**Quality Assurance System (QAS) Process for Data Quality**

**Addressing Trustworthiness/Fairness in Assessments and Rubrics**

Faculty Name:

Course:

Name of Assessment:

Name of Rubric:

Part of Term/Year:

Trustworthiness and Fairness are addressed before determining the content validity ratio. They can also be addressed after the content validity ratio to help explain scores. Use the assessment instructions and rubrics to examine:

* Internal credibility (i.e., truth value, applicability, consistency neutrality, dependability, and credibility of interpretations/conclusions.
* External credibility (i.e., the degree to which the results can be generalized across the candidates in the program). This is accomplished using Guba and Lincoln’s (1989) authenticity criteria.

For each item, review the following and present evidence/method to increase credibility.

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| Criteria | Definition | Method to Evaluate/Increase Legitimation |
| Fairness | The extent to which respect and value is given to the evaluation process |  |
| Ontological authenticity | The way the assignment brings awareness to candidates |  |
| Educative authenticity | The extent that the assignment helps candidates understand and appreciate diverse value systems of others |  |
| Catalytic authenticity | The constructions in the assignment that would lead to actions or decisions by candidates |  |
| Tactical authenticity | The ability of the assignment/rubric to empower participants or those learners/stakeholders with whom they work |  |

Comments:

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| Threat to Credibility/Trustworthiness | Definition | Method to Evaluate/Increase Legitimation |
| Descriptive validity | The descriptive accuracy of the assignment relating to standards and aligned with the rubric |  |
| Interpretive validity | Inspection of the meanings attached to the assignment and recognizing potential bias |  |
| Theoretical validity | A theoretical explanation can be linked to the assignment/rubric so that it is a good fit with the learning outcomes and real-world experiences |  |
| Paralogical validity | Recognizing any contradictions, differences, and uncertainties that might emerge through the assignment/rubric scores |  |

Comments: