Lamar University

1974-75 College of Technical Arts Bulletin
VOL. 24 NO. 4 MARCH 1974
TWENTIETH ANNUAL CATALOG ISSUE

With Announcements for 1974–75

Founded in 1923, and established as a four-year coeducational state-supported college on September 1, 1951.

The courses, tuition and fees and all other conditions and policies set forth in this catalog issue shall be subject to change without notification.

Lamar University is an equal opportunity/affirmative action educational institution and employer. Students, faculty and staff members are selected without regard to their race, color, creed, sex, or national origin, consistent with the Assurance of Compliance with Title VI of the Civil Rights Act of 1964, and Executive Order 11246 as issued and amended.

Second class mail privileges authorized at Beaumont, Texas. Published by Lamar University monthly except in June, July, and August.
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The Campus

Lamar University’s campus has expanded rapidly during the past decade and now encompasses some 200 acres.

Under construction is the eight-story Mary and John E. Gray Library, named for the president of Lamar University and his wife. The Grays began their association with the University as students in 1923 when the school first opened as a junior college.

Guidelines for future expansion of the campus are included in a conceptual master plan which will guide development into the year 2000. Architects have
described the future campus image and character as possessing "a feeling of quality, warmth and dignity appropriate to a university." A large portion of the master plan already has been approved by the University's Board of Regents.

Architects have placed a strong emphasis upon developing a feeling of "monumentality and dignity." The Library will become the dominant focus of the campus. A number of high-rise buildings or towers also are planned. Landscaping will become a major objective under the master plan both on the campus and along greenbelts surrounding it. Plazas, courtyards, outdoor furniture and paving will unify and enrich the inner campus.

A 4,500-seat auditorium and a 12,000-seat coliseum also are under consideration.
1974-75 Calendar

FALL SEMESTER
AUGUST 1974
26 Dormitories open.
       Dining halls open.
27 Faculty and staff meetings.
       Department and College meetings.
28 Registration.
29 Registration.
30 Registration closes at noon.

SEPTEMBER
2 Labor Day - campus closed for holiday.
3 Classes begin. No Adds/Drops on first class day.
4 Adds and drops.
5 Adds and drops.
6 Last date for registration or adding courses.
18 Twelfth class day.

OCTOBER
21-25 Mid-semester week.
29 Unsatisfactory mid-semester grades due in Admissions
       and Records Office by noon. (This applies to all
       freshmen in 100-level courses.)

NOVEMBER
1 Last date for dropping courses or withdrawing
      without penalty.
27 Thanksgiving Holidays begin at 10 p.m.
       Dining halls and dormitories close.
       Last date for approval of December graduation.
       Last date to reserve caps and gowns for graduation.

DECEMBER
1 Dining halls and dormitories open at noon.
2 Classes resume at 8 a.m.
10 Last date for dropping courses or for withdrawing—
      subject to penalty.
13-19 Final examinations.
20 Grades of graduating seniors due in Office of
      Admissions and Records by noon.
21 All grades due in Office of Admissions and Records
      by noon.
       Commencement exercises.
SPRING SEMESTER

JANUARY 1975
14 Dormitories open.
15 Registration of students who have completed entrance procedures.
16 Registration.
17 Registration closes at noon.
20 First class day. No Adds/Drops.
21 Adds and drops.
22 Adds and drops.
23 Last day to register or add courses.

FEBRUARY
4 Twelfth class day.

MARCH
10-14 Mid-semester week.
19 Unsatisfactory mid-semester grades due in Admissions and Records Office by noon. 
   (This applies to all Freshmen in 100-level courses.)
21 Dining halls and dormitories close at 10 p.m.
   Spring Holidays begin at 10 p.m.
30 Dormitories open at noon.
31 Dining halls open.
   Classes resume at 8 a.m.
31 Last date for dropping courses or withdrawing without penalty.

APRIL
18 Last date for approval of May graduation.
   Last date to reserve caps and gowns for graduation.

MAY
7 Last date for dropping courses or for withdrawing - subject to penalty.
9-15 Final examinations.
16 All senior grades due in Office of Admissions and Records by 8:30 a.m.
17 Commencement exercises.
20 All grades due in Office of Admissions and Records by 5 p.m.
SUMMER SESSION

JUNE
1 Limited operation of dormitories.
2 Dining halls open.
   Registration.
3 Classes begin at 8 a.m.
   No Adds/Drops.
4 Last date for registration or for adding courses.
5 Fourth class day.
17 Last date for dropping courses or for withdrawing
   without penalty.
24 Last date of approval for August graduation. (First
   term students.)

JULY
3 Last day for dropping courses or for
   withdrawing - subject to penalty.
4 Independence Day - campus closed for
   holiday.
9 Last class day.
11 Term grades due in Office of Admissions
   and Records by noon.

SUMMER SESSION

10 Registration.
11 Classes begin at 8 a.m.
   No Adds/Drops.
14 Last date for registration or for adding courses.
   Last date for approval for August graduation.
   (Second term students.)
16 Fourth class day.
31 Last date for dropping courses or
   withdrawing without penalty.

AUGUST

11 Last date for dropping courses or withdrawing.
15 Last class day.
   Final date for reporting grades of graduating seniors
   to Office of Admissions and Records by 8:30 a.m.
16 Commencement exercises.
   Final date for submitting semester grades
   other than for graduating seniors to Office
   of Admissions and Records by noon.
Board of Regents

Otho Plummer, Chairman ........................................ Beaumont
Cecil R. Beeson, Vice-Chairman ................................ Orange
A. H. Montagne, Secretary .................................... Orangefield
Bryan D. Beck, Jr. .................................................. Beaumont
Lloyd L. Hayes .................................................... Port Arthur
Thomas M. Maes, II ............................................... Beaumont
W. Sam Monroe .................................................... Port Arthur
J. L. Smith .......................................................... San Augustine
J. C. Zbranek ........................................................ Liberty
J. B. Morris, Chairman Emeritus: ............................... Beaumont
1973-74 Directory

Officers of Administration

GENERAL
JOHN E. GRAY, B.A., M.A., LL.D., President
H. C. GALLOWAY, JR., B.S., M.Ed., Vice-President for Finance
ANDREW J. JOHNSON, B.A., M.A., Ph.D., Vice-President for Administration
DAVID D. GEDDES, B.S., M.S., Ph.D., Vice-President for Academic Affairs
NORRIS H. KELTON, B.A., M.A., Dean of Admissions and Records
OSCAR K. BAXLEY, B.B.A., Business Manager
GEORGE E. MC LAUGHLIN, B.S., Dean of Student Affairs
ROBERT BLAINE THOMAS, B.S., M.A., M.S., Ph.D., Director of Library Services

COLLEGES
E. B. BLACKBURN, JR., B.S., M.Ed., Ed.D., Dean, College of Graduate Studies
W. BROCK BRENTLINGER, B.A., M.A., Ph.D., Dean, College of Fine and Applied Arts
LLOYD B. CHERRY, B.S., B.A., M.A., Dean, College of Engineering
EDWIN S. HAYES, B.S., Ph.D., Dean, College of Sciences
J. D. LANDES, B.S., M.S., Ph.D., Dean, College of Business
M. L. MCLAUGHLIN, B.S., M.Ed., Ed.D., Dean, College of Education
KENNETH E. SHIPPER, B.S., M.A., Ph.D., Dean, College of Technical Arts
PRESTON B. WILLIAMS, B.A., M.A., Ph.D., Dean, College of Liberal Arts

COLLEGE OF TECHNICAL ARTS
KENNETH E. SHIPPER, B.S., M.A., Ph.D., Dean
NORMAN E. LOWREY, Supervisor, Adult Training Programs
JOSEPH D. REHO, B.S., M.Ed., Director of Continuing Education
HARRY L. WILLIAMS, B.B.A., M.Ed., Vocational Counselor
MRS. WILLA V. NEWTON, Senior Secretary
MRS. JOANNE F. HIGGS, Secretary
1973-74 Faculty

MRS. NORMA M. AYCOCK, Instructor II of Vocational Nursing, 1962, 1970
Registered Nurse, State of Texas

EMMETT S. BLACK, Instructor II of Machine Tools, 1964, 1970

GEORGE H. BLACKWOOD, JR., Instructor III of Dental Hygiene, 1973
B.A., North Texas State University
D.D.S., Loyola University of New Orleans

EUGENE G. BROUSSARD, Instructor I of Industrial Electricity and
Electronics Technology, 1969, 1970
B.S., Lamar University

MRS. MARILYN H. CHITWOOD, Instructor I of Radiologic Technology, 1971
Registered Technician

TOM M. CHRISTIAN, Instructor II of Drafting Technology, 1970
B.S., Georgia Institute of Technology
Registered Professional Engineer

LYNNWOOD M. CLARK, Instructor I of Business Data Processing, 1972
B.S., Lamar University

TARLTON J. DAIGLE, Instructor III of Industrial Electricity and Electronics
Technology, 1951, 1971
B.S., University of Southwestern Louisiana

MRS. IRIS S. DRODDY, Instructor I of Drafting Technology, 1970

MRS. MARTHA J. FONTENOT, Instructor I of Radiologic Technology, 1973
Registered Technician

MARCIA L. GREEN, Instructor I of Related Arts, 1972
B.A., Bishop College
M.A., Stephen F. Austin State University

WILLIAM H. HARTFORD, Instructor III of Job Relations, 1947, 1971

MRS. GERALDINE E. HENRY, Instructor I of Dental Hygiene, 1973
Registered Dental Hygienist, State of Texas

MARVIN H. HOGAN, Instructor I of Industrial Electricity and Electronics
Technology, 1970

BEN M. JARRELL, Instructor I of Refrigeration and Air Conditioning
Technology, 1973

MRS. F. DOLORES JONES, Instructor IV of Vocational Nursing, Head,
Department of Health Services, 1962, 1971
A.S., Meridian Municipal College
Registered Nurse, State of Texas

MRS. BETTY F. JORDAN, Instructor I of Vocational Nursing, 1971
Registered Nurse, State of Texas

JOE I. JUAREZ, Instructor II of Basic Communications, Acting Head, Related
Arts Department 1968, 1972
B.F.A., University of Houston
B.S., Lamar University
M.Ed., University of Texas
12 FACULTY

MRS. Z. ANN KEEN, Instructor II of Vocational Nursing, 1958, 1971
Registered Nurse, State of Texas

JAMES E. KILLIAN, Instructor I of Diesel Mechanics, 1973
C.C., Lamar University

MRS. EDNA MARY KJELSON, Instructor I of Vocational Nursing, 1968, 1970
Registered Nurse, State of Texas

OTTO A. KRIEGEL, Instructor I of Machine Tools, 1973

NICHOLAS V. LAMPSON, Instructor I of Related Arts, 1971
B.S., Lamar University

ROBERT J. LAWRENCE, Instructor III of Industrial Electricity and Electronics Technology, Head, Technical Department, 1958, 1971

NORMAN E. LOWREY, Supervisor, Adult Training Programs, 1967, 1970

SAM LUCIA, Instructor IV of Diesel Mechanics, 1954, 1970

RONALD I. MARBLE, Instructor II of Welding, 1967, 1973
C.C., Lamar University

MRS. ESTHER RUTH MASON, Instructor I of Vocational Nursing, 1973
Registered Nurse, State of Texas

*BERYL R. McKINNERNIEY, Instructor II of Mathematics, Head, Related Arts Department, 1970, 1971
B.S., Tarleton State College
M.S., Lamar University

ALLEN G. MELTON, Instructor II of Business Data Processing, 1967, 1972
B.S., M.S., Lamar University

RALPH K. MOCK, Instructor III of Drafting Technology, 1966, 1971

JERRY B. MOSELEY, Instructor I of Basic Communications, 1970
B.S., M.Ed., Lamar University

MYRON M. MYRICK, Instructor II of Drafting Technology, 1967, 1971
Certified Engineering Technician

EDWARD L. PARKER, Instructor II of Law Enforcement, 1971
B.S., M.Ed., Lamar University

MRS. CONNIE J. RICHARD, Instructor I of Vocational Nursing, 1973
Registered Nurse, State of Texas

JACKIE L. RIGGLE, Instructor I of Drafting Technology, 1973

M. PAUL ROY, Instructor III of Machine Tools, Head, Industrial Department, 1963, 1971

MRS. VIRGINIA L. RUDLOFF, Instructor I of Vocational Nursing, 1970
Registered Nurse, State of Texas

JOEL C. SHANKLES, Instructor III of Welding, 1952, 1971

KENNETH E. SHIPPER, Dean, College of Technical Arts, 1971
B.S., Sam Houston State University
M.A., Ph.D., The University of Texas

* On Leave
LENOX L. SIGLER, Instructor II of Industrial Electricity and Electronics Technology, 1965, 1970
JAMES H. SMITH, Instructor II of Diesel Mechanics, 1968, 1973
A.A.S., Lamar University
MAX K. SNIFFEN, Instructor II of Mid-Management, 1972
B.S., B.A., Ohio State University
M.B.A., Lamar University
JAMES D. SPENCER, Coordinator of Continuing Education, 1970
B.S., M.Ed., Texas A&M University
DEANNA K. STAHL, Instructor II of Technical Mathematics, 1972
B.A., M.S., Lamar University
MRS. FAYE N. STONE, Instructor I of Vocational Nursing, 1969, 1970
Registered Nurse, State of Texas
HYMAN K. TAYLOR, Instructor I of Drafting Technology, 1973
E LLIS THOMPSON, Instructor III of Refrigeration and Air Conditioning Technology, 1956, 1971
CAREY B. WESLEY, Instructor II of Welding, 1966, 1970
A.A.S., Lamar University
HARRY L. WILLIAMS, Vocational Counselor, 1968, 1972
B.B.A., Stephen F. Austin State University
M.Ed., Lamar University
JERRY L. WILSON, Instructor II of Industrial Electricity and Electronics Technology, 1970
B.S., M.S., Lamar University
BETTY C. WYBLE, Instructor I of Respiratory Technology, 1973
A.A.S., Forest Park Community College

Part-Time Faculty
FRANCIS L. BARGA, Lecturer of Industrial Supervision, 1971
HERMAN W. BLANTON, Lecturer of Real Estate, 1965
G. WILLIAM CHRISTIAN, Lecturer of Real Estate, 1972
B.B.A., North Texas State University
OTTIS CRENSHAW, Lecturer of Industrial Electricity and Electronics Technology, 1972
JOHN C. DANNA, Lecturer of Drafting Technology, 1971
PHILLIP M. DODD, Lecturer of Related Arts, 1972
B. A., The University of Texas
M.A., Sam Houston State University
JOHN J. DORGAN, Lecturer of Industrial Supervision, 1970
MYRON C. GLIDEWELL, Lecturer of Industrial Electricity and Electronics Technology, 1972
WILLARD J. HALL, Lecturer of Real Estate, 1955
JESSE W. HARRELL, JR., Lecturer of Plant Maintenance, 1973
CHARLES N. ISLER, Lecturer of Industrial Supervision, 1972
B.A., M.Ed., University of Pittsburgh
14. FACULTY

MRS. JEAN E. JONES, Lecturer of Nurse Assistant, 1973
   B.A., West Virginia University

MRS. JUNE V. KIMBROUGH, Lecturer of Real Estate, 1971

ROBERT A. KIRKLAND, Lecturer of Related Arts, 1971
   B.S., Lamar University

BOBBY G. MARSHALL, Lecturer of Diesel Mechanics, 1971

THOMAS A. MARTINDALE, Lecturer of Welding, 1971

CALVIN J. McKay, Lecturer of Industrial Supervision, 1966
   B.S., University of Southwestern Louisiana

ROBERT M. MOSS, Lecturer of Machine Tools, 1971
   C.C., Lamar University

THOMAS W. OSZCZAKIEWICZ, Lecturer of Plant Maintenance, 1973
   B.S., Lamar University

WILLIAM C. PETERS, Lecturer of Business Data Processing, 1967

JOHN C. READ, Lecturer of Refrigeration and Air Conditioning Technology, 1972

VINCE J. SALVAGIO, Lecturer of Real Estate, 1973
   B.B.A., The University of Texas

EDDIE R. SCHROEDER, Lecturer of Real Estate, 1972
   B.B.A., North Texas State University
   J.D., Baylor University

MRS. BELLA C. SPROTT, Lecturer of Dental Hygiene, 1973
   Diploma, Meharry Medical College

THOMAS W. STILLWELL, JR., Lecturer of Welding, 1972
   C.C., Lamar University

JAMES S. TEMPLE, Lecturer of Machine Tools, 1971
   C.C., Lamar University

THOMAS W. TERRILL, Lecturer of Plant Maintenance, 1973

LESLIE G. WALLEY, Lecturer of Industrial Electricity and Electronics Technology, 1970

WILBUR O. WEBSTER, Lecturer of Related Arts, 1972
   B.S., University of Southwestern Louisiana

THOMAS R. WHIDDON, Lecturer of Industrial Supervision, 1972
   B.B.A., University of Texas

WILBER S. WHITE, Lecturer of Dental Hygiene, 1971
   D.D.S., Baylor University

JOHN C. WILSON, Lecturer of Refrigeration and Air Conditioning Technology, 1970
   B.S., Texas A&M University

MRS. ANITA J. WOODS, Lecturer of Related Arts, 1971
   B.A., Sam Houston State University

LENARD E. WRIGHT, Lecturer of Refrigeration and Air Conditioning Technology, 1971
   C.C., Lamar University.
College of Technical Arts

The College of Technical Arts is one of eight colleges at Lamar University and has provided technical and industrial education for thousands of Texas men and women. It is housed in a modern plant with five buildings having more than 80,000 square feet of space. Modern facilities are provided for instruction in the following degree and diploma programs: Business Data Processing, Dental Hygiene, Diesel Mechanics, Drafting Technology, Industrial Electricity and Electronics Technology, Machine Tools, Mid-Management, Radiologic Technology, Refrigeration and Air Conditioning Technology, and Welding. A Certificate of Completion is offered in Respiratory Technology and Vocational Nursing. Instruction also is offered in the following Adult Training Programs: Industrial Supervision, Law Enforcement Training, Nurse Assistant, Plant Maintenance and Operations, and Real Estate.
General Information

LOCATION

Lamar University, a state-supported institution, is located in Beaumont, the center of industrial Southeast Texas. The campus is adjacent to the Port Arthur Highway (Spur 380) in southeastern Beaumont.

The city features modern schools, churches and shopping districts to serve the industrial community of approximately 120,000 persons. Principal industries in the area are oil refining, shipping, shipbuilding, rubber manufacturing and chemical production. Surrounding the urban communities are ranches and rice farms.

Within the metropolitan area are the cities of Port Arthur, Orange, Vidor, Port Neches, Nederland and Groves. All lie within 25 miles of Beaumont and form the heart of the upper Gulf Coast area with a population of more than 350,000.

HISTORY

South Park Junior College was established in 1923 and was controlled by the South Park Independent School District. Classes were conducted in the South Park High School Building. An initial enrollment of about 125 students in 1923 had increased to 300 by 1931.

In 1932, the name of the institution was changed to Lamar College. At this time, separate facilities were provided, additional equipment was purchased and new policies instituted. By 1939, enrollment was approximately 640.

Lamar Union Junior College District was created in 1940, and Lamar College was separated from the South Park Independent School District. Bonds were approved and new facilities were constructed on the site of the present main campus.

A movement to expand Lamar College into a four-year state-supported school culminated in the creation of Lamar State College of Technology on September 1, 1951. Since that time, enrollment has increased to more than 11,000 students, and the curriculum has been expanded to include many areas of study. Graduate work in specified fields began in the academic year of 1960-61, and extension work became an integral part of the educational program in 1964. A doctoral program in engineering was added in 1971. Lamar University at Orange, offering first and second year courses, opened in 1969 as an extension center. It was authorized by the 62nd Texas Legislature. The University also owns 36 acres on Pleasure Island in Port Arthur.

The institution's status as a university became official on August 23, 1971, when the name was changed to Lamar University.

Vocational subjects were among the first courses offered by Lamar and have played an important role in the development of Lamar University. A Division of Vocations was established in 1946 and became the Lamar School of Vocations in 1955. In 1970, the name was changed to the School of Technical Arts, and in 1972, it became the College of Technical Arts. During 1971, the College began awarding Associate of Applied Science degrees in certain two-year programs. The College offers the Applied Science diploma in eight two-year programs and the Certificate of Completion in programs of one year or less in duration.

GOVERNMENT

The government of the University is vested in a board of nine regents appointed by the Governor and approved by the Senate for terms of six years. The Board of Regents delegates the direction of academic affairs to the President, administrative officers and faculty,
ACCREDITATION

Lamar University is accredited by the Association of Texas Colleges and Universities and the Southern Association of Colleges and Schools. It is approved by the Texas Education Agency and for the training of Veterans under all classifications.

Several departments have been accredited by professional agencies. In the College of Engineering, the departments of Chemical, Civil, Electrical, Industrial and Mechanical Engineering are accredited by the Engineers’ Council for Professional Development. Other accreditations include the Department of Chemistry by the American Chemical Society; Department of Music by the National Association of Schools of Music; and the Departments of Elementary and Secondary Education by the National Council for the Accreditation of Teacher Education.

The University also is a member of a number of academic councils, societies, associations and other such organizations.

OBJECTIVES

The basic objective of the College of Technical Arts is to help students equip themselves for effective living and for responsible citizenship in our society by offering educational programs and training which will extend their basic knowledge, encourage their continued development, and give them marketable skills. In working toward this goal, the College encourages students to assume a major share of responsibility for the development of their potentialities and for utilization of their abilities, for their own purposes and for the good of society.

In order to stimulate students to have open minds, emphasis is placed upon the development of creative and scientific thinking for the solution of problems in the social and physical environment of their time. An effort is also made to provide guidance which will encourage the students to reach mature and responsible decisions, whatever the nature of the problems they may encounter.

The College of Technical Arts recognizes its obligation to make available to the community all the opportunities implicit in its function as a part of Lamar University. In an effort to achieve this goal, the specific objectives of the college are:

1. To provide guidance services that will assist each student in making an appropriate vocational choice.
2. To provide certificate, diploma and degree programs designed to prepare students for employment in various fields.
3. To provide education and training which allows the graduate to advance rapidly in his chosen field.
4. To instill in the student the desire to learn which will guide his growth in his profession.
5. To provide in-service training to persons currently employed in Southeast Texas.

ENTERING DATES

Courses and schedules have been arranged so that students may enter Lamar four times each year. The current University Calendar contains information regarding registration periods and exact entering dates.
Facilities

BUILDINGS AND GROUNDS

Located on a campus of approximately 200 acres and valued at approximately $40,000,000, the Lamar University plant includes many new and functional buildings of modern design. These structures include:


The Richard W. Setzer Student Center, opened in 1971, represents an investment of $2,800,000 in expansion, renovation and furnishing of the former Student Union Building. Refurbishing of the Student Affairs Building (formerly Liberal Arts) and Engineering Buildings 1 and 2 also has been completed.

On-campus dormitories include Brooks Hall, Gentry Hall and Gray Hall for women; Campbell Hall, Combs Hall, Morris Hall, Plummer Hall, and Shivers Hall for men. Also, three apartment buildings for upperclassmen and married couples are included in the residence hall system.

Also located on the campus are a football stadium seating 17,150, Cardinal baseball field, athletic practice fields, Olympic-size swimming pool, indoor swimming pool, 14 tennis courts, handball courts, track and field stadium, a four-building maintenance complex, ROTC Building, Home Management House, Nursery School, and homes for the president and director of the physical plant.

THE LIBRARY

The Lamar Library has developed a strong collection of over 300,000 volumes in support of continuously expanding academic programs. Approximately 25,000 volumes are added annually to the present collection and over 3,000 periodicals are received. Library resources are further enriched by some 35,000 state and federal documents and microform materials. Additional resources are available to faculty, graduate students and advanced research students through the Library’s membership in a statewide teletype network. Construction of a new, eight-story Library began in the Fall of 1973.

HEALTH CENTER

The University maintains a Health Center for the use of students during the long term of summer session.

Two types of service are available: (1) out-patient service for those who have minor ailments but who do not require constant supervision, and (2) infirmary service for those who are in need of the continued attention of the University physician or of nursing care.

It is not possible for the University to provide unlimited medical service. Special medicines, examinations, treatments, X-rays and laboratory tests are not furnished. No charge is made, however, for up to 10 days care each semester in the Health Center. A small fee for drugs, supplies, and special services may be charged students required to remain in the Health Center for more than 10 days.

The Health Center, located on East Virginia St. near Combs Hall, is adequately staffed and equipped for treating illnesses and injuries. The Center does not provide care for students requiring surgery or the services of specialists. In these cases, every
effort will be made by the physician or nurse to notify the parents or guardians of the student's needs.

The University assumes no responsibility for continued medical care for students having chronic diseases. These students should arrange for the care of a private physician located in or near Beaumont.

In the event the Health Center is filled to capacity, the University is not under obligation to provide hospital services elsewhere. However, the Health Center has a sufficient number of beds for all normal needs.

Students who are ill should report promptly to the Center for diagnosis and treatment. They will not be treated in the dormitory or in rooming houses.

BOOKSTORE
For the convenience of faculty and students, the University operates a Bookstore where supplies and books, new and used, may be purchased.

Used books, which are currently approved, may be sold to the Bookstore. Books which must be discontinued are not purchased by the Bookstore except at a salvage price.

The Bookstore reserves the right to require the seller to prove ownership.

DINING HALLS
A dining hall is located on the main campus (see map on page 4). Dining Halls also are maintained in Brooks-Shivers and Gentry Halls for their residents. Owned by the University, the food service is operated by ARA-Slater, a national catering firm.

Provision is made for special diets and work or class schedules which conflict with serving hours. A schedule of serving hours may be obtained from the Housing Office.

Two snack bars are located in the Setzer Student Center and provide sandwiches, soft drinks and light lunches. Commuter students also may use the snack bars and the main dining hall.

In addition to the snack bars located in the Setzer Student Center, the College of Technical Arts provides facilities where sandwiches, soft drinks and light lunches are available.

HOUSING
Eight dormitories for women and men are located on the campus. The University also owns and operates three apartment buildings for upperclassmen students and married couples. For additional information regarding housing, see the Fees and Expenses section of this Bulletin.

COMPUTER CENTER
The University operates a Computer Center as a service to faculty, administration, students, researchers and others. The computer center has modern, high-speed digital and analog equipment valued in excess of $750,000.

SCHOLARSHIPS
Lamar University offers a scholarship to the highest ranking graduate of each fully accredited high school of Texas. Each scholarship exempts the holder from payment of $50 tuition per semester. Other scholarships supported by industries, organizations, and individuals are available upon application for Technical Arts students. Further information can be obtained from the Student Financial Aids Office.

STUDENTS WITH PHYSICAL HANDICAPS
The State Board of Vocational Education through the Vocational
Rehabilitation Division, offers assistance on tuition to students who have certain physical disabilities, provided the vocational objective selected by the disabled persons has been approved by a representative of the Division. Application for Vocational Rehabilitation assistance should be made to the nearest rehabilitation office or to the Director of Vocational Rehabilitation, 612 Littlefield Building, Austin, Texas 78711. The Beaumont office is located in 1110 Goodhue Building.

VETERANS' EDUCATION

Lamar holds a contract for educating veterans under the Vocational Rehabilitation Law, known as Public Law Number 16, and is an approved university for veterans under Public Law Number 346 and Public Law Number 550. The vocational training has been especially prepared for those who wish to establish themselves in business and industry in the Sabine-Neches area.

Veterans who are interested in continuing their education under federal laws providing such training are directed to secure approval from the Office of Veterans' Education, Educational Services Building.

A separate office advises veterans on program and training opportunities, academic assistance and counseling. Veterans interested in information in these areas should report to the Office of Veterans' Affairs in the Student Affairs Building.

PART-TIME EMPLOYMENT

The University, as well as many local businesses and industries, provides a number of part-time jobs which enable worthy students to earn part or all of their expenses. Applicants should contact the Director of Financial Aids.

CAMPUS POST OFFICE

The campus Post Office, a contract facility operated by the University, is officially designated as Lamar University Station 77710. Full postal services are offered.

Each student may make application for a box at the Post Office by completing necessary forms. The charge is $3 per semester and $1.50 per Summer Session. Three students are allowed to share the same box.

Mail may be picked up at the general delivery window by those students who do not choose to reserve boxes at the Post Office.

TESTING AND PLACEMENT SERVICE

The Testing and Placement Center is located in the Educational Services Center and is open 8 a.m. to 5 p.m. Monday through Friday.

This Center provides testing service for entering students and for others. Non-students desiring this service pay a fee dependent upon the program used.

Placement service also is provided at this Center and is available to all students, faculty, and former students.

EXTENDED DAY CLASSES

For administrative purposes, classes offered after 4:45 p.m. are referred to as Extended Day Classes. With few exceptions, both day and Extended Day classes are taught by the regular faculty and educational facilities are the same. A person employed during the hours of regular classes may attend classes in the evening and work to obtain a degree or to expand his knowledge in a special field of interest.

Courses offered in the evening make possible continual progress toward a degree objective. The program of study outlined in the catalog should be followed and should be approved by the department head concerned with the training objective of the student.
FINANCIAL AIDS AND AWARDS

Financial assistance in the form of scholarships, loans and employment is available to a limited number of qualified students. Complete information about financial aids is published annually in the bulletin of Financial Aids and Awards. Copies are available from the Office of Public Information or the Director of Student Financial Aids. The Financial Aids office is located in the Student Affairs Building.
Admission Requirements

Applicants seeking admission to the College of Technical Arts must satisfy the admission requirements of the program of study which they desire to enter. The applicant should be aware that there are different admission requirements for degree, diploma and certificate programs. Requests for application forms or admission information may be directed to the Office of Admissions and Records, Lamar University, Lamar University Station, Box 10009, Beaumont, Texas 77710.

ADMISSION REQUIREMENTS FOR DEGREE PROGRAMS

Dental Hygiene, * Mid-Management, Radiologic Technology, **

Students who desire to enter one of the degree programs must satisfy the following admission requirements:
1. File an application for admission. (Form attached to back of this catalog.)
2. Take the College Entrance Examination Board's (CEEB) Scholastic Aptitude Test (SAT) or the American College Test (ACT) and designate Lamar University to receive the scores. (November, December, January test dates are preferred.)
3. Submit the official health data form executed by a physician (health form attached to back of this catalog).
4. Have transcript of high school grades sent directly to the Dean of Admissions and Records, Lamar University. Students transferring from another institution must submit official transcripts from each college previously attended. This requirement applies regardless of the length of time in attendance and regardless of whether credit was earned or is desired. Further information concerning transfer students may be found in the "Admissions" section of the general university bulletin.
5. One of these prerequisites must be met:
   a. Graduation from an accredited high school, or
   b. Transfer with transcript from an accredited post-secondary vocational-technical school, or
   c. Individual approval from the Dean of Admissions and Records for persons 18 years of age or older who do not meet either of the two preceding requirements.

*Students entering the Dental Hygiene program must meet special early application deadlines and must satisfy these additional admission requirements.
1. Take the Dental Hygiene Aptitude Test and designate Lamar University to receive the scores. (November and February test dates are preferred.)
2. Be selected by the Dental Hygiene Selection Committee (an applicant must meet all other admission requirements for entering Dental Hygiene before he/she will be considered for admission by the selection committee).

**Students entering the Radiologic Technology program must be accepted by one of the participating hospitals for laboratory training in addition to satisfying the other admission requirements for a degree program.

ADMISSION REQUIREMENTS FOR DIPLOMA PROGRAMS

ADMISSION REQUIREMENTS

Students who desire to enter one of the diploma programs must satisfy the following admission requirements.

1. File an application for admission. (Form attached to back of this catalog.)
2. Submit the official health data form executed by a physician (health form attached to back of this catalog).
3. Have transcript of high school grades sent directly to the Dean of Admissions and Records, Lamar University. Students transferring from another institution must submit official transcripts from each college previously attended. This requirement applies regardless of the length of time in attendance and regardless of whether credit was earned or is desired. Further information concerning transfer students may be found in the “Admissions” section of the general university bulletin.
4. One of these prerequisites must be met:
   a. Graduation from an accredited high school, or
   b. Transfer with transcript from an accredited post-secondary vocational-technical school, or
   c. Individual approval from the Dean of Admissions and Records for persons 18 years of age or older who do not meet either of the two preceding requirements.

ADMISSION REQUIREMENTS FOR CERTIFICATE PROGRAMS

Vocational Nursing, Respiratory Technology, Industrial Supervision, Plant Maintenance and Operations, Law Enforcement, Nurse Assistant, and Real Estate.

Students who desire to enter into one of the certificate programs must satisfy the following admission requirements.

1. File an application for admission. (Form attached to back of this catalog.)
2. Have transcript of high school grades sent directly to the Dean of Admissions and Records, Lamar University. Students transferring from another institution must submit official transcripts from each college previously attended. This requirement applies regardless of the length of time in attendance and regardless of whether credit was earned or is desired. Further information concerning transfer students may be found in the “Admissions” section of the general university bulletin.
3. Submit the official immunization record executed by a physician as required by State Law (the immunization record is a part of the health form attached to the back of this catalog. Vocational Nursing and Respiratory Technology require a complete health form).

*Students entering Vocational Nursing and Respiratory Technology must meet special early application deadlines and must satisfy these additional requirements.

1. Take the College Entrance Examination Board’s (CEEB) Scholastic Aptitude Test (SAT) or the American College Test (ACT) and designate Lamar University to receive the scores. (November, December, January test dates are preferred.)
2. Submit the official health data form executed by a physician (health form attached to back of this catalog).
3. One of these prerequisites must be met:
   a. Graduation from an accredited high school, or
   b. Transfer with transcript from an accredited post-secondary vocational-technical school, or
   c. Individual approval from the Dean of Admissions and Records for persons 18 years of age or older who do not meet either of the two preceding requirements.

4. Selection for admission by the respective selection committee (a student must meet all other admission requirements before he/she will be considered for selection into either Vocational Nursing or Respiratory Technology).

ENTRANCE EXAMINATION

Those students who are required to take an entrance examination may submit
either SAT or ACT scores in fulfillment of this requirement. Both tests are given several times each year at test centers throughout the United States and in many foreign countries. It is recommended that Summer and Fall applicants take one of tests early in the senior year and, if possible, no later than February. Location of test centers, test dates, fees, test application forms, sample question booklets, etc. may be obtained without charge from high school counselors or by writing to the testing agency. SAT inquiries should be directed to the College Entrance Examination Board, Box 1025, Berkeley, California 94704. ACT inquiries should be directed to the American College Testing Program, Box 168, Iowa City, Iowa 52240.

WHERE TO APPLY
All required admission forms should be addressed to the Office of Admissions and Records, Lamar University, Lamar University Station, Box 10009, Beaumont, Texas 77710.

READMISSION
Persons who attended the College of Technical Arts in past years, but who are not enrolled currently, should submit an application and indicate that they have attended Lamar previously. Students who currently are enrolled should follow the procedures for pre-registration as described by their advisors or instructors.
Fees and Expenses

PAYMENT OF FEES

Lamar University reserves the right to change fees in keeping with acts of the Texas Legislature and the University’s Board of Regents.

A student is not registered until all his fees are paid in full. Payment may be made by check, money order, or currency. Checks and money orders, not in excess of total fees, should be made payable to Lamar University and will be accepted subject to final payment. Checks and drafts deposited with Federal Reserve banks cannot be handled through regular bank collection channels if received without the magnetic ink (MICR) transit number. The new electronic processing demands such magnetic ink encoding. The university will not accept counter checks or “changed” checks.

SUMMARY OF REGISTRATION EXPENSES

Each student must plan his budget carefully. It is possible to attend Lamar on a modest sum and yet participate in most phases of the university program. To assist in planning registration expenses, the following estimate is furnished as a guide:

Texas residents taking a 15 hour academic work load*

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$60</td>
</tr>
<tr>
<td>Student Services Fee</td>
<td>30</td>
</tr>
<tr>
<td>Building Use Fee</td>
<td>26</td>
</tr>
<tr>
<td>Setzer Student Center Fee</td>
<td>10</td>
</tr>
<tr>
<td>Parking Fee (if desired)</td>
<td>10</td>
</tr>
<tr>
<td>Health Insurance (if desired)</td>
<td>25</td>
</tr>
<tr>
<td>Books and Incidentals (estimated)</td>
<td>65</td>
</tr>
<tr>
<td></td>
<td><strong>$226</strong></td>
</tr>
</tbody>
</table>

+ lab fees

Part-time Student (Six semester hours):

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
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<tbody>
<tr>
<td>Tuition</td>
<td>$50</td>
</tr>
<tr>
<td>Student Services Fee</td>
<td>18</td>
</tr>
<tr>
<td>Building Use Fee</td>
<td>13</td>
</tr>
<tr>
<td>Setzer Student Center Fee</td>
<td>10</td>
</tr>
<tr>
<td>Parking Fee (if desired)</td>
<td>10</td>
</tr>
<tr>
<td>Books and Incidentals (estimated)</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td><strong>$126</strong></td>
</tr>
</tbody>
</table>

+ lab fees

The tuition fee varies with the semester hours carried so that the total may differ from this estimate, according to the schedule shown in the section “Summary of Fees.”

TUITION AND FEES

Tuition is based upon the number of hours for which the student registers, and is determined by the student’s classification as a Texas resident, a nonresident U.S.

*Tuition for Texas residents taking 12 hours or less is $50 per semester. Each additional semester hour is $4 per hour. A full-time student is one who takes 12 or more semester hours of course work.
26 FEES AND EXPENSES

citizen; or nonresident who is a citizen of another country (foreign or alien students).

Texas residents taking 12 hours or less pay $50 tuition per semester. Each additional hour is $4 per hour. Tuition for nonresident U.S. citizens is $40 per semester hour. Nonresident U.S. citizens who were enrolled in the Spring 1971 Semester and are maintaining qualifications, will pay the same tuition charges as they paid in that semester. Nonresidents who are citizens of another country pay a minimum of $200 for up to 14 semester hours. Each additional semester hour is $14 per hour.

Each student pays a Student Services Fee of $3 per semester hour, with a maximum of $30 in a long session.

SUMMARY OF FEES

Additional fees and charges which are applied on a selective basis are listed following the Summary of Fees.

<table>
<thead>
<tr>
<th>Term</th>
<th>No. of Semester Hours</th>
<th>Tuition</th>
<th>Student Services Fee</th>
<th>Building Use Fee</th>
<th>Center Fee</th>
<th>Total Charge</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>A</td>
</tr>
<tr>
<td>Each</td>
<td>1</td>
<td>550</td>
<td>40</td>
<td>50</td>
<td>200</td>
<td>3</td>
</tr>
<tr>
<td>Fall</td>
<td>2</td>
<td>50</td>
<td>80</td>
<td>50</td>
<td>200</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>50</td>
<td>120</td>
<td>50</td>
<td>200</td>
<td>9</td>
</tr>
<tr>
<td>Spring</td>
<td>4</td>
<td>50</td>
<td>160</td>
<td>66</td>
<td>200</td>
<td>12</td>
</tr>
<tr>
<td>Semester</td>
<td>5</td>
<td>50</td>
<td>200</td>
<td>83</td>
<td>200</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>50</td>
<td>240</td>
<td>100</td>
<td>200</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>50</td>
<td>280</td>
<td>117</td>
<td>200</td>
<td>21</td>
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<tr>
<td></td>
<td>8</td>
<td>50</td>
<td>320</td>
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<td>200</td>
<td>24</td>
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<tr>
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<td>9</td>
<td>50</td>
<td>360</td>
<td>150</td>
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<td></td>
<td>11</td>
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<td>440</td>
<td>183</td>
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<td>200</td>
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<td></td>
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<td>50</td>
<td>520</td>
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<td>30</td>
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<tr>
<td></td>
<td>14</td>
<td>50</td>
<td>560</td>
<td>200</td>
<td>200</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>60</td>
<td>600</td>
<td>200</td>
<td>210</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>16</td>
<td>60</td>
<td>640</td>
<td>200</td>
<td>224</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>17</td>
<td>60</td>
<td>680</td>
<td>200</td>
<td>238</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>18</td>
<td>72</td>
<td>720</td>
<td>200</td>
<td>252</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>19</td>
<td>76</td>
<td>760</td>
<td>200</td>
<td>266</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>20</td>
<td>80</td>
<td>800</td>
<td>200</td>
<td>280</td>
<td>30</td>
</tr>
</tbody>
</table>

Each       | 1                       | 525 | 40 | 50 | 100 | 3  | 13 | 5  | 5  | 76 | 66 | 76 | 226 | 46 | 61 | 71 | 212|
| Six-       | 2                       | 25  | 80 | 50 | 100 | 6  | 13 | 5  | 5  | 49 | 104| 74 | 124 | 25 | 47 | 77 | 127|
| Week       | 3                       | 25  | 120| 50 | 100 | 9  | 13 | 5  | 5  | 52 | 147| 77 | 127 | 25 | 47 | 77 | 127|
| Summer     | 4                       | 25  | 160| 66 | 100 | 12 | 13 | 5  | 5  | 55 | 190| 96 | 130 | 25 | 47 | 77 | 127|
| Session    | 5                       | 25  | 200| 83 | 100 | 15 | 13 | 5  | 5  | 58 | 233| 116| 133 | 25 | 47 | 77 | 127|
|            | 6                       | 25  | 240| 100| 100 | 15 | 13 | 5  | 5  | 58 | 273| 133| 133 | 25 | 47 | 77 | 127|
|            | 7                       | 28  | 280| 117| 100 | 15 | 13 | 5  | 5  | 61 | 313| 150| 133 | 28 | 53 | 183| 159|
|            | 8                       | 32  | 320| 133| 112 | 15 | 13 | 5  | 5  | 65 | 353| 166| 145 | 32 | 53 | 183| 159|
|            | 9                       | 36  | 360| 150| 126 | 15 | 13 | 5  | 5  | 69 | 393| 183| 159 | 36 | 53 | 183| 159|
|            | 10                      | 40  | 400| 167| 140 | 15 | 13 | 5  | 5  | 73 | 433| 200| 173 |    |    |    |    |

Code: A, Texas residents; B, nonresidents who are U.S. citizens; C, nonresidents who are U.S. citizens and who were enrolled in the Spring Semester 1971 and are maintaining qualifications; and D, nonresidents who are citizens of another country.

Vocational Nursing Students

Students enrolled in the vocational nursing program are charged a maximum tuition fee of $50. All other fees are the same as for other students.
Laboratory Fees

A laboratory fee of $2 is charged for each semester for all courses in which the combined credit of lecture and laboratory is from one to three semester hours. For such courses in which the credit is four semester hours or more, the laboratory fee is $4 per semester.

Private Lessons in Voice and Instrumental Music

- One half-hour lesson per week ............................................ $18
- Two half-hour lessons per week ........................................... 36

Parking Fee

Charges for parking on campus are made at the time a student is registered. In each instance, a student's parking fee is honored up to the end of Summer Session II. Registration of an automobile in August is $10. The January fee is $6. A student registering for the first Summer Session is charged $4, and for the second Summer Session the fee is $2. Only one registration is required for one school year.

Health and Accident Insurance

Additional health and accident coverage providing protection over and beyond that given by the Health Center is available at registration for students carrying nine or more semester hours. The fee is $25 (estimated). For their protection and welfare this (or similar) insurance is required of all foreign students.

Special Fees

For courses in which special plans must be prepared and for which specialists must be secured as instructors, fees will be set by the University administration subject to the approval of the president.

Exemption 1—Scholarships to High School Honor Graduates

The highest ranking student in the graduating class of a fully accredited Texas high school will be entitled to a scholarship valued at $100. This scholarship must be used during the long session immediately following graduation.

Exemption 2—Veterans

Lamar is approved for educational training under all of the Veterans Educational Assistance programs.

- Citizens of Texas who served in the Armed Forces in World War I, World War II, the Korean Conflict, or the Vietnam War, and were honorably discharged and who are not eligible for educational benefits provided for veterans of the United States Government are exempt from tuition and laboratory fees, but not from other fees.

To obtain this exemption, the service record, discharge papers, or other necessary papers must be presented at the time of registration. Prior approval is necessary from the Office of Veterans' Education, Educational Services Center.

The above exemption also extends to children of members of the Armed Forces who were killed in action or died while in the service in World War II, the Korean Conflict or the Vietnam War.

Students who expect to attend under some veteran's benefit plan should secure a certificate of eligibility from the Veteran's Administration before registration. The local office of the Veteran's Administration or the Lamar Office of Veterans' Education (Educational Services Center Building) will assist in securing this certification.

A separate office advises veterans on program and training opportunities, academic assistance and counseling. Veterans interested in information in these areas should report to the Office of Veterans' Affairs in the Student Affairs Building.

Refund of Fees

Any student officially withdrawing will receive a refund on tuition, Setzer
28 FEES AND EXPENSES

Center, student service, laboratory and private lesson fees according to the following schedule:

Long Session
1. During the first two weeks of the semester, 80 per cent.
2. During the third week of the semester, 60 per cent.
3. During the fourth week of the semester, 40 per cent.
4. During the fifth week of the semester, 20 per cent.

Summer Session
1. During the first week of the semester, 60 per cent.
2. After the first week no refund.

No refunds are made when dropping courses.

Application for refund must be made to the Vice-President for Finance after the student has officially withdrawn, but not later than the end of the current semester or summer session. It takes about 30 days to process these refunds.

Returned Check Fees
If a check is returned unpaid, the student is automatically suspended from the university. He may re-enter upon redemption of the check plus payment of the returned check fee of $2.

Miscellaneous Fees

<table>
<thead>
<tr>
<th>Service</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Diploma/Degree</td>
<td>$7.50</td>
</tr>
<tr>
<td>Certificate of Completion</td>
<td>7.50</td>
</tr>
<tr>
<td>Bachelor's Diploma</td>
<td>7.50</td>
</tr>
<tr>
<td>Bachelor's Cap and Gown Rental</td>
<td>7.00</td>
</tr>
<tr>
<td>Late Registration</td>
<td>5.00</td>
</tr>
<tr>
<td>Returned Checks</td>
<td>2.00</td>
</tr>
<tr>
<td>Re-entry Fee</td>
<td>5.00</td>
</tr>
<tr>
<td>Transcript Fee</td>
<td>0.50</td>
</tr>
<tr>
<td>Advanced Standing Examination (per course)</td>
<td>5.00</td>
</tr>
<tr>
<td>Photo Identification</td>
<td>2.00</td>
</tr>
<tr>
<td>Swimming Pools (suits and towels)</td>
<td>8.00</td>
</tr>
</tbody>
</table>

Fine and Breakage Loss

Library fines, charges for breakage or loss of equipment, or other charges must be paid before a transcript of credit or a permit to re-enter the University will be issued.

The University reserves the right to make a special assessment against any student guilty of inexcusable breakage or loss of instructional equipment or other university property.

STUDENT RESPONSIBILITY FOR RESIDENCE CLASSIFICATION

The responsibility of registering under the proper residence classification is that of the student. If there is any possible question of his right of classification as a resident of Texas, it is his obligation, prior to or at the time of his registration, to raise the question with the Dean of Admissions and Records and have his status officially determined.

Every student who is classified as a resident student who becomes a nonresident at any time by virtue of a change of legal residence by his own action or by the
person controlling his domicile, is required to notify the Dean of Admissions and Records.

Students failing to comply with the residence provisions of the state tuition bill (Art. 2645c, V.C.S. as amended 1957) are subject to penalties as set forth in the law and/or appropriate disciplinary action.

RULES AND REGULATIONS FOR DETERMINING RESIDENCE STATUS

See the general catalog for complete information on how residence status is determined.
Student Housing

The student housing program at Lamar is designed to supplement the academic program of instruction. It provides opportunities for social and intellectual development and recreation in a pleasant living environment.

A professional staff is on hand to assist with residence hall programs and to serve as advisors and counselors to students. University residence halls can economically provide the proper atmosphere for out-of-class activities of an educational nature, as well as the proper environment for academic preparation and study.

It is realized that the facilities and programs of Lamar’s residence halls will not fulfill the desired life-style of all students. For this reason, students who do not feel that the residence hall program meets their personal needs may elect to find living accommodations off-campus.

The adjustment from high school to college frequently is difficult for the first-year student. Therefore, it is recommended that freshmen who do not live with parents or other relatives reside on the campus. Here they will have ready access to the Library, and to contacts with upperclassmen in their major fields and to professional counseling.

Questions concerning the housing system, its policies, room and board rates, should be directed to the Student Housing Office, Lamar University Station, Box 10041, Beaumont, Texas 77710.

RESERVATIONS AND ASSIGNMENTS

Reservations

To reserve a room in the residence halls or an apartment, direct a request to the Housing Office, Lamar University, P.O. Box 10041, Lamar University Station, Beaumont, Texas 77710. A check or money order for $30 must accompany the reservation request. Reservations may be cancelled with full refund until three weeks prior to the first day of classes. No refunds will be issued on cancellations received after this date.

All unclaimed rooms will be declared vacant and the deposit forfeited at 6 p.m. on the last day of registration unless the student gives the Student Housing Office written instructions to hold the room for a longer period. Residents will be refunded deposits, less any breakage or cleaning charges, at the end of a semester on proper withdrawal from the housing unit. The deposit will not be refunded if the student moves from the housing system prior to the end of a semester.

Assignments

Permanent assignments cannot be made until the student reports for check-in. The University reserves the right to assign students to specific apartments, dormitories, and rooms. Students may request certain apartments, dormitories, and rooms, and all possible consideration will be given each request. Students already living in university-owned housing units have the first choice of rooms and apartments the following semester.

For additional information and application forms, write to the Student Housing Office, Lamar University Station, Box 10041, Beaumont, Texas 77710.
Academic Regulations

COURSE NUMBERING

Each course has an individual alpha-numeric code (such as DFT 131). The alpha part indicates the subject area. Each number contains three or more figures. The first digit indicates the rank of the course: 1 means that it is for freshmen; 2, for sophomores; 3, for juniors; and 4, for seniors. The second figure indicates the number of semester hours credit. The third figure (or figures) indicates the order in which the course is taken. The letter a, b, c, or d following course numbers indicates partial credit in each case; full credit for such numbered courses will be granted only when the series is complete.

Exceptions to the preceding course numbering system occur in the Adult Training Programs where four digits are used to identify courses in these programs.

Semester Hour

The unit of measure for credit purposes is the semester hour which means one hour of recitation (or equivalent in laboratory work) each week for one semester. For each classroom hour, two hours of study are expected. Two or more hours of laboratory work are counted equivalent to one classroom hour. For laboratory work which requires reports to be written outside of class, two clock hours are usually counted as one semester hour. The amount of credit awarded for clinical practice and internships varies and does not follow the two for one ratio.

Admission to Class

The only way to become a member of a class is to register for it through the regular registration procedure.

REGISTRATION

Registration is not complete until all tuition and fees have been paid and all necessary transcripts are on file in the Office of Admissions and Records.

No one may register for credit after the last date for registration as shown on the official calendar. The official calendar is maintained by the Vice-President for Administration.

CLASS ATTENDANCE AND ABSENCES

Regular and punctual attendance in classes and laboratories is expected of all students. Instructors should maintain attendance records and adhere to attendance policies formulated by their departments.

In general, the individual instructor approves absences. Absences approved because of engagement in a university activity are published in the academic bulletin. An approved absence allows the student to make-up examinations and written assignments without penalty. Although the student must make up the work missed, additional laboratory time is not granted the student.

All instructors should announce these policies concerning unexcused absences at the beginning of each semester.

Students who miss classwork to the extent that their laboratory performance may be unsafe or that they have no reasonable chance to pass the course may be dropped from that course by the department head. The department head must notify the student prior to this action.

Course Load

Students may carry a load of 18 semester hours or the amount regularly
scheduled for each semester of the program being followed. The normal course load for a six-week Summer term is six to eight semester hours.

**Overloads**

The Dean of the College of Technical Arts must approve all overloads. In general, the student must demonstrate that he is capable of maintaining a high performance level in all classes.

**CHANGING SCHEDULES**

Students may not add, change, or drop courses without the permission of their department head. Usually a course may not be added after the first week of the semester (first two days of a Summer Session).

**DROPPING COURSES**

A student may drop a course without penalty during the first weeks of the semester. The last date for dropping a course without penalty is published in the official University calendar. Students wishing to drop a course should see the head of their department.

A student may not drop a course the last three days prior to the beginning of semester examinations.

For drops after this penalty free period, grades are recorded as Q or F indicating that the student was passing or failing at the time of the drop.

**WITHDRAWALS**

A student wishing to withdraw for the remainder of the semester or summer term, should fill out a Withdrawal Petition in triplicate in the office of his department head. He must clear all financial obligations and return all uniforms, books, laboratory equipment and other materials to the point of original issue.

Three copies of the withdrawal form signed by the Dean of Technical Arts, the Director of Library Services, and an Associate Dean of Students, are presented to the Office of Admissions and Records by the student.

The Finance Office, on application before the end of the semester or Summer Session, will return such fees as are returnable according to the schedule shown under the “Fees” section of the bulletin. This refund is made only to persons withdrawing and only if requested before the end of the current semester or Summer Session.

If a withdrawal is made before the end of the tenth week (third week of summer term), or if the student is passing at the time of withdrawal, a grade of W is issued for each course so affected. A grade of F is issued for all courses not being passed at time of withdrawal after this penalty-free period.

A student may not withdraw within three days of the beginning of final exam week.

A student who leaves without an official withdrawal will receive a grade of F in all courses and forfeit all returnable fees.

**ENFORCED WITHDRAWAL BECAUSE OF ILLNESS**

The Director of the Health Center and the Dean of Student Affairs on the advice of competent medical personnel may require withdrawal or deny admission of a student for health reasons (mental or physical).

**ACADEMIC PROGRESS**

**Classification of Students**

Students are classified as freshmen, sophomores, juniors, seniors and special. For the purpose of determining eligibility to hold certain offices and for other reasons, officially enrolled students are classified as follows:
Freshman: has met all entrance requirements but has completed fewer than 30 semester hours.
Sophomore: has completed a minimum of 30 semester hours with 60 grade points.
Junior: has completed a minimum of 60 semester hours with 120 grade points.
Senior: has completed a minimum of 90 semester hours with 180 grade points.
Special Student: must meet all entrance requirements.
Full-Time Student: a student taking 12 or more semester hours (four or more in a summer term) is classified as a full-time student.

**Grading System**
A—Excellent  
B—Good  
C—Satisfactory  
D—Passing  
F—Failure  
I—Incomplete  
W—Withdrawn  
Q—Course was dropped  
S—Credit  
U—Unsatisfactory; no credit  
NG—No grade

The grade of W or Q is given if the withdrawal or drop is made before the penalty date or if the student is passing at the time of withdrawal or drop.

The grade of I is given when any requirement of the course, including the final examination, is not completed. Incomplete work must be finished during the next long semester or the Office of Admissions and Records must change the I grade to the grade of F. The course must then be repeated if credit is desired.

The instructor may record the grade of F for a student who is absent from the final examination and is not passing the course.

Semester grades are filed with the Office of Admissions and Records. A grade may not be recorded for a student not officially enrolled in a course during the semester covered. A grade may not be corrected or changed without the written authorization of the instructor giving the grade. The written instruction for a grade change should be accompanied by a statement explaining the reason for the change.

A grade of “D” is not given in vocational nursing classes. Nursing students should review the Nursing Student Handbook for grading policies.

**Grade Points**
For the purpose of computing grade averages, grade points are assigned as follows: to the grade of A, 4 points; to B, 3 points; to C, 2 points; to D, 1 point, and F, 0 points.

A grade, once earned and entered upon a student’s record, cannot be removed. If a student repeats a course which may not be taken for additional credit, the last grade received is the official grade and is the only one used in figuring GPA or a grade point deficiency. This applies only if the course is repeated at the same institution.

The repetition of a Lamar University course at another institution, in residence or by correspondence, will not remove a “grade” from the GPA computation of Lamar University courses.

It is the responsibility of the student, after repeating a course, to file a special request form in the Office of Admissions and Records so that the adjustment in his GPA can be made.

A student’s grade point average is obtained by multiplying the number of semester credit hours of each grade by the grade points assigned to the grade and dividing the sum of these by the total number of semester hours of all work taken, whether passed or failed, if not repeated.

Credit for a course in which the grade of S is given is not included in computation of the grade point average. A student is not given credit for the grades
of NG or U nor are the semester hours used in computing the grade point average.

Reports

Reports on grades are mailed at the end of each semester or summer term. Reports on student work are sent at mid-semester. Upon written request to the Office of Admissions and Records, married students may have grades sent directly to them.

Scholastic Probation and Suspension

Students are expected to make acceptable scholastic progress toward their degree objective. Students who fail to make such progress and accumulate grade point deficiencies may be placed on scholastic probation or suspension.

All students with a grade point deficiency at the end of any regular semester shall be placed on scholastic probation and continued on probation as long as a deficiency exists.

All students with a grade point deficiency of 25 or more grade points at the end of a Spring semester shall be suspended for the following Fall semester provided that no student shall be suspended at the end of his first regular semester of attendance.

Students suspended by this action may attend the Summer Session on probation. Students with a grade point deficiency below 25 at the close of the Summer Session may continue to register for the following Fall semester.

A student returning from an academic suspension must continue to reduce his grade point deficiency every semester of enrollment until the deficiency is eliminated. Should he fail to reduce his deficiency in any one semester, he will be suspended.

The first academic suspension shall be for one long semester; the second for two long semesters; and the third for four long semesters and readmission only with special permission of the Vice-President for Academic Affairs.

Students who enter the College of Technical Arts with grade point deficiencies in their university work are advised not to take more than 15 hours in a semester.

Removal of Scholastic Probation and Suspension

1. Students on scholastic probation cannot:
   a. Represent the university in any extracurricular activity.
   b. Hold collegiate or university office.
   c. Participate in trips or tours except when required as class projects.

2. Warning — Each student is responsible for knowing his academic status and the regulations which apply. A student who does not abide by the regulations governing his particular status may be required to reduce his academic load or withdraw from the University without special consideration.
Graduation Requirements

ASSOCIATE OF APPLIED SCIENCE

Generally a student is eligible for graduation when he has completed an approved program of study. Specifically, a student must:

1. Satisfy all admission requirements.
2. Complete an approved degree plan.
3. Have at least a 2.0 grade point average on all work submitted on the degree plan and a 2.0 on all courses in the major field submitted on the degree plan.
4. Complete 24 semester hours of major work at Lamar with 12 hours being in 200 level courses.
5. Make final application for graduation and pay all fees by the deadline date as stated in the current catalog.
6. Attend the official graduation exercise or receive prior written permission from the Dean of the College of Technical Arts to be absent.

APPLIED SCIENCE DIPLOMA

1. Satisfy all admission requirements.
2. Complete an approved diploma plan.
3. Have at least a 2.0 grade point average on all work submitted on the diploma plan and at least a 2.0 on all courses in the major field submitted on the diploma plan.
4. Complete 24 semester hours of major work at Lamar with 12 hours being in 200 level courses.
5. Make final application for graduation and pay all fees by the deadline date as stated in the current catalog.
6. Attend the official graduation exercise or receive prior written permission from the Dean of the College of Technical Arts to be absent.

CERTIFICATE OF COMPLETION

Generally a student is eligible for graduation when he has completed an approved program of study. Specifically, a student must:

1. Satisfy all admission requirements.
2. Complete an approved certificate plan.
3. Have at least a 2.0 grade point average on all work submitted on the certificate plan.
4. Make application for certification to the person responsible for the program.
General Regulations

NEW COURSES

In order to meet changing educational requirements, the University reserves the right to add any needed courses at any time without regard to the listing of such courses in the catalog. It is expected that listing of these courses will appear in the next catalog issue.

Minimum Class Enrollment

The University reserves the right not to offer any courses listed in this catalog if fewer than 12 students register for the course.

OFFICIAL SUMMONS

An official summons from any administrative office takes precedence over all other university activities of the student and should be answered promptly on the day and hour designated. Failure to heed this official summons may subject the student to serious disciplinary action.

DISCIPLINE

Students of Lamar University are expected to conduct themselves in a mature manner, conforming to values and moral standards of good society. They are expected to obey the laws of the land and the regulations of the university. They are further expected to assume full responsibility for the consequences of their actions. Students should be aware of these expectations when they choose to enroll at Lamar University.

Disciplinary procedures, specific rules and regulations, and statements of student rights and responsibilities are published each year in the Guide to Student Services, available in the Student Affairs Office.

Disciplinary Probation

A student may be placed on disciplinary probation for unacceptable behavior at any time or place. The Dean of Student Affairs may classify behavior as unacceptable and may set the period of probation. The student has the privilege of appealing the decision to the Disciplinary Committee of the university. This appeal is made through the office of the Dean of Student Affairs.

Hazing

Lamar University is opposed to hazing in all of its various forms and will discipline all offenders in the spirit of the statutes governing this offense, as set forth in Chapter 4-A of Title 15 of Vernon’s Statutes in the State of Texas.

Penalty for False Statements

A student who makes a false statement to any University official or on an official form submitted to the University is subject to immediate dismissal.

ELIGIBILITY FOR EXTRACURRICULAR ACTIVITIES

An extracurricular activity is understood to be any activity representing the student body, any student organization, any department or division organization or any activity representing the University.

Any full-time student not on disciplinary or scholastic probation who is officially registered is eligible to become a candidate and/or to hold student office or to represent the University in any extracurricular activity provided such student has a grade point average of at least 2.0 for both the whole of his work completed at Lamar and that of the preceding semester.
For the purpose of establishing eligibility, two six-week summer terms may count as one semester.

Transfer students have the same eligibility as freshman students until completion of one semester at Lamar.

PARKING REGULATIONS

Each student who pays the necessary fee is issued a car decal which permits parking on the campus. This decal is numbered and is to be displayed as instructed in official parking and traffic regulations, which are issued when automobiles are registered. Strict observance of traffic and parking regulations is necessary for the safe, orderly flow of vehicles in the campus area.

CHANGE OF ADDRESS

Students are responsible for all communications addressed to them at the address on file in the Student Affairs Office and in the Office of Admissions and Records. Any student who moves during a semester must immediately register his change of address in the office of the Dean of Student Affairs and in the office of Admissions and Records. A student who lives in University owned housing and who desires to change his address must get prior approval from the Dean of Student Affairs.

STUDENT DEBTS

The University is not responsible for debts contracted by individual students or student organizations and will not act as a collection agency for organizations, firms or individuals to whom students may owe bills.

Students and student organizations are expected to honor contractual obligations promptly, but in case of flagrant disregard of such obligations the Dean of Student Affairs will take appropriate action.

Penalty for failure to clear up these obligations may be: a) no readmission; b) withholding of grades and transcripts; c) withholding of degree.

TELEPHONE SERVICE

Public telephone pay stations have been installed in all academic classroom buildings, the Library and the Setzer Student Center. Students are expected to use these telephones for their personal calls. Office telephones are for the use of faculty and administrative personnel. Incoming telephone calls for students are transmitted to the students only in case of emergency.
Student Activities

Student life at the University includes many activities in addition to those connected with the courses of study. Some students find an opportunity for the development of their interests in clubs and social affairs. Others participate in athletics and physical activities, such as intercollegiate and intramural sports. Still others may be interested in dramatics, music, publications, student government or religious life, in all of which there are opportunities for participation under faculty guidance and cooperation.

STUDENT GOVERNMENT ASSOCIATION

All full-time students automatically are members of the Student Association of Lamar University. Officers of the Association and representatives are elected annually and make up the Association’s executive body known as the Student Government Association. The Association offers the student an opportunity to promote and to participate in self government and to participate in the management of a well-rounded program of student activities.

PUBLICATIONS

The University Press, the official University newspaper, is published weekly by students organized by a staff advisor. The publication serves both as a medium of training and as a source of information. Any student is eligible to become a staff member.

The Cardinal is the official yearbook of Lamar University. Any full-time student is eligible to become a staff member. Those interested are urged to apply.

A Guide to Student Services is published primarily for the benefit of new students. Information concerning the University and student activities is given in this publication.

A Student Directory is published annually by the University. It contains a listing of the names, addresses and telephone numbers of students, the faculty and administration.

Pulse, a student literary magazine, is published each semester by a student staff supervised by a faculty sponsor for the English Department. Any currently enrolled student may submit manuscripts for possible publication.

The Lamar Engineer is published quarterly by the undergraduate students in the College of Engineering.

ARTIST SERIES

The Fine Arts Committee of the Setzer Student Center is made up of students and faculty. The committee annually arranges for the presentation of a number of programs by professional artists and entertainers. Outstanding personalities, musicians, artists and companies have been presented under the sponsorship of the committee.

SETZER STUDENT CENTER

The Richard W. Setzer Student Center provides facilities for leisure time recreation and is the campus center for many extracurricular activities. Completed in 1971 at a cost of $2,800,000, the Center includes lounges, snack bars, recreation areas, bookstore, ballroom, meeting rooms and facilities for student organizations. Officers are located there for Student Government, Setzer Student Center Council, activities program counselors and the Center director.
STUDENT ORGANIZATIONS

More than 160 student organizations currently active on the campus offer membership in one or more service, professional, religious, social and mutual interest clubs. For further information, consult the Student Handbook.

College of Technical Arts students are encouraged to join and participate in the local chapter of V.I.C.A., Vocational and Industrial Clubs of America. This organization contributes to the individual student’s awareness of the pride in his chosen field.

INTRAMURAL SPORTS PROGRAM

Under the supervision of the directors of intramural sports, the Departments of Health and Physical Education for Men and Women offer intramural programs with opportunities for participation in recreational activities. Participation is voluntary and open to all full-time students. Technical Arts students are urged to become involved in intramural sports.

RELIGIOUS CENTERS

Several denominations provide a full-time ministry to the campus and have established student centers adjacent to the campus.

In addition to credit Bible courses, the centers offer opportunities for worship, noncredit study and counseling to aid the student in developing a meaningful context for his university years.

EX-STUDENTS ASSOCIATION

This association of former students of Lamar, including graduates and ex-students, is active on a year-around basis. The Executive Secretary of the Association maintains an office in the Student Affairs Building.
DIPLOMA PROGRAMS
The College of Technical Arts offers career-oriented education in seven diploma programs in two of the four departments in the College. The seven programs that lead to the Applied Science Diploma are:

**Industrial Department:**
- Diesel Mechanics
- Machine Tools
- Refrigeration and Air Conditioning Technology
- Welding

**Technical Department:**
- Business Data Processing
- Drafting Technology
- Industrial Electricity and Electronics Technology

All of the above are two-year programs designed to give the student training prior to his entry into an occupation. Successful completion of one of these programs should provide the student with sufficient knowledge, skill, and confidence to enter and advance rapidly in his selected field.

The curriculum of each program is designed to allow a student to enter in any semester and is arranged so that a student can take his supporting work in either the College of Technical Arts or in other colleges in the University.

ASSOCIATE PROGRAMS
The College of Technical Arts offers career-oriented education in three semi-professional occupations:

**Health Services Department**
- Dental Hygiene
- Radiologic Technology

**Related Arts Department**
- Mid-Management

The above three programs are two years in length and lead to an Associate of Applied Science degree. The curricula for these programs contain general education courses and theory courses designed to prepare students for careers in management, radiologic technology, and dental hygiene.

CERTIFICATE PROGRAMS
In addition to the above degree and diploma programs, the College of Technical Arts offers Certificates of Completion in Vocational Nursing, Respiratory Technology and in five Adult Training Programs. The 12-month Vocational Nursing program and the 15-month Respiratory Technology program are in the Health Services Department.

The five Adult Training Programs include Industrial Supervision, Law Enforcement, Nurse Assisting, Plant Maintenance and Operations, and Real Estate.
EXTENDED DAY CLASSES

Extended day classes (4:45-10 p.m.) are provided for students who cannot attend the regularly scheduled day classes. While the total time likely will exceed two years, it is possible for a student to complete a diploma or degree program by carefully selecting courses offered in the extended day schedule.

LAMAR UNIVERSITY AT ORANGE

Lamar's campus at Orange, Texas, offers occupational training in the fields of drafting technology, radiologic technology and vocational nursing. Real estate, drafting technology and other career-oriented courses are offered during the extended day hours. Additional occupational education courses will be offered as the campus develops.
Health Services Department

Degree Programs: Dental Hygiene, Radiologic Technology,
Certificate Programs:
Respiratory Technology,
Vocational Nursing
Dolores Jones, R.N., Head

DENTAL HYGIENE

The objective of this program is to prepare the student for a career in the allied health field of Dental Hygiene. It is designed to develop the basic skills, knowledge and training experience necessary to produce dental hygienists. Each student will be assisted in the pursuit of technical competence by means of lectures, demonstrations, supervised study and practical experience.

Students entering this program must meet the admission requirements of Lamar University and be selected by the Dental Hygiene Selection Committee. Classes begin only in September and applications must be received by May 15. The selection of the 25 students is made during the last week of May. The selection is based primarily on the results of the Scholastic Aptitude Test (or the American College Testing Program) and the Dental Hygiene Aptitude Test. The Dental Hygiene Aptitude Test should be taken in November or February. Students are required to purchase instruments and uniforms during the first two weeks of class.

Graduates of this two-year instructional program are awarded the Associate of Applied Science degree. It is recommended that students take some of the general education courses (English, Speech, Psychology) during a Summer Session to reduce their load during the long term. Should a student fail one or more dental hygiene course, then that student must wait until that course is offered again before continuing in the program.

PROGRAM OF STUDY

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Lecture Hours</th>
<th>Lab Hours</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>Bio 133—Anatomy &amp; Physiology</td>
<td>3</td>
<td>2</td>
<td>3</td>
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<tr>
<td>Chem 143—Introductory</td>
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<td>DH 121—Pharmacology &amp; Emergency Patient Care</td>
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<td>DH 131—Individual Preventative Dentistry &amp; Nutrition</td>
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<td>DH 141—Dental Hygiené Techniques</td>
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<td>DH 143—Oral Anatomy &amp; Embryohistology</td>
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44 HEALTH SERVICES

Second Semester

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<tr>
<td>Eng.—English Composition</td>
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<tr>
<td>Bio 134—Anatomy &amp; Physiology</td>
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<tr>
<td>Chem 144—Introductory</td>
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<td>DH 123—Radiology</td>
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<tr>
<td>DH 135—General &amp; Oral Pathology</td>
<td>3</td>
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<tr>
<td>DH 142—Dental Hygiene Clinic I</td>
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<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>Psy 131—Introduction to Human Behavior</td>
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<tr>
<td>Eng.—English Composition</td>
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<td>HEc 138—Principles of Nutrition</td>
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<td>DH 221—Dental Materials</td>
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<td>DH 222—Dental Specialties</td>
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<td>DH 241—Dental Hygiene Clinic II</td>
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Third Semester

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<th>Course</th>
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<td>Eng.—English Composition</td>
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<tr>
<td>HEc 138—Principles of Nutrition</td>
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<td>DH 221—Dental Materials</td>
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<td>DH 222—Dental Specialties</td>
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<tr>
<td>DH 241—Dental Hygiene Clinic II</td>
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<table>
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<th>Course</th>
<th>Credits</th>
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<tr>
<td>Spc 131—Speech Communication</td>
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<tr>
<td>Soc 131—Introduction to Sociology</td>
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<tr>
<td>Bio 245—Microbiology</td>
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<td>DH 226—Dental Health Seminar</td>
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<td>DH 235—Community Preventive Dentistry</td>
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</tr>
<tr>
<td>DH 242—Dental Hygiene Clinic III</td>
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</tbody>
</table>

DENTAL HYGIENE (DH)

121—Pharmacology and Emergency Patient Care. Emergency First Aid and safe dental practice, including the study of the uses and action of drugs and anesthetics with emphasis on those used in dentistry. Class: 2 hours. Credit: 2 semester hours.

123—Radiology. The theory and technique of oral radiography, anatomical landmarks, arrangements and care of darkroom equipment, solutions, and proper processing. Class: 1 hour. Laboratory: 3 hours. Credit: 2 semester hours.

131—Individual Preventative Dentistry & Nutrition. Introduction to periodontology, basic nutrition, and patient education. Class: 3 hours. Credit: 3 semester hours.

135—General and Oral Pathology. A study of periodontology and fundamental principles of disease processes. Includes histopathology of the more common diseases affecting the body as well as the pathological conditions of the teeth and their supporting structures. Correlation of histopathological changes and clinical manifestations of oral lesions to the principles of biopsy, handling of biopsy materials, and maintenance of records are included. Class: 3 hours. Credit: 3 semester hours.

141—Dental Hygiene Techniques. Instrumentation and clinical procedures in oral prophylaxis and topical application of fluoride. Lectures, demonstrations, and technique of sterilization, care and use of instruments. Practice on manikins and each other in simulated clinic to further the understanding of dental practice and emergency care of the patient. Class: 2 hours. Laboratory: 6 hours. Credit: 4 semester hours.
143—Oral Anatomy & Embryo-histology. A brief study of the embryological development of the face and oral cavity. A detailed study of the macro and micro anatomy of the oral cavity and related structures. Class: 3 hours. Laboratory: 2 hours. Credit: 4 semester hours.

142—Dental Hygiene Clinic I. Applications of principles in clinical practice of dental hygiene. Skills in oral examination, obtaining medical history giving oral prophylaxis, topical applications of fluorides, and patient education are developed. Ethical principles and oral radiography technique is developed with patients. Class: 2 hours. Laboratory: 8 hours. Credit: 4 semester hours.

221—Dental Materials. A general study of the sources, properties, uses and techniques of manipulation of the material commonly used in dentistry. Skills to be evaluated in laboratory practice. Class: 1 hour. Laboratory: 3 hours. Credit: 2 semester hours.

222—Dental Specialties. Areas of specialization including pedodontia, oral surgery, and orthodontics. Guest lecture, demonstrations and clinical observation will assist in establishing a proper perspective of dental hygiene in its relationship to the subdivisions of dentistry. Class: 2 hours. Credit: 2 semester hours.

226—Dental Health Seminar. The seminar will contain topics of current interest. Included in the course will be dental ethics, office management, office procedures, dental hygiene education, and other topics. Class: 2 hours. Credit: 2 semester hours.

235—Community Preventive Dentistry. A study of personal health habits and traits, and the environmental factors related to these, with special emphasis on the individual's responsibility to the health of the community. A study of the theory, methodology, and application of principles of public health with emphasis on the role of the dentist and dental hygienist in a public health program. Class: 3 hours. Credit: 3 semester hours.

241—Dental Hygiene Clinic II. This course is a continuation of the principles and practice developed in Dental Hygiene Clinic I. With the addition of plaque control, preventative programs and supplemental clinic procedures such as polishing amalgam, etc. Class: 2 hours. Laboratory: 12 hours. Credit: 4 semester hours.

242—Dental Hygiene Clinic III. This course is an advanced phase of the principles and practices developed in the Dental Hygiene Clinics I and II. Class: 2 hours. Laboratory: 12 hours. Credit: 4 semester hours.
RADIOLOGIC TECHNOLOGY

*Instructors* — Marilyn H. Chitwood, R.T., and Martha J. Fontenot, R.T.

The objective of this program is to prepare students for careers in the allied health field of Radiologic Technology. Acceptance by one of the affiliate hospitals for clinical laboratory experience is necessary for the completion of the course of study. Each student will be assisted in the pursuit of technical competence by means of lectures, demonstrations, supervised study and practical experience. A graduate of this two-year instructional program is awarded the Associate of Applied Science degree.

Applicants must meet the admission requirements of Lamar University and be selected by the Radiologic Technology Selection Committee. Classes begin only in June and applications must be made by April 15. Selection will be made during the month of May. Applicants must exhibit sufficient maturity to be fully capable of performing the duties of radiologic technicians.

**PROGRAM OF STUDY**

<table>
<thead>
<tr>
<th>Summer Session (12 weeks)</th>
<th>Lecture Hours</th>
<th>Lab Hours</th>
<th>Semester Hours</th>
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<td>RA 131 — Radiographic Principles I</td>
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<td>First Semester</td>
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<td>RA 132 — Radiographic Principles II</td>
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<td>RA 141 — Anatomy and Physiology</td>
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<td>Second Semester</td>
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<td>RA 231 — Advanced Procedures I</td>
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<td>RA 143 — Radiographic Positioning</td>
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† By Approval

*Students will attend class for the indicated number of hours per week during the summer session.*
RADILOGIC TECHNOLOGY (RA)

131—Radiographic Principles I. Students will become acquainted with the responsibilities of the radiologic technologists and the ethical principles of this profession. Students will be introduced to darkroom chemistry and the technique involved in the production of a radiograph. Nursing procedures pertinent to radiology and the role of the radiologic technologist in various nursing and emergency situations will be studied. The fundamental principles of X-ray will be taught with emphasis on radiation protection. Class: 3 hours. Credit: 3 semester hours.

132—Radiographic Principles II. This course will be devoted to a study of the relationship between milliamperage, kilovoltage, time and distance with density and contrast on a radiograph. A study of basic principles will be made underlying the operation of X-ray equipment and auxiliary devices. Film critique will be included. Class: 3 hours. Credit: 3 semester hours.

133—Radiologic Technology Practicum I. Students will spend 25 hours per week in practical application of the basic principles of radiology. Clinical laboratory: 25 hours. Credit: 3 semester hours.

141—Anatomy and Physiology. This course is designed to give an understanding of functional anatomy and the basic principles of the different systems of the body and their physiological activities. Medical terminology is included in this course. Basic routine positioning is introduced. Topographic anatomy is also included. Class: 3 hours. Laboratory: 2 hours. Credit: 4 semester hours.

142—Radiologic Technology Practicum II. Each student is required to average 25 hours per week in closely supervised practice of basic principles and routine positioning in the clinical area. Co-requisite: RA 132 and 141. Clinical laboratory: 25 hours. Credit: 4 semester hours.

143—Radiographic Positioning. This course is designed to acquaint the student technologist with procedures in radiology. Basic and advanced positioning is included. Contrast media and its relation, reactions, and contraindications is explored. Class: 3 hours. Laboratory: 2 hours. Credit: 4 semester hours.

144—Radiologic Technology Practicum III. Students will spend 25 hours per week in practice of both common radiographic procedures and specific procedures described in classroom lecture. Radiographic positioning and technique will be emphasized during this time. Film critique will be an integral part of the study. Prerequisite: RA 142. Clinical laboratory: 25 hours. Credit: 4 semester hours.

231—Advanced Procedures I. A detailed analysis of radiation protection for the patient and others in the area of exposure. The role and importance of the technologist in pediatric and intraoral radiography will be covered. Film critique will be continued. Class: 3 hours. Credit: 3 semester hours.

232—Advanced Procedures II. Subjects in this course will include a survey of medical and surgical diseases and their relation to radiography. Student technologist will also be introduced to basic departmental administration and equipment maintenance. Prerequisite: RA 231. Class: 3 hours. Credit: 3 semester hours.
233—Radiologic Technology Practicum IV. The student will study the clinical application in this course with emphasis on job responsibilities and confidence in skill performance. Clinical laboratory: 25 hours. Credit: 3 semester hours.

235—Radiographic Physics. An intensive study of electromagnetism, electric transformers, electrical rectification, production of X-rays and the preventive maintenance of X-ray machines. Prerequisite: RA 131 and 132. Class: 3 hours. Credit: 3 semester hours.

236—Radiologic Technology Seminar. This course is designed to prepare the student for the national registry. It consists of a review of all subjects covered in the course of study. Class: 3 hours. Credit: 3 semester hours.

241—Special Procedures I. The course of study will acquaint the student technologist with the highly specialized technical procedures in radiology, and the equipment and opaque media used. Case studies will be used to make qualitative analysis and evaluation of radiographs. Class: 3 hours. Laboratory: 2 hours. Credit: 4 semester hours.

242—Radiologic Technology Practicum V. This practicum will further emphasize the practice of specific positioning and manipulation of technique factors. Clinical responsibility will be stressed. Clinical laboratory: 25 hours. Credit: 4 semester hours.

243—Special Procedures II. Included in this course of high specialized procedures is the study of radiation therapy and the use of nuclear medicine and isotopes. Prerequisite: RA 241. Class: 3 hours. Laboratory: 2 hours. Credit: 4 semester hours.

244—Radiologic Technology Practicum VI. The student technologist will begin rotation through the nuclear medicine and radiation therapy aspect of the clinical practice. The student will receive additional training in special procedures and emergency situations. Clinical laboratory: 25 hours. Credit: 4 semester hours.
RESPIRATORY TECHNOLOGY

Instructor — Betty Wyble, A.A.S., A.R.T.

The objective of this program is to prepare the student for a career as a Respiratory Therapy Technician. Upon successful completion of the course, the graduate must undertake an additional one year of experience in respiratory therapy under medical supervision. The student must be a member in good standing of the American Association for Respiratory Therapy to be eligible to take the examination given by the Technician Certification Board of the American Association for Respiratory Therapy to become a Certified Respiratory Therapy Technician (C.R.T.T.).

Applicants must meet the admission requirements of Lamar University and be selected by the Respiratory Technology Admission Committee. Classes begin only in June. Applications must be received by April 15. Selection will be made during the month of May. The applicant must exhibit sufficient maturity to be fully capable, under medical supervision, of administering to patients the therapeutic and diagnostic procedures of respiratory therapy.

The respiratory technology courses must be taken in sequence, and a grade of “C” or better must be maintained in all respiratory technology courses in order for the student to advance in the program. Should a student fail one or more respiratory technology course, then that student must wait until that course is offered again before continuing in the program.

Upon completion of this 12 month instructional program, a Certificate of Completion is awarded to the graduate.

<table>
<thead>
<tr>
<th>PROGRAM OF STUDY</th>
<th>Lecture Hours</th>
<th>Lab Hours</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td><strong>Summer Session I</strong></td>
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<tr>
<td>Bio 133—Anatomy &amp; Physiology</td>
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<td>Mth 135—Contemporary Mathematics I</td>
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<td>Chem 143—Introductory</td>
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<td>RT 131—Introd. to Resp. Therapy</td>
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<td>RT 133—Clinical Pract. I</td>
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<td>RT 135—Pharmacology</td>
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<td>RT 142—Gas Therapy</td>
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<td>Bio 245—Introductory Microbiology</td>
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<td>RT 139—Chronic Care &amp; Rehab.</td>
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<td>RT 134—Cardiopulmonary A&amp;P</td>
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*Students will attend class for the indicated number of hours per week during the summer session.*
Summer Session (12 Weeks)
RT 136—Clinical Medicine                       4*  0  3
RT 148—Mechanical Ventilation                4*  2* 4
RT 157—Clinical Pract. III                   0 20*  5
                                  8  22 12

*Students will attend class for the indicated number of hours per week during the Summer Session.

RESPIRATORY TECHNOLOGY (RT)

131—Introduction to Respiratory Therapy. General history of Respiratory Therapy and ethics for student technicians. Introduction to the fundamental principles of respiratory therapy with emphasis on basic equipment: its assembly, sterilization, and storage. Class: 3 hours. Laboratory: 1 hour. Credit: 3 semester hours.

133—Clinical Practice I. Initial classroom hours are devoted to patient care and basic concepts of nursing arts. The student is introduced to clinical facilities with emphasis on observational skills and given demonstrations in the use of basic respiratory therapy equipment. Class: 2 hours. Clinical Practice: 8 hours. Credit: 3 semester hours.

134—Cardio-pulmonary Anatomy and Physiology. Emphasizing the importance of the heart and lungs to respiratory therapy, this course presents a detailed outline of the structures and function of the cardio-pulmonary systems. Airway management and cardio-pulmonary resuscitation are included. Class: 2 hours. Laboratory: 2 hours. Credit: 3 semester hours.

135—Pharmacology for Respiratory Therapy. This course has as its primary aim the familiarization of the student with the general principles of drug action, methods, of administration, elements of dispensing and adverse reactions to drugs. The drug groups of importance to respiratory therapy technicians will be discussed in great detail with the emphasis being placed on dosage, primary pharmacological effects and toxic side reactions. Class: 3 hours. Credit: 3 semester hours.

136—Clinical Medicine. This course of study is designed to correlate the disease conditions to Respiratory Therapy. Special aspects and effects relating to newborn, pediatrics, surgical procedures, obstetrics and gynecology. Class: 3 hours. Credit: 3 semester hours.

139—Chronic Care and Rehabilitation Seminar. This course covers measures to improve respiratory performance of the chronic pulmonary patient. Rehabilitation utilizing medical therapy and economic and social adjustments of the patient are included. Class: 3 hours. Credit: 3 semester hours.

142—Gas-Therapy. This course is designed for the student to achieve the techniques, skills, and understanding necessary to properly and effectively administer common methods of gas therapy. Handling and storage of medical gases and safety codes are included. Class: 3 hours. Laboratory: 2 hours. Credit: 4 semester hours.

148—Mechanical Ventilation. This course is designed for the student to acquire the techniques, skills and understanding to operate various ventilators and to give effective assistance to the medical staff in initiating and maintaining continuous ventilation therapy. Class: 3 hours. Laboratory: 2 hours. Credit: 4 semester hours.

167—Clinical Practice II. General clinical practice utilizing intermittent positive pressure breathing and return demonstrations. Basic communications, terminology and record keeping are included. Prerequisite: RT 133. Clinical practice: 28 hours. Credit: 6 semester hours.
52 HEALTH SERVICES

VOCATIONAL NURSING


The objective of this program of study is to prepare the student to obtain employment as a vocational nurse. Upon successful completion of the course, the graduate is eligible to take the examination given by the State Board of Vocational Nurse Examiners to become a Licensed Vocational Nurse (L.V.N.).

Applicants must meet the admission requirements of the College of Technical Arts and be selected by the Vocational Nursing Admission Committee. The applicant must exhibit sufficient maturity to assume the responsibilities required of a nurse, pass a physical examination, have hospitalization insurance, and take the Scholastic Aptitude Test or American College Test.

The curriculum will be divided into two (2) periods: the first 16 weeks will be the pre-clinical phase and the next eight months will be the clinical phase. During the pre-clinical phase, the student will receive primarily nursing theory, with some correlation with hospital experience.

During the clinical phase the student will spend four days a week in the affiliating hospital with one day a week of formal classroom work. Hospital experience includes actual patient care in medical, surgical, obstetrics, pediatrics and other specialized areas in the hospital. Most of the hospital experience will be spent on the day shift, but after the first two months, students may be assigned to evening or night shifts. This duty will be at the discretion of the instructor and hospital supervisor. Students receive a stipend from the hospital during the clinical phase of their training.

Classes begin only in January, May and August, and the nursing courses must be taken in the order listed. A student may repeat a course in which she has made a failing grade (when space permits), however, failure of any future course will result in suspension from the program.

A person who successfully completes this instructional program is awarded a Certificate of Completion.

PROGRAM OF STUDY

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<th>First Semester</th>
<th>Lecture Hours</th>
<th>Lab Hours</th>
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<td>VN 133 — Pharmacology</td>
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<td>VN 175 — Nursing Skills</td>
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Third Semester

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<td>VN 139</td>
<td>Pediatric Nursing</td>
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**VOCATIONAL NURSING (VN)**

121 - Ethics. Personal and vocational adjustments including aspects of community health, disease prevention and mental health. Class: 2 hours. Credit: 2 semester hours.

122 - Nutrition and Diet Therapy. This course is designed to acquaint the student with the fundamental principles of basic nutrition, the relationship of food to normal health, and the application of basic principles of nutrition to diet therapy in the treatment of disease. Class: 2 hours. Credit: 2 semester hours.

133 - Pharmacology. This course is designed to introduce the student to pharmacology and the administration of medicines. Class: 3 hours. Credit: 3 semester hours.

136 - Medical Surgical Nursing I. Specific theory in the disease and conditions of integumentary, special sensory, respiratory, endocrine, muscular, and cardiovascular systems. Class: 3 hours. Credit: 3 semester hours.

137 - Medical Surgical Nursing II. Specific theory in the disease and conditions of gastrointestinal, genitourinary, male and female reproductive, nervous, and skeletal systems. Class: 3 hours. Credit: 3 semester hours.

138 - Obstetrical Nursing. Specific theory on the care of mothers and newborn infants. Class: 3 hours. Credit: 3 semester hours.

139 - Pediatric Nursing. Specific theory on the care of sick children. Class: 3 hours. Credit: 3 semester hours.

144 - Anatomy and Physiology. The primary objective is to introduce principles of the biological and physical sciences that contribute to the student's understanding of the human body process in normal and certain abnormal conditions. Class: 4 hours. Credit: 4 semester hours.


175 - Nursing Skills. The skills designed to prepare the student in the techniques of basic nursing procedures including ability to meet emergencies. The operation of hospital equipment will be taught in this course. Class: 2 hours. Laboratory: 10 hours. Credit: 7 semester hours.
Industrial Department

Diploma Programs: Diesel Mechanics, Machine Tools, Refrigeration and Air Conditioning Technology, Welding

M. Paul Roy, Head

DIESEL MECHANICS

Instructors — Sam Lucia, James H. Smith, James E. Killian.

Diesel Mechanics is a course of study designed to prepare the student for a career in the operation, repair and maintenance of diesel engines.

Objectives of the program are to provide the student with the technical background in the design and construction of diesel engines, and to offer experiences which will develop skills in their operation, repair and maintenance.

A graduate of this two-year instructional program is awarded the Applied Science diploma.

<table>
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<tr>
<th>PROGRAM OF STUDY</th>
<th>Lecture Hours</th>
<th>Lab Hours</th>
<th>Semester Hours</th>
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<td>DM 132—Diesel Cycle Application</td>
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<td>DM 137—Precision Instrument Usage</td>
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<tr>
<th><strong>Second Semester</strong></th>
<th>Lecture Hours</th>
<th>Lab Hours</th>
<th>Semester Hours</th>
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<td>DM 134—Related Systems</td>
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<td>DM 135—Maintenance &amp; Repair Problems</td>
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<td>DM 138—Tune-up</td>
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<td>DM 139—Accessory Servicing</td>
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<td>BC 132—Business Communications or Eng. Comp. (Eng. Dept.)</td>
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Third Semester

DM 231—Ignition and Combustion Principles  3  0  3
DM 232—Diesel Fuel & Lubrication  3  0  3
DM 236—Troubleshooting & Installation  0  7  3
DM 237—Advanced Diesel Engines Maintenance  0  7  3
TM 231—Applied Geometry  3  0  3
JR 231—Job Relations or Soc 131 (Soc. Dept.)  3  0  3

12 14 18

Fourth Semester

DM 234—Overhaul Procedures  3  0  3
DM 235—Fuel Injection System  3  0  3
DM 238—Dynamometer Operation & Analysis  0  7  3
DM 239—Diesel Engine Hydraulics  0  7  3
TM 232—Industrial Mathematics  3  0  3
Elective†  3  0  3

12 14 18

†By Approval


DIESEL MECHANICS (DM)

131—Introduction to Diesel Mechanics. General description and construction of engines, diesel engine principles, frames, cylinders, heads, and pistons. Class: 3 hours. Credit: 3 semester hours.

132—Diesel Cycle Application. The diesel cycle, its advantages and applications. The basic problems of operations and the design and construction of diesel engines are studied. Class: 3 hours. Credit: 3 semester hours.

133—Small Engines. The operation and repair of small internal combustion engines. Diagnosis and troubleshooting will be emphasized. Class: 3 hours. Credit: 3 semester hours.

134—Related Systems. Engine cooling, air intake systems, exhaust systems, and starting systems. Prerequisite: DM 131 and 132. Class: 3 hours. Credit: 3 semester hours.

135—Maintenance & Repair Problems. Maintenance and repair problems of the diesel engine. The checking of bearing clearances and the installation of piston rings are stressed. Prerequisite: DM 131 and 132. Class: 3 hours. Credit: 3 semester hours.

136—Basic Shop Procedures. Installation, operation, maintenance, and repair of diesel engines, hand tools and precision instruments, shop safety, fastening devices and tubing fabrication. Laboratory: 7 hours. Credit: 3 semester hours.

137—Precision Instrument Application. Installation, operation, maintenance, and repair of diesel engines, disassembly, measuring, checking for wear, proper assembly, correct use of taps and dies, flaring tools and torque wrenches. Laboratory: 7 hours. Credit: 3 semester hours.

138—Tune-up and Repair. Valve reconditioning, cylinder head repairs, engine operation and testing, diesel engine operation, shop safety, engine adjustments,
cylinder and piston reconditioning. Prerequisite: DM 136 and 137. Laboratory: 7 hours. Credit: 3 semester hours.

139—Accessory Servicing. Repair of water pumps, oil pumps, fuel pumps, blowers, minor engine tune-up, valve and turbocharger repair. Prerequisite: DM 136 and 137. Laboratory: 7 hours. Credit: 3 semester hours.

231—Ignition and Combustion Principles. Electrical systems, governors, fuels and combustion, and fuel systems. Prerequisite: DM 131 and 132. Class: 3 hours. Credit: 3 semester hours.

232—Diesel Fuel and Lubrication. A comprehensive study of diesel fuel and lubricating oils. Basic electricity, electrical and gasoline starting systems are also stressed. Prerequisite: DM 131 and 132. Class: 3 hours. Credit: 3 semester hours.

234—Overhaul Procedures. Engine overhauling, special repairs, salvaging, hydraulics, and terms used in diesel engineering. Prerequisite: DM 231 and 232 or DM 134 and 135. Class: 3 hours. Credit: 3 semester hours.


236—Troubleshooting and Installation. Installation, operation, maintenance, and repair of diesel engines, electrical systems, generators, alternators, cranking motors, governors, steering clutches, final drives, track and roller frames. Prerequisite: DM 138 and 139 or DM 136 and 137. Laboratory: 7 hours. Credit: 3 semester hours.

237—Advanced Diesel Engine Maintenance. Installation, operation, maintenance, and repair of diesel engines, fuel systems, oil pumps, filters, oil pressure regulators, natural gas carburetors, natural gas regulators, and preventive maintenance. Prerequisite: DM 138 and 139 or DM 136 and 137. Laboratory: 7 hours. Credit: 3 semester hours.

238—Dynamometer Operation and Analysis. Installation, operation, maintenance, and repair of diesel engines, fuel injection systems, fuel injection pumps, injector nozzles, unit injectors, engine performance, testing and engine dynamometer. Prerequisite: DM 236 and 237 or DM 138 and 139. Laboratory: 7 hours. Credit: 3 semester hours.

239—Diesel Engine Hydraulics. Installation, operation, maintenance, and repair of diesel engines, hydraulic pumps, hydraulic controls, hydraulic power applications, advanced engine overhaul, special repairs, diagnosing, and tune-up. Prerequisite: DM 236 and 237 or DM 138 and 139. Laboratory: 7 hours. Credit: 3 semester hours.
MACHINE TOOLS


Machine Tools is a two-year program designed to train students in the proper use of modern metal-removing machine tools. The curriculum is designed to develop those skills, abilities and perceptions needed to permit the graduate to advance in the industrial complex as a competent craftsman.

Objectives of the program include the promotion of desirable attitudes and the development of needed manipulative skills. Students are consistently encouraged to develop a sense of responsibility and self-reliance.

A graduate of this two-year instructional program is awarded the Applied Science diploma.

PROGRAM OF STUDY

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Lecture Hours</th>
<th>Lab Hours</th>
<th>Semester Hours</th>
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Fourth Semester
MT 234—Advanced Grinding and Milling Techniques 3 0 3
MT 235—Problems in Grinding and Milling 3 0 3
MT 238—Layout & Set-up 0 7 3
MT 239—Machine Design & Maintenance 0 7 3
TM 232—Industrial Mathematics 3 0 3
Elective † 3 0 3

12 14 18

†By Approval

MACHINE TOOLS (MT)

131—Introduction to Hand and Machine Tools. A study of the hand and machine tools used in the modern machine shop with emphasis on safety, measuring tools, lathe, layout, drill press and the physics of metal cutting. The course includes blueprints and sketches as they apply to machine work. Class: 3 hours. Credit: 3 semester hours.


133—Machine Shop. Practice in the use of hand and machine tools of the modern machine shop. Class: 3 hours. Laboratory: 1-3 hours. Credit: 3 semester hours.

134—Milling Machines. Various types of milling machines and their diverse operations. Principles with emphasis on safety and setups. Blueprint reading advanced. Class: 3 hours. Credit: 3 semester hours.


136—Basic Drill Press and Lathe. A laboratory study with use of various hand and machine tools. Special emphasis is placed on safety, bench work, the lathe, and drill press. Laboratory: 7 hours. Credit: 3 semester hours.

137—Bench Tools and Layout. A continuation of the development of manipulative skills with bench tools, gauges, layout, and setups common to the drill press, lathe, and shaper. Laboratory: 7 hours. Credit: 3 semester hours.

138—Milling Processes. Typical processes, jobs and setups are employed to further develop skills and understanding of the machining process. Additional projects are aimed at gaining experience with companion machine tools. Laboratory: 7 hours. Credit: 3 semester hours.

139—Milling and Grinding Procedures. Additional emphasis is placed on implementation of different types of mills and their attachments. The association of the grinder with the mill is introduced. Laboratory: 7 hours. Credit: 3 semester hours.

231—Advanced Lathe and Drill Press. Lathe, drill press and details of layout, setup and operations are extended. Continued emphasis on blueprint interpretations. Prerequisite: MT 131 and 132. Class: 3 hours. Credit: 3 semester hours.
232—Applications of Lathe and Drill Press. Problems encountered in diverse applications of lathes and drill presses. Precision measuring and gauging instruments. Further blueprint study. Prerequisite: MT 131 and 132. Class: 3 hours. Credit: 3 semester hours.


236—Multi-Machine Projects. Jobs and processes involving the use of various machine tools with close tolerances throughout. Stress is placed on improving time consumption. Prerequisite: MT 136 and 137. Laboratory: 7 hours. Credit: 3 semester hours.

237—Gauges and Inspection. A continuation of the development of manipulative skills with additional practice in close tolerance measuring and inspection. Prerequisite: MT 136 and 137. Laboratory: 7 hours. Credit: 3 semester hours.

238—Layout and Setup for Mills and Grinders. Laboratory practice in the proper procedures and methods for layout and setup. Tool and cutter grinding is treated. Time utilization and accuracy are pronounced. Prerequisite: MT 138 and 139. Laboratory: 7 hours. Credit: 3 semester hours.

239—Machine Design and Maintenance. Maintenance and repair of laboratory machine tools is implemented to expand ability and manipulative skills. Assembly projects which involve several machine tools are promoted. Prerequisite: MT 138 and 139. Laboratory: 7 hours. Credit: 3 semester hours.
# REFRIGERATION AND AIR CONDITIONING TECHNOLOGY

*Instructors* — Ellis Thompson, Ben M. Jarrell.

Refrigeration and Air Conditioning Technology is a two-year program planned to afford the student the skills and knowledge required to install, repair, and maintain environmental control equipment. Students also receive practice in trouble-shooting inoperative equipment and performing preventive maintenance on air conditioning and refrigeration equipment.

The graduate of this instructional program is awarded the Applied Science diploma.

## PROGRAM OF STUDY

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Fourth Semester
RAC 234—Advanced Air Conditioning 3 0 3
RAC 235—Cooling Towers 3 0 3
RAC 238—Advanced Air Conditioning 0 7 3
RAC 239—Heat Pumps 0 7 3
TM 232—Industrial Mathematics 3 0 3
Electives† 3 0 3

† By Approval


REFRIGERATION AND AIR CONDITIONING TECHNOLOGY (RAC)

131—Basic Refrigeration Principles. The history of refrigeration, theory of heat, compression cycle, metering devices, and components of the refrigeration cycle. Class: 3 hours. Credit: 3 semester hours.

132—Basic Electricity and Electrical Devices. Servicing commercial refrigeration, heat loads, defrosting, basic electric control, and wiring diagrams, capacitors and relays. Class: 3 hours. Credit: 3 semester hours.

134—Refrigeration Theory. Related knowledge necessary in chemistry for refrigeration, cooling coil and condenser design, refrigerant flow controls, electrical control requirements, manufacturers’ tables, charts, diagrams, and engineering specification sheets, safety to be used in refrigeration work. Prerequisite: RAC 131 and 132. Class: 3 hours. Credit: 3 semester hours.

135—Commercial Refrigeration. Introduction to and history of commercial refrigeration trade, knowledge necessary in servicing and repairing electrical motors, motor controllers, measuring power in electrical circuits, calculating compressor tonnage capacities, steps in the systematic analysis of refrigeration circuits, and applications of commercial refrigeration. Prerequisite: RAC 131 and 132. Class: 3 hours. Credit: 3 semester hours.

136—Basic Refrigeration. Methods of cutting, flaring and bending copper tubing, soldering (hard and soft), leak testing, evacuating, and charging of reciprocating equipment. Gauges installation, removal, and calibration. Laboratory: 7 hours. Credit: 3 semester hours.

137—Basic Electrical Wiring and Testing Procedure. Electric motors, controls and transformers. Finding common start and run on sealed units, changing motor starting switches, testing and wiring single phase and shaded pole motors. Laboratory: 7 hours. Credit: 3 semester hours.

138—Basic Refrigeration and Service Procedure. Adding and removal of refrigerant, repair of domestic refrigerators and freezers. Tracing and installation of refrigeration circuits, leak testing, evacuating and system charging. Prerequisite: RAC 136 and 137. Laboratory: 7 hours. Credit: 3 semester hours.

139—Basic Electrical Wiring and Control Systems. Commercial refrigeration. Installation of time clocks, automatic defrosting, and pressure defrost. Wiring of low pressure controls, magnetic starters and temperature controls. Prerequisite: RAC 136 and 137. Laboratory: 7 hours. Credit: 3 semester hours.

231—Principles of Air Conditioning. Refrigeration for summer comfort cooling systems, air cycles, properties of air, psychrometric processes, application of warm air heating systems, sizing and balancing air ducts, and application and selection of humidification equipment. Prerequisite: RAC 134 and 135. Class: 3 hours. Credit: 3 semester hours.
232—Air Conditioning Processes. Estimating the summer cooling load, the
winter heat loss, refrigeration for comfort cooling and air conditioning, automatic
controls for heating and cooling systems, and reading electrical wiring schematics.
Prerequisite: RAC 134 and 135. Class: 3 hours. Credit: 3 semester hours.

234—Advanced Air Conditioning. Air conditioning survey for commercial
and/or residential system design, cost estimates, codes, calculations for condition air
supply, fan types, room air conditioning and heat pumps. Prerequisite: RAC 231 and
232. Class: 3 hours. Credit: 3 semester hours.

235—Cooling Towers. Selecting, sizing, and installing cooling towers, piping and
pumps. Central station equipment, water chillers, boilers, absorption refrigeration,
refrigerant piping data, steam lines, electrical data and tools of the estimator.
Prerequisite: RAC 231 and 232. Class: 3 hours. Credit: 3 semester hours.

236—Forced Air Heating and Cooling Systems. Skills in the correct use of
instruments, fitting and installing ducts, service of limit switches, fan controls,
blowers, and filters. Setting and checking oil failure switches. Prerequisite: RAC 138
and 139. Class: 3 hours. Credit: 3 semester hours.

237—Automobile Air Conditioning. Service and installation of residential and
commercial cooling and heating systems. Electronic air cleaners. Humidification
equipment. Capacity testing by refrigeration and air methods. Prerequisite: RAC 138
and 139. Laboratory: 7 hours. Credit: 3 semester hours.

238—Advanced Air Conditioning. Sizing, installing and checking small tonnage
commercial air conditioning systems. Design and installation of primary and
secondary electrical circuits. Sizing, installation and capacity testing water pumps
and water circuits for air conditioning systems. Capacity testing refrigerant circuits.
Acidizing condensers. Prerequisite: RAC 236 and 237. Laboratory: 7 hours. Credit:
3 semester hours.

239—Heat Pumps. Installation, operation, maintenance and repair of natural gas
systems, total electric cooling and heating systems. Degassing refrigerant circuits.
Designing and installing electrical circuits, use of electronic instruments, and three
phase electric motors and controls. Prerequisite: RAC 236 and 237. Laboratory: 7
hours. Credit: 3 semester hours.
WELDING

Instructors — Joel C. Shankles, Carey B. Wesley and Ronald I. Marble.

Welding is a program designed to prepare the student for a career in the fields of industrial or construction welding, either as a competent welder or in a position which requires knowledge of welding, welding equipment or supplies.

Objectives of the program include the development of skills required in modern welding techniques. Safety and proper work habits also are stressed.

A graduate of this two-year instructional program is awarded the Applied Science diploma.

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<th>PROGRAM OF STUDY</th>
<th>Lecture Hours</th>
<th>Lab Hours</th>
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<td>WLD 131—Study of Tools, Mat'ls &amp; Processes</td>
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<td>WLD 132—Principles of Flame Cutting and Arc Welding Equipment</td>
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| **Second Semester** |               |           |                |
| WLD 134—Processes Related to Welding | 3 | 0 | 3 |
| WLD 135—A.C. and D.C. Supplies | 3 | 0 | 3 |
| WLD 138—Test Qualifications | 0 | 7 | 3 |
| WLD 139—Welding and Brazing | 0 | 7 | 3 |
| TM 132—Fundamentals of Mathematics II or Mth. 1313 (Math. Dept.) | 3 | 0 | 3 |
| BC 132—Business Communications or Eng. Comp. (Eng. Dept.) | 3 | 0 | 3 |
| **Total** | 12 | 14 | 18 |

| **Third Semester** |               |           |                |
| WLD 231—Pipe Welding and Layout | 3 | 0 | 3 |
| WLD 232—Fundamentals of Inert Gas Welding | 3 | 0 | 3 |
| WLD 236—Ferrous Metals & Pipe | 0 | 7 | 3 |
| WLD 237—Layout and Fabrication | 0 | 7 | 3 |
| TM 231—Applied Geometry | 3 | 0 | 3 |
| JR 231—Job Relations or Soc 131 (Soc. Dept.) | 3 | 0 | 3 |
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Fourth Semester

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<td>WLD 235</td>
<td>Intro. to Metallurgy and Heat Treatment</td>
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<td>WLD 238</td>
<td>Inert Gas and Non-Ferrous Metal</td>
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<td>Adv. Ferrous &amp; Non-Ferrous Welding</td>
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†By Approval


WELDING (WLD)

131—Study of Tools, Materials, and Processes. A study of welding tools and materials and their relation to the welding process. Blueprint reading and sketching are initiated. Class: 3 hours. Credit: 3 semester hours.

132—Principles of Flame Cutting and Arc Welding Equipment. Study of tools, safety flame cutting, and arc welding equipment and processes. Blueprint reading is also studied. Class: 3 hours. Credit: 3 semester hours.

133—Welding. Arc welding, acetylene welding and cutting. Class: 3 hours. Laboratory: 6 hours. Credit: 3 semester hours.

134—Processes Related to Welding. Tools, materials, and processes as related to welding is continued. Emphasis on blueprint reading and sketching. Prerequisite: 131 and 132. Class: 3 hours. Credit: 3 semester hours.

135—A.C. and D.C. Supplies. Study of AC and DC arc welding supplies. Various arc cutting processes studied. Layout work along with blueprint reading will be stressed. Prerequisite: WLD 131 and 132. Class: 3 hours. Credit: 3 semester hours.

136—Operation of Welding Tools. Operation and use of arc welding tools and equipment; acetylene welding tools and equipment. Emphasis on safety. Laboratory: 7 hours. Credit: 3 semester hours.

137—Welding & Cutting. Continuation of arc welding in horizontal, vertical, and overhead positions. Gas welding in horizontal position. Cutting straight lines. Laboratory: 7 hours. Credit: 3 semester hours.

138—Test Qualifications. Butt plate welding and test qualifications, flat and vertical welds on Vee groove plate. Prerequisite: 136 and 137. Laboratory: 7 hours. Credit: 3 semester hours.

139—Welding and Brazing. Welding Vee groove plate in all positions. Testing for qualification in all positions. Cutting and gas welding. Introduction to brazing. Prerequisite: 136 and 137. Laboratory: 7 hours. Credit: 3 semester hours.


233—Advanced Metallurgy. A study of the effects of heat on the exotic metals. Specific application of metals is also covered. A study of corrosion, machining, and foundry operations and materials testing is included in the course of study. Prerequisite: WLD 235. Class: 3 hours. Credit: 3 semester hours.
234—Special Welding Application. Special welding applications, brazing, soldering and resistance welding will be studied in this course. Continuation of blueprint reading and layout. Prerequisite: WLD 134 and 135 or WLD 231 and 232. Class: 3 hours. Credit: 3 semester hours.


236—Ferrous Metals and Pipe. Introduction to heliarc process used with ferrous and non-ferrous metals. Emphasis on arc welding ferrous metals and pipe. Safety precautions stressed. Prerequisite: WLD 136 and WLD 137. Laboratory: 7 hours. Credit: 3 semester hours.

237—Layout and Fabrication. Thorough instruction in layout, fabrication, and welding pipe installations. Precision flame cutting. Advanced heliarc welding of aluminum, stainless steel and alloys. Prerequisite: WLD 136 and 137. Laboratory: 7 hours. Credit: 3 semester hours.


Related Arts Department

Programs: Mid-Management, Basic Communications, Technical Mathematics, Job Relations
Joe I. Juarez, Acting Head

MID-MANAGEMENT

Instructors — Max Sniffen and Nicholas V. Lampson.

Mid-Management is a program in business and supervisory management designed to develop the fundamental skills, knowledge, attitudes and experience which will enable men and women to function in decision-making positions as supervisors or junior executives. All new students must be counseled by a mid-management coordinator before registering.

A graduate of this two-year instructional program is awarded the Associate of Applied Science degree.

PROGRAM OF STUDY

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<td>BDP 131—Elementary Accounting or</td>
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<td>Acc 231 (Accounting Dept.)</td>
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<td>Soc 131—Introduction to Sociology</td>
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† By Approval
Fourth Semester

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<tr>
<td>MM 232—Personnel Management</td>
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<td>MM 242—Mid-Management Internship</td>
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<td>MM 212—Mid-Management Seminar</td>
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<td>Spc 131—Speech Communications</td>
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<tr>
<td>MM 233—Fundamentals of Supervision or BA 331 Business Law (B.A. Dept.)</td>
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† By approval

Suggested electives: BDP 132, BDP 141, BDP 142, BDP 144, BC 231, MM 237, MM 133, RES 1211, RES 1221, RES 1241, RES 228, BA 331, BA 332, BA 333, BA 3301, Acc 232, Soc 334.

MID-MANAGEMENT (MN)

111, 112, 211, 212—Mid-Management Seminar. A one-hour seminar is held in conjunction with the internship. Class: 1 hour. Credit: 1 semester hour.

131—Introduction to Business. Survey of the functional areas of business and their interrelationships. Economics of industry; ownership and organization; marketing; production; personnel; finance; business controls. Class: 3 hours. Credit: 3 semester hours.

132—Principles of Economics. A practical application of economic theory to business situations, emphasizing problems most frequently faced today. Class: 3 hours. Credit: 3 semester hours.

133—Principles of Selling. Precepts of effective selling in the American economy. Sales process; prospecting; presentation; objectives; close. Class: 3 hours. Credit: 3 semester hours.

141, 142, 241, 242—Mid-Management Internship. The student who plans to earn a degree in Mid-Management must have at least 15 hours per week of approved supervised employment toward his career plan. Laboratory: 15 hours. Credit: 4 semester hours.

231—Principles of Management. A practical view of the problems of initiating and operating a small business. Should clarify some questions of career choice and decision-making in business. Class: 3 hours. Credit: 3 semester hours.

232—Personnel Management. An elementary and practical approach to the problems in business of relations with employees as individuals and in groups, the latter being represented or unrepresented by unions. Class: 3 hours. Credit: 3 semester hours.

233—Fundamentals of Supervision. Methods and techniques of supervision; included are basic skills for the beginning supervisor as well as new ideas and broader concepts for the more experienced. Topics included are new employees, interviewing, job methods, training, safety, human relations, grievances, motivation, and discipline. Class: 3 hours. Credit: 3 semester hours.

235—Principles of Accounting. Special attention is given the financial statements; cash and receivable; fixed assets; pre-paid expenses; liabilities; capital stock and related owners' equity; manufacturing accounting; installment sales; branch accounts. Prerequisite: BPR 131. Class: 3 hours. Credit: 3 semester hours.
236—Business Law. Principles of law which form the legal framework for business activity, applicable statutes, contracts, agency. Class: 3 hours. Credit: 3 semester hours.

237—Retailing. The development, organization, methods, policies of operation, and problems in the marketing structure. Class: 3 hours. Credit: 3 semester hours.
BASIC COMMUNICATIONS, TECHNICAL MATHEMATICS, AND JOB RELATIONS

Instructors — William H. Hartford, Joe I. Juarez, Jerry B. Moseley, Beryl R. McKinney, Nicholas V. Lampson, Deanna K. Stahl, Marcia Green, Max Sniffen.

These courses are designed to relate to and complement the various programs offered in the College of Technical Arts. The objectives are to develop student competence in the areas of reading, applied grammar and public speaking; to develop student competence in applied mathematics; and to develop student understanding of job and human relations.

BASIC COMMUNICATIONS (BC)

131—Basic Communications. The objectives of this course are to develop student competence in speaking and writing and to increase student competence in the use of the Library for research in his major field. Class: 3 hours. Credit: 3 semester hours.

132—Business Communications. The preparation of specifications, inventories, orders for supplies, tools and equipment, and the basic elements of business letters and report writing through the use of practice letters and case studies. Class: 3 hours. Credit: 3 semester hours.

135—Developmental Reading for University Students. This course is designed to help students improve their reading skills, vocabulary, and study skills. Individualized instruction is provided to help the students achieve these skills. Class: 3 hours. Credit: 3 semester hours.

231—Technical Writing. A study of the techniques of technical writing and its application to the individual student’s major field. Prerequisite: Students must have taken BC 131 and 132 or its academic equivalent. Class: 3 hours. Credit: 3 semester hours.

232—Public Speaking. An analysis of three basic types of public speaking: to inform, to entertain, and to persuade. The student will be given basic instruction in techniques and opportunities to practice these techniques. Class: 3 hours. Credit: 3 semester hours.

MATHEMATICS (TM)

111—Slide Rule. Slide rule operation; use of certain special scales; and application. Class: 1 hour. Credit: 1 semester hour.

131—Fundamentals of Mathematics I. Review and application of the fundamentals of mathematics. Fractions, decimals, per cent, ratio and proportion, weights and measures, introduction to algebra. Class: 3 hours. Credit: 3 semester hours.

132—Fundamentals of Mathematics II. Introduction to algebra, polynomials, exponents, powers and roots, solutions of linear and quadratic equations, introduction to trigonometry. Prerequisite: TM 131 or the equivalent. Class: 3 hours. Credit: 3 semester hours.

133—Applied Trigonometry. Introduction to trigonometry, trigonometric functions, use of trig tables, relations between trigonometric functions, solutions of the right triangle, radian measure, periodic functions, vectors and phasors, and polar coordinates. Prerequisite: TM 132 or the equivalent. Class: 3 hours. Credit: 3 semester hours.
134—Business Mathematics. A comprehensive course in basic business mathematics. Presenting work in interest, payrolls, taxes, financial statements, and special problems for the mid-manager. Prerequisite: TM 131 or the equivalent. Class: 3 hours. Credit: 3 semester hours.

231—Applied Geometry. Introduction to geometry, areas of polygons, triangles, circles, prisms, cylinders, pyramids, cones, frustrums, spheres, and special solids. Prerequisite: TM 132 or the equivalent. Class: 3 hours. Credit: 3 semester hours.

232—Industrial Mathematics. Introduction to trigonometry; logarithms; slide rules; strength of materials; work and power problems; and speed ratios of pulleys and gear. Prerequisite: TM 231. Class: 3 hours. Credit: 3 semester hours.

JOB RELATIONS (JR)

231—Job Relations. The purpose of this course is to present and analyze the roles of the worker and management. Included in the course will be a presentation of labor-management reactions, the evolution and growth of the American labor movement, the development and structure of American business, communicative channels, state and federal legislation that affects the worker and management, and personnel problems encountered in association with employers and employees. Class: 3 hours. Credit: 3 semester hours.

232—Human Relations. The purpose of this course is to survey the social sciences that help explain human behavior and motivation. This course will include such topics as: maturation, deviant behavior, cultural and social problems, and interpersonal relationships in the job situation. These topics are designed to help individuals better understand themselves and society. Class: 3 hours. Credit: 3 semester hours.
**Technical Department**

**Diploma Programs:** Business Data Processing, Drafting Technology, Industrial Electricity and Electronics Technology

R.J. Lawrence, Head

**BUSINESS DATA PROCESSING**

*Instructors* — Allen G. Melton and Lynn M. Clark.

The objective of this course of study is to prepare the student for a career in computer programming within the field of business data processing. Each Business Data Processing student will be assisted in the preparation of a program of study that combines the proper balance of programming theory and application with supervised operation of Lamar University's modern high-speed computer. While this program has no admission restrictions, students are advised to examine their aptitude in this field before enrolling.

A graduate of this two-year instructional program is awarded the Applied Science diploma.

**PROGRAM OF STUDY**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Lecture Hours</th>
<th>Lab Hours</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>BDP 131—Elementary Accounting or Acc 231 (Accounting Dept.)</td>
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<td>BDP 141—Introduction to Business Data Processing or CS 131 (Industrial Engr. Dept.)*</td>
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<td>BDP 144—COBOL I or CS 133 (IE Dept.)*</td>
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<td>TM 132—Fundamentals of Mathematics II or Mth 134 (Math. Dept.)</td>
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<tr>
<td>BC 131—Basic Communications or Eng Comp (Eng. Dept.)†</td>
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<th>Second Semester</th>
<th>Lecture Hours</th>
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<td>BDP 143—COMPASS</td>
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<tr>
<td>BDP 142—FORTRAN</td>
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<td>TM 133—Applied Trigonometry or Mth 1334 (Math. Dept.)</td>
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*Students who enroll in CS courses will need to take an additional elective to meet the required number of semester hours.*

† By Approval.
Third Semester

<table>
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<tbody>
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<td>BDP 231—System Design</td>
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<td>BDP 232—RPG</td>
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<td>BDP 241—COBOL II</td>
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<td>BDP 244—Computer Business Applications</td>
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Fourth Semester

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<th>Course</th>
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<td>BDP 243—Advanced FORTRAN</td>
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<td>BDP 242—Operating Systems</td>
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<td>BDP 235—Seminar</td>
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*Students who enroll in CS courses will need to take an additional elective to meet the required number of semester hours.

†By approval.


Suggested electives in other Colleges: PSY 131, SOC 131, PHL 131, ANT 231, SPC 131, MTH 135, MTH 136, BA 331, BA 332, BA 3301, BA 3302, Eco 231, Eco 232.

BUSINESS DATA PROCESSING (BDP)

131—Elementary Accounting. Double-entry accounting practices and procedures applied to special journals, working papers, subsidiary records, and the preparation of financial statements for a sole proprietorship with an introduction to partnerships. Class: 3 hours. Credit: 3 semester hours.

132—Elementary Cost Accounting. Accounting for material, labor, and overhead under job cost, process cost, and standard cost systems. Prerequisite: BDP 131 or consent of the instructor. Class: 3 hours. Credit: 3 semester hours.

141—Introduction to Business Data Processing. A survey of data processing from its beginning. Introduction to internal data representation, file concepts, record layouts, unit record equipment, and an overview of the programming languages to be encountered in later courses. Class: 3 hours. Laboratory: 2 hours. Credit: 4 semester hours.

142—FORTRAN. A study of the FORTRAN programming language. Progressive techniques are developed through problem definition, flowcharting, coding, documentation, and execution. Class: 3 hours. Laboratory: 2 hours. Credit: 4 semester hours.

143—COMPASS. An introduction to the COMPASS language using (1) computer registers, (2) opcode interpretation/execution, and (3) assembled program structure. Class: 3 hours. Laboratory: 2 hours. Credit: 4 semester hours.

144—COBOL I. A study of the COBOL programming language. Progressive techniques are developed through problem definition, flowcharting, coding, documentation, and program execution. Class: 3 hours. Laboratory: 2 hours. Credit: 4 semester hours.
231—System Design. Fundamentals of system design analysis and documentation. Problems in designing, analyzing, changing and existing system, and implementation. Class: 3 hours. Credit: 3 semester hours.

232—RPG. A study of the RPG language. Progressive techniques are developed through problem definition, flowcharting, and coding. Class: 3 hours. Credit: 3 semester hours.

235—Seminar. A seminar class which promotes advanced study in programming. Students work on special projects which increase their skill in writing and correcting programs. Prerequisite: Consent of instructor. Class: 3 hours. Credit: 3 semester hours.

241—COBOL II. A continuation of BDP 144 with emphasis on table handling and disk file processing. Corequisite: BDP 144. Class: 3 hours. Laboratory: 2 hours. Credit: 4 semester hours.

242—Operating Systems. A study of operating systems and their use in third generation computers. Utilities, sorts, and merges will also be covered. Prerequisite: Consent of the instructor. Class: 3 hours. Laboratory: 2 hours. Credit: 4 semester hours.

243—Advanced FORTRAN. The application of FORTRAN to business and numerical problems. Prerequisite: BDP 142. Class: 3 hours. Laboratory: 2 hours. Credit: 4 semester hours.

DRAFTING TECHNOLOGY


This program is designed to provide basic technical information required for entry into the occupation of drafting. Engineering draftsmen prepare precise drawings and specifications from sketches, field notes and other information furnished by an engineer or designer. The majority of draftsmen specialize in some particular field of work such as piping, structural, architectural or machine manufacturing.

A graduate of this two-year instructional program is awarded the Applied Science diploma.

### PROGRAM OF STUDY

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Lecture Hours</th>
<th>Lab Hours</th>
<th>Semester Hours</th>
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<tr>
<td>DFT 131—Drafting Instruments</td>
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<td>DFT 132—Fundamentals of Drafting</td>
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<td>DFT 135—Architecture Drafting Techniques</td>
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<td>DFT 138—Architectural Drafting Laboratory I</td>
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<td>DFT 139—Architectural Drafting Laboratory II</td>
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<tr>
<td>DFT 231—A.S.M. Standards, Pipe and Fitting Designs</td>
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<td>DFT 232—Process Pipe Drafting</td>
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<td>DFT 236—Systems Drafting Laboratory I</td>
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<td>DFT 237—Systems Drafting Laboratory II</td>
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<td>DFT 230—Smoley’s Fundamentals</td>
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<td>JR 231—Job Relations or Soc 131 (Soc. Dept.)</td>
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Fourth Semester

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† By approval

Suggested Technical Arts electives: DFT 261, MM 131, MM 132, MM 231, BC 231, JR 232, MT 133, IEE 133, DFT 1311.

DRAFTING TECHNOLOGY (DFT)

131—Drafting Instruments. The proper use of all drafting instruments, the construction of freehand and mechanical lettering, dimensioning, multiview projection, and geometrical construction. Class: 3 hours. Credit: 3 semester hours.

132—Fundamentals of Drafting. Instruments and materials of the professional draftsman. The course will include geometric constructions, orthographic projections, sections, conventions, various methods of pictorial drawing and other technology as required in the profession. Class: 3 hours. Credit: 3 semester hours.

133—Introduction to Drafting. A course designed to develop illustrative and graphic communication skills, with emphasis on presenting information effectively by using diagrams, drawings, prints, sketches, graphs, and charts drawn freehand and employing commonly available drawing aids such as straight edges, squared and graph paper, and similar aids. Class: 1 hour. Laboratory: 4 hours. Credit: 3 semester hours.

134—Architecture Drafting Techniques. Architecture, covering FHA specifications, drafting techniques, rendering techniques, elevations, building codes, architectural styles, and history. Prerequisite: DFT 131 and 132. Class: 3 hours. Credit: 3 semester hours.

135—Architecture Drafting Techniques. Architecture drafting, floor plans, sectional views, electrical plans, theory of design, cost analysis, plumbing, specification and pictorial drawings. Prerequisite: DFT 131 and 132. Class: 3 hours. Credit: 3 semester hours.

136—Basic Drafting Laboratory I. This is the first in a series of four courses in the use of drafting instruments, freehand and mechanical lettering, conventional signs and symbols, orthographic projection and pictorial drawing. This is a comprehensive laboratory course in basic drafting procedures and skills and is planned as a preparation for the three succeeding courses which will provide practice in the skills required in specialized types of drafting. Laboratory: 6 hours. Credit: 3 semester hours.

137—Basic Drafting Laboratory II. This course is a continuation of DFT 136. Laboratory: 6 hours. Credit: 3 semester hours.

138—Architectural Drafting Laboratory I. Drafting of plans for construction in wood, metals and masonry. The course will include foundations, floor and roof plans, window and door sections, and other details of construction. Prerequisite: DFT 136 and 137. Laboratory: 6 hours. Credit: 3 semester hours.

139—Architectural Drafting Laboratory II. This is a continuation of DFT 138. Prerequisite: DFT 136 and 137. Laboratory: 6 hours. Credit: 3 semester hours.

1311—Blueprint Reading. A study of lines, views, symbols and dimensions involved in reading blueprint and shop sketches. Practice in making freehand sketches of simple objects. Class: 3 hours. Credit: 3 semester hours.
230—Smoley's Fundamentals. Introduction and use of Smoley's Tables by the professional draftsman. Prerequisite: TM 133. Class: 3 hours. Credit: 3 semester hours.

231—A.S.M. Standards, Pipe and Fitting Designs. A study of pipe and fittings, designs, symbols, and specifications, sizing process lines and process symbols. Drafting of flow diagrams, vessels, heat exchangers, pumps, instruments, compressors, and mechanical equipment. Prerequisite: DFT 131 and 132. Class: 3 hours. Credit: 3 semester hours.

232—Process Pipe Drafting. Process pipe drafting covering nomenclature, plans, elevations, details, and process equipment. Prerequisite: DFT 131 and 132. Class: 3 hours. Credit: 3 semester hours.

233—Application of Smoley's Tables. Use and application of Smoley's Tables by the professional structural draftsman. Prerequisite: DFT 230. Class: 3 hours. Credit: 3 semester hours.


235—Structural Design. Structural steel, completion of column details, brace details, skewed connections, moment connections, seated connections, erection drawings, stair, and miscellaneous details, design using A.I.S.C. standards of beams and columns working with kip loads. Prerequisite: DFT 131 and 132. Class: 3 hours. Credit: 3 semester hours.

236—Systems Drafting Laboratory I. A study of pipe and fittings, designs, symbols and specifications, sizing process lines and process symbols. Drafting of flow diagrams, vessels, heat exchangers, pumps, instruments, compressors, and mechanical equipment. Prerequisite: DFT 136 and 137. Laboratory: 6 hours. Credit: 3 semester hours.

237—Systems Drafting Laboratory II. This course is a continuation of DFT 236. Prerequisite: DFT 136 and 137. Laboratory: 6 hours. Credit: 3 semester hours.

238—Structural Design Laboratory I. Drafting of plans, sections, and details and A.I.S.C. specifications for industrial structures which will include structural steel, pipe and concrete reinforcing rods. Prerequisite: DFT 136 and 137. Laboratory: 6 hours. Credit: 3 semester hours.

239—Structural Design Laboratory II. This course is a continuation of DFT 238. Prerequisite: DFT 136 and 137. Laboratory: 6 hours. Credit: 3 semester hours.

261—Design Project Seminar. This course designed to stimulate and develop the design drawing skills of the student. The course will include one major design project which includes a scale model and complete set of working drawings, selected by the student and approved by the instructor. Prerequisite: consent of instructor. Class: 1 hour. Laboratory: 10 hours. Credit: 6 semester hours.


332—Machine Tools Design. Drawings associated with machine shop operation; threads, keys, rivets, fasteners, springs, jigs, gears, and cams. Symbols, abbreviation, charts, graphs and diagrams for the machine shop. Class: 3 hours. Credit: 3 semester hours.

337—Machine Tools Design Laboratory. The actual drawings of machine parts and the use of drawing instruments that are used by machine design draftsmen. Laboratory: 6 hours. Credit: 3 semester hours.

431—Advanced Reproductive Drafting Techniques. Reproduction techniques, such as microfilming, blueprinting, directo-printing, photo-copying, and other methods, will be studied. Class: 3 hours. Credit: 3 semester hours.

437—Individual Project Laboratory. A seminar project laboratory in which the student makes a scale or full-size model complete with working drawing of a design project selected by the student and approved by the instructor. Class: 3 hours. Credit: 3 semester hours.
INDUSTRIAL ELECTRICITY AND ELECTRONICS TECHNOLOGY


This program is designed to provide the student with an opportunity to develop the necessary skills involved in the repair and maintenance of industrial electrical and electronics equipment.

The objective of this program is to develop an understanding of the underlying theories, technical information, safety factors and related occupational information to assure sound judgments and proper procedures needed for an electronics technician trainee. Graduates will be prepared to enter one of the many specialized fields associated with the electronics trade.

A graduate of this two-year instructional program is awarded the Applied Science diploma.

| PROGRAM OF STUDY |
|------------------|----------|----------|
| **First Semester** | Lecture Hours | Lab Hours | Semester Hours |
| IEE 131—Basic Laws and Theories | 3 | 0 | 3 |
| IEE 132—The Application of Kirchhoff’s Laws | 3 | 0 | 3 |
| IEE 136—Basic Laboratory | 0 | 6 | 3 |
| IEE 137—Equipment Familiarization | 0 | 6 | 3 |
| TM 111—Slide Rule | 1 | 0 | 1 |
| TM 132—Fundamentals of Mathematics II or Mth. 134 (Math. Dept.) | 3 | 0 | 3 |
| BC 131—Basic Communications or Eng. Comp. (Eng. Dept.) † | 3 | 0 | 3 |
| | | | 13 | 12 | 19 |
| **Second Semester** | Lecture Hours | Lab Hours | Semester Hours |
| IEE 134—Alternating Voltage and Current Fundamentals | 3 | 0 | 3 |
| IEE 135—Alternating Current Circuits | 3 | 0 | 3 |
| IEE 138—Laboratory Analysis | 0 | 6 | 3 |
| IEE 139—Reactive Experiments | 0 | 6 | 3 |
| TM 133—Applied Trigonometry or Mth. 1334 (Math. Dept.) | 3 | 0 | 3 |
| BC 132—Business Communications or Eng. Comp. (Eng. Dept.) † | 3 | 0 | 3 |
| | | | 12 | 12 | 18 |
| **Third Semester** | Lecture Hours | Lab Hours | Semester Hours |
| IEE 231—The Theory and Operation of Vacuum Tubes | 3 | 0 | 3 |
| IEE 232—The Theory and Operation of Transmitters and Receivers | 3 | 0 | 3 |
| IEE 236—Power Supplies | 0 | 6 | 3 |
| IEE 237—Amplifiers | 0 | 6 | 3 |
| IEE 230—Electronics Mathematics | 3 | 0 | 3 |
| JR 231—Job Relations or Soc 131 (Soc. Dept.) | 3 | 0 | 3 |
| | | | 12 | 12 | 18 |

† By approval
Fourth Semester

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<tr>
<th>Course Code</th>
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<tr>
<td>IEE 234</td>
<td>Atomic Structure of Semi-Conductive Devices</td>
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<td>IEE 235</td>
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<td>Circuit Analysis</td>
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<tr>
<td>IEE 238</td>
<td>Solid State Devices</td>
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<td>IEE 239</td>
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<td>IEE 233</td>
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<td>Electives †</td>
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† By approval


INDUSTRIAL ELECTRICITY AND ELECTRONICS TECHNOLOGY (IEE)

131—Basic Laws and Theories. Fundamentals of electricity, Ohm’s law and power, simple series and parallel d-c circuits, and combination circuits. Class: 3 hours. Credit: 3 semester hours.

132—The Application of Kirchhoff’s Laws. D-C meters, conductors, insulators, and resistors, magnetism and electromagnetic induction. Class: 3 hours. Credit: 3 semester hours.

133—Basic Electricity. Introduction to the field of electricity and electronics. Class: 3 hours. Credit: 3 semester hours.

134—Alternating Voltage and Current Fundamentals. Inductance, inductive reactance, and inductive circuits, capacitance, capacitive reactance, and capacitive circuits. Prerequisite: IEE 131 and 132. Class: 3 hours. Credit: 3 semester hours.

135—Alternating Current Circuits. Series and parallel resonance, fundamental principles and characteristics of electron tubes and transistors. Prerequisite: IEE 131 and 132. Class: 3 hours. Credit: 3 semester hours.

136—Basic Laboratory. Tools, materials, and basic shop skills of the electrical trade; lighting and signal wiring, electronic components and symbols. Laboratory: 6 hours. Credit: 3 semester hours.

137—Equipment Familiarization. Familiarization with hand tools used in electronics, VTVM and milliammeter familiarization, fundamental DC circuits and analysis by voltage, current, and resistance measurements. Laboratory: 6 hours. Credit: 3 semester hours.

138—Laboratory Analysis. Familiarization with the oscilloscope, and the audio and RF signal generators; construction, experimentation, and analysis of AC circuits. Prerequisite: IEE 136 and 137. Laboratory: 6 hours. Credit: 3 semester hours.

139—Reactive Experiments. Experimentation with circuits containing inductance, capacitance, and resistance; AC series and parallel resonant circuits. Prerequisite: 136 and 137. Laboratory: 6 hours. Credit: 3 semester hours.


231—The Theory and Operation of Vacuum Tubes. The diode, half and full wave rectification, power supply regulation, the audio amplifier and volume controls, tuned RF amplifiers and oscillators. Prerequisite: IEE 134 and 135. Class: 3 hours. Credit: 3 semester hours.
232—The Theory and Operation of Transmitters and Receivers. Transmitter circuits, antennas, transmission lines, TRF and superheterodyne receivers, mixer and detector circuits. Prerequisite: IEE 134 and 135. Class: 3 hours. Credit: 3 semester hours.

233—Logarithms. The common system of logs, operation with logarithms, exponential and logarithmic equations, application to RL and RC circuits, application to amplifiers, and application to transmission lines. Prerequisite: IEE 230. Class: 3 hours. Credit: 3 semester hours.

234—Atomic Structure of Semi-Conductive Devices. Semiconductor materials, junction diodes and transistors, characteristics curves, transistor circuits, common emitter, base and collector configurations. Prerequisite: IEE 231 and 232. Class: 3 hours. Credit: 3 semester hours.

235—Transistor and Integrated Circuit Analysis. Analysis using the direct current and graphical methods, linear circuits, oscillators, temperature consideration and transistor power supplies. Prerequisite: IEE 231 and 232. Class: 3 hours. Credit: 3 semester hours.

236—Power Supplies. Experimentation and analysis of power supplies, triode vacuum tube characteristics and the triode as a DC and AC amplifier. Prerequisite: IEE 138 and 139. Laboratory: 6 hours. Credit: 3 semester hours.

237—Amplifiers. Audio, voltage and power amplifiers, transistor familiarization, and basic transistor circuit arrangements. Prerequisite: IEE 138 and 139. Laboratory: 6 hours. Credit: 3 semester hours.

238—Solid State Devices. Laboratory experiments in the construction of circuitry using solid state devices. AF and RF amplifiers and oscillators using transistors, diodes and discrete components. Prerequisite: IEE 236 and 237. Laboratory: 6 hours. Credit: 3 semester hours.

239—Integrated Circuity. Experimentation with IC's as linear amplifiers, logic (RTL) circuits, nor logic, ramp function generators, and various trigger circuits. Prerequisite: IEE 236 and 237. Laboratory: 6 hours. Credit: 3 semester hours.

331—Synthesis of Transistor Amplifiers I. The review and expansion of transistor amplifiers, volt-ampere characteristics, bias circuits and stability, cascaded and feedback amplifiers, frequency response, and amplifier design. Class: 3 hours. Credit: 3 semester hours.

332—Synthesis of Transistor Amplifiers II. A continuation of IEE 331. Class: 3 hours. Credit: 3 semester hours.

336—Transistor Circuit Measurements. The advanced study of the practical operations of basic network analysis, transistor circuit configurations, and desired circuit characteristics. Laboratory: 6 hours. Credit: 3 semester hours.

337—Transistor Circuit Analysis. A continuation of the principles developed in IEE 336. Laboratory: 6 hours. Credit: 3 semester hours.

431—Introductory Microwave Techniques. The introduction to transmission theory, measurements of microwave quantities, microwave propagation, common wave guide components, microwave antennas, and microwave electronic circuits. Class: 3 hours. Credit: 3 semester hours.

432—Telemetering Devices and Analysis. The remote control of devices through the use of microwaves: RPM, liquid level, and gaseous content monitoring. Communication links using telemetering will also be studied. Class: 3 hours. Credit: 3 semester hours.
Bachelor of Science Degree

Robert J. Lawrence, Head,
Technical Department
M. Paul Roy, Head, Industrial
Department

BACHELOR OF SCIENCE
IN INDUSTRIAL TECHNOLOGY

In 1973-74, the College of Technical Arts offered a Bachelor of Science degree in Industrial Technology to students who successfully completed an approved program of study. This program has been suspended. Students who are enrolled in the 4-year program will be allowed to complete their degree as long as they are enrolled at Lamar University. Should a student fail to enroll for a Fall or Spring semester, he will be dropped from the program. Students may submit, in writing prior to the beginning of a semester, a request to skip a semester without being dropped from the program.

Advanced Technical Arts courses will be offered when sufficient student enrollment develops. Students accepted in the program may substitute engineering courses for advanced Technical Arts courses that are required in the Industrial Technology degree.
Adult Training Programs

Certificates of Completion:
Industrial Supervision, Law
Enforcement Training, Nurse
Assistant, Plant Maintenance
and Operations, Real Estate

Norman E. Lowrey, Supervisor

INDUSTRIAL SUPERVISION

This series of courses is planned for business and industry supervisory personnel. Employment in business or industry in a supervisory or leadership position is a prerequisite to registration in supervisory courses. The content of the program offered covers the entire range of supervisory responsibilities. Each class meeting is carefully planned to be of maximum usefulness to the student's job assignment.

A person who successfully completes 18 semester hours from the following list of courses is awarded a Certificate of Completion in Industrial Supervision.

INDUSTRIAL SUPERVISION (IS)

1311—Supervisory Leadership. The incident process as used in this course provides experience in handling case problems and in analyzing real supervisory situations. Motivation of employees, development of leadership qualities, utilization of authority, and handling of labor relations problems are studied. Class: 3 hours. Credit: 3 semester hours.

1312—Industrial Economics. The function of tools, workers, management, and investors in the American industrial system. The course also includes discussions of the place of government in the economy, the significance of profits, cost, wages, and money and a study of personal financial planning. Class: 3 hours. Credit: 3 semester hours.

1313—Industrial Relations. A survey of the industrial relations functions in an industrial organization. Topics include employment, merit rating, job placement, public relations, counseling and training. Class: 3 hours. Credit: 3 semester hours.

1314—Supervisory Methods in Municipal Administration. Modern methods and techniques of supervision within the various departments, divisions, and offices of city government. Class: 3 hours. Credit: 3 semester hours.

1315—Cost Reduction. Methods for carrying out a comprehensive, continuing cost reduction and control program including how to get all levels of supervisory management solidly behind the cost reduction effort and how to get supervisors to think of cost control as an integral part of the overall job, rather than a short-term project. Class: 3 hours. Credit: 3 semester hours.

1316—Safety for Supervisors. Safety costs, cause of accidents, the function of safety inspections, the elimination of specific hazards, fire prevention, investigation of accidents and methods for minimizing their frequency and severity. Class: 3 hours. Credit: 3 semester hours.

1317—Labor Law. The Taft-Hartley and other federal and state laws in the field of labor-management relations and how they affect the foreman and supervisor in industry and business. Class: 3 hours. Credit: 3 semester hours.
1318—Industrial Psychology. Methods of applying psychology to the handling of men; the use of testing methods; consideration of such factors as morale, group attitudes, motivation, frustration, and fatigue; and application of psychological studies to human behavior on the job. Class: 3 hours. Credit: 3 semester hours.

1319—Wages and Salary Administration. Problems involved in wage and salary administration including labor legislation, wage criteria, wage payment plan and job evaluation. Class: 3 hours. Credit: 3 semester hours.

1320—Job Evaluation. Job evaluation systems and techniques. Problems of installing a program of job evaluation. Actual cases are studied. Class: 3 hours. Credit: 3 semester hours.

1321—Management Supervision. Methods and techniques of supervision from the executive viewpoint. Topics included are organization and management, control of waste, manpower, machines and material, getting cooperation, communications, human relations, controlling accidents and selected management problems. Class: 3 hours. Credit: 3 semester hours.

1322—Labor Relations. Company policy, labor history, legislation and labor unions, the labor contract, grievances and arbitration are included in this course. Class: 3 hours. Credit: 3 semester hours.

1323—Industrial Organization and Management. An advanced course in management. The course presents management functions in detail, so that interrelationships of functions of the organization are revealed. Class: 3 hours. Credit: 3 semester hours.

1324—Industrial Sociology. A study of the social structure of modern large-scale industry and its relation to society. Class: 3 hours. Credit: 3 semester hours.

1325—Industrial Communications I. Basic information and techniques for effectively communicating with employees, management, customers and the public. Some of the topics covered in the course are logical and creative thinking, making a speech, dictating, and telephoning. Class: 3 hours. Credit: 3 semester hours.

1326—Industrial Communications II. Basic information and techniques for effectively communicating with employees, management, customers and the public through letter and report writing. Class: 3 hours. Credit: 3 semester hours.
LAW ENFORCEMENT TRAINING

Instructor—Edward L. Parker.

The objective of this program is to provide basic law enforcement training to meet the certification requirements for police officers as set by the Texas Commission on Law Enforcement Officer’s Standards and Education. The program consists of eight weeks of intensified training. It usually is offered four times each year.

Admission to this program is limited to officers who currently are associated with law enforcement agencies.

The person who successfully completes this instructional program (12 semester hours) is awarded a Certificate of Completion in Law Enforcement by the University. The Basic Certificate from the Texas Commission on Law Enforcement Officer’s Standards and Education is awarded to the officer upon completion of one year of successful employment in a law enforcement agency.

LAW ENFORCEMENT ACADEMY (LE)

1311—Introduction to Law Enforcement. A study of: history and philosophy of law enforcement; structure of government; criminal justice system; Texas Penal Code; Texas Code of Criminal Procedure; search and seizure; civil procedure; rules of evidence; Texas juvenile law and procedures; and laws of arrest. Class 48 hours total. Credit: 3 semester hours.

1312—Law Enforcement Related Fields. A study of: juvenile procedures; written and oral reports; interviews and interrogations; practical problems, first aid; courtroom demeanor and testimony; Texas liquor laws; speech; defensive tactics; and firearms training. Class: 48 hours. Credit: 3 semester hours.

1611—Law Enforcement Procedures. A study of: patrol procedure; crowd control; communications; case preparation; defensive driving; criminal investigation (all types); detention procedures; disaster operation; handling abnormal people; missing persons; disorderly conduct and minor offenses; and traffic control. Class: 64 hours. Laboratory: 160 hours. Credit: 6 semester hours.
NURSE ASSISTANT

Instructor—Betty F. Jordan.

The objective of this program is to prepare the student for the first level of bedside nursing in hospitals and nursing homes under the direction of nursing and medical staff.

Acceptance in the program is dependent upon available space.

NA 1311 and 1312 will be offered in the extended day program for students who are unable to attend day classes and will be taught on a semester basis (16 weeks). NA 1711 will be conducted on a four week basis with registration held at the regularly scheduled registration time and two additional classes may be held each year. Registration for these additional classes will be held the last week in October and the second week in March of each year.

A person who successfully completes NA 1311 - 1312 or NA 1711 is awarded a Certificate of Completion in Nurse Assisting.

NURSE ASSISTANT (NA)

1311—Medical Communication. This includes developing skills of communication, observation, ethics, arithmetic review, and medical vocabulary. Class: 3 hours. Credit: 3 semester hours.

1312—Nursing Procedures. Developing skills and specific procedures for competent bedside nursing, including familiarization of hospital equipment. Class: 3 hours. Credit: 3 semester hours.

1313—Geriatric Nursing. A study of the field of Geriatrics, the geriatric patient as a person, housing, patient and institutional hygiene, rehabilitation and clinical nursing. Class: 3 hours. Credit: 3 semester hours.
PLANT MAINTENANCE AND OPERATIONS

This course of study is provided for persons engaged in the maintenance and operations of the various petro—chemical plants in the area.

Objectives of this program are to reinforce the practical work skills developed by the student as a result of his work experience and to insure that he has the necessary skills to maintain a position and fulfill a vital role in area industry.

A person who successfully completes 30 semester hours of this instructional program is awarded a Certificate of Completion in Plant Maintenance and Operations.

PLANT MAINTENANCE AND OPERATIONS (PM)

1311—Compressors. The application, operation and maintenance of air and gas compressors, proper installation and power requirements. Class: 3 hours. Credit: 3 semester hours.

1312—Pumps. The application, care and operation of centrifugal, rotary and reciprocating pumps and the study of direct and belt drives. Class: 3 hours. Credit: 3 semester hours.

1313—Pipefitting. Methods of fabricating pipe are studied. The use of layout tools, full-scale layout methods and practices, layout of miters and saddles and the use of the steel square in pipe layout is stressed. Class: 3 hours. Credit: 3 semester hours.

1314—Instrument Piping. A study of the piping required for pressure, flow and temperature controllers both transmitting and recording. Class: 3 hours. Credit: 3 semester hours.

1315—Pneumatic Instruments. A study of the physical and chemical laws affecting pressure and temperature measuring and recording instruments. The operation and application of instruments for controlling manufacturing processes is covered. Class: 3 hours. Credit: 3 semester hours.

1316—Control Systems. The basic control theory and methods for obtaining various control effects are studied. Practical industrial installations of control systems, controller adjustments and checking and testing procedures are stressed. Class: 3 hours. Credit: 3 semester hours.

1317—Electronic Instruments. A review of basic electricity including components and basic laws. A study is made of electron tubes, elementary electronic circuits, and some of the more generally used electronic instrument circuits. Class: 3 hours. Credit: 3 semester hours.

1318—Related Physics. A study of matter, energy, mechanics, heat and basic electrical principles as they relate to the refining and chemical processes. Class: 3 hours. Credit: 3 semester hours.

1319—Related Chemistry. A study of organic and inorganic chemistry, the safety consideration in the handling of chemicals and the physical properties of organic homologs. Class: 3 hours. Credit: 3 semester hours.

1320—Unit Operations. This course will include an investigation of fluid flow and transport, distillation, evaporation, extraction and other unit functions. Class: 3 hours. Credit: 3 semester hours.

Courses in other departments may be credited toward the Certificate of Completion in Plant Maintenance and Operations. A partial listing is as follows: TM 131, TM 132, RAC 131, RAC 132, RAC 136, RAC 137, DFT 135, DFT 230, DFT 236, DFT 237, IEE 131, IEE 132, IEE 133, IEE 136, IEE 137, WLD 133.
REAL ESTATE

This program of study is designed to prepare a student to enter the real estate industry in the field of real estate sales, appraising, investment, management and/or development. Individual courses in specialized areas would serve to improve the competence of persons presently engaged in some facet of real estate. These courses may be taken to satisfy the educational requirements of the State Licensure Board for salesman license renewal and broker’s license.

Upon successful completion of 15 semester hours from the following list of courses a person is awarded a Certificate of Completion in Real Estate.

REAL ESTATE (RES)

1211—Real Estate I. Texas Realtor’s Institute I. This course deals primarily with residential properties and covers the essentials of real estate brokerage. Class: 2 hours. Credit: 2 semester hours.

1221—Real Estate II. Texas Realtor’s Institute Course II. This course introduces the student to tax free exchanges, marketing, construction, management, appraisal, and financing of commercial properties. Advanced sales and administration techniques are included. Class: 2 hours. Credit: 2 semester hours.

1231—Real Estate III. Texas Realtor’s Institute Course III. This course provides a student with an advanced approach in the development of investment property and the establishment of a personal estate. Class: 2 hours. Credit: 2 semester hours.

1241—Real Estate Appraising I. This course introduces a student to the methods of appraising real property. Class: 2 hours. Credit: 2 semester hours.

1251—Real Estate Appraising II. This course introduces a student to appraising from the income approach to value through residual techniques. Prerequisite: RES 1241. Class: 2 hours. Credit: 2 semester hours.

1261—Real Estate Finance. A study of the finances involved in real estate transactions. Class: 2 hours. Credit: 2 semester hours.

1271—Real Estate Law. A study of laws and regulations concerning real estate transactions. Class: 2 hours. Credit: 2 semester hours.

1281—Real Estate Investments. A study of investments versus speculation, capital gain, and real estate versus other areas. Class: 2 hours. Credit: 2 semester hours.
Continuing Education

Programs: Conferences and Workshops, Short Courses, Special Training Activities
Joseph Reho, Director
James D. Spencer
Jack Hill, Coordinators of Continuing Education

CONTINUING EDUCATION

Continuing Education has specific reference to education and training programs designed to serve interests and needs of an adult population. The program accepts adults of all levels of academic achievement. It seeks to provide participants with information and experiences that are useful in helping them solve their problems and achieve their educational and occupational objectives.

Lamar University offers informal non-credit courses for adults in a variety of subjects designed to meet educational needs not readily met by conventional educational programs.

Courses generally are offered during the evening hours as a convenience to the participants. Course length varies according to the subject matter and instructional objectives. Facilities for training may be provided by the University, or arrangements may be made to conduct training at a plant site or other location convenient for persons involved.

Adults who are not high school graduates may attend classes along with those who hold advanced degrees. The only admission requirement is a genuine desire to learn. Because these classes are a community service function, fees are minimal.

Non-credit continuing education at Lamar University consists of conferences, institutes, seminars, workshops, short courses and special training courses. The instructional staff is chosen from leaders in local business and industry, Lamar University's faculty, and other educational institutions. The function of the Office of Continuing Education is to provide the organizational and administrative services necessary to offer these courses.

Courses are offered upon request of a number of individuals, organizations or industry training directors, and may be designed to meet specific needs of persons requesting such instructional programs.

The Office of Continuing Education offers (in cooperation with the College of Technical Arts) the following occupationally oriented programs:

CONFERENCES AND WORKSHOPS

Conferences and workshops usually are less than a week in length and provide in-service training to employees. Conferences are designed to cover many topics concerned with a central theme. Workshops usually emphasize skill training.

Management Conference. This conference is held each Spring to increase the managerial competence of administrators and managers. Outstanding speakers are selected for the conference.

Fireman's Training School. This five-day school is conducted jointly by Lamar
University and the Sabine-Neches Chiefs' Association to train firemen, employed by municipal and industrial fire departments, in the latest techniques of fire fighting.

Lunchroom Workshop. A four-day workshop for lunchroom and cafeteria workers, usually conducted in late Summer, designed to improve these workers' performance.

Cummins Diesel Engine Workshop. Representatives of the Cummins Diesel Company conduct this workshop to inform interested persons about the latest improvements made in the company's engines.

Detroit Diesel Engines Workshop. Representatives of the Detroit Diesel Corporation conduct this workshop to inform persons interested in learning about the latest improvements in the various engines manufactured by their company.

Automotive Workshops. This workshop is designed to keep mechanics abreast of the latest developments in the field of automotive repair.

Surveying Workshops. These workshops are offered to satisfy the needs of roadmen, chainmen, instrumentmen, party chiefs and persons preparing to become Registered Public Surveyors. These workshops are conducted in association with Deep East Texas Chapter of the Texas Surveyors' Association.

SHORT COURSES

Short courses are conducted for a specific period of time, usually with a single instructor meeting the class sessions. The goal of most short courses is to offer in-service training at a low cost to the employee.

A short course may be initiated in response to student requests, or when an employer asks for special intensive training for his employees. The content of the course can be designed to meet the specific needs of the students or the employer.

Blueprint Reading. This series of short courses is designed to provide instruction in the reading and interpretation of residential, commercial and industrial construction drawing and specifications preparatory to making construction cost estimates.

Interior Design. Interior design courses consist of a basic course for salesmen, a problems course in interior decoration, and a specialty course in the drawing and presentation of drawings of proposed interior layouts.

Marine Drafting. An advanced drafting course specifically designed for persons interested in marine drafting. Enrollees in this course should have a workable knowledge of the basic drafting techniques and principles.

Post-Vocational Nursing Training. This course is designed to provide advanced training to practicing LVN's. The topics covered in this course will vary to meet the needs of the students.

Medical Assistants. A series of refresher courses designed to aid those interested in attempting the National Certificate Examination.

Building Maintenance. This series of courses deals with the problems of repairing residential and commercial structures. The topics include plumbing repairs, electrical systems, mechanical repairs and preventive maintenance.

Industrial Safety. Industrial safety is the subject of this short course. Specific topics such as safe work practices, safety clothing and safe attitudes are covered. Supervisors as well as hourly employees benefit from the information presented in this course.

Diesel Engines. Special topics are taught in this advanced course in Diesel Engines repair. The topics include preventive maintenance, tune-up and repair of specific types of engines.
Refrigeration and Air Conditioning. A group of short courses covering subjects ranging from basic refrigeration theory to repair of commercial systems. Automotive air conditioning also is covered in one of the courses.

Welding. Courses are offered in basic welding to prepare workers for the shipbuilding industry. Other courses are conducted to provide advanced training in pipe welding, inert gas welding and semi-automatic welding.

Machine Shop Practices. Courses taught by experienced instructors are offered in the field of machine shop practices. The content of the courses is adapted to the educational objective of the class.

SPECIAL TRAINING ACTIVITIES

The objective of these activities is to provide training to meet the requirements for certification of licensing by various state agencies and associations. In addition, these courses are intended to meet special training needs of businesses and industries and can be conducted at plant sites. The length of the programs varies from a few weeks to a few years.

Apprenticeship Training. Lamar University offers courses which satisfy the requirements of the various joint apprenticeship committees, the Department of Labor and the Bureau of Apprenticeship and Training as specified in their respective standards. Courses for the following trades are presently offered: Bricklaying, Carpentry, Ironworking and Millwright.

Insurance. Certificate and charter requirements of the various insurance societies are met by these courses.

Nursing Home Administration. Persons preparing to take the State Board of Licensure for Nursing Home Administrators Examination are required to have completed 200 hours of specified course work prior to taking the examination. Completion of these courses will satisfy this requirement.

Transportation. This program is designed to prepare candidates for Certificates of Membership in the American Society of Traffic and Transportation. Shipping and receiving procedures, traffic and classification of freight are examples of topics covered in this program.

Water Works Operation. This program meets the requirements of the Texas State Department of Health for the certification of persons employed in water treatment plants.

Basic Fireman’s Training. Persons entering the municipal fire departments are required to satisfactorily complete at least 325 clock hours of instruction in a course prepared by the Texas Commission on Fire Protection. The University, in cooperation with the Beaumont Fire Department, schedules this course from three to four times a year.
What Is a Technician?

"Technicians who work with engineers and scientists are among the fastest growing occupational groups in the United States. In recent years, the needs of the Nation's defense program, added to those of the expanding civilian economy, have greatly intensified the demand not only for engineers and scientists but also for technical workers with less training."

"Technicians are utilized in virtually every activity where technical know-how is required. One of their largest and best known areas of employment is research, development, and design work. Technicians in this type of activity who have titles such as laboratory technicians, physical science aide, or engineering aide generally serve as direct supporting personnel to engineers or scientists. They conduct laboratory experiments or tests; setup, calibrate, and operate instruments; and make calculations. They may work on the fabrication and assembly of experimental equipment and development of models, do drafting and in some instances do design work.

"Technicians in jobs related to production usually follow a course laid out by the engineer or scientist, but they often work without close supervision. They may aid in the various phases of the production planning, such as working out specifications regarding materials and methods of manufacture. Sometimes technicians serve as production supervisors or inspectors, perform tests to insure quality control of products, or make motion and time studies designed to improve the efficiency of operations. They may also perform liaison work between departments such as research or engineering and production.

"In the installation, operation, and maintenance of complex machinery and equipment, technicians often handle or supervise work that might otherwise have to be done by engineers.

"Technicians may also be employed as supervisors of construction projects, as technical representatives of manufacturers seeking to aid the customer in achieving maximum utilization of technical products, or as technical writers of specifications and manuals."

DIRECTORY FOR CORRESPONDENCE

COLLEGE OF TECHNICAL ARTS

Information concerning the College of Technical Arts may be obtained by calling the Dean's office, 838-8321. All mail should be addressed to Box 10043, Lamar University Station, Beaumont, Texas 77710.

Dean ........................................ Kenneth E. Shipper
Vocational Counselor .............................. Harry L. Williams
Extended Day Coordinator ...................... Norman Lowrey
Health Services Department ..................... Dolores Jones, Head
Industrial Department ......................... M. Paul Roy, Head
Related Arts Department ....................... Joe I. Juarez, Acting Head
Technical Department ......................... Robert J. Lawrence, Head
Law Enforcement Training .................... Edward L. Parker, Coordinator
Vocational Nursing .............................. Dolores Jones, Director
Vocational-Technical Continuing Education ........................................ James D. Spencer
Dental Hygiene ................................ George Blackwood, Director

The following persons or agencies are available to serve students enrolled in the College of Technical Arts.

President ..................................... John E. Gray, Box 10001
Financial Affairs ............................... H.C. Galloway, Vice-President, Box 10003
Administration ................................. Andrew J. Johnson, Vice-President, P.O. Box 10014
Academic Affairs ............................... David D. Geddes, Vice-President, Box 10002
Student Affairs ................................. George E. McLaughlin, Jr., Dean, Box 10006
Admissions and Records ..................... Norris H. Kelton, Dean, Box 10009
Books/Supplies ................................. Pete Plotts, Bookstore Manager, Box 10019
Financial Aids/Awards ....................... Jess R. Davis, Director, Box 10042
Testing/Placement ............................ Joe B. Thrash, Director, Box 10012
Veterans' Affairs .............................. George B. Tims, Jr., Director, P.O. Box 10017
Information/Publications ...................... Russell DeVillier, Director, Box 10011
Student Health ................................. Mable Lomote, R.N., Director, Box 10015
University Police .............................. Eugene W. Carpenter, Director, Box 10013
Student Housing ............................... Bruce E. Stracener, Director, Box 10041
Library Services ............................... R. Blaine Thomas, Director, Box 10021
Continuing Education ......................... Joseph D. Reho, Director, Box 10008
L.U. at Orange ................................. J.B. Welch, Director, 410 Front St., Orange, Texas 77630
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