Running Assessment Data Through EAC in Blackboard

Use the Chrome browser for optimum performance. Go to the course and copy the name of the rubric/test you wish to run in EAC

Tools ☑

Course Management

▾ **Control Panel**

▸ Content Collection

▾ **Course Tools**

Achievements
Announcements
Blackboard Collaborate
Blackboard Collaborate Ultra
Blogs
Cengage Learning MindLinks™
Contacts
Content Market Tools
Course Calendar
Course Evaluations
Course Messages
Course Portfolios
Date Management
Discussion Board
EAC Visual Data
ExamSoft Registration
Final Grade Submission
Glossary
Goal Performance

☐ Grading Rubric for Discussion Boards

Karen Lynden is a Busine
College, whose course w
attached grading rubric
Promptness and Initiativ
Community and Critical
evaluations, the levels o
Exemplary which are wo
of 10 points.

☐ Grading Rubric for Discussion Forums - Kirk Oda

This rubric can be found
(http://www.twu.edu/do
recommended by Boetto
Online Teaching Surviva
boards, using very simpl
discussion boards is to g
assessment in a course i
his class. The levels of ad
Exemplary which are wo
of 2 points.

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boards, using very simpl
discussion boards is to g
assessment in a course i
his class. The levels of ad
Exemplary which are wo
of 2 points.

☐ Grading Rubric for Discussion Topics

Michele M. Pelter, RN, Pl
Nevada, Reno - Orvis Sch
"Introduction to Knowle
was also honored in the
attached rubric is used f
and includes criteria suc

Click Course Tools.
Click EAC Visual Data

EAC

Mode: Instructor ▾

Item Name || Course   ⓘ 📅 10/24/2019 ▾ 📅 10/31/2019 ▾   **GO**

Rubric List ⓘ **0 of 0 selected**   ↺ ⤓

Tests	Rubric − +	☰	Assignment ☰	CourseName ☰	CourseID ☰	Date ☰	Instructors ☰

Rubrics

Goals

Settings

EAC will open in a new tab.
Click either Tests or Rubrics.

No Rows To Show

Mode: Instructor ▾

Item Name || Course

✕ 1301 Essay Rubric

🛈 📅 10/24/2019 ▾ 📅 10/31/2019 ▾ **CANCEL**

Tests

Rubrics

Goals

Settings

Click the orange "i" for the filtering options.

Typically, you will utilize the "$" to assist in your search.

- ⌃ means **AND** (e.g. Exam^Fall searches for Tests with names that contain the words 'Exam' and 'Fall')
- , means **OR** (e.g. Midterm,Final searches for Tests with names that contain the words 'Midterm' or 'Final')
- $ means **STARTS WITH** (e.g. $Comm searches for Rubrics with names that begin with the letters 'Comm')
- || (two pipe characters in a row) means search for Tests, Rubrics, and Goals scored in particular Blackboard Learn™ course and organization sites that contain the fragment you place after the double-pipe characters (e.g. ||NURS searches for Tests in all courses with Course Names or IDs that contain 'NURS')

No Rows To Show

Mode: Instructor ▾

Item Name || Course

✕ $1301 Essay Rubric

🛈 📅 9/3/2018 ▾ 📅 12/10/2018 ▾ **GO**

Tests

Rubrics

Goals

Settings

Rubric List 🛈 0 of 0 selected

Rubric − + ≡	Assignment ≡	CourseName ≡	Course ≡	Date ≡	Instructors ≡

Input your exact rubric name with the "$" to assist filtering.
Input the date range in which the assessment was scored.
Click go.

No Rows To Show

Mode: Instructor ▾

Item Name || Course
✕ $1301 Essay Rubric   ⓘ   📅 9/3/2018 ▾   📅 12/10/2018 ▾   **GO**

EAC

Tests

Rubrics

Goals

Settings

Rubric List ⓘ 0 of 0 selected   ↺ ⬇

Rubric — + ≡	Assignment ≡	CourseName ≡	CourseID ≡	Date ≡	Instructors
☐ 1301 Essay Rubric	Essay 1-Narration	2018_Fall_ENGL_1301_39_1 - Composition I_AUG_27	13881.201890	2018-11-29	Boudreaux, Kyle
☐ 1301 Essay Rubric	Essay 2	2018_Fall_ENGL_1301_39_1 - Composition I_AUG_27	13881.201890	2018-11-29	Boudreaux, Kyle
☐ 1301 Essay Rubric	Essay 3	2018_Fall_ENGL_1301_39_1 - Composition I_AUG_27	13881.201890	2018-11-29	Boudreaux, Kyle

The number of courses you are searching and the length of the date range will determine how long the report takes to generate. You'll see the name of the assessment, the assignment to which it is attached, and the course where it is located.

← → C 🔒 luonline.blackboard.com/webapps/ea-eacvis-BB5c082f78d4ba4/UI2/EacHome.html ☆

Mode: Instructor ▾

Item Name || Course
✕ $1301 Essay Rubric   ⓘ   📅 9/3/2018 ▾   📅 12/10/2018 ▾

EAC

Tests

Rubrics

Goals

Settings

Rubric List ⓘ 3 of 3 selected ➤ 💾   ↺

Rubric — + ≡	Assignment ≡	CourseName ≡	CourseID ≡	Date ≡	Instr
☑ 1301 Essay Rubric	Essay 1-Narration	2018_Fall_ENGL_1301_39_1 - Composition I_AUG_27	13881.201890	2018-11-29	Boudre
☑ 1301 Essay Rubric	Essay 2	2018_Fall_ENGL_1301_39_1 - Composition I_AUG_27	13881.201890	2018-11-29	Boudre
☑ 1301 Essay Rubric	Essay 3	2018_Fall_ENGL_1301_39_1 - Composition I_AUG_27	13881.201890	2018-11-29	Boudre

To group assessments and combine multiple courses at once, click the check box. All courses/assessments that are exact matches will highlight yellow.
Click the name of the assessment to generate the course data.

EAC

1301 Essay Rubric (9/26/2018

STANDARD SUMMARY FULL CURRENT

To down load all the report data into an Excel sheet click here.

Courses Included

Assignment ≡	Course ≡	Instructors ≡	Enrollment ≡	Responses ≡	Percent ≡
Essay 1-Narration	2018_Fall_ENGL_1301_39_1 - Composition I_AUG_27 (13881.201890)	Boudreaux, Kyle	9	7	78
Essay 2	2018_Fall_ENGL_1301_39_1 - Composition I_AUG_27 (13881.201890)	Boudreaux, Kyle	9	6	67
Essay	2018_Fall_ENGL_1301_39_1 - Composition I_AUG_27 (13881.201890)	Boudreaux, Kyle	9	5	56

- Courses Included
- + Summary Statistics
- + Row Analysis
- + Details
- + Student Rows
- + Goals Summary
- + Student Goals
- + Student Landscape

Goals Manager

Individual statictical measures are located on the right. To display in screen click the "+". To dismiss the item click the "-".

EAC

1301 Essay Rubric (9/26/2018 - 11/29/2018)

STANDARD SUMMARY FULL CURR

Summary Statistics

Description	Value		Description	Value
Scored Responses	18.00		Highest Score	3.60
Rows	4.00		Lowest Score	2.40
Possible Item Scores	72.00		Mean Score	3.10
Actual Item Scores	72.00		Median Score	3.20
Std Dev	0.33		KR(20) / Cronbach Alpha	0.58

- + Courses Included
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Goals Manager

Summary Statictics will give you your n value as well as mean and median score.

Cronbach's Alpha can also be rendered.

KR(20)--Closer to 1, the more reliable the assessment. Does a good job discriminating between low and high performing students.
For student mastery of high stakes shoot for +.50 or higher.

EAC

1301 Essay Rubric (9/26/2018 - 11/29/2018)

- Courses Included
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- Student Goals
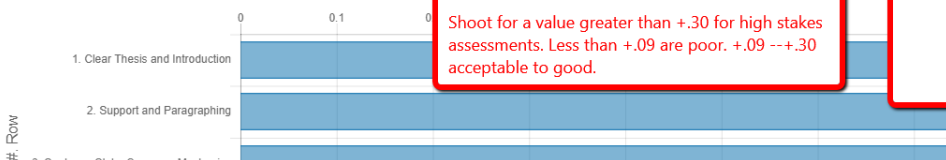- Student Landscape
- Goals Manager

Row Analysis

Jump To 1

No.	Row	Average	Point Biserial	Cronbach Del
1	Clear Thesis and Introduction	0.8?	0.50	0.42
2	Support and Paragraphing	0.74	0.28	0.62
3	Sentence Style, Conventions, Grammar, Punctuation, Spelling, and Mechanics	0.74	0.40	0.47
4	Content: Critical Thinking	0.78	0.36	0.52

Point Biserial Correlation--Reliability measure. Student who score well on the exam should do well on the question or rubric line. Students who struggle on the exam should struggle on the question or rubric line.

Shoot for a value greater than +.30 for high stakes assessments. Less than +.09 are poor. +.09 --+.30 acceptable to good.

Cronbach Alpha with Deletion--Is the assessment more reliable without the question or rubric line. If the Cronbach Del is greater than the Kr(20) score, the exam is more reliable without it.

Row Averages

	0	0.1	
1. Clear Thesis and Introduction			
2. Support and Paragraphing			
3. Sentence Style, Conven... Mechanics			

EAC

1301 Essay Rubric (9/26/2018 - 11/29/2018)

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Details

Jump To 1

No	Row	Average	Levels Of Achievement	Distribution
1	Clear Thesis and Introduction	0.83	4 (22.2%) Exceptional	
			13 (72.2%) Proficient	
			1 (5.6%) Marginal	
			0 (0%) Unacceptable	
2	Support and Paragraphing	0.74	3 (16.7%) Exceptional	
			8 (44.4%) Proficient	
			6 (33.3%) Marginal	
			1 (5.6%) Unacceptable	
3	Sentence Style, Conventions, Grammar, Punctuation, Spelling, and Mechanics	0.74	1 (5.6%) Exceptional	
			12 (66.7%) Proficient	
			4 (22.2%) Marginal	
			1 (5.6%) Unacceptable	

Details shows the assessment item average, the levels of achievement (a breakdown of student item scoring) and a distribution graphic.

Downloads

STANDARD SUMMARY FULL

1301 Essay Rubric (9/26/2018 - 11/29/2018)

+ Courses Included

+ Summary Statistics

+ Row Analysis

+ Details

+ Student Rows

+ Goals Summary

+ Student Goals

+ Student Landscape

Goals Manager

Student rows and student goals will show a student by student breakdown of assessment performance.

Downloads

STANDARD SUMMARY FULL CURRENT

1301 Essay Rubric (9/26/2018 - 11/29/2018)

+ Courses Included

+ Summary Statistics

+ Row Analysis

+ Details

+ Student Rows

− Goals Summary

+ Student Goals

+ Student Landscape

Goals Manager

Goals Summary

Pass Threshold 0.6

Outcomes	Scored	Avg	Threshhold	Percent Met	# Rows	% Rows	Exceptional	Proficient
EDLD_ISTE-L.01.c	36	0.79	0.60	100.00	2	5	7 (19.4%)	21 (58.3%)
EDLD_ISTE-L.05	18	0.74	0.60	94.40	1	25	1 (5.6%)	12 (66.7%)
EDLD_ISTE-L.05.c	18	0.74	0.60	94.40	1	25	3 (16.7%)	8 (44.4%)
SBEC_Pillar.1					1	25	4 (22.2%)	13 (72.2%)

Goals Summary shows a list of any associated goals and student performance against those goals.

The Pass Threshold can be adjusted, but is defaulted to .60

Goal Averages

■ Exceptional ■ Proficient ■ Marginal ■ Unacceptable

Goal (#)	0	0.1	0.2	0.3	0.4	0.5	0.6	0.7	0.8	0.9	1.0

EDLD_ISTE-L.01.c (2)

EDLD_ISTE-L.05 (1)

EDLD_ISTE-L.05.c (1)

SBEC_Pillar.1 (1)

1301 Essay Rubric (9/26/2018 - 11/29/2018)

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STANDARD SUMMARY FULL CURRENT

- Courses Included
- Summary Statistics
- Row Analysis
- Details
- Student Rows
- Goals Summary
- Student Goals
- Student Landscape

Goals Manager

Additional goals can be added using the Goals Manager.

Goals ADD / REMOVE

Category/Name/Description

- (0 / 1) COEHD_Assessment
- (0 / 34) Council_for_Exceptional_Children_-_Initial_Standards_2019
- (0 / 131) EAC_CMHC_2009_CACREP_Standards
- (0 / 14) EAC_Ed_Leadership_EDUD_DOC
- (0 / 15) EAC_Ed_Leadership_ELCC
- (1 / 34) EAC_Ed_Leadership_ISTE_Coaches
  - ☑ EDLD_ISTE.01
  - ☐ EDLD_ISTE.01.a
  - ☐ EDLD_ISTE.01.b
  - ☐ EDLD_ISTE.01.c
  - ☐ EDLD_ISTE.01.d
  - ☐ EDLD_ISTE.02
  - ☐ EDLD_ISTE.02.a
  - ☐ EDLD_ISTE.02.b
  - ☐ EDLD_ISTE.02.c
  - ☐ EDLD_ISTE.02.d
  - ☐ EDLD_ISTE.02.e

Blueprint Jump To 1

Click the goal you wish to add
Click the item to which it will be aligned.
Click Add/Remove

No.		Goals
	☐	EDLD_ISTE-L.01.c
		SBEC_Pillar.1
2	☐	EDLD_ISTE-L.01.c
		EDLD_ISTE-L.05.c
3	☐ Sentence Style, Conventions, Grammar, Punctuation, Spelling, and Mechanics	EDLD_ISTE-L.05
4	☑ Content: Critical Thinking	E. An ability to identify. formulate, and solve engineering problems

1. Are there any validity or reliability issues with your assessment as indicated by the statistical measures?
2. What learning objectives/competencies were not met by students
3. After examining these unmet objectives/competencies, is there any apparent link back to deficient instruction in your course or an earlier course the student may have taken in your program?
4. Does the data point to any deficiencies in the assessment itself? Think poorly constructed questions Typos or errors in the assignment. Misaligned objectives or competencies
5. Can you identify any strengths of your assessments? Does is show any particular student successes?
6. Based on the data, what changes would you make/suggest (if any) for your assessment, course instruction, or previous course taken by the student in the program to facilitate improvement?