Core Curriculum Annual Assessment

Year	2022-23
Course number and Name:	ENGL 1301 stand alone and co-enrolled
Component area:	Communications
Number of sections offered:	45 sections in FAll
Number of students enrolled:	1125
Contact Person (include email & Phone#)	Jim Sanderson jbsanderson@lamar.edu 409 880-8559

Summary of Continuous Improvement Efforts since Last Report

Provide a brief description of how assessment results have been used for core course improvement. Point to a specific example of how an assessment provided the department with data it could use for improvement and what that improvement was, if possible, also show evidence of the improvement. You may look at data from the two previous academic years to support this case.

Respond here:

Chiefly, upon state demand we are offering remediation as a co-enrolled course. Students without proper test scores must take ENGL 1301 (our first comp course) with an ENGL 0301 Integrated Reading and Writing (non-college credit remedial course)   We tried our own holistic testing to place students in stand alone ENGL 1301. We tried allowing students to choose their own ENGL 1301 and a ENGL 0301. Covid and new tests created the need for far more radiation. So we try to get students into and ENGL 1301 and then take a follow up 0301 with the same instructor as a lab course. All students are in both classes. We also created a non-credit bearing lab for students enrolling late.

We are just now getting data. The students whom we wholistically tested and waived from remediation had the best pass rate of English 1301 and 1302.

In spring of 2023, we collected essays from stand alone and co-enrolled sections of English 1301. We wanted to see if our efforts were producing like outcomes. So we assessed on written communication, critical thinking, and personal responsibility.

Conclusion: there is little difference between co-enrolled English 1301 classes and stand-alone English 1301 classes. The problem is the completion rate. We cannot measure that rate here. But in terms of quality we should proceed with our system.

See Attached document

Course highlights Since Last Report

Identify and briefly discuss any changes made to the course since the last report.

Respond here:

We completed a full academic year with placing ENGL 1301 and its co-enrolled component in connected classes with the same instructor.

Table 1. Assessment Results and Analysis for Current Cycle

Stage 1: PLAN			STAGE 2: DO		Stage 3: STUDY	
General Education Competencies Addressed in this Course:	**Assessment Method(s)** – e.g. pre/post tests, embedded questions, portfolio evaluation, rubric-scored essay; list only activities for which you are reporting assessment data	**Proficiency** – e.g. the proficient student will correctly answer 5 out of the 6 embedded questions on the final exam	**Benchmark** – e.g. 80% of students taking the final exam will correctly answer 5 of the 6 embedded questions on the final exam	**Results of course assessment(s)**	**Analysis of results** – e.g. strengths and weaknesses What does this data tell you? How will you use this data? How were data from the last cycle used to make changes during this cycle, and what were the results of those changes?	**Recommendations for Course based on assessment**
Communication (required)	Collected semester-end essays		60% of student will score acceptable or proficient	Met Target in all areas for stand-alone and co-enrolled **See Attached document**		Maintain our present co-enrollment scheduling.
Critical Thinking (required)	Collected semester-end essays.		60% of student will score acceptable or proficient	Met Target in all areas for stand-alone and co-enrolled **See Attached document**		Maintain our present co-enrollment scheduling.

Select One: ___Empirical & Quantitative Skills ___Teamwork __x_Social responsibility ___Personal Responsibility	Collected semester-end essays		60% of student will score acceptable or proficient	Met Target in all areas for stand-alone and co-enrolled **See Attached document**		Maintain our present co-enrollment scheduling.
Select One: ___Empirical & Quantitative Skills ___Teamwork ___Social responsibility ___Personal Responsibility						

Table 2. Continuous Improvement Results Since Last Report

STAGE 4: ACT		
Actions/Goals based on data results *copy last cycles actions/goals and report on progress toward continuous improvement on those here*	**Status** *C=Complete* *P=Progressing* *N=No action taken*	**Discussion of status** *If C, describe efforts that led to accomplishment of actions/goals* *If P, provide update on progress made toward accomplishing actions/goals and what tasks remain* *If N, discuss why action toward accomplishing actions/goals has been delayed and what work will be initiated toward accomplishment.*
Continue with the same instructor in ENGL 0301 and ENGL 1301, using 0301 as a lab.	P	The problem is not the meeting of outcomes but staying in the courses.