

**Doctoral Graduates – Dissertations
1997 – present**

#	NAME	TITLE	DATE
1	Kathy Chinn kchinn@nmsu.edu	A Descriptive Study of Changes in Deafness Etiology From 1985 -1995: A Comparison of Texas School for the Deaf and the Northwest Harris County Cooperative for the Hearing Impaired	December 1997
2	Mary Anne Gentry gentryma@hotmail.com	Deaf Readers: Transfer of Factual Information Using Multimedia and Multimedia Presentation Options	December 1998
3	Zanthia Y. Smith zysmith@lamar.edu	A Study of Four African-American Families Reading to Their Young Deaf Children	May 1999
4	Cindy Plue cplueedd@gmail.com	A Descriptive Study of Achievement Social Identity and Cultural Influences Of Asian/Pi American Deaf Students In California and Hawaii	August 1999
5	Charles Katz cnkatz@gmail.com	A History of the Establishment of Three Bachelor of Arts Degree-Granting Deaf Students Programs In America 2000	December 1999
6	Carl Amos camos@dcc.vccs.eud	Reciprocity and State Certification For Teachers of Children Who Are Deaf	December 2000
7	Katrina Miller Kmliller12@emporia.edu	Forensic Issues of Deaf Offenders	May 2001
8	Yolanda Rodriguez yrfcafe21@gmail.com	Toddlerese: Conversations Between Deaf Puerto Rican and Hearing Toddlers	May 2001
9	Yousef Alturki (he is in Saudi Arabia, so Tareq Alrays will know where to find him. alrayes11@hotmail.com	A Descriptive Study of Internet Services For Children Who are Deaf and Hard of Hearing in Texas	May 2002
10	Scott Whitney swhitney@sfasu.edu ,	Using a Panoramica Adventure Game and Multimedia as Learning Tools in Deaf Education	May 2002
11	William Vicars BillVicars@aol.com	ASL Online: The Design and Implementation of a Web-Based American Sign	August 2003
12	Tareq Alrayes alrayes11@hotmail.com	Attitudes of Lamar University Faculty Towards Deaf Adults	May 2004
13	Boley Seaborn Deceased	The Comprehension of the Miranda Warning in English and American Sign Language by Postsecondary Deaf Adults	December 2004
14	Eddy Laird elaird@mcdaniel.edu	American Sign Language Proficiency: A Study of Agreement Among Raters	May 2005
15	Ying Li liying7@gmail.com	The Effects Of Bilingual Strategy Preview-View-Review on the Comprehension of Science Concepts by Deaf	May 2005

		ASL/English and Hearing Mexican-American Spanish/English Bilingual Students	
16	John Covell drnike@comcast.net	The Learning Styles of Deaf and Non-Deaf Pre-Service Teachers In Deaf Education	May 2006
17	Bryron Bridges bridgesbyron@aol.com	Making Sense of Visual Mouth Movement: A Linguistic Description	May 2007
18	Adonia Smith adonia@aslrose.com	The Performance of Deaf Students an a Test of American Sign Language Abilities--Receptive (TALSA-R)	August 2007
19	Melissa Ausbrooks drmelissaausbrooks@gmail.com	Predictors of Reading Success Among Deaf Bilinguals: Examining the Relationship Between American Sign Language and English	August 2007
20	Brian Kilpatrick brkilp7@aol.com	The History of The Formation of Deaf Children's Theatre in The United States	December 2007
21	Nathie Marbury deceased	Influences of Challenges and Successes On Identity For Black Deaf Americans	December 2007
22	Cynthia Shaw cynhargreaves@charter.net	Science Teachers in Deaf Education: A National Survey of K-8 Teachers	December 2009
23	Jackie Bruce jackiebbrucecjaga60@lamar.edu	The Use of Interactive Video-conferencing in Deaf Education: Perceptions of Instructors.	December 2009
24	Yvette Pearce pearce.yvette@aidb.state.al.us	Extended Day Activities That Reinforce English and ASL Literacy Development at Residential School for The Deaf	August 2010
25	John Jernigan jernigan.john@aidb.state.al.us	Risk Factors of Deaf Males at The Alabama School for The Deaf	August 2010
26	Kristen Jackson Dacres ladyjackson2u@yahoo.com	Strategic Language Planning at The Caribbean Christian Centre for The Deaf	August 2011
27	Marcus Myers mmyers@delmar.edu	The Relationship Between English Reading Comprehension Scores and Years Enrolled At Residential School For The Deaf	August 2011
28	Dennis Gilliam gilliam.dennis@aidb.state.al.us	The Relationship Between The Use of The Accelerated Reader Program and Ready Comprehension Scores For Deaf And Hard of Hearing Students	December 2011
29	Yuko Suguria yukosuguria@hotmail.com	A Description of Young Deaf Children's Comprehension of English Punctuation When Reading Comics	May 2012
30	Damara Paris damaraparis@comcast.net	Factors That Influence The Leadership Development of American Indian Deaf Women	July 2012
31	Sandra Edwards sedwards221@yahoo.com	Considering the Sociolinguistic Impact of Instability of Educational Philosophy On Reading Achievement of Students Who are Deaf and Hard of Hearing	August 2012
32	Curt Radford curt.radford@isu.edu	Exploring the Efficacy of Online American Sign Language Instruction	August 2012

33	Alyson Hamilton ahamilton11@hotmail.com	A Pedagogical Content Analysis of Deaf Culture in Future Films	May 2012
34	Merilee Gietz mrletz@uh.edu	ASL Handshape Stories Word Recognition and Signing Deaf Readers: An Exploratory Study	August 2013
35	Bill Atwell william.r.atwell@gmail.com	Deaf Readers and Phrasal Verbs: Instructional Efficacy of Chunking as a Visual Tool	August 2013
36	Kristen Lizer-Granda kmlizer518@aol.com	A Description of Communication Between Service Providers and Seven Deaf Persons Who Have Been Incarcerated	December 2013
37	Tracy Knight trk033@SHSU.EDU	Social Identity in Hearing Youth Who Have Deaf Parents: A Qualitative Study	December 2013
38	Luz Mary Lopez lucesita67@hotmail.com	The Transmission of Latino Culture, Language and Literacy for Hearing Parents to Their Deaf Children	Spring 2014
39	Leonard Granda lgranda5@aol.com	Increasing English Reading Comprehension of Deaf English Language Learner (ELL) Youth: A Case Study	Spring 2014
40	Lesa Thomas lthomas@deafhcenter.org	The Impact of Youth Camp Experience on the Self-Efficacy, Identity and Social Skills for Deaf and Hard Of Hearing Adolescents: A Mixed Method Study	Spring 2014
41	Daniel Gough (married to Jenny Gough) jmgough@gmail.com	Exploring Deaf Student Motivation Toward Learning English Language Literacy	Spring 2014
42	Dana L. Hoffman da2hoff@yahoo.com	Investigating Phenomenological Translanguaging Among Deaf Adult Bilinguals Engaging in Reading Tasks	Fall 2015
43	Bradley Porche brad.porche@gmail.com	An Investigation of Technology Leadership Among State Schools for the Deaf in The United States	Fall 2015
44	Jenny Gough jmgough@gmail.com	Educators' Perspectives on American Sign Language/English Bilingual Education for Pk-12 Deaf Students	Fall 2015
45	Martin P. Keller, Jr. mkeller963@aol.com	Investigating Workplace Ecology For Superintendents at Schools for the Deaf in The United States	May 2015
46	Cynthia Ingraham sophieaccess@aol.com	An Exploration of How Persons With Visual and Auditory Loss Use Adaptive and Assistive Technology for Daily Living and Aging-In-Place	May 2015
47	Fang-Huai Ku chandlerku@gmail.com	The Effect of Using Taiwan Sign Language Handshape Stories to Increase Chinese Word Recognition Skills In Taiwanese Deaf Children	May 2015

48	Lili Lin itallylin@gmail.com	A Case Study of Emergent Writing of Three Young Taiwanese Deaf Children Using A Sign-Photography-Drawing-Writing Intervention	May 2015
49	Angela K. Trahan aktrahan@gmail.com	An Examination of Parental Experiences in the Individualized Education Plans of Their Deaf Children	August 2016
50	Kathy J. Weldon Kjweldon@lamar.edu	Acculturation: Examining Perceptions of Self Identity of Deaf and Hard of Hearing College Students	December 2016
51	Farraj M. AlQarni fmqarni@ju.edu.sa	Hearing Parents of Deaf Children in Saudi Arabia: Communication Modes and Challenges	May 2017
52	Emily V. Anderson emilyvey@gmail.com	The Discourse Marker 'But' in English to ASL Interpretations	May 2017
53	Ghithan S. Alamri gamri@taibahu.sa	Teacher's Beliefs and Attitudes about Saudi Arabian Sign Language (SASL)	August 2017
54	Abdulhadi A. Alamri ab.alamri@psau.sa	Saudi Sign Language Interpreters: Their Attitudes towards Professional Sign Language Interpretation	August 2017
55	Ahmed A. Alzahrani aalzahrani@lamar.edu	Attitudes of Saudi Arabian Deaf College Students: Their Assimilation Experiences While Studying in the United States	August 2017
56	Beth M. Hamilton Bmhailton5@gmail.com	The Deaf Mentor Program: Benefits to Families and Professionals	August 2017
57	Heidi M. MacGlaughlin hmacglaughli@lamar.edu	The Role of Fingerspelling in the Early Communication, Language, and Literacy Acquisition with Deaf Children	May 2018
58	Ju-Lee Wosley jwolsey@townson.edu	Resiliency and Adaptability in the Experiences of DeafBlind University Students	August 2018
59	Rosemary Landa rosemary.landa@utrgv.edu	Interpreter Education Programs: Readiness to Become Credentialed	August 2018
60	David Meek drmeek78@gmail.com	Experiences of Family Dinner Conversations in the Lives of Deaf Adults	December 2018
61	Kimberly K. Pudans-Smith kimberly.pudans-smith@gallaudet.edu	Comparing ASL Skills in Online and Onsite Courses	May 2019
62	Scot A. Pott deceased	Deaf Adults' Experiences Related to Their Decision To Obtain A Cochlear Implant	May 2019

63	Oscar L. Ocuto oscarlocuto@gmail.com	Chasing The Why: Understanding The Deaf Child's Home Language Environment	August 2019
64	Hadeel Alawad halawad@lamar.edu	Teacher's Belief About the Use of Fingerspelling in Deaf Education Classrooms in Saudi Arabia: A Qualitative Cases Study	March 2020
65	Abdullah S. Alofi aalofi@lamar.edu	Cultural Life Scripts Structure and Life Stories of Saudi Deaf Men	April 2020
66	Jodie M. Ackerman Jodieackerman10@gmail.com	An Autoethnography of a Deaf Woman's Lived Experience with Breast Cancer	April 2020
67	Natalie Delgado nataliedelgadograce@gmail.com	Mis aspiraciones para mis hijos: Latina immigrant mother's experience of early intervention with their deaf children	April 2020
68	Katrina R. Cue katie.cue@gmail.com	Defining and Navigating United States Hearing Culture: A Deaf Ecological Systems Perspective	April 2020
69	Ashley N. Greene-Woods agreene7@lamar.edu	Is spoken language truly accessible?: An investigation on the spoken development in deaf and hard of hearing children	July 2020
70	Brian A. Cheslik bcheslik@lamar.edu	Lights! Curtain! Jazz hands!: A mixed methods analysis of ASL performance interpreting	August 2021
71	Beverly J. Buchanan Bbuchanan2@lamar.edu	Preservation of Martine Sign Language: An Endangered language of Canada	November 2021
72	Frances Courson fcourson@lamar.edu	A Survey of Novice Deaf Education Teachers' Pedagogy for Writing Instruction	December 2022
73	Sean R. Hauschildt shauschildt@lamar.edu	PLEASE SAYTULI WITH THE CAPITALIZED T, YA"	December 2022
74	Misty Sides msides@lamar.edu	The Role of the Teacher: My journey to Italy as a Teacher of the Deaf	December 2022
75	Megan Wimberly mbourliea@lamar.edu	The past into the Present: The Evaluation of a DeafBlind Identity	May 2023
76	Edward H. Bart ebart@lamar.edu	"Does Hearing Media Produce Audist Representation of Deaf Characters?: An Ethnographic Content Analysis of Deaf Characters in Television.	May 2023
77	Douglas C. Williams, Jr. dwilliams162@lamar.edu	No Boys Allowed: Understanding the Lack of Men in Sign Language Interpreting Through Grounded Theory	July 2023
78	Pauline Ballentine Pmballen5@gmail.com	Stubborn or Give-up: Unveiling the World of Deaf Interpreters' Profession	April 2024
79	Bader Alomary	Sign Language Planning and Policy for Saudi Arabia	April 2024
80	Holly V. Metcalf HVMetcalf@MissouriState.edu	Life Scripts and Life Stories of Hard of Hearing Individuals	August 2024

81	Mary Perrodin-Singh mperrodin@gmail.com	Becoming a Black Deaf Woman from a Generational Black Deaf Family	August 2024
82	Arlinda Boland asb101@shsu.edu	Deaf Users and Creators in Social Media	August 2024