

LAMAR UNIVERSITY

MEMBER THE TEXAS STATE UNIVERSITY SYSTEM™

Characteristics of Texas Public Doctoral Programs

Doctor of Audiology

Number of Degrees Per Year For each of the three most recent years, average of the number of degrees awarded per academic year.	2017-18		2018-19		2019-2020		3 Yr Avg	
	8		8		9		8	
Graduation Rates For each of the three most recent years, average of the percent of first-year doctoral students who graduated within ten years. (First-year doctoral students: Those students who have matriculated as doctoral students with a doctoral degree objective.)	2017-18		2018-19		2019-2020		3 Yr Avg	
	100%		100%		100%		100%	
Average Time to Degree For each of the three most recent years, average of the graduates’ time to degree. (For each academic year, the time to degree is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.)	2017-18		2018-19		2019-2020		3 Yr Avg	
	4.0		4.0		4.0		4.0	
Employment Profile (in field within one year of graduation) For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.			2016-17		2017-18		2018-19	
	Employed	5	71.4%	8	100%	8	100%	
	Still Seeking Employment	1	14.2%	0	0%	0	0%	
	Unknown	1	14.2%	0	0%	0	0%	
						3 Yr Avg	92%	

Admission Criteria

Description of admission factors.

1. Complete an application through ApplyTexas.com. Bachelor's degree in communication disorders or related field required (leveling may be required for those with other degrees – see <https://www.lamar.edu/fine-arts-communication/speech-and-hearing-sciences/leveling-program/leveling-program.html>).
2. Submit transcript(s), GRE scores (waived for 2020 submissions), letters of recommendation, and personal essay: <https://csdcas.liaisoncas.com/applicant-ux/#/login>
3. Additionally, international applicants contact LU International Admissions Office to submit financial guarantee for I-20 . Supply evaluated international transcripts via transcript evaluation services (e.g., WES). Supply required health and vaccine documentation.
4. Application portal will open August 2nd of the year prior to entry and will close February 1st of the year of entry for the annual Fall cohort. Applications reviewed by rubric. Incomplete applications not considered. For more information, see <https://www.lamar.edu/fine-arts-communication/speech-and-hearing-sciences/academic-programs/doctor-of-audiology1.html>

Number of Core Faculty Number of core faculty in the prior year.

2019-2020

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Student-Core Faculty Ratio

For each of the three most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTFE) of core faculty.

2017-18	2018-19	2019-20	3 Yr Avg
4.83	4.83	5.16	4.94

Core Faculty Activities

For each of the three most recent years, total of the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued of core faculty member.

2017-18	2018-19	2019-20	3 Yr Avg
24	38	53	38

Core Faculty External Grants

For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year (All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc.,

reported as expenditures.)	2017-2018	2018-2019	2019-2020	3 Yr Avg
#Core Faculty receiving external funds	2	1	2	1.7
Average external fund per faculty	\$17,969	\$397,800	\$2750	\$139,506
Total external funds per program	\$35,938	\$397,800	\$5500	\$146,412

Faculty Diversity Doctoral faculty by ethnicity and gender, updated when changed.		White	Black	Hispanic	Other
	Female	4	0	1	0
	Male	0	0	0	1
Student Diversity Enrollment headcount by ethnicity and gender in program during the prior year.		White	Black	Hispanic	Other
	Female	23	0	12	2
	Male	2	0	0	1
Date of Last External Review <i>Date of last formal external review, updated when changed.</i> THECB – 2005 Established SACS – 2020					
External Program Accreditation <i>Name of body and date of last program accreditation review, if applicable, updated when changed.</i> ASHA CAA – 2020					
Average Tuition and Fees to Complete Degree* Report the combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete the degree for each of the 3 most recent years. *Based on Texas Resident Costs, assuming no scholarships, etc.	2017-18	2018-2019	2019-2020	3 Yr Avg	
	\$50,000	\$50,000	\$50,000	\$50,000	
Students Passing Licensure Exams (Praxis) Report the number and percentage of students in the cohort passing licensure exams <i>for each of the 3 most recent years</i> . Include both first-time and repeat test takers. If there is no relevant licensure exam for the discipline, write “not applicable.”	2017-18	2018-2019	2019-2020	3 Yr Avg	
	7 of 8 87.5%	8 of 8 100%	9 of 9 100%	24 of 25 96%	