



LAMAR UNIVERSITY

MEMBER THE TEXAS STATE UNIVERSITY SYSTEM™

18 Characteristics of Texas Public Doctoral Programs

Ed.D. in Deaf Studies and Deaf Education

1	Number of Degrees Per Year For each of the three most recent years, average of the number of degrees awarded per academic year.	2014-15	2015-16	2016-17	3 Yr Avg
		4	8	7	6.3

2	Graduation Rates For each of the three most recent years, average of the percent of first-year doctoral students who graduated within ten years. (First-year doctoral students: Those students who have matriculated as doctoral students with a doctoral degree objective.)	2014-15	2015-16	2016-17	3 Yr Avg
		100%	100%	100%	100%

3	Average Time to Degree For each of the three most recent years, average of the graduates' time to degree. (For each academic year, the time to degree is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.)	2014-15	2015-16	2016-17	3 Yr Avg
		6	4	N/A	5

4	Employment Profile (in field within one year of graduation)						
	For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.						
		2014-15		2015-16		2016-17	
	Employed	4	100%	7	100%	8	100%
	Still Seeking Employment	0	0%	0	0%	1	12%
Unknown	0	100%	0	100%		88%	

5	Admission Criteria Description of key admissions factors.	https://www.lamar.edu/fine-arts-communication/deaf-studies-deaf-education/academic-programs/ed-d-in-deaf-studies-deaf-education.html
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6	Percentage of Full-time Students FTS/number students enrolled (headcount) for each of the three most recent years.	2014-15	2015-16	2016-17
		100%	78%	73.7
		(10/10)	(14/18)	(14/19)

7	Average Institutional Financial Support Provided For those receiving financial support, the average annual monetary institutional support provided per full-time graduate student from assistantships, scholarships, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years.	2014-15	2015-16	2016-17	3 Yr Avg
		\$1000	\$1000	\$1000	\$1000
		44% foreign students who self- pay (4/9)	33% foreign students who self- pay (6/18)	32% foreign students who self- pay (6/19)	

8	Percentage Full-time students with Institutional Financial Support Percentage of full-time students with at least \$1000 of annual support for each of the 3 most recent years.	2014-15	2015-16	2016-17	3 Yr Avg
		100%	100%	100%	100%

9	Number of Core Faculty Number of core faculty for each of the three most recent years. (Core Faculty: Full-time tenured and tenure-track faculty who teach 50 percent of more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.)	2014-15	2015-16	2016-17
		3	3	4

10	Student-Core Faculty Ratio For each of the three most recent years, average of full-time student equivalents (FTSE) divided by average of full-time faculty equivalent (FTFE) of core faculty.	2014-15	2015-16	2016-17	3 Yr Avg
		Teaching 5:8	Teaching 5:8	Teaching 5:8	Teaching 5:8
		Dissertation 1:3	Dissertation 1:3	Dissertation 1:3	Dissertation 1:3

11	Core Faculty Publications	2014-15	2015-16	2016-17	3 Yr Avg
	For each of the three most recent years, average of the number of discipline-refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued by core faculty member.	6	5	9	6

12	Core Faculty External Grants				
	For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year (All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.)				
		2014-15	2015-16	2016-17	3 Yr Avg
	#Core Faculty receiving external funds	0	0	1	.33
	Average external fund per faculty			\$1,130,662	\$376,887
Total external funds per program					

13	Faculty Teaching Load	2014-15	2015-16	2016-17
	Total number of credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.	15 course credit hours	15 course credit hours	15 course credit hours
		6 dissertation credits	6 dissertation credits	6 dissertation credits

14	Faculty Diversity								
	Report the number of core faculty for each of the three most recent years. Doctoral faculty by ethnicity and gender, updated when changed.								
		White		Black		Hispanic		Other	
		Female	Male	Female	Male	Female	Male	Female	Male
	2014-15	1 Hearing		1 Hearing				1 Deaf	
	2015-16	1 Hearing		1 Hearing				1 Deaf	
2016-17	1 Deaf 1 Hearing		1 Hearing				1 Deaf		

15	Student Diversity Enrollment headcount by ethnicity and gender in program for each of the three most recent years.								
		White		Black		Hispanic		Other	
		Female	Male	Female	Male	Female	Male	Female	Male
	2014-15	2 Deaf 1 Hearing	2 Deaf 1 Hearing	0	0	0	1 Deaf	0	0
	2015-16	6 Deaf 1 Hearing	3 Deaf	1 Deaf	0	1 Hearing		1 Deaf 1 Hearing	4 Hearing
2016-17	6 Deaf	4 Deaf	1 Deaf	0	1 Hearing		1 Deaf 1 Hearing	1 Deaf 4 Hearing	

16	Date of Last External Review Date of last formal external review, updated when changed.	Established in Spring 2008 - SACS
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17	External Program Accreditation Name of body and date of last program accreditation review, if applicable, updated when changed	N/A (no SPA established)
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18	Student Publications/Presentations For the three most recent years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapter, books, and external presentations per year by student FTE.	2014-15	2015-16	2016-17
		4	5	23