

Lamar University: Doctoral (Ed.D.) Program in Deaf Studies/Deaf Education

Department of Deaf Studies & Deaf Education

The Department of Deaf Studies and Deaf Education offers training in Doctor of Education (Ed.D.) degree in Deaf Studies and Deaf Education.

Doctor of Education Degree in Deaf Studies/Education

Lamar University is one of only a few universities in the U.S. offering a doctoral degree in Deaf Studies or Deaf Education. Lamar is addressing a critical national and international shortage of doctoral trained educators of the deaf. Graduates of the doctoral program take leadership roles in schools for the deaf or become teacher trainers in university settings. Both hearing and deaf applicants are accepted.

The Lamar University Doctor of Education in Deaf Studies and Deaf Education is a minimum 60 hours of coursework and six hours of dissertation. The program courses are categorized as follows:

Required # of hours Core – 36

6301, 6302, 6303, 6304, 6305, 6307, 6308, 6310, 6311*, 6312*, 6313*, 6314

*prerequisite DSDE 6310

*prerequisite DSDE 6310, 6311

*prerequisite all coursework including research methods/statistics)

Required # of hours Stats/Research – 9

DSDE 6315 Statistics

EDUD 6350 Quantitative I

EDUD 6351 Quantitative II

EDUD 6350 Qualitative I

EDUD 6318 Qualitative II

Required # of hours Cognate – 15

Can be transfer Credits

DSDE Special topics

EDUD classes in leadership/multiculturalism)

Research Classes

D = Dissertation

DSDE 6390 Doctoral Dissertation

DSDE 6391 Doctoral Dissertation

Hours

60 courses plus 6 hours of dissertation = 66 credit hours

*Students must take Prelims (Preliminary exams) after 18 to 21 credit hours in DSDE with a minimum of 4 courses in DSDE.

*Students must take Comps (Comprehensive exams) at the end of coursework (60 credit hours).

Admission to the Doctoral Degree Program

Applicants for admission to the doctoral program in deaf studies and deaf education, are ranked for admission based on the following criteria.

1. Take the GRE. Applicants must meet the admission standard according to the formula $(GPA \times 50) + (GRE \text{ Verbal} + \text{Quantitative})$ is equal or greater than 428. The GRE is offered through the **LU Career and Testing Center**. All applicants must have the Educational Testing Service submit GRE scores directly to Lamar University.
2. Provide evidence of American Sign Language competency based on the **ASL-PI**.
3. Provide three letters of support.
4. Complete an interview with DSDE faculty.
5. Must have a master's degree in deaf education or related field.
6. An essay including the applicant's philosophy of education and professional goals. The essay will be used to identify writing ability required for successful completion of the DSDE doctoral program.
7. Submit a detailed Resume or Curriculum Vita explaining your work with the deaf community.

Graduate Faculty

Professor M. Diane Clark
Assistant Professor Millicent Musyoka
Assistant Professor Chong Min Lee
Associate Professor Zanthia Smith
Associate Professor Mary Ann Gentry

Doctoral Core Courses

6301 History & Sociology of Deaf Culture 3:3:0

Life/culture of deaf people via history, art, literature, mythology, and performance. Using an anthropological definition of "culture," the course examines the linguistic variations and modes of cultural transmission across generations and the demographics and characteristics of the community.

6302 Law and Deafness 3:3:0

Legislative and judicial decisions that influence educational programs for the hearing impaired/deaf.

6303 ASL Literature, Visual and Media Arts 3:3:0

A course in Deaf Culture themes within short stories, poetry, drama, humor, art, movies.

6304 Curriculum, Pedagogy, Computers and Deafness 3:3:0

Comparative analysis, design, and implementation of educational curricula for deaf/hard of hearing students, the curricular relation to current pedagogical theories, and the utilization of

computer technologies for the deaf education classroom.

6305 Psycholinguistics and Deafness 3:3:0

The psycholinguistics and linguistic development of deaf children of various linguistic and cultural backgrounds and the effects of communication modality differences upon development. Emphasis upon the bilingual/bicultural nature of these acquisition patterns will be included.

6307 Deaf Education Administration 3:3:0

Professional placement of the doctoral candidate in educational/administrative locations for field experience and a seminar including problem project discussion on issues of deaf education program management.

6308 Cognitive, Psycho-social Development and Deafness 3:3:0

Historical review of the way intellectual abilities of the deaf were viewed, current data on cognitive and intellectual abilities, psychosocial development of deaf persons and appropriate assessment tools will be covered.

6310 ASL/English Bilingual Education and Deaf Students 3:3:0

Applied research in American Sign Language (ASL) and English language development including ASL/English bilingual theories and practices.

6311 ASL/English Bilingual Literacy and Deafness 3:3:0

Applied research in the theories and methods in teaching ASL and English literacy to Deaf students using ASL/English bilingual techniques.

6312 ASL/English Bilingual Assessment and Deafness 3:3:0

A survey of assessing deaf students in educational achievement and language and literacy using ASL/English bilingual methodology.

6313 Proposal Writing 3:3:0

The essentials of dissertation proposal and grant proposal writing. Faculty. The essentials for ethical practices in higher education.

6314 Ethical and Academic Duties in Higher Education 3:3:0

A survey of academic freedom vs. academic responsibility for university faculty. The essentials for ethical practices in higher education

6315 Statistics 3:3:0

Introduction to statistics including independent and dependent variables, p values, Type I and Type II errors, descriptive statistics, and beginning inferential statistics.

6350 Seminar

Special study of a contemporary issue. Complement to Doctoral course requirements.

6351 Individual Study

Independent study of special problems in Deaf Studies/Deaf Education.

6390 Doctoral Dissertation – Deaf Education

Prerequisite: Approval of doctoral advisor.

6391 Doctoral Dissertation – Deaf Education

Prerequisite: Approval of doctoral advisor. Both 6390 and 6391 must be taken to receive six hours credit.

Additional hours are required in Statistics/Research as well as Cognate areas and Electives to meet full doctoral hour requirements (60 hours of academic courses and six dissertation credit hours for a total of 66 hours minimum)