

18 Characteristics of Texas Public Doctoral Programs

1	Number of Degrees Per Year	N=50 (1997-2016) Average per year = 2 Last three years yearly average (2014-2016) = 4
2	Graduation Rates	100%
3	Average Time to Degree	4 years
4	Graduate Employment Profile	1997-2016 Higher Ed: 61% Admin/K-12: 24% Deaf Agency: 11% Decreased: 4%
5	Admission Criterion	GRE ASLPI 3 Letters of Support Interview with DSDE Faculty Master's Degree in Deaf Education or Related Field Curriculum Vita or Resume Letter of Research Interests
6	Percentage of Full-Time Students	43%
7	Average Financial Support	\$1,000 Graduate School Scholarship, which provides in-state tuition rates 30% Foreign Students who self-pay
8	Percentage Full-time Student with Institutional Financial Support	13% (3/23)
9	Number of Core Faculty	3
10	Student-Core Faculty Ratio	Teaching: 3:8 Dissertation: 5:5
11	Core Faculty Publications	2014-2016 = 11 Average = 3.6
12	Core Faculty External Grants	1 for Master's Program 0% for Ed.D.
13	Faculty Teaching Load	15 course credit hours/per year/per faculty 6 Dissertation credits/per year/per total faculty
14	Core Faculty Diversity	2 White Woman 2 Black Women 1 Deaf Asian Woman
15	Student Diversity 2014-2016	61% Deaf 52% Woman .04% Black 30% Middle Eastern (numbers do not add to 100%)
16	Date of Last External Review	SACS – Spring 2008 Office of Graduate Studies: LU
17	External Program Accreditation	N/A (no SPA established)
18	Student Publication/Presentations	Presentations 2016 = 7 (mean=.30) Presentations Currently Accepted for 2017 = 14 (mean=.61) Publications 2015 – 2016 = 7 (mean-.30)