

Lamar University
Doctoral (Ed.D.) Program in Deaf Studies and Deaf Education

Listing of Ed. D. Deaf Studies and Deaf Education Courses – Degree Plan
Before Summer 2017

Core Required Courses (36 hours)

DSDE 6301 History & Sociology of Deaf
DSDE 6302 Law
DSDE 6303 ASL Literature
DSDE 6304 Curriculum
DSDE 6305 Psycholinguistics
DSDE 6307 Deaf Education Administration
DSDE 6308 Cognition
DSDE 6310 Bilingual I
DSDE 6311 Bilingual Literacy II
DSDE 6312 Bilingual Assessment III
DSDE 6313 Proposal Writing
DSDE 6314 Ethical Duties & Administration

Statistics & Research Methods (choose 9 hours)

EDUD 6350 Quantitative I
EDUD 6351 Quantitative II
EDUD 6350 Qualitative I
EDUD 6318 Qualitative II

Cognate Courses (choose 15 hours)

(Can be Transfer Credits, DSDE special topics, additional DSDE research courses, EDUD classes in leadership/multiculturalism or cognates in other areas approved by advisor)

Dissertation (6 hours)

DSDE 6390 Doctoral Dissertation – Deaf Education
DSDE 6391 Doctoral Dissertation – Deaf Education

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Listing of Ed. D. Deaf Studies and Deaf Education Courses
As of Summer 2017

Core Required Courses (36 hours)

DSDE 6301 History & Sociology of Deaf
DSDE 6302 Law and Deaf Education
DSDE 6303 ASL Literature
DSDE 6304 Curriculum, Pedagogy, Computers, and Deaf People
DSDE 6305 Psycholinguistics and Linguistic Deaf
DSDE 6307 Deaf Education Administration and Field Study
DSDE 6308 Cognitive, Psycho-social Development, and Deaf People
DSDE 6311 ASL/English Bilingual Literacy and Deaf People
DSDE 6312 ASL/English Bilingual Assessment and Deaf People
DSDE 6313 Proposal Writing
DSDE 6314 Ethical and Academic Studies
DSDE 6350 Research Seminar

Statistics & Research Methods (choose 12 hours)

DSDE 6316 Research Design and Statistics I
DSDE 6317 Research Design and Statistics II
DSDE 6320 Introduction to Qualitative Research
DSDE 6321 Advanced Qualitative Research
DSDE 6315 Statistics

Cognate Courses (choose 12 hours)

(Can be Transfer Credits, DSDE special topics, additional DSDE research courses, or cognates in other areas approved by advisor)

Dissertation (6 hours)

DSDE 6390 Doctoral Dissertation – Deaf Education
DSDE 6391 Doctoral Dissertation – Deaf Education

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DSDE Doctoral Core Courses
Course Descriptions

6301 History & Sociology of Deaf Culture 3:3:0

Life/culture of deaf people via history, art, literature, mythology, and performance. Using an anthropological definition of “culture,” the course examines the linguistic variations and modes of cultural transmission across generations and the demographics and characteristics of the community.

6302 Law and Deafness 3:3:0

Legislative and judicial decisions that influence educational programs for the hearing impaired/deaf.

6303 ASL Literature, Visual and Media Arts 3:3:0

A course in Deaf Culture themes within short stories, poetry, drama, humor, art, movies.

6304 Curriculum, Pedagogy, Computers and Deafness 3:3:0

Comparative analysis, design, and implementation of educational curricula for deaf/hard of hearing students, the curricular relation to current pedagogical theories, and the utilization of computer technologies for the deaf education classroom.

6305 Psycholinguistics and Deafness 3:3:0

The psycholinguistics and linguistic development of deaf children of various linguistic and cultural backgrounds and the effects of communication modality differences upon development. Emphasis upon the bilingual/bicultural nature of these acquisition patterns will be included.

6307 Deaf Education Administration 3:3:0

Professional placement of the doctoral candidate in educational/administrative locations for field experience and a seminar including problem project discussion on issues of deaf education program management.

6308 Cognitive, Psycho-social Development and Deafness 3:3:0

Historical review of the way intellectual abilities of the deaf were viewed, current data on cognitive and intellectual abilities, psychosocial development of deaf persons and appropriate assessment tools will be covered.

6310 ASL/English Bilingual Education and Deaf Students 3:3:0

Applied research in American Sign Language (ASL) and English language development including ASL/English bilingual theories and practices.

6311 ASL/English Bilingual Literacy and Deafness 3:3:0

Applied research in the theories and methods in teaching ASL and English literacy to Deaf students using ASL/English bilingual techniques.

6312 ASL/English Bilingual Assessment and Deafness 3:3:0

A survey of assessing deaf students in educational achievement and language and literacy using ASL/English bilingual methodology.

6313 Proposal Writing 3:3:0

The essentials of dissertation proposal and grant proposal writing.

6314 Ethical and Academic Duties in Higher Education 3:3:0

A survey of Academic Freedom vs. Academic Responsibility for university faculty. The essentials for ethical practices in higher education.

6350 Seminar

Special study of a contemporary issue. Complement to Doctoral course requirements.

6351 Individual Study

Independent study of special problems in Deaf Studies and Deaf Education.

6390 Doctoral Dissertation – Deaf Education

Prerequisite: Approval of doctoral advisor.

6391 Doctoral Dissertation – Deaf Education

Prerequisite: Approval of doctoral advisor. Both 6390 and 6391 must be taken to receive six hours credit.

Additional hours are required in Statistics/Research, as well as Cognate areas and Electives to meet full doctoral hour requirements

60 hours of academic courses and six dissertation credit hours for a total of 66 hours minimum.