

18 Characteristics of Texas Public Doctoral Programs

Ph.D. in Chemical Engineering

	Number of Degrees Per Year		20)18	2019	202	0	3 Yr Avg
1	For each of the three most recent years, average of the number of degrees awarded per academic year.			7	9	7		7.7
	Graduation Rates		20)18	2019	202	0	3 Yr Avg
2	For each of the three most recent years, average of the percent of first-year doctoral students who graduated within ten years. (First-year doctoral students: Those students who have matriculated as doctoral students with a doctoral degree objective.)		94	1 %	% 93%		%	92 %
	Average Time to Degree For each of the three most recent years, average of the graduates' time to degree. (For each academic year, the time to degree is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.)		20)18	2019	202	0	3 Yr Avg
3			4	.3	4.7	5.3	1	4.8
				1	ı	"	1	
	Employment Profile		2	2018	2	2019		2020
4	(in field within one year of graduation)	Employed	7	100 9	% 9	100 %	4	57 %
4	For each of the three most recent years, the number and percent of graduates by	Still Seeking Employment	0	0 %	0	0 %	3	43 %
	year employed, those still seeking employment, and unknown.	Unknown	0	0 %	0	0 %	0	0 %
	1			1	ı			•
_	Admission Criteria https://www.lamar.edu/engineering/chemical/degrees/							

graduate/phd-program.html

Description of admission factors.

	Percentage of Full-time Students				2	018		2019	2020
6	FTS/number students enrolled (headcount) semesters.) for last thr	ee fall		1	00 %		100 %	81 %
7	Average Institutional Financial Support Provided For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and							2020	
	fellowships (does not include tuition or ber		tsnips,	SCHOIC	irsnips, :	supenas, g	rants	, and	\$19,000
	O Percentage Full-time students with Institutional Financial Support							2020	
8	In the prior year, the number of FTS with at least \$1000 of annual support/the number of FTS.					TS.	100 %		
	Number of Core Escultu								2020
0	Number of Core Faculty Number of core faculty in the prior year. (C	Core Faculty	: Full-ti	me te	nured a	nd tenure-	track	faculty	2020
9	who teach 50 percent or more in the doctoral program or other program who can direct dissertation research.)				ividuals	doctoral	12		
	Student-Core Faculty Ratio				2018	202	19	2020	3 Yr Avg
10	For each of the three most recent years, av student equivalent (FTSE)/average of full-ti		l-time		3.5	2.	4	1.8	3.0
	equivalent (FTFE) of core faculty.								
	Core Faculty Publications				2018	201	19	2020	3 Yr Avg
11	For each of the three most recent years, average of the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member.			2.2	2.8		2.5	2.5	
12	Core Faculty External Grants For each of the three most recent years, avexternal funds per faculty, and total extern core faculty from any source including rese expenditures.)	al funds pe	progra	am per ng gra	acaden	nic year (A	All ext	ernal funds r	eceived by
	#Core Faculty receiving external fur	nds	8		8		8		8
	Average external fund per faculty		\$40,44	16	\$61,008		\$ 17,628		\$ 39,694
	Total external funds per program	\$	323,5	64	\$48	8,067	\$	141,027	\$ 317,553
	For the Production 1							I	2020
13	Faculty Teaching Load Total number of credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.					re faculty	10.2		
				Wh	ite	Black	.	Hispanic	Other
14	Faculty Diversity Doctoral faculty by ethnicity and	Fem	ale	VVII		0 0	`	0	1
エサ	gender, updated when changed.			•					1 -

	Student Diversity		White	Black	Hispanic	Other
15	Enrollment headcount by ethnicity and gender in program during the prior	Female	0	0	0	2
	year.	Male	1	1	0	17

Date of Last External Review Date of last formal external review, updated when changed. Established in	າ 2005
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4 -	External Program Accreditation	
17	Name of body and date of last program accreditation review, if applicable,	SACS 2008
	updated when changed.	

	Student Publications/Presentations	2018	2019	2020
18	For the three most recent years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE.	1.8	3.0	2.3