	34	100	55	100	89	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	5	15	11	20	16	18
		Somewhat important	14	41	21	38	35	39
		Important	11	32	19	35	30	34
		Very important	4	12	4	7	8	9
		Total	34	100	55	100	89	100
d. Participate in a study abroad program	fabroad	Not important	2	6	2	4	4	4
		Somewhat important	8	24	16	29	24	27
		Important	12	35	23	42	35	39
		Very important	12	35	14	25	26	29
		Total	34	100	55	100	89	100

4. ***Item wording and variable names:*** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

5. ***Response options:*** Response options are listed just as they appear on the instrument.

6. ***Count and column percentage (%):*** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	0	0	1	2	1	1
		Somewhat important	7	25	9	16	16	19
		Important	9	32	15	27	24	29
		Very important	12	43	31	55	43	51
		Total	28	100	56	100	84	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	4	14	3	5	7	8
		Somewhat important	14	48	25	45	39	46
		Important	8	28	18	32	26	31
		Very important	3	10	10	18	13	15
		Total	29	100	56	100	85	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	3	10	7	13	10	12
		Somewhat important	16	55	15	27	31	36
		Important	8	28	24	43	32	38
		Very important	2	7	10	18	12	14
		Total	29	100	56	100	85	100
d. Participate in a study abroad program	fabroad	Not important	5	18	12	21	17	20
		Somewhat important	11	39	17	30	28	33
		Important	11	39	18	32	29	35
		Very important	1	4	9	16	10	12
		Total	28	100	56	100	84	100
e. Work with a faculty member on a research project	fresearch	Not important	1	4	5	9	6	7
		Somewhat important	9	32	16	29	25	30
		Important	10	36	24	43	34	40
		Very important	8	29	11	20	19	23
		Total	28	100	56	100	84	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	1	3	3	5	4	5
		Somewhat important	2	7	5	9	7	8
		Important	13	45	15	27	28	33
		Very important	13	45	33	59	46	54
		Total	29	100	56	100	85	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	2	7	4	7	6	7
		Somewhat important	11	39	14	25	25	30
		Important	11	39	23	42	34	41
		Very important	4	14	14	25	18	22
		Total	28	100	55	100	83	100
2. How important is it to you that your institution *increase* its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	1	3	1	2	2	2
		Somewhat important	2	7	7	13	9	11
		Important	15	52	17	31	32	38
		Very important	11	38	30	55	41	49
		Total	29	100	55	100	84	100
b. Providing support to help students succeed academically	fSEacademic	Not important	0	0	1	2	1	1
		Somewhat important	3	10	2	4	5	6
		Important	12	41	16	29	28	33
		Very important	14	48	37	66	51	60
		Total	29	100	56	100	85	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	0	0	0	0	0	0
		Somewhat important	3	10	7	13	10	12
		Important	14	48	18	33	32	38
		Very important	12	41	30	55	42	50

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			Lower Division		Upper Division		Total	
	Var. Name	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*
		Total	29	100	55	100	84	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	1	3	2	4	3	4
		Somewhat important	4	14	5	9	9	11
		Important	8	28	18	32	26	31
		Very important	16	55	31	55	47	55
		Total	29	100	56	100	85	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	3	10	2	4	5	6
		Somewhat important	4	14	16	29	20	24
		Important	14	48	22	39	36	42
		Very important	8	28	16	29	24	28
		Total	29	100	56	100	85	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	0	0	3	5	3	4
		Somewhat important	6	21	7	13	13	15
		Important	6	21	18	33	24	29
		Very important	17	59	27	49	44	52
		Total	29	100	55	100	84	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	1	4	4	7	5	6
		Somewhat important	7	25	11	20	18	21
		Important	12	43	26	46	38	45
		Very important	8	29	15	27	23	27
		Total	28	100	56	100	84	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	2	7	3	5	5	6
		Somewhat important	8	28	15	27	23	27
		Important	15	52	25	45	40	47
		Very important	4	14	13	23	17	20
		Total	29	100	56	100	85	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	1	3	5	9	6	7
		Somewhat important	9	31	14	25	23	27
		Important	14	48	20	36	34	40
		Very important	5	17	17	30	22	26
		Total	29	100	56	100	85	100
3. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQIstudent	Poor	0	0	0	0	0	0
		2	0	0	0	0	0	0
		3	1	3	8	14	9	11
		4	13	45	9	16	22	26
		5	8	28	19	34	27	32
		6	6	21	16	29	22	26
		Excellent	1	3	4	7	5	6
		Total	29	100	56	100	85	100
b. Academic advisors	fQIadvisor	Poor	1	3	1	2	2	2
		2	2	7	2	4	4	5
		3	7	24	4	7	11	13
		4	11	38	18	32	29	34
		5	6	21	12	21	18	21
		6	1	3	13	23	14	16
		Excellent	1	3	6	11	7	8
		Total	29	100	56	100	85	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	0	0	0	0	0	0
		2	2	7	2	4	4	5
		3	5	17	4	7	9	11
		4	8	28	6	11	14	16
		5	9	31	17	30	26	31
		6	4	14	18	32	22	26
		Excellent	1	3	9	16	10	12
		Total	29	100	56	100	85	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	0	0	0	0	0	0
		2	2	7	10	18	12	14
		3	3	10	6	11	9	11
		4	14	48	18	32	32	38
		5	6	21	12	21	18	21
		6	3	10	8	14	11	13
		Excellent	1	3	2	4	3	4
		Total	29	100	56	100	85	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	0	0	3	5	3	4
		2	6	21	6	11	12	14
		3	3	10	10	18	13	15
		4	10	34	13	23	23	27
		5	6	21	13	23	19	22
		6	3	10	8	14	11	13
		Excellent	1	3	3	5	4	5
		Total	29	100	56	100	85	100
4. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	0
		1-4	1	4	1	2	2	2
		5-8	2	7	4	7	6	7
		9-12	1	4	8	14	9	11
		13-16	3	11	7	13	10	12
		17-20	4	14	12	21	16	19
		21-30	10	36	13	23	23	27
		More than 30 hours	7	25	11	20	18	21
		Total	28	100	56	100	84	100
b. Advising students	ftmadvise	0	6	21	3	6	9	11
		1-4	18	62	25	46	43	52
		5-8	3	10	15	28	18	22
		9-12	1	3	3	6	4	5
		13-16	0	0	4	7	4	5
		17-20	1	3	4	7	5	6
		21-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	29	100	54	100	83	100
c. Research, creative, or scholarly activities	ftmresearch	0	2	7	3	5	5	6
		1-4	8	28	15	27	23	27
		5-8	8	28	16	29	24	29
		9-12	4	14	7	13	11	13
		13-16	6	21	4	7	10	12
		17-20	0	0	6	11	6	7
		21-30	1	3	1	2	2	2
		More than 30 hours	0	0	3	5	3	4

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			Lower Division		Upper Division		Total	
	Var. Name	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*
		Total	29	100	55	100	84	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	1	3	0	0	1	1
		1-4	14	48	13	23	27	32
		5-8	3	10	15	27	18	21
		9-12	4	14	12	21	16	19
		13-16	3	10	5	9	8	9
		17-20	1	3	4	7	5	6
		21-30	2	7	4	7	6	7
		More than 30 hours	1	3	3	5	4	5
		Total	29	100	56	100	85	100
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmprepclass	0	0	0	0	0	0	0
		1-4	6	21	17	30	23	27
		5-8	9	31	24	43	33	39
		9-12	8	28	6	11	14	16
		13-16	3	10	3	5	6	7
		17-20	1	3	3	5	4	5
		More than 20 hours	2	7	3	5	5	6
		Total	29	100	56	100	85	100
b. Teaching class sessions	ftmteachclass	0	0	0	0	0	0	0
		1-4	2	7	8	14	10	12
		5-8	9	31	19	34	28	33
		9-12	9	31	22	39	31	36
		13-16	5	17	4	7	9	11
		17-20	3	10	2	4	5	6
		More than 20 hours	1	3	1	2	2	2
		Total	29	100	56	100	85	100
c. Grading assignments and exams	ftmgrade	0	0	0	0	0	0	0
		1-4	10	34	19	35	29	35
		5-8	9	31	23	42	32	38
		9-12	5	17	6	11	11	13
		13-16	4	14	6	11	10	12
		17-20	0	0	0	0	0	0
		More than 20 hours	1	3	1	2	2	2
		Total	29	100	55	100	84	100
d. Meeting with students outside of class	ftmmeet	0	1	3	0	0	1	1
		1-4	22	76	31	56	53	63
		5-8	3	10	13	24	16	19
		9-12	3	10	5	9	8	10
		13-16	0	0	3	5	3	4
		17-20	0	0	3	5	3	4
		More than 20 hours	0	0	0	0	0	0
		Total	29	100	55	100	84	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	0	0	0	0	0	0
		1-4	18	62	26	47	44	52
		5-8	8	28	16	29	24	29
		9-12	1	3	6	11	7	8
		13-16	1	3	5	9	6	7
		17-20	1	3	0	0	1	1
		More than 20 hours	0	0	2	4	2	2
		Total	29	100	55	100	84	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	1	3	2	4	3	4
		1-4	18	62	35	63	53	62
		5-8	7	24	13	23	20	24
		9-12	2	7	3	5	5	6
		13-16	1	3	1	2	2	2
		17-20	0	0	1	2	1	1
		More than 20 hours	0	0	1	2	1	1
		Total	29	100	56	100	85	100
6. In a typical 7-day week, do you participate in the following activities?								
a. Working with undergraduates on research	fdresearch	No	19	66	29	52	48	56
		Yes	10	34	27	48	37	44
		Total	29	100	56	100	85	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	25	86	34	61	59	69
		Yes	4	14	22	39	26	31
		Total	29	100	56	100	85	100
7. During the current school year, have you taught an undergraduate course? *If No, respondent answers #11 then skips to #31.*								
	ugradcrs	No	0	0	0	0	0	0
		Yes	29	100	56	100	85	100
		Total	29	100	56	100	85	100
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	1	3	0	0	1	1
		Sometimes	14	48	14	25	28	33
		Often	12	41	19	34	31	36
		Very often	2	7	23	41	25	29
		Total	29	100	56	100	85	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	3	10	3	5	6	7
		Sometimes	17	59	20	36	37	44
		Often	6	21	13	23	19	22
		Very often	3	10	20	36	23	27
		Total	29	100	56	100	85	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	1	3	0	0	1	1
		Sometimes	15	52	20	36	35	42
		Often	8	28	22	40	30	36
		Very often	5	17	13	24	18	21
		Total	29	100	55	100	84	100
d. Discussed their academic performance	fSFperform	Never	0	0	0	0	0	0
		Sometimes	13	45	14	25	27	32
		Often	11	38	23	41	34	40
		Very often	5	17	19	34	24	28
		Total	29	100	56	100	85	100
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
	fservcourse	None	16	55	21	38	37	44
		Some	9	31	22	40	31	37
		Most	4	14	10	18	14	17
		All	0	0	2	4	2	2
		Total	29	100	55	100	84	100
10. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	2	7	2	4	4	5
		Quite a bit	12	41	14	25	26	31
		Very much	15	52	40	71	55	65

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			Lower Division		Upper Division		Total	
	Var. Name	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*
		Total	29	100	56	100	85	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	0	0	2	4	2	2
		Quite a bit	13	45	13	23	26	31
		Very much	16	55	41	73	57	67
		Total	29	100	56	100	85	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	0	0	0	0	0	0
		Quite a bit	7	24	9	16	16	19
		Very much	22	76	47	84	69	81
		Total	29	100	56	100	85	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	0	0	1	2	1	1
		Some	3	10	5	9	8	10
		Quite a bit	13	45	23	42	36	43
		Very much	13	45	26	47	39	46
		Total	29	100	55	100	84	100
e. Review and summarize material for students	fETreview	Very little	0	0	1	2	1	1
		Some	5	17	14	25	19	23
		Quite a bit	14	48	18	33	32	38
		Very much	10	34	22	40	32	38
		Total	29	100	55	100	84	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	1	3	2	4	3	4
		Some	3	10	10	18	13	15
		Quite a bit	15	52	15	27	30	35
		Very much	10	34	29	52	39	46
		Total	29	100	56	100	85	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	0	0	4	7	4	5
		Some	9	31	12	22	21	25
		Quite a bit	8	28	17	31	25	30
		Very much	12	41	22	40	34	40
		Total	29	100	55	100	84	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	0	0	0	0
		Some	3	10	5	9	8	10
		Quite a bit	10	34	18	33	28	34
		Very much	16	55	31	57	47	57
		Total	29	100	54	100	83	100

Responses to Questions #11-#13 can be found in the Respondent Profile.

14. Estimate the total number of students in your selected course section.

	crssize	20 or fewer	7	24	12	21	19	22
		21-30	10	34	14	25	24	28
		31-40	7	24	11	20	18	21
		41-50	2	7	6	11	8	9
		51-100	1	3	11	20	12	14
		More than 100	2	7	2	4	4	5
		Total	29	100	56	100	85	100

15. Does your selected course section fulfill a general education requirement on your campus?

	gened	No	5	17	42	75	47	55
		Yes	24	83	14	25	38	45
		Total	29	100	56	100	85	100

		Lower Division		Upper Division		Total	
Var. Name	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*
16. In what format do you teach your selected course section?							
format	Classroom instruction on-campus	27	93	46	82	73	86
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	0	0	0	0
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	1	3	3	5	4	5
	Combination of classroom instruction and distance education	1	3	7	13	8	9
	Total	29	100	56	100	85	100
17. In an average 7-day week, about how many hours do you *expect* the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmprepexpect	0	0	0	0	0	0	0
	1	0	0	0	0	0	0
	2	2	7	4	7	6	7
	3	7	25	11	20	18	21
	4	1	4	5	9	6	7
	5	4	14	6	11	10	12
	6	8	29	12	21	20	24
	7	1	4	2	4	3	4
	8	1	4	8	14	9	11
	9	2	7	3	5	5	6
	10	1	4	2	4	3	4
	More than 10 hours	1	4	3	5	4	5
	Total	28	100	56	100	84	100
18. In an average 7-day week, about how many hours do you think the typical student *actually* spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmprepactual	0	2	7	4	7	6	7
	1	11	39	14	25	25	30
	2	6	21	12	22	18	22
	3	6	21	12	22	18	22
	4	0	0	5	9	5	6
	5	1	4	3	5	4	5
	6	1	4	0	0	1	1
	7	0	0	1	2	1	1
	8	0	0	1	2	1	1
	9	0	0	1	2	1	1
	10	0	0	2	4	2	2
	More than 10 hours	1	4	0	0	1	1
	Total	28	100	55	100	83	100
19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?							
ftmread	0	2	7	0	0	2	2
	1	11	39	10	18	21	25
	2	5	18	19	34	24	29
	3	5	18	13	23	18	21
	4	1	4	3	5	4	5
	5	0	0	6	11	6	7
	6	2	7	1	2	3	4
	7	0	0	0	0	0	0
	8	0	0	2	4	2	2
	9	1	4	0	0	1	1

FSSE 2019 Frequencies

Lamar University

			Lower Division		Upper Division		Total	
	Var. Name	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*
		10	0	0	2	4	2	2
		More than 10 hours	1	4	0	0	1	1
		Total	28	100	56	100	84	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
19b. *If #19a is greater than 0:* **About how much of the assigned reading in your selected course section do you think the typical student completes?**								
	freading	None	4	15	6	11	10	12
		Some	17	65	43	77	60	73
		Most	5	19	6	11	11	13
		All	0	0	1	2	1	1
		Total	26	100	56	100	82	100
20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	1	4	5	9	6	7
		1-5	22	79	39	71	61	73
		6-10	4	14	7	13	11	13
		11-15	1	4	3	5	4	5
		16-20	0	0	1	2	1	1
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	28	100	55	100	83	100
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	4	14	5	9	9	11
		1-5	16	57	31	57	47	57
		6-10	6	21	13	24	19	23
		11-15	1	4	2	4	3	4
		16-20	0	0	2	4	2	2
		21-25	0	0	0	0	0	0
		26-30	0	0	1	2	1	1
		More than 30 hours	1	4	0	0	1	1
		Total	28	100	54	100	82	100
c. Working for pay **on campus**	ftmworkon	0	7	25	7	13	14	17
		1-5	5	18	22	42	27	33
		6-10	7	25	11	21	18	22
		11-15	3	11	6	11	9	11
		16-20	6	21	6	11	12	15
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	1	2	1	1
		Total	28	100	53	100	81	100
d. Working for pay **off campus**	ftmworkoff	0	0	0	0	0	0	0
		1-5	3	11	2	4	5	6
		6-10	3	11	6	11	9	11
		11-15	5	18	10	19	15	19
		16-20	7	25	17	32	24	30
		21-25	5	18	8	15	13	16
		26-30	4	14	8	15	12	15
		More than 30 hours	1	4	2	4	3	4
		Total	28	100	53	100	81	100
e. Doing community service or volunteer work	ftmservice	0	7	25	12	23	19	23
		1-5	17	61	34	64	51	63
		6-10	3	11	4	8	7	9
		11-15	0	0	1	2	1	1
		16-20	1	4	1	2	2	2
		21-25	0	0	1	2	1	1
		26-30	0	0	0	0	0	0

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			Lower Division		Upper Division		Total	
	Var. Name	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*
		More than 30 hours	0	0	0	0	0	0
		Total	28	100	53	100	81	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	0	0	0	0
		1-5	1	4	9	17	10	12
		6-10	6	21	12	22	18	22
		11-15	5	18	14	26	19	23
		16-20	7	25	10	19	17	21
		21-25	2	7	5	9	7	9
		26-30	1	4	2	4	3	4
		More than 30 hours	6	21	2	4	8	10
		Total	28	100	54	100	82	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	3	11	2	4	5	6
		1-5	11	39	15	28	26	32
		6-10	4	14	14	26	18	22
		11-15	3	11	12	23	15	19
		16-20	4	14	8	15	12	15
		21-25	2	7	0	0	2	2
		26-30	0	0	1	2	1	1
		More than 30 hours	1	4	1	2	2	2
		Total	28	100	53	100	81	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	0	0	1	2	1	1
		1-5	18	64	36	67	54	66
		6-10	6	21	10	19	16	20
		11-15	2	7	4	7	6	7
		16-20	2	7	1	2	3	4
		21-25	0	0	1	2	1	1
		26-30	0	0	1	2	1	1
		More than 30 hours	0	0	0	0	0	0
		Total	28	100	54	100	82	100
21. In your selected course section, to what extent do you think the typical student does their best work?								
	fchallenge	Very little	5	18	4	7	9	11
		Some	16	57	18	33	34	41
		Quite a bit	6	21	30	55	36	43
		Very much	1	4	3	5	4	5
		Total	28	100	55	100	83	100
22. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	0	0	0	0	0	0
		Somewhat important	3	11	1	2	4	5
		Important	7	25	18	33	25	30
		Very important	18	64	35	65	53	65
		Total	28	100	54	100	82	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	9	33	12	22	21	26
		Somewhat important	5	19	14	25	19	23
		Important	9	33	21	38	30	37
		Very important	4	15	8	15	12	15
		Total	27	100	55	100	82	100
c. Come to class having completed readings or assignments	fprepared	Not important	0	0	1	2	1	1
		Somewhat important	3	11	4	7	7	8
		Important	10	36	21	38	31	37
		Very important	15	54	29	53	44	53
		Total	28	100	55	100	83	100
d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	6	21	13	24	19	23
		Somewhat important	4	14	6	11	10	12

		Lower Division		Upper Division		Total	
Var. Name	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*
(handouts, graphs, statistics, etc.)	Important	12	43	15	27	27	33
	Very important	6	21	21	38	27	33
	Total	28	100	55	100	83	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	6	21	10	18	16	19
		Somewhat important	10	36	5	9	15	18
		Important	7	25	19	35	26	31
		Very important	5	18	21	38	26	31
		Total	28	100	55	100	83	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	7	25	11	20	18	22
		Somewhat important	7	25	7	13	14	17
		Important	8	29	17	31	25	30
		Very important	6	21	20	36	26	31
		Total	28	100	55	100	83	100
23. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	1	4	1	2	2	2
		Somewhat important	8	29	7	13	15	18
		Important	12	43	18	33	30	36
		Very important	7	25	29	53	36	43
		Total	28	100	55	100	83	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	3	11	1	2	4	5
		Somewhat important	8	29	11	20	19	23
		Important	8	29	12	22	20	24
		Very important	9	32	31	56	40	48
		Total	28	100	55	100	83	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIdiverse	Not important	6	21	6	11	12	14
		Somewhat important	6	21	11	20	17	20
		Important	8	29	13	24	21	25
		Very important	8	29	25	45	33	40
		Total	28	100	55	100	83	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	4	14	0	0	4	5
		Somewhat important	1	4	6	11	7	9
		Important	12	43	23	43	35	43
		Very important	11	39	25	46	36	44
		Total	28	100	54	100	82	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	4	15	2	4	6	7
		Somewhat important	2	7	9	17	11	14
		Important	10	37	15	28	25	31
		Very important	11	41	28	52	39	48
		Total	27	100	54	100	81	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	1	4	0	0	1	1
		Somewhat important	1	4	4	7	5	6
		Important	12	43	17	31	29	35
		Very important	14	50	34	62	48	58
		Total	28	100	55	100	83	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	1	4	0	0	1	1
		Somewhat important	3	11	2	4	5	6
		Important	10	36	14	25	24	29
		Very important	14	50	39	71	53	64
		Total	28	100	55	100	83	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
24. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	0	0	1	2	1	1
		1-9%	2	7	3	6	5	6
		10-19%	1	4	7	13	8	10
		20-29%	6	21	7	13	13	16
		30-39%	4	14	8	15	12	15
		40-49%	7	25	9	17	16	20
		50-74%	4	14	13	24	17	21
		75% or more	4	14	6	11	10	12
		Total	28	100	54	100	82	100
b. Discussion	fdiscuss	0%	0	0	0	0	0	0
		1-9%	8	29	5	9	13	16
		10-19%	6	21	19	36	25	31
		20-29%	8	29	17	32	25	31
		30-39%	3	11	10	19	13	16
		40-49%	1	4	1	2	2	2
		50-74%	2	7	1	2	3	4
		75% or more	0	0	0	0	0	0
		Total	28	100	53	100	81	100
c. Small-group activities	fsmgroup	0%	7	25	10	19	17	21
		1-9%	5	18	11	21	16	20
		10-19%	6	21	16	30	22	27
		20-29%	3	11	6	11	9	11
		30-39%	1	4	2	4	3	4
		40-49%	2	7	4	8	6	7
		50-74%	3	11	4	8	7	9
		75% or more	1	4	0	0	1	1
		Total	28	100	53	100	81	100
d. Student presentations or performances	fpresent	0%	9	32	12	22	21	26
		1-9%	9	32	12	22	21	26
		10-19%	5	18	21	39	26	32
		20-29%	1	4	7	13	8	10
		30-39%	3	11	0	0	3	4
		40-49%	1	4	2	4	3	4
		50-74%	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0
		Total	28	100	54	100	82	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	6	21	16	31	22	28
		1-9%	8	29	10	19	18	23
		10-19%	6	21	12	23	18	23
		20-29%	1	4	11	21	12	15
		30-39%	4	14	2	4	6	8
		40-49%	2	7	0	0	2	3
		50-74%	0	0	0	0	0	0
		75% or more	1	4	1	2	2	3
		Total	28	100	52	100	80	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	17	61	24	44	41	50
		1-9%	6	21	19	35	25	30
		10-19%	3	11	9	17	12	15
		20-29%	1	4	2	4	3	4
		30-39%	0	0	0	0	0	0

		Lower Division		Upper Division		Total	
Var. Name	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*
	40-49%	0	0	0	0	0	0
	50-74%	1	4	0	0	1	1
	75% or more	0	0	0	0	0	0
	Total	28	100	54	100	82	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	2	7	8	15	10	12
		1-9%	15	54	21	39	36	44
		10-19%	4	14	15	28	19	23
		20-29%	3	11	7	13	10	12
		30-39%	2	7	3	6	5	6
		40-49%	0	0	0	0	0	0
		50-74%	2	7	0	0	2	2
		75% or more	0	0	0	0	0	0
		Total	28	100	54	100	82	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	14	50	26	49	40	49
		1-9%	6	21	7	13	13	16
		10-19%	3	11	4	8	7	9
		20-29%	2	7	5	9	7	9
		30-39%	1	4	5	9	6	7
		40-49%	0	0	3	6	3	4
		50-74%	2	7	2	4	4	5
		75% or more	0	0	1	2	1	1
		Total	28	100	53	100	81	100
25. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	2	7	3	6	5	6
		Some	7	25	15	28	22	27
		Quite a bit	10	36	16	30	26	32
		Very much	9	32	20	37	29	35
		Total	28	100	54	100	82	100
b. Explain course material to other students	fCLexplain	Very little	0	0	3	6	3	4
		Some	9	32	22	42	31	38
		Quite a bit	10	36	11	21	21	26
		Very much	9	32	17	32	26	32
		Total	28	100	53	100	81	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	2	7	5	9	7	9
		Some	6	21	13	25	19	23
		Quite a bit	12	43	18	34	30	37
		Very much	8	29	17	32	25	31
		Total	28	100	53	100	81	100
d. Work with other students on course projects or assignments	fCLproject	Very little	6	21	8	15	14	17
		Some	3	11	16	30	19	23
		Quite a bit	10	36	11	21	21	26
		Very much	9	32	18	34	27	33
		Total	28	100	53	100	81	100
e. Identify key information from reading assignments	fLSreading	Very little	4	14	1	2	5	6
		Some	7	25	16	30	23	28
		Quite a bit	9	32	18	33	27	33
		Very much	8	29	19	35	27	33
		Total	28	100	54	100	82	100
f. Review notes after class	fLSnotes	Very little	3	11	6	11	9	11
		Some	10	36	14	26	24	30
		Quite a bit	8	29	18	34	26	32
		Very much	7	25	15	28	22	27
		Total	28	100	53	100	81	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	2	7	6	11	8	10
		Some	12	43	10	19	22	27

			Lower Division		Upper Division		Total	
	Var. Name	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*
		Quite a bit	8	29	21	39	29	35
		Very much	6	21	17	31	23	28
		Total	28	100	54	100	82	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	1	4	2	4	3	4
		Some	1	4	16	30	17	21
		Quite a bit	15	54	13	24	28	34
		Very much	11	39	23	43	34	41
		Total	28	100	54	100	82	100
b. People from an economic background other than their own	fDDeconomic	Very little	0	0	3	6	3	4
		Some	6	21	20	37	26	32
		Quite a bit	15	54	10	19	25	30
		Very much	7	25	21	39	28	34
		Total	28	100	54	100	82	100
c. People with religious beliefs other than their own	fDDreligion	Very little	0	0	4	8	4	5
		Some	13	46	18	34	31	38
		Quite a bit	11	39	11	21	22	27
		Very much	4	14	20	38	24	30
		Total	28	100	53	100	81	100
d. People with political views other than their own	fDDpolitical	Very little	0	0	4	8	4	5
		Some	10	36	23	43	33	41
		Quite a bit	11	39	8	15	19	23
		Very much	7	25	18	34	25	31
		Total	28	100	53	100	81	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	3	11	3	6	6	7
		Some	15	54	26	49	41	51
		Quite a bit	7	25	10	19	17	21
		Very much	3	11	14	26	17	21
		Total	28	100	53	100	81	100
27. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	5	18	11	21	16	20
		Some	14	50	24	46	38	48
		Quite a bit	7	25	17	33	24	30
		Very much	2	7	0	0	2	3
		Total	28	100	52	100	80	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	0	0	0	0	0	0
		Some	5	18	3	6	8	10
		Quite a bit	15	54	24	44	39	48
		Very much	8	29	27	50	35	43
		Total	28	100	54	100	82	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	1	4	0	0	1	1
		Some	4	14	13	24	17	21
		Quite a bit	16	57	16	30	32	39
		Very much	7	25	25	46	32	39
		Total	28	100	54	100	82	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	3	11	1	2	4	5
		Some	6	21	13	24	19	23
		Quite a bit	14	50	16	30	30	37
		Very much	5	18	24	44	29	35
		Total	28	100	54	100	82	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	2	7	2	4	4	5
		Some	5	18	8	15	13	16
		Quite a bit	14	50	20	37	34	41
		Very much	7	25	24	44	31	38

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			Lower Division		Upper Division		Total	
	Var. Name	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*
		Total	28	100	54	100	82	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
28a. Does your selected course section include assigned papers, reports, or other writing tasks?								
	fwrwriting	No	9	33	5	9	14	17
		Yes	18	67	49	91	67	83
		Total	27	100	54	100	81	100
If #28a is Yes: **About how many papers, reports, or other writing tasks of the following lengths do you assign?**								
b. Up to 5 pages	fwrshort	0	0	0	4	9	4	6
		1	1	6	8	17	9	14
		2	5	28	15	32	20	31
		3	5	28	6	13	11	17
		4	2	11	8	17	10	15
		5	0	0	3	6	3	5
		6	1	6	1	2	2	3
		7	0	0	1	2	1	2
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	1	2	1	2
		More than 10 papers, etc.	4	22	0	0	4	6
		Total	18	100	47	100	65	100
c. From 6 to 10 pages	fwrmed	0	11	69	23	58	34	61
		1	3	19	12	30	15	27
		2	1	6	5	13	6	11
		3	0	0	0	0	0	0
		4	0	0	0	0	0	0
		5	1	6	0	0	1	2
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
		More than 10 papers, etc.	0	0	0	0	0	0
		Total	16	100	40	100	56	100
d. 11 pages or more	fwrlong	0	13	81	32	74	45	76
		1	1	6	7	16	8	14
		2	1	6	1	2	2	3
		3	1	6	1	2	2	3
		4	0	0	1	2	1	2
		5	0	0	0	0	0	0
		6	0	0	1	2	1	2
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
		More than 10 papers, etc.	0	0	0	0	0	0
		Total	16	100	43	100	59	100
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	4	14	2	4	6	7
		Some	7	25	15	28	22	27
		Quite a bit	7	25	14	26	21	26
		Very much	10	36	23	43	33	40
		Total	28	100	54	100	82	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
b. Speaking clearly and effectively	fcgspeak	Very little	5	18	10	19	15	18
		Some	11	39	10	19	21	26
		Quite a bit	5	18	16	30	21	26
		Very much	7	25	18	33	25	30
		Total	28	100	54	100	82	100
c. Thinking critically and analytically	fcgthink	Very little	0	0	1	2	1	1
		Some	1	4	3	6	4	5
		Quite a bit	10	37	11	21	21	27
		Very much	16	59	37	71	53	67
		Total	27	100	52	100	79	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	11	39	14	26	25	30
		Some	12	43	13	24	25	30
		Quite a bit	2	7	11	20	13	16
		Very much	3	11	16	30	19	23
		Total	28	100	54	100	82	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	3	11	4	7	7	9
		Some	9	32	10	19	19	23
		Quite a bit	10	36	15	28	25	30
		Very much	6	21	25	46	31	38
		Total	28	100	54	100	82	100
f. Working effectively with others	fcgothers	Very little	3	11	5	9	8	10
		Some	3	11	11	20	14	17
		Quite a bit	14	50	12	22	26	32
		Very much	8	29	26	48	34	41
		Total	28	100	54	100	82	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	6	21	5	9	11	14
		Some	11	39	12	23	23	28
		Quite a bit	7	25	13	25	20	25
		Very much	4	14	23	43	27	33
		Total	28	100	53	100	81	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	4	14	8	15	12	15
		Some	9	32	11	20	20	24
		Quite a bit	10	36	14	26	24	29
		Very much	5	18	21	39	26	32
		Total	28	100	54	100	82	100
i. Solving complex real-world problems	fcgprobsolve	Very little	9	32	3	6	12	15
		Some	9	32	13	24	22	27
		Quite a bit	6	21	14	26	20	24
		Very much	4	14	24	44	28	34
		Total	28	100	54	100	82	100
j. Being an informed and active citizen	fcgcitizen	Very little	4	15	2	4	6	8
		Some	10	38	13	25	23	29
		Quite a bit	6	23	13	25	19	24
		Very much	6	23	24	46	30	38
		Total	26	100	52	100	78	100
30. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	1	4	4	8	5	6
		1-2	2	7	5	9	7	9
		3-4	4	14	10	19	14	17
		5-9	4	14	11	21	15	19
		10 or more times	17	61	23	43	40	49

FSSE 2019 Frequencies

Lamar University

			Lower Division		Upper Division		Total	
	Var. Name	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*
		Total	28	100	53	100	81	100

IPEDS: 226091