

Main publications of UNESCO on digital learning and AI in Education

Think-piece

1 ADG/ED of UNESCO (Giannini, Stefania): Generative AI and the future of education
<https://unesdoc.unesco.org/ark:/48223/pf0000385877>

Instrument, policy guidance, case studies, conference reports

2 Guidance for generative AI in education and research (2023) (English, Spanish) (soon be available in Arabic, French, Farsi, Italian, Malay, Portuguese, Russian)
<https://unesdoc.unesco.org/ark:/48223/pf0000386693>

3 AI and education: guidance for policy-makers (2021) (Arabic, Chinese, English, French, Korean, Spanish, Russian)
<https://unesdoc.unesco.org/ark:/48223/pf0000376709>

4 Beijing Consensus on AI and Education (2019) (Arabic, Chinese, English, French, Spanish, Russian)
<https://unesdoc.unesco.org/ark:/48223/pf0000368303>

5 K-12 AI curricula: A mapping of government-endorsed AI curricula (2021) (Arabic, Chinese, English, French, Portuguese, Spanish, Russian)
<https://unesdoc.unesco.org/ark:/48223/pf0000380602>

6 AI in the UAE's computing, creative design and innovation K-12 curriculum: a case study
<https://unesdoc.unesco.org/ark:/48223/pf0000388652>

7 Guidelines for ICT in Education Policies and Masterplans (2022) (Arabic, Chinese, English, French, Spanish, Russian)
<https://unesdoc.unesco.org/ark:/48223/pf0000380926>

8 Guidelines on the development of open educational resources policies (2019) (English, French, Spanish)
<https://unesdoc.unesco.org/ark:/48223/pf0000371129>

9 Open educational resources: policy, costs, transformation (2016)
<https://unesdoc.unesco.org/ark:/48223/pf0000244365>

10 Education and Blockchain (2022)
<https://unesdoc.unesco.org/ark:/48223/pf0000384003>

11 Innovative use of technology in education: winning projects of UNESCO's King Hamad Bin Isa Al-Khalifa Prize (2022) (Arabic, English)
<https://unesdoc.unesco.org/ark:/48223/pf0000383555>

12 A lifeline to learning: Leveraging technology to support education for refugees (2018)
<https://unesdoc.unesco.org/ark:/48223/pf0000261278>

13 Supporting teachers with mobile technology: lessons drawn from UNESCO projects in Mexico, Nigeria, Senegal and Pakistan (2017)

<https://unesdoc.unesco.org/ark:/48223/pf0000251511>

14 Ensuring effective distance learning during COVID-19 disruption: Guidance for teachers (2020) (Arabic, Bangla, Chinese, English, Farsi, French, Portuguese, Russian, Spanish)

<https://unesdoc.unesco.org/ark:/48223/pf0000375116>

15 National distance learning programmes in response to the COVID-19 education disruption: case study of the Republic of Korea (2022)

<https://unesdoc.unesco.org/ark:/48223/pf0000382826>

16 National distance learning programmes in response to the COVID-19 education disruption: Case study of Finland (2022)

<https://unesdoc.unesco.org/ark:/48223/pf0000382447.locale=en>

17 National distance learning programmes in response to the COVID-19 education disruption: Case study of Saudi Arabia (2022)

<https://unesdoc.unesco.org/ark:/48223/pf0000381533>

18 International forum on AI and education (2022) Analytical Report (2023)

<https://unesdoc.unesco.org/ark:/48223/pf0000386162>

19 International Forum on AI and Education (2021) Synthesis Report.

<https://unesdoc.unesco.org/ark:/48223/pf0000381226>

20 International Forum on AI and education (2020) Report.

<https://unesdoc.unesco.org/ark:/48223/pf0000377251>

21 International Conference on AI and education (2019) Report.

<https://unesdoc.unesco.org/ark:/48223/pf0000370967>

22 Beyond Disruption: Technology Enabled Learning Futures, 2020 Edition of Mobile Learning Week Report (2021)

<https://unesdoc.unesco.org/ark:/48223/pf0000377753>

23 AI for Sustainable Development: Synthesis Report, Mobile Learning Week 2019.

<https://unesdoc.unesco.org/ark:/48223/pf0000370308>

24 International Conference on AI and Education (2019) Final Report. UNESCO 2020

<https://unesdoc.unesco.org/ark:/48223/pf0000370967>

25 Report of the International Conference on ICT and Post-2015 Education

<https://unesdoc.unesco.org/ark:/48223/pf0000243076>

26 AI in Education: Compendium of Promising Initiatives (2021)

<https://unesdoc.unesco.org/ark:/48223/pf0000374644>

27 AI and inclusion: compendium of promising initiatives 2020
<https://unesdoc.unesco.org/ark:/48223/pf0000374644>

28 Qingdao Declaration on ICT for SDG 4. (2015)
<https://unesdoc.unesco.org/ark:/48223/pf0000233352>

Case studies on best practices in mobile learning

29 Empowering students to become agents of social transformation through mobile learning in Brazil
<https://unesdoc.unesco.org/ark:/48223/pf0000366724>

30 Mobile learning as a catalyst to global citizenship education in China
<https://unesdoc.unesco.org/ark:/48223/pf0000366725>

31 Mobile learning for individualized education in China
<https://unesdoc.unesco.org/ark:/48223/pf0000371930>

32 Establishing a system for developing digitally mature schools in Croatia
<https://unesdoc.unesco.org/ark:/48223/pf0000366727>

33 Transforming Finnish schools to mobile learning environments with a competence-based core curriculum
<https://unesdoc.unesco.org/ark:/48223/pf0000368078>

34 Mobile technologies for lifewide learning in schools in Israel
<https://unesdoc.unesco.org/ark:/48223/pf0000367755>

35 Classroom revolution through SMART education in the Republic of Korea
<https://unesdoc.unesco.org/ark:/48223/pf0000366729>

36 Using technology-assisted project based learning to promote 21st century skills in Portugal
<https://unesdoc.unesco.org/ark:/48223/pf0000368077>

37 Anytime, anywhere learning for improved education results in Russia
<https://unesdoc.unesco.org/ark:/48223/pf0000367745>

38 Improving quality and relevance of education through mobile learning in Rwanda
<https://unesdoc.unesco.org/ark:/48223/pf0000369044>

39 Mobile learning as a long-term institutional innovation strategy in Spain
<https://unesdoc.unesco.org/ark:/48223/pf0000366323>

40 mSchools: Transforming the education landscape in Catalonia (Spain) through a systemic and inclusive mobile learning programme
<https://unesdoc.unesco.org/ark:/48223/pf0000366726>

41 Developing and delivering a successful technology for learning strategy in the UK
<https://unesdoc.unesco.org/ark:/48223/pf0000367746>

42 Enhancing social inclusion through innovative mobile learning in Uruguay
<https://unesdoc.unesco.org/ark:/48223/pf0000366324>

Instruments to which we made contributions

43 Recommendation on Ethics of AI (2021)
<https://unesdoc.unesco.org/ark:/48223/pf0000377897>

44 UNESCO Recommendation on Open Educational Resources (2019)
http://portal.unesco.org/en/ev.php-URL_ID=49556&URL_DO=DO_TOPIC&URL_SECTION=201.html

45 UNESCO ICT Competency Framework for Teachers (2018)
<https://unesdoc.unesco.org/ark:/48223/pf0000265721>

Publications produced by other colleagues

46 Global education monitoring report, 2023: technology in education: a tool on whose terms?
<https://unesdoc.unesco.org/ark:/48223/pf0000385723>

47 An ed-tech tragedy? Educational technologies and school closures in the time of COVID-19
<https://unesdoc.unesco.org/ark:/48223/pf0000386701>