FSSE
faculty survey of
student engagement

FSSE 2018
Frequencies

Lamar University

FSSE 2018 Frequencies

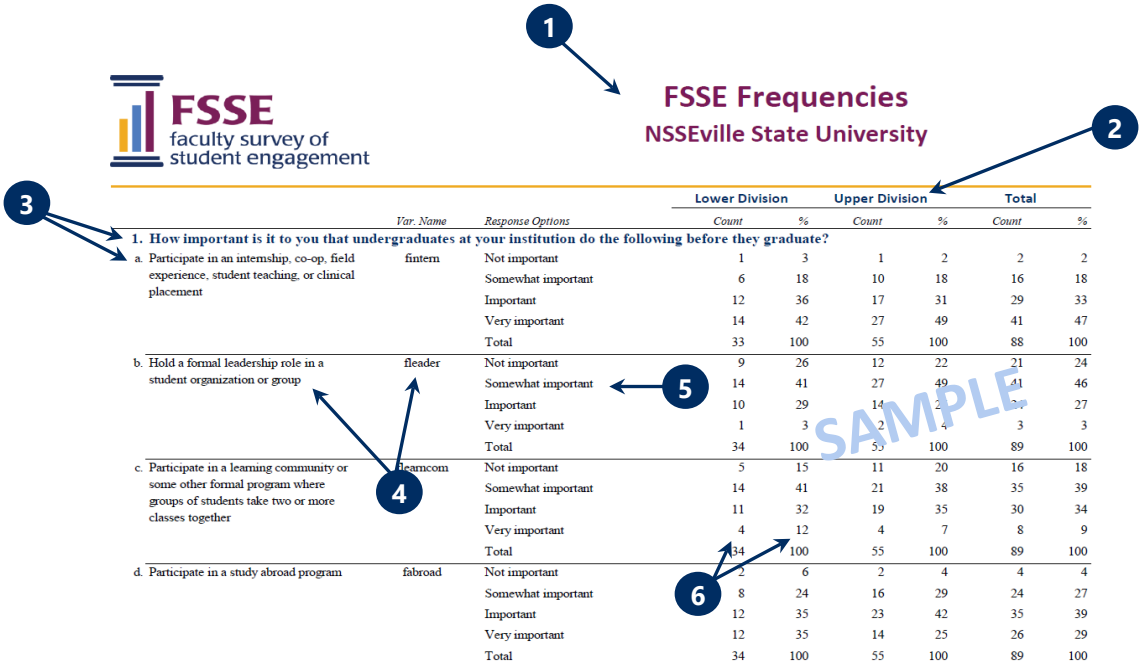
About This Report

The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website (**fsse.indiana.edu**) or contact a member of the FSSE team.

1. ***Sample:*** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.

2. ***Class level:*** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.

3. ***Item numbers:*** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	1	3	1	2	2	2
		Somewhat important	6	18	10	18	16	18
		Important	12	36	17	31	29	33
		Very important	14	42	27	49	41	47
		Total	33	100	55	100	88	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	9	26	12	22	21	24
		Somewhat important	14	41	27	49	41	46
		Important	10	29	14	[illegible]	24	27
		Very important	1	3	2	4	3	3
		Total	34	100	55	100	89	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	5	15	11	20	16	18
		Somewhat important	14	41	21	38	35	39
		Important	11	32	19	35	30	34
		Very important	4	12	4	7	8	9
		Total	34	100	55	100	89	100
d. Participate in a study abroad program	fabroad	Not important	2	6	2	4	4	4
		Somewhat important	8	24	16	29	24	27
		Important	12	35	23	42	35	39
		Very important	12	35	14	25	26	29
		Total	34	100	55	100	89	100

4. ***Item wording and variable names:*** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

5. ***Response options:*** Response options are listed just as they appear on the instrument.

6. ***Count and column percentage (%):*** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	1	2	1	1	2	2
		Somewhat important	10	18	10	14	20	16
		Important	22	40	18	26	40	32
		Very important	22	40	41	59	63	50
		Total	55	100	70	100	125	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	3	6	7	10	10	8
		Somewhat important	21	39	25	36	46	37
		Important	20	37	33	47	53	43
		Very important	10	19	5	7	15	12
		Total	54	100	70	100	124	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	7	13	10	14	17	14
		Somewhat important	20	36	22	32	42	34
		Important	20	36	29	42	49	40
		Very important	8	15	8	12	16	13
		Total	55	100	69	100	124	100
d. Participate in a study abroad program	fabroad	Not important	8	15	16	23	24	19
		Somewhat important	20	36	24	34	44	35
		Important	20	36	23	33	43	34
		Very important	7	13	7	10	14	11
		Total	55	100	70	100	125	100
e. Work with a faculty member on a research project	fresearch	Not important	1	2	6	9	7	6
		Somewhat important	13	24	20	29	33	27
		Important	29	53	29	42	58	47
		Very important	12	22	14	20	26	21
		Total	55	100	69	100	124	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	1	2	5	7	6	5
		Somewhat important	7	13	6	9	13	10
		Important	22	40	24	34	46	37
		Very important	25	45	35	50	60	48
		Total	55	100	70	100	125	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	4	7	6	9	10	8
		Somewhat important	18	33	19	27	37	30
		Important	24	44	33	47	57	46
		Very important	9	16	12	17	21	17
		Total	55	100	70	100	125	100
2. How important is it to you that your institution *increase* its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	0	0	3	4	3	2
		Somewhat important	3	5	4	6	7	6
		Important	23	42	29	42	52	42
		Very important	29	53	33	48	62	50
		Total	55	100	69	100	124	100
b. Providing support to help students succeed academically	fSEacademic	Not important	0	0	2	3	2	2
		Somewhat important	2	4	6	9	8	6
		Important	22	40	25	36	47	38
		Very important	31	56	37	53	68	54
		Total	55	100	70	100	125	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	0	0	3	4	3	2
		Somewhat important	3	5	6	9	9	7
		Important	19	35	25	36	44	35
		Very important	33	60	36	51	69	55

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			Lower Division		Upper Division		Total	
	Var. Name	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*
		Total	55	100	70	100	125	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	1	2	4	6	5	4
		Somewhat important	4	7	13	19	17	14
		Important	25	45	24	34	49	39
		Very important	25	45	29	41	54	43
		Total	55	100	70	100	125	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	1	2	2	3	3	2
		Somewhat important	10	18	19	27	29	23
		Important	29	53	28	40	57	46
		Very important	15	27	21	30	36	29
		Total	55	100	70	100	125	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	0	0	2	3	2	2
		Somewhat important	5	9	11	16	16	13
		Important	28	51	24	34	52	42
		Very important	22	40	33	47	55	44
		Total	55	100	70	100	125	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	1	2	4	6	5	4
		Somewhat important	14	25	19	27	33	26
		Important	25	45	32	46	57	46
		Very important	15	27	15	21	30	24
		Total	55	100	70	100	125	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	1	2	2	3	3	2
		Somewhat important	13	24	25	36	38	31
		Important	28	51	28	41	56	45
		Very important	13	24	14	20	27	22
		Total	55	100	69	100	124	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	4	7	3	4	7	6
		Somewhat important	13	24	25	36	38	30
		Important	26	47	29	41	55	44
		Very important	12	22	13	19	25	20
		Total	55	100	70	100	125	100
3. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQIstudent	Poor	0	0	2	3	2	2
		2	1	2	2	3	3	2
		3	2	4	5	7	7	6
		4	17	32	17	24	34	28
		5	24	45	23	33	47	38
		6	4	8	16	23	20	16
		Excellent	5	9	5	7	10	8
		Total	53	100	70	100	123	100
b. Academic advisors	fQIadvisor	Poor	1	2	4	6	5	4
		2	7	13	6	9	13	11
		3	13	25	9	13	22	18
		4	19	36	20	29	39	32
		5	9	17	16	23	25	20
		6	3	6	10	14	13	11
		Excellent	1	2	5	7	6	5
		Total	53	100	70	100	123	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	0	0	0	0	0	0
		2	1	2	2	3	3	2
		3	6	11	7	10	13	11
		4	21	40	16	23	37	30
		5	15	28	23	33	38	31
		6	9	17	15	21	24	20
		Excellent	1	2	7	10	8	7
		Total	53	100	70	100	123	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	0	0	2	3	2	2
		2	3	6	6	9	9	8
		3	9	17	8	12	17	14
		4	17	32	15	22	32	27
		5	18	34	22	33	40	33
		6	4	8	10	15	14	12
		Excellent	2	4	4	6	6	5
		Total	53	100	67	100	120	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	1	2	4	6	5	4
		2	5	9	6	9	11	9
		3	17	32	10	15	27	22
		4	17	32	18	26	35	29
		5	9	17	19	28	28	23
		6	3	6	7	10	10	8
		Excellent	1	2	4	6	5	4
		Total	53	100	68	100	121	100
4. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	0
		1-4	1	2	1	1	2	2
		5-8	5	9	5	7	10	8
		9-12	5	9	6	9	11	9
		13-16	6	11	6	9	12	10
		17-20	8	15	24	34	32	26
		21-30	18	33	19	27	37	30
		More than 30 hours	12	22	9	13	21	17
		Total	55	100	70	100	125	100
b. Advising students	ftmadvise	0	10	18	8	12	18	15
		1-4	33	60	37	54	70	56
		5-8	8	15	14	20	22	18
		9-12	1	2	6	9	7	6
		13-16	2	4	0	0	2	2
		17-20	0	0	2	3	2	2
		21-30	1	2	2	3	3	2
		More than 30 hours	0	0	0	0	0	0
		Total	55	100	69	100	124	100
c. Research, creative, or scholarly activities	ftmresearch	0	1	2	3	4	4	3
		1-4	14	25	16	23	30	24
		5-8	13	24	12	17	25	20
		9-12	9	16	15	21	24	19
		13-16	8	15	9	13	17	14
		17-20	4	7	6	9	10	8
		21-30	4	7	5	7	9	7
		More than 30 hours	2	4	4	6	6	5

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			Lower Division		Upper Division		Total	
	Var. Name	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*
		Total	55	100	70	100	125	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	2	4	1	1	3	2
		1-4	25	47	14	20	39	32
		5-8	11	21	20	29	31	25
		9-12	7	13	11	16	18	15
		13-16	4	8	11	16	15	12
		17-20	2	4	4	6	6	5
		21-30	2	4	6	9	8	7
		More than 30 hours	0	0	3	4	3	2
		Total	53	100	70	100	123	100
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmprepclass	0	0	0	0	0	0	0
		1-4	9	16	26	37	35	28
		5-8	22	40	21	30	43	34
		9-12	12	22	14	20	26	21
		13-16	5	9	7	10	12	10
		17-20	2	4	1	1	3	2
		More than 20 hours	5	9	1	1	6	5
		Total	55	100	70	100	125	100
b. Teaching class sessions	ftmteachclass	0	0	0	0	0	0	0
		1-4	8	15	13	19	21	17
		5-8	12	22	20	29	32	26
		9-12	20	36	21	30	41	33
		13-16	12	22	9	13	21	17
		17-20	2	4	6	9	8	6
		More than 20 hours	1	2	1	1	2	2
		Total	55	100	70	100	125	100
c. Grading assignments and exams	ftmgrade	0	0	0	0	0	0	0
		1-4	17	31	25	36	42	34
		5-8	16	29	23	33	39	31
		9-12	11	20	16	23	27	22
		13-16	7	13	3	4	10	8
		17-20	2	4	3	4	5	4
		More than 20 hours	2	4	0	0	2	2
		Total	55	100	70	100	125	100
d. Meeting with students outside of class	ftmmeet	0	1	2	1	1	2	2
		1-4	36	65	47	68	83	67
		5-8	13	24	13	19	26	21
		9-12	4	7	5	7	9	7
		13-16	0	0	3	4	3	2
		17-20	1	2	0	0	1	1
		More than 20 hours	0	0	0	0	0	0
		Total	55	100	69	100	124	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	0	0	0	0	0	0
		1-4	31	56	36	52	67	54
		5-8	10	18	15	22	25	20
		9-12	6	11	10	14	16	13
		13-16	7	13	4	6	11	9
		17-20	0	0	4	6	4	3
		More than 20 hours	1	2	0	0	1	1
		Total	55	100	69	100	124	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	1	2	9	13	10	8
		1-4	28	53	40	57	68	55
		5-8	15	28	14	20	29	24
		9-12	6	11	7	10	13	11
		13-16	1	2	0	0	1	1
		17-20	1	2	0	0	1	1
		More than 20 hours	1	2	0	0	1	1
		Total	53	100	70	100	123	100
6. In a typical 7-day week, do you participate in the following activities?								
a. Working with undergraduates on research	fdresearch	No	30	55	37	54	67	54
		Yes	25	45	32	46	57	46
		Total	55	100	69	100	124	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	44	83	43	62	87	71
		Yes	9	17	26	38	35	29
		Total	53	100	69	100	122	100
7. During the current school year, have you taught an undergraduate course? *If No, respondent answers #11 then skips to #31.*								
	ugradcrs	No	0	0	0	0	0	0
		Yes	55	100	69	100	124	100
		Total	55	100	69	100	124	100
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	1	2	0	0	1	1
		Sometimes	25	46	19	28	44	36
		Often	19	35	25	36	44	36
		Very often	9	17	25	36	34	28
		Total	54	100	69	100	123	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	4	7	7	10	11	9
		Sometimes	38	69	35	50	73	58
		Often	7	13	15	21	22	18
		Very often	6	11	13	19	19	15
		Total	55	100	70	100	125	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	1	2	1	1	2	2
		Sometimes	26	47	29	41	55	44
		Often	17	31	24	34	41	33
		Very often	11	20	16	23	27	22
		Total	55	100	70	100	125	100
d. Discussed their academic performance	fSFperform	Never	0	0	1	1	1	1
		Sometimes	20	37	17	24	37	30
		Often	23	43	37	53	60	48
		Very often	11	20	15	21	26	21
		Total	54	100	70	100	124	100
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
	fservcourse	None	32	59	31	44	63	51
		Some	15	28	28	40	43	35
		Most	4	7	6	9	10	8
		All	3	6	5	7	8	6
		Total	54	100	70	100	124	100
10. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	2	4	0	0	2	2
		Quite a bit	16	29	26	37	42	34
		Very much	37	67	44	63	81	65

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			Lower Division		Upper Division		Total	
	Var. Name	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*
		Total	55	100	70	100	125	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	0	0	2	3	2	2
		Quite a bit	18	33	16	23	34	27
		Very much	37	67	52	74	89	71
		Total	55	100	70	100	125	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	2	4	1	1	3	2
		Quite a bit	11	20	13	19	24	19
		Very much	42	76	56	80	98	78
		Total	55	100	70	100	125	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	1	2	1	1	2	2
		Some	6	11	8	11	14	11
		Quite a bit	19	35	24	34	43	34
		Very much	29	53	37	53	66	53
		Total	55	100	70	100	125	100
e. Review and summarize material for students	fETreview	Very little	0	0	1	1	1	1
		Some	6	11	11	16	17	14
		Quite a bit	22	41	24	34	46	37
		Very much	26	48	34	49	60	48
		Total	54	100	70	100	124	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	0	0	0	0	0	0
		Some	10	19	10	15	20	16
		Quite a bit	20	37	19	28	39	32
		Very much	24	44	39	57	63	52
		Total	54	100	68	100	122	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	1	2	3	4	4	3
		Some	13	25	13	19	26	21
		Quite a bit	19	36	31	46	50	41
		Very much	20	38	21	31	41	34
		Total	53	100	68	100	121	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	1	1	1	1
		Some	2	4	6	9	8	6
		Quite a bit	23	42	20	29	43	35
		Very much	30	55	42	61	72	58
		Total	55	100	69	100	124	100
Responses to Questions #11-#13 can be found in the Respondent Profile.								
14. Estimate the total number of students in your selected course section.								
	crssize	20 or fewer	8	15	17	24	25	20
		21-30	14	26	16	23	30	24
		31-40	13	25	12	17	25	20
		41-50	5	9	9	13	14	11
		51-100	9	17	12	17	21	17
		More than 100	4	8	4	6	8	7
		Total	53	100	70	100	123	100
15. Does your selected course section fulfill a general education requirement on your campus?								
	gened	No	9	17	52	74	61	50
		Yes	44	83	18	26	62	50
		Total	53	100	70	100	123	100

		Lower Division		Upper Division		Total	
Var. Name	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*
16. In what format do you teach your selected course section?							
format	Classroom instruction on-campus	38	70	50	71	88	71
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	0	0	0	0
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	9	17	10	14	19	15
	Combination of classroom instruction and distance education	7	13	10	14	17	14
	Total	54	100	70	100	124	100
17. In an average 7-day week, about how many hours do you *expect* the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmprepexpect	0	0	0	0	0	0	0
	1	2	4	0	0	2	2
	2	3	6	2	3	5	4
	3	15	29	11	16	26	21
	4	6	12	13	19	19	16
	5	4	8	11	16	15	12
	6	8	15	11	16	19	16
	7	4	8	4	6	8	7
	8	2	4	3	4	5	4
	9	2	4	6	9	8	7
	10	2	4	5	7	7	6
	More than 10 hours	4	8	4	6	8	7
	Total	52	100	70	100	122	100
18. In an average 7-day week, about how many hours do you think the typical student *actually* spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmprepactual	0	4	8	5	7	9	7
	1	23	45	22	31	45	37
	2	11	22	18	26	29	24
	3	4	8	10	14	14	12
	4	2	4	4	6	6	5
	5	5	10	3	4	8	7
	6	0	0	2	3	2	2
	7	1	2	2	3	3	2
	8	1	2	1	1	2	2
	9	0	0	0	0	0	0
	10	0	0	2	3	2	2
	More than 10 hours	0	0	1	1	1	1
	Total	51	100	70	100	121	100
19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?							
ftmread	0	2	4	2	3	4	3
	1	9	18	11	16	20	17
	2	14	27	27	39	41	34
	3	14	27	9	13	23	19
	4	5	10	9	13	14	12
	5	4	8	5	7	9	7
	6	1	2	1	1	2	2
	7	0	0	2	3	2	2
	8	2	4	0	0	2	2
	9	0	0	0	0	0	0

FSSE 2018 Frequencies

Lamar University

			Lower Division		Upper Division		Total	
	Var. Name	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*
		10	0	0	2	3	2	2
		More than 10 hours	0	0	2	3	2	2
		Total	51	100	70	100	121	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
19b. *If #19a is greater than 0:* **About how much of the assigned reading in your selected course section do you think the typical student completes?**								
	freading	None	4	8	6	9	10	9
		Some	29	60	52	76	81	70
		Most	14	29	8	12	22	19
		All	1	2	2	3	3	3
		Total	48	100	68	100	116	100
20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	1	2	3	4	4	3
		1-5	37	73	49	70	86	71
		6-10	11	22	9	13	20	17
		11-15	2	4	7	10	9	7
		16-20	0	0	1	1	1	1
		21-25	0	0	1	1	1	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	51	100	70	100	121	100
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	3	6	10	14	13	11
		1-5	35	70	42	61	77	65
		6-10	9	18	11	16	20	17
		11-15	3	6	4	6	7	6
		16-20	0	0	1	1	1	1
		21-25	0	0	1	1	1	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	50	100	69	100	119	100
c. Working for pay **on campus**	ftmworkon	0	9	18	15	22	24	21
		1-5	21	42	19	28	40	34
		6-10	10	20	12	18	22	19
		11-15	5	10	12	18	17	15
		16-20	3	6	7	10	10	9
		21-25	1	2	0	0	1	1
		26-30	1	2	1	1	2	2
		More than 30 hours	0	0	1	1	1	1
		Total	50	100	67	100	117	100
d. Working for pay **off campus**	ftmworkoff	0	0	0	1	1	1	1
		1-5	1	2	4	6	5	4
		6-10	10	20	9	13	19	16
		11-15	6	12	12	18	18	15
		16-20	14	28	26	39	40	34
		21-25	11	22	5	7	16	14
		26-30	6	12	4	6	10	9
		More than 30 hours	2	4	6	9	8	7
		Total	50	100	67	100	117	100
e. Doing community service or volunteer work	ftmservice	0	10	21	16	24	26	22
		1-5	33	69	46	68	79	68
		6-10	4	8	5	7	9	8
		11-15	1	2	0	0	1	1
		16-20	0	0	1	1	1	1
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0

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			Lower Division		Upper Division		Total	
	Var. Name	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*
		More than 30 hours	0	0	0	0	0	0
		Total	48	100	68	100	116	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	0	0	0	0
		1-5	3	6	8	12	11	9
		6-10	12	24	15	22	27	23
		11-15	12	24	16	24	28	24
		16-20	9	18	17	25	26	22
		21-25	9	18	7	10	16	14
		26-30	1	2	1	1	2	2
		More than 30 hours	3	6	3	4	6	5
		Total	49	100	67	100	116	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	2	4	3	4	5	4
		1-5	12	24	22	33	34	29
		6-10	13	27	20	30	33	28
		11-15	8	16	4	6	12	10
		16-20	8	16	11	16	19	16
		21-25	2	4	3	4	5	4
		26-30	1	2	2	3	3	3
		More than 30 hours	3	6	2	3	5	4
		Total	49	100	67	100	116	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	3	6	0	0	3	3
		1-5	29	60	47	69	76	66
		6-10	14	29	17	25	31	27
		11-15	1	2	3	4	4	3
		16-20	1	2	1	1	2	2
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	48	100	68	100	116	100
21. In your selected course section, to what extent do you think the typical student does their best work?								
	fchallenge	Very little	3	6	2	3	5	4
		Some	30	60	31	44	61	51
		Quite a bit	16	32	32	46	48	40
		Very much	1	2	5	7	6	5
		Total	50	100	70	100	120	100
22. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	1	2	0	0	1	1
		Somewhat important	1	2	7	10	8	7
		Important	14	28	20	29	34	28
		Very important	34	68	43	61	77	64
		Total	50	100	70	100	120	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	7	14	14	20	21	18
		Somewhat important	16	32	20	29	36	30
		Important	14	28	18	26	32	27
		Very important	13	26	17	25	30	25
		Total	50	100	69	100	119	100
c. Come to class having completed readings or assignments	fprepared	Not important	0	0	0	0	0	0
		Somewhat important	4	8	3	4	7	6
		Important	14	28	24	34	38	32
		Very important	32	64	43	61	75	63
		Total	50	100	70	100	120	100
d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	9	18	8	12	17	14
		Somewhat important	7	14	8	12	15	13

		Lower Division		Upper Division		Total	
Var. Name	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*
(numbers, graphs, statistics, etc.)	Important	17	34	22	32	39	33
	Very important	17	34	31	45	48	40
	Total	50	100	69	100	119	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	11	22	11	16	22	18
		Somewhat important	7	14	13	19	20	17
		Important	22	44	20	29	42	35
		Very important	10	20	26	37	36	30
		Total	50	100	70	100	120	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	9	18	10	14	19	16
		Somewhat important	7	14	16	23	23	19
		Important	26	52	23	33	49	41
		Very important	8	16	20	29	28	24
		Total	50	100	69	100	119	100
23. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	0	0	2	3	2	2
		Somewhat important	18	36	11	16	29	24
		Important	17	34	16	23	33	28
		Very important	15	30	41	59	56	47
		Total	50	100	70	100	120	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	5	10	6	9	11	9
		Somewhat important	8	16	9	13	17	14
		Important	23	46	18	26	41	34
		Very important	14	28	37	53	51	43
		Total	50	100	70	100	120	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIdiverse	Not important	6	12	12	17	18	15
		Somewhat important	11	22	9	13	20	17
		Important	17	34	19	27	36	30
		Very important	16	32	30	43	46	38
		Total	50	100	70	100	120	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	4	8	2	3	6	5
		Somewhat important	8	16	11	16	19	16
		Important	15	30	15	21	30	25
		Very important	23	46	42	60	65	54
		Total	50	100	70	100	120	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	3	6	3	4	6	5
		Somewhat important	10	20	10	14	20	17
		Important	14	28	22	32	36	30
		Very important	23	46	34	49	57	48
		Total	50	100	69	100	119	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	2	4	3	4	5	4
		Somewhat important	2	4	5	7	7	6
		Important	19	38	15	21	34	28
		Very important	27	54	47	67	74	62
		Total	50	100	70	100	120	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	0	0	1	1	1	1
		Somewhat important	4	8	1	1	5	4
		Important	16	32	21	30	37	31
		Very important	30	60	47	67	77	64
		Total	50	100	70	100	120	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
24. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	1	2	2	3	3	3
		1-9%	3	6	4	6	7	6
		10-19%	5	10	7	10	12	10
		20-29%	7	14	7	10	14	12
		30-39%	7	14	7	10	14	12
		40-49%	10	20	12	17	22	18
		50-74%	11	22	17	24	28	23
		75% or more	6	12	14	20	20	17
		Total	50	100	70	100	120	100
b. Discussion	fdiscuss	0%	0	0	0	0	0	0
		1-9%	7	14	11	16	18	15
		10-19%	14	28	25	36	39	33
		20-29%	16	32	18	26	34	29
		30-39%	6	12	9	13	15	13
		40-49%	6	12	2	3	8	7
		50-74%	1	2	4	6	5	4
		75% or more	0	0	0	0	0	0
		Total	50	100	69	100	119	100
c. Small-group activities	fsmgroup	0%	12	24	16	24	28	24
		1-9%	12	24	20	29	32	27
		10-19%	15	31	14	21	29	25
		20-29%	5	10	8	12	13	11
		30-39%	1	2	3	4	4	3
		40-49%	2	4	2	3	4	3
		50-74%	1	2	4	6	5	4
		75% or more	1	2	1	1	2	2
		Total	49	100	68	100	117	100
d. Student presentations or performances	fpresent	0%	22	44	24	34	46	38
		1-9%	14	28	17	24	31	26
		10-19%	6	12	12	17	18	15
		20-29%	4	8	9	13	13	11
		30-39%	1	2	4	6	5	4
		40-49%	2	4	3	4	5	4
		50-74%	0	0	0	0	0	0
		75% or more	1	2	1	1	2	2
		Total	50	100	70	100	120	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	11	22	19	28	30	26
		1-9%	13	27	21	31	34	29
		10-19%	13	27	12	18	25	22
		20-29%	6	12	3	4	9	8
		30-39%	1	2	5	7	6	5
		40-49%	3	6	4	6	7	6
		50-74%	1	2	1	1	2	2
		75% or more	1	2	2	3	3	3
		Total	49	100	67	100	116	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	23	47	33	48	56	47
		1-9%	14	29	23	33	37	31
		10-19%	5	10	9	13	14	12
		20-29%	4	8	1	1	5	4
		30-39%	2	4	1	1	3	3

		Lower Division		Upper Division		Total	
Var. Name	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*
	40-49%	0	0	0	0	0	0
	50-74%	0	0	1	1	1	1
	75% or more	1	2	1	1	2	2
	Total	49	100	69	100	118	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	2	4	3	4	5	4
		1-9%	17	35	44	63	61	51
		10-19%	20	41	12	17	32	27
		20-29%	5	10	5	7	10	8
		30-39%	3	6	4	6	7	6
		40-49%	2	4	1	1	3	3
		50-74%	0	0	0	0	0	0
		75% or more	0	0	1	1	1	1
		Total	49	100	70	100	119	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	26	54	29	42	55	47
		1-9%	6	13	11	16	17	15
		10-19%	7	15	12	17	19	16
		20-29%	5	10	5	7	10	9
		30-39%	0	0	4	6	4	3
		40-49%	2	4	4	6	6	5
		50-74%	0	0	3	4	3	3
		75% or more	2	4	1	1	3	3
		Total	48	100	69	100	117	100
25. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	0	0	8	11	8	7
		Some	15	31	18	26	33	28
		Quite a bit	18	37	21	30	39	33
		Very much	16	33	23	33	39	33
		Total	49	100	70	100	119	100
b. Explain course material to other students	fCLexplain	Very little	4	8	6	9	10	8
		Some	14	29	18	26	32	27
		Quite a bit	18	37	24	34	42	35
		Very much	13	27	22	31	35	29
		Total	49	100	70	100	119	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	1	2	6	9	7	6
		Some	12	24	14	20	26	22
		Quite a bit	20	41	29	41	49	41
		Very much	16	33	21	30	37	31
		Total	49	100	70	100	119	100
d. Work with other students on course projects or assignments	fCLproject	Very little	6	12	11	16	17	14
		Some	12	24	18	26	30	25
		Quite a bit	14	29	24	34	38	32
		Very much	17	35	17	24	34	29
		Total	49	100	70	100	119	100
e. Identify key information from reading assignments	fLSreading	Very little	3	6	4	6	7	6
		Some	6	12	14	20	20	17
		Quite a bit	21	43	29	41	50	42
		Very much	19	39	23	33	42	35
		Total	49	100	70	100	119	100
f. Review notes after class	fLSnotes	Very little	3	6	7	10	10	8
		Some	12	24	18	26	30	25
		Quite a bit	11	22	21	30	32	27
		Very much	23	47	23	33	46	39
		Total	49	100	69	100	118	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	2	4	5	7	7	6
		Some	11	22	14	20	25	21

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			Lower Division		Upper Division		Total	
	Var. Name	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*
		Quite a bit	13	27	26	37	39	33
		Very much	23	47	25	36	48	40
		Total	49	100	70	100	119	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	3	6	5	7	8	7
		Some	9	18	10	14	19	16
		Quite a bit	17	35	26	38	43	36
		Very much	20	41	28	41	48	41
		Total	49	100	69	100	118	100
b. People from an economic background other than their own	fDDeconomic	Very little	4	8	4	6	8	7
		Some	16	33	17	25	33	28
		Quite a bit	13	27	24	35	37	32
		Very much	16	33	23	34	39	33
		Total	49	100	68	100	117	100
c. People with religious beliefs other than their own	fDDreligion	Very little	6	12	7	10	13	11
		Some	20	41	19	28	39	33
		Quite a bit	10	20	19	28	29	25
		Very much	13	27	23	34	36	31
		Total	49	100	68	100	117	100
d. People with political views other than their own	fDDpolitical	Very little	7	15	6	9	13	11
		Some	19	40	19	28	38	33
		Quite a bit	8	17	20	29	28	24
		Very much	14	29	23	34	37	32
		Total	48	100	68	100	116	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	5	10	9	13	14	12
		Some	28	57	27	40	55	47
		Quite a bit	6	12	15	22	21	18
		Very much	10	20	17	25	27	23
		Total	49	100	68	100	117	100
27. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	10	21	17	24	27	23
		Some	22	47	29	41	51	44
		Quite a bit	12	26	19	27	31	26
		Very much	3	6	5	7	8	7
		Total	47	100	70	100	117	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	1	2	0	0	1	1
		Some	10	20	6	9	16	14
		Quite a bit	23	47	28	41	51	43
		Very much	15	31	35	51	50	42
		Total	49	100	69	100	118	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	1	2	3	4	4	3
		Some	10	20	7	10	17	14
		Quite a bit	23	47	24	34	47	39
		Very much	15	31	36	51	51	43
		Total	49	100	70	100	119	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	4	8	6	9	10	8
		Some	8	16	12	17	20	17
		Quite a bit	16	33	25	36	41	34
		Very much	21	43	27	39	48	40
		Total	49	100	70	100	119	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	1	2	2	3	3	3
		Some	9	19	12	17	21	18
		Quite a bit	16	34	22	31	38	32
		Very much	21	45	34	49	55	47

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			Lower Division		Upper Division		Total	
	Var. Name	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*
		Total	47	100	70	100	117	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
28a. Does your selected course section include assigned papers, reports, or other writing tasks?								
	fwrwriting	No	14	29	11	16	25	21
		Yes	35	71	58	84	93	79
		Total	49	100	69	100	118	100
If #28a is Yes: **About how many papers, reports, or other writing tasks of the following lengths do you assign?**								
b. Up to 5 pages	fwrshort	0	2	6	5	9	7	8
		1	4	11	8	14	12	13
		2	6	17	14	25	20	22
		3	3	9	11	19	14	15
		4	5	14	5	9	10	11
		5	4	11	8	14	12	13
		6	1	3	1	2	2	2
		7	1	3	0	0	1	1
		8	1	3	0	0	1	1
		9	0	0	1	2	1	1
		10	2	6	2	4	4	4
		More than 10 papers, etc.	6	17	2	4	8	9
		Total	35	100	57	100	92	100
c. From 6 to 10 pages	fwrmed	0	18	58	26	48	44	52
		1	7	23	19	35	26	31
		2	4	13	8	15	12	14
		3	1	3	0	0	1	1
		4	0	0	0	0	0	0
		5	1	3	0	0	1	1
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
		More than 10 papers, etc.	0	0	1	2	1	1
		Total	31	100	54	100	85	100
d. 11 pages or more	fwrlong	0	26	87	40	78	66	81
		1	1	3	8	16	9	11
		2	2	7	3	6	5	6
		3	0	0	0	0	0	0
		4	0	0	0	0	0	0
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	1	3	0	0	1	1
		More than 10 papers, etc.	0	0	0	0	0	0
		Total	30	100	51	100	81	100
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	5	10	5	7	10	9
		Some	16	33	17	25	33	28
		Quite a bit	10	21	14	21	24	21
		Very much	17	35	32	47	49	42
		Total	48	100	68	100	116	100

	Var. Name	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
b. Speaking clearly and effectively	fcgspeak	Very little	10	21	10	14	20	17
		Some	17	35	20	29	37	32
		Quite a bit	12	25	15	22	27	23
		Very much	9	19	24	35	33	28
		Total	48	100	69	100	117	100
c. Thinking critically and analytically	fcgthink	Very little	0	0	0	0	0	0
		Some	2	4	4	6	6	5
		Quite a bit	20	41	15	22	35	30
		Very much	27	55	50	72	77	65
		Total	49	100	69	100	118	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	18	37	18	26	36	31
		Some	11	22	21	30	32	27
		Quite a bit	10	20	6	9	16	14
		Very much	10	20	24	35	34	29
		Total	49	100	69	100	118	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	5	10	5	7	10	8
		Some	15	31	12	17	27	23
		Quite a bit	15	31	15	22	30	25
		Very much	14	29	37	54	51	43
		Total	49	100	69	100	118	100
f. Working effectively with others	fcgothers	Very little	3	6	7	10	10	8
		Some	12	24	10	14	22	19
		Quite a bit	15	31	19	28	34	29
		Very much	19	39	33	48	52	44
		Total	49	100	69	100	118	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	5	10	8	12	13	11
		Some	16	33	18	26	34	29
		Quite a bit	16	33	17	25	33	28
		Very much	12	24	26	38	38	32
		Total	49	100	69	100	118	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	5	10	10	14	15	13
		Some	15	31	21	30	36	31
		Quite a bit	14	29	16	23	30	25
		Very much	15	31	22	32	37	31
		Total	49	100	69	100	118	100
i. Solving complex real-world problems	fcgprobsolve	Very little	9	19	3	4	12	10
		Some	17	35	13	19	30	26
		Quite a bit	11	23	23	34	34	29
		Very much	11	23	29	43	40	34
		Total	48	100	68	100	116	100
j. Being an informed and active citizen	fcgcitizen	Very little	6	12	11	16	17	15
		Some	11	22	15	22	26	22
		Quite a bit	15	31	19	28	34	29
		Very much	17	35	23	34	40	34
		Total	49	100	68	100	117	100
30. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	3	6	4	6	7	6
		1-2	5	10	9	13	14	12
		3-4	6	12	10	14	16	14
		5-9	5	10	16	23	21	18
		10 or more times	30	61	30	43	60	51

FSSE faculty survey of student engagement

FSSE 2018 Frequencies

Lamar University

			Lower Division		Upper Division		Total	
	Var. Name	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*
		Total	49	100	69	100	118	100

IPEDS: 226091