



Department of History Post-Tenure Review Guidelines

The Lamar University Department of History contributes to the production of knowledge and its dissemination through effective research, pedagogy, and other professional activities. We expect all tenured faculty to maintain a high level of effectiveness as scholars and teachers, support Lamar's academic community, and actively engage with the historical discipline.

Purpose

- Assess whether the individual meets the expectations of a tenured faculty member.
- Provide guidance for continuing and meaningful faculty development.
- Assist faculty to enhance professional skills and goals/objectives.
- Refocus academic and professional efforts, when appropriate.

Dossier Components

- The last five F2.08 reviews.
- Current c.v.
- Materials related to the faculty member's teaching proficiency, scholarly activities, and service.

Teaching Proficiency

- Sustained effective teaching.
- Ongoing improvement as a teacher, including but not limited to:
 - Adoption of new instructional content, teaching methods, pedagogies.
 - Professional development resulting in improved teaching effectiveness.
 - Revising courses to reflect current scholarship.
 - Mentorship of new faculty and/or students.
 - Course and course material development.
 - Participation in the assessment of teaching effectiveness.

Scholarly Activities

- Ongoing scholarly production, including but not limited to:
 - Peer-reviewed publications.
 - Actively presenting at professional conferences.
 - Actively pursuing a research agenda.
 - Applying for external funding.

Service

- Continued dedication to serving the department, college, university, and community.

Unsatisfactory Performance

- In the event that a faculty member receives an unsatisfactory post-tenure review, the faculty member, department chair, and peer consultation team will implement a Professional Development Plan as stipulated by Lamar University and the TSU System.

Sources: LU History Department, Sam Houston State, Texas A&M.