

M.Ed. Special Education Graduate Online Program Textbooks
Updated 3.24.2023

REQUIRED FOR ALL COURSES: American Psychological Association (2020). <i>Publication Manual of the American Psychological Association</i> (7th ed.). American Psychological Association 978-1433832154 Hardcover 978-1433832178 Spiralbound 978-1433832161 Paperback 9781433832185, 1433832186 eText			
Course Prefix Number	Name	Required Textbook	ISBN
SPED 5301	Survey of Exceptional Learners	Friend M. (2018). <i>Special education: Contemporary perspectives for school professionals (5th ed.)</i> . Pearson. (Available 3.24.2023)	Paper: 9780134895000 eText: 9780136941552 DO NOT PURCHASE MyLab edition
SPED 5302 (Book 1 of 2)	Tests, Measurement and Assessment (2 books are required)	Pierangelo, R., & Giuliani, G. (2017). <i>Assessment in special education: A practical approach (5th edition)</i> . Pearson. (Available 3.24.2023) (This book will also be used in SPED 5320, SPED 5321, and SPED 5322)	Print: 9780134189406 (Loose-Leaf) Print: 9780134145013, 0134145011 eText: 9780134245799, 0134245792 eText: 9780134245799 (Rental)
SPED 5302 (Book 2 of 2)	Tests, Measurement and Assessment (2 books are required)	McLoughlin J., Lewis, R., & Kritikos, E. (2018). <i>Assessing students with special needs (8th ed.)</i> (This book will also be used in SPED 5320) (Available 3.24.2023)	Paperback: 9780134575704 eText: 9780134254685
SPED 5303	Educational Psychology	no textbook required; selected readings provided within the course	n/a
SPED 5304	Special Education Law	Yell, M. (2019). <i>The law and special education (5th ed.)</i> , Pearson. (Check with Dr. Rios about ISBN 3.24.2023)	eText ISBN-13: 9780135178874
SPED 5305/PEDG 5307	Research for Teachers	Mertler, C.A. (2022). <i>Introduction to educational research</i> . 3rd ed. Sage. (Updated 4.21.2022; as per Daryl Ann Borel. Please check with Dr. Borel)	ISBN: 9781544388311, 1544388414 (print) ISBN: 9781544388328, 1544388322 (eText)
SPED 5311 Book 1 of 2	Instructional Strategies for High-Incidence Disabilities (2 books are required)	Carpenter, L. B., Johnston, L. B., & Beard, L. A. (2015). <i>Assistive technology: Access for all students (3rd ed.)</i> . Pearson. (Available 9.26.22)	eText ISBN: 9780133550948
SPED 5311 Book 2 of 2	Instructional Strategies for High-Incidence Disabilities (2 books are required)	Coyne, Kame'enui, & Carnine (2011). <i>Effective teaching strategies that accommodate diverse learners (4th ed.)</i> . Pearson. (Available 3.24.2023)	Paper: ISBN: 9780137084708
SPED 5312	Functional Behavioral Assessment	Kerr, M., & Nelson, C. M. (2010). <i>Strategies for addressing behavior problems in the classroom (6th.ed.)</i> Pearson. (Available 9.26.22)	Paper ISBN: 9780136045243
SPED 5313 Book 1 of 2	Instructional Strategies for Low-Incidence Disabilities (2 books are required)	Carpenter, L. B., Johnston, L. B., & Beard, L. A. (2015). <i>Assistive technology: Access for all students (3rd ed.)</i> . Pearson (Available 3.24.2023)	Print ISBN: 9780133833706, 0133833704 eText ISBN: 9780133548969, 0133548961

SPED 5313 Book 2 of 2	Instructional Strategies for Low-Incidence Disabilities (2 books are required)	Westling, D., Carter, E., DaFonte, A., & Kurth, J. (2022). <i>Teaching students with severe disabilities</i> (6th ed.). (Available 3.24.2023)	eText: ISBN-13: 9780137982202
SPED 5314	Reading & Language Arts for Diverse Learners (2 books are required)	Jennings, J. Caldwell, J., & Lerner, J (2014) <i>Reading Problems: Assessment and Teaching Strategies</i> (7th ed.). Pearson (Available 3.24.2023)	Print ISBN: 9780132837804, 0132837803 eText ISBN: 9780133386387, 0133386384
	Reading & Language Arts for Diverse Learners (2 books are required)	Muter, V. (2021). <i>Understanding and supporting children with literacy difficulties: An evidence-based guide for practitioners</i> . Jessica Kingsley Publishers. (Available 3.24.2023)	ISBN 9781787750579, 1787750574 eText ISBN: 9781787750586, 1787750582
SPED 5315	Transition for Exceptional Learners	Rae, J. (2020) <i>A Collaborative approach to transition planning for students with disabilities</i> . Slack Inc. (Available 9.26.22)	Print 9781630914981 eText Available from publisher
SPED 5316	Models of Change through Collaboration	Friend, M., & Cook, L. (2021). <i>Interactions: Collaboration skills for school professionals</i> (9th ed.). Pearson. (Available 3.24.2023)	Paper ISBN: 9780135752296, 0135752299 eText ISBN: 9780135752623, 0135752620
SPED 5320 Book 1 of 2	Psychoeducational Assessment of Exceptional Learners (2 books are required)	McLoughlin J., Lewis, R., & Kritikos, E. (2018). <i>Assessing students with special needs</i> (8th ed.) (This book will also be used in SPED 5320) ((Available 3.24.2023)	Paperback: 9780134575704 eText: 9780134254685
SPED 5320 Book 2 of 2	Psychoeducational Assessment of Exceptional Learners (2 books are required)	Pierangelo, R., & Giuliani, G. (2017). <i>Assessment in special education: A practical approach</i> (5th edition). Pearson. (Available 3.24.2023) (This book will also be used in SPED 5320, SPED 5321, and SPED 5322)	Print: 9780134189406 (Loose-Leaf) Print: 9780134145013, 0134145011 eText: 9780134245799, 0134245792 eText: 9780134245799 (Rental)
Textbooks for Practicum Courses Students need to purchase all 6 textbooks for use in SPED 5321 and SPED 5322 when they are enrolled in SPED 5321. The 6 books will be used all throughout both courses. Bookstore: Please check with Dr. Michelle Botos with respect to these books/courses			
SPED 5321 & SPED 5322 Book 1 of 6	Test Administration and Interpretation	Pierangelo, R.A., & Giuliani, G. A. (2017). <i>Assessment in special education: A practical approach (What's New in Special Education)</i> (5th ed.). Pearson. (Available 9.26.22)	Print: 9780134145013, 0134145011; eText: 9780134155739, 0134155734
SPED 5321 & SPED 5322 Book 2 of 6	Test Administration and Interpretation	Shrank, F. A., Decker, S. (2016). <i>Essentials of WJ IV Cognitive Abilities Assessment</i> (7th ed.) John Wiley & Sons (Available 9.26.22)	978-1-119-16336-7 (Paperback); 978-1-119-16338-1 (E-book)
SPED 5321 & SPED 5322 Book 3 of 6	Test Administration and Interpretation	Mather, N., & Wendling, B. J. (2015). <i>Essentials of WJ IV Tests of Achievement</i> (15th ed.). John Wiley & Sons (Available 9.26.22)	978-1-118-79915-4 (Paperback) 978-1-118-79916-1 (E-Book)
SPED 5321 & SPED 5322 Book 4 of 6	Practicum as Educational Diagnostician	Flanagan, D. P., Ortiz, S., & Alfonso, V.C. (2013). <i>Essentials of cross-battery assessment</i> (3rd ed.) John Wiley & Sons (Available 9.26.22)	Print: ISBN: 978-0-470-62195-0 E Book: ISBN: 978-1-118-23456-3
SPED 5321 & SPED 5322	Practicum as Educational Diagnostician	Hass, M., & Carriere, J. A. <i>Writing useful, accessible, and legally defensible psychoeducational reports</i> . (14th ed.)	Print: ISBN: 978-1-118-20565-5 E Book: ISBN: 978-1-118-85239-2

Book 5 of 6		John Wiley & Sons (Available 9.26.22)	
SPED 5321 & SPED 5322 Book 6 of 6	Practicum as Educational Diagnostician	Settler, J. (2018). <i>Assessment of children: Cognitive foundations and applications + Resource Guide (6thed.)</i> . Jerome M. Sattler Publisher (Available 9.26.22)	ISBN 10: 0986149934 ISBN 13: 9780986149931 9780986149948 updated 11.4.2021)