

Core Curriculum Annual Assessment

Year	2022-23					
Course number and Name:	LIBR 1101					
Component area:						
Number of sections offered:	Term	Section	Delivery	Length	Instructor	Enrollment
	F22	46F	Online	Full	Saar	27
	F22	47F	Online	First	Crawford	75
	F22	49F	Online	Second	Crawford	30
	S23	47F	Online	Second	Crawford	35
	S23	48F	Online	First	Crawford	15
	Sum23	48F	Online	Full	Gruizinga	17
Number of students enrolled:						
Contact Person (include email & Phone#)						

Summary of Continuous Improvement Efforts since Last Report

Provide a brief description of how assessment results have been used for core course improvement. Point to a specific example of how an assessment provided the department with data it could use for improvement and what that improvement was, if possible, also show evidence of the improvement. You may look at data from the two previous academic years to support this case.

Respond here:

Continuous Improvement Efforts for LIBR1101

The LIBR faculty used the results of the posttest as well as comparing the other work required for the course to make several significant changes. First, examining several cycles of Post-Test assessments indicated that while the students were hitting targets very easily. The Median percentage correct for all assessment areas was 91.74. This success contrasted slightly with the in-class activities and assignments where the students did not perform as well. After discussion, the instructors attributed this to the post-test being a multiple-choice exam that was not as solid of an assessment of abilities. However, given this was a 1-credit hour course, the faculty also felt strongly that it be too onerous to add a final project to the students' workload. Instead, it was decided that the best course of action would be to implement smaller assessments that would occur at the end of each unit of the course. These assessments would be tied to specific activities the students due as part of the completion of the course. This would allow students to demonstrate actual ability in the skills taught in the class.

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During the process of reworking the assessments the faculty also updated the wording of the learning outcomes. This accomplished several goals. First, it more accurately reflected the work students were doing in the course; Second, it allows faculty to tie these outcomes to measurable activities; finally, it better reflected the changes emerging in the area of information literacy. After revising outcomes, they were tied to the new assessments which were divided among four projects assigned through the semester. Each project includes a rubric that ties to the assessment goals/learning outcomes.

Finally, the LIBR 1101 course underwent the quality matters process to ensure the quality of the course design. The submission passed its initial review with a score of 96/100.

Course highlights Since Last Report

Identify and briefly discuss any changes made to the course since the last report.

Respond here:

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Table 1. Assessment Results and Analysis for Current Cycle

Stage 1: PLAN			STAGE 2: DO		Stage 3: STUDY	
General Education Competencies Addressed in this Course:	Assessment Method(s) – e.g. pre/post tests, embedded questions, portfolio evaluation, rubric-scored essay; list only activities for which you are reporting assessment data	Proficiency – e.g. the proficient student will correctly answer 5 out of the 6 embedded questions on the final exam	Benchmark – e.g. 80% of students taking the final exam will correctly answer 5 of the 6 embedded questions on the final exam	Results of course assessment(s)	Analysis of results – e.g. strengths and weaknesses What does this data tell you? How will you use this data? How were data from the last cycle used to make changes during this cycle, and what were the results of those changes?	Recommendations for Course based on assessment
Communication (required)						
Critical Thinking (required)						
Select One: <input type="checkbox"/> Empirical & Quantitative Skills <input type="checkbox"/> Teamwork <input type="checkbox"/> Social responsibility <input type="checkbox"/> Personal Responsibility						
Select One:						

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___ Empirical & Quantitative Skills ___ Teamwork ___ Social responsibility ___ Personal Responsibility						
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Table 2. Continuous Improvement Results Since Last Report

STAGE 4: ACT		
Actions/Goals based on data results <i>*copy last cycles actions/goals and report on progress toward continuous improvement on those here</i>	Status <i>C=Complete</i> <i>P=Progressing</i> <i>N=No action taken</i>	Discussion of status <i>If C, describe efforts that led to accomplishment of actions/goals</i> <i>If P, provide update on progress made toward accomplishing actions/goals and what tasks remain</i> <i>If N, discuss why action toward accomplishing actions/goals has been delayed and what work will be initiated toward accomplishment.</i>