

## Core Curriculum Annual Assessment

Year	2022-23
Course number and Name:	SOCI 1301
Component area:	Core
Number of sections offered:	16
Number of students enrolled:	515
Contact Person (include email & Phone#)	B. Garrick Harden ( <a href="mailto:gharden@lamar.edu">gharden@lamar.edu</a> & 880-7258)

### Summary of Continuous Improvement Efforts since Last Report

*Provide a brief description of how assessment results have been used for core course improvement. Point to a specific example of how an assessment provided the department with data it could use for improvement and what that improvement was, if possible, also show evidence of the improvement. You may look at data from the two previous academic years to support this case.*

Respond here: When I requested a copy of last year's report, I was told by the Dean's office that the previous Director of the Sociology Program had failed to complete one. Due to this situation, I do not have the necessary data to fully complete this report. I have already begun the process of re-starting the assessment process starting Fall 2023. In the past, we used pre- and post-tests to measure critical thinking/analytical skills, knowledge of the discipline, empirical methodological skills, and social responsibility.

### Course highlights Since Last Report

*Identify and briefly discuss any changes made to the course since the last report.*

Respond here: There was not a previous report. I can however, report that as a division, we began post-tests for our intro to sociology classes prior to COVID. With the pandemic, the previous Director instructed the faculty member in charge of collecting the post-test data to stop collecting the data in Spring of 2022. I have requested that the faculty member to begin collecting the data again and they have agreed. We will be able to produce empirical data of our introductory courses in next year's report. Without the data from this past year, I am unable to compare performance last year with the previous year.

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Table 1. Assessment Results and Analysis for Current Cycle

Stage 1: PLAN			STAGE 2: DO		Stage 3: STUDY	
General Education Competencies Addressed in this Course:	Assessment Method(s) – e.g. pre/post tests, embedded questions, portfolio evaluation, rubric-scored essay; list only activities for which you are reporting assessment data	Proficiency – e.g. the proficient student will correctly answer 5 out of the 6 embedded questions on the final exam	Benchmark – e.g. 80% of students taking the final exam will correctly answer 5 of the 6 embedded questions on the final exam	Results of course assessment(s)	Analysis of results – e.g. strengths and weaknesses What do these data tell you? How will you use these data? How were data from the last cycle used to make changes during this cycle, and what were the results of those changes?	Recommendations for Course based on assessment
Communication (required)	Pre/Post Tests	The successful student will be able to correctly answer 7 out of 10 questions on the post-test.	70% of students taking the post-test should be able to correctly answer 7 out of 10 questions on the post-test.	N/A	N/A	Restart data collection on pre- and post-tests.
Critical Thinking (required)	Pre/Post Tests	The successful student will be able to correctly answer 7 out of 10 questions on the post-test.	70% of students taking the post-test should be able to correctly answer 7 out of 10 questions on the post-test.	N/A	N/A	Restart data collection on pre- and post-tests.

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<b>Select One:</b> <input checked="" type="checkbox"/> Empirical & Quantitative Skills <input type="checkbox"/> Teamwork <input type="checkbox"/> Social responsibility <input type="checkbox"/> Personal Responsibility	Pre/Post Tests	The successful student will be able to correctly answer 7 out of 10 questions on the post-test.	70% of students taking the post-test should be able to correctly answer 7 out of 10 questions on the post-test.	N/A	N/A	Restart data collection on pre- and post-tests.
<b>Select One:</b> <input type="checkbox"/> Empirical & Quantitative Skills <input type="checkbox"/> Teamwork <input checked="" type="checkbox"/> Social responsibility <input type="checkbox"/> Personal Responsibility	Pre/Post Tests	The successful student will be able to correctly answer 7 out of 10 questions on the post-test.	70% of students taking the post-test should be able to correctly answer 7 out of 10 questions on the post-test.	N/A	N/A	Restart data collection on pre- and post-tests.

Table 2. Continuous Improvement Results Since Last Report

STAGE 4: ACT		
<b>Actions/Goals based on data results</b> <i>*copy last cycles actions/goals and report on progress toward continuous improvement on those here</i>	<b>Status</b> <i>C=Complete</i> <i>P=Progressing</i> <i>N=No action taken</i>	<b>Discussion of status</b> <i>If C, describe efforts that led to accomplishment of actions/goals</i> <i>If P, provide update on progress made toward accomplishing actions/goals and what tasks remain</i> <i>If N, discuss why action toward accomplishing actions/goals has been delayed and what work will be initiated toward accomplishment.</i>
N/A	N/A	The previous Director failed to file this report last year according to the Dean's office.