

Core Curriculum Annual Assessment

Year	2022-23
Course number and Name:	ECON 2302
Component area:	Social and Behavioral Sciences
Number of sections offered:	5
Number of students enrolled:	455
Contact Person (include email & Phone#)	Dr. Kakoli Bandyopadhyay, 409 880 8627

Summary of Continuous Improvement Efforts since Last Report

Provide a brief description of how assessment results have been used for core course improvement. Point to a specific example of how an assessment provided the department with data it could use for improvement and what that improvement was, if possible, also show evidence of the improvement. You may look at data from the two previous academic years to support this case.

Respond here:

Common Core test results have improved since Fall 2020/Spring 2021. More focus is being placed on helping students master critical thinking and Empirical/Quantitative skills. To achieve the improvement of students on these skills more exercises and examples are used throughout the course. More practice questions are used during class exercises.

Examples include:

1. Introduction of graphical analyses,
2. Discussion of the use of graphs in aiding the understanding of economic reasoning,
3. discussion of marginal analyses throughout the course,
4. discussion of cost-benefit and its analysis throughout the course.

Course highlights Since Last Report

Identify and briefly discuss any changes made to the course since the last report.

Respond here:

Core Curriculum Annual Assessment

During 2022-2023 there are several changes made to the course to enhance students' mastery of critical thinking and empirical/quantitative skills:

1. Adoption of the new edition of the textbook,
2. Engaging students with homework/quizzes for each topic,
3. More exercises on marginal analyses and cost-benefit analysis,
4. New videos are provided, and alternative literature/cases are used.

Table 1. Assessment Results and Analysis for Current Cycle

Stage 1: PLAN			STAGE 2: DO		Stage 3: STUDY	
General Education Competencies Addressed in this Course:	Assessment Method(s) – e.g. pre/post tests, embedded questions, portfolio evaluation, rubric-scored essay; list only activities for which you are reporting assessment data	Proficiency – e.g. the proficient student will correctly answer 5 out of the 6 embedded questions on the final exam	Benchmark – e.g. 80% of students taking the final exam will correctly answer 5 of the 6 embedded questions on the final exam	Results of course assessment(s)	Analysis of results – e.g. strengths and weaknesses What does this data tell you? How will you use this data? How were data from the last cycle used to make changes during this cycle, and what were the results of those changes?	Recommendations for Course based on assessment
	Common Core question exam	80% of students will score an overall 70% or better.	80% of students will score an overall 70% or better.	ECON2302(80%): Fall 2022 70% (Oncampus-NT, Online-70%) Spring 2023 58%(Oncampus-	The minimum requirement is partially met.	Use more practice questions, send students to after-class tutoring, use more examples throughout the course

Core Curriculum Annual Assessment

				38%, Online-76%)		
Communication (required)	Embedded questions	students shall score 70% or higher	80% of students shall score within the proficiency range	FALL 2022 43% (On campus NA, Online 43%) SPRING 2023 57% (ON CAMPUS 36%, ONLINE 75%)	The minimum requirement is not met	Use more practice questions, send students to after-class tutoring, use more examples throughout the course
Critical Thinking (required)	Embedded questions	students shall score 70% or higher	80% of students shall score within the proficiency range	FALL 2022 64% (ON CAMPUS NA, ON LINE 64%) SPRING 2023 68% (ON CAMPUS 59%, ONLINE 77%)	The minimum requirement is only met for Spring online	Use more practice questions, send students to after-class tutoring, use more examples throughout the course
Select One: _X_ Empirical & Quantitative Skills ___ Teamwork ___ Social responsibility ___ Personal Responsibility	Embedded questions	students shall score 70% or higher	80% of students shall score within the proficiency range	FALL 2022 77% (ON CAMPUS NA, ONLINE 77%) SPRING 2023 61% (ON CAMPUS 60%, ONLINE 62%)	The minimum requirement is met partially	Use more practice questions, send students to after-class tutoring, use more examples throughout the course
Select One: ___ Empirical & Quantitative Skills ___ Teamwork _X_ Social responsibility ___ Personal Responsibility	Embedded questions	students shall score 70% or higher	80% of students shall score within the proficiency range	FALL 2022 90% (ON CAMPUS NA, ONLINE 90%) SPRING 2023 85% (ON CAMPUS 76%, ONLINE 94%)	The minimum requirement is met	None

Core Curriculum Annual Assessment

Table 2. Continuous Improvement Results Since Last Report

STAGE 4: ACT		
Actions/Goals based on data results <i>*copy last cycles actions/goals and report on progress toward continuous improvement on those here</i>	Status <i>C=Complete</i> <i>P=Progressing</i> <i>N=No action taken</i>	Discussion of status <i>If C, describe efforts that led to accomplishment of actions/goals</i> <i>If P, provide update on progress made toward accomplishing actions/goals and what tasks remain</i> <i>If N, discuss why action toward accomplishing actions/goals has been delayed and what work will be initiated toward accomplishment.</i>
Previous goals: structural changes within the course to incorporate instructional design best practices	P	Course migration from Blackboard Original to Blackboard Ultra is complete. Instructional design best practices have been incorporated into the course. Continuous monitoring of student performance will be assessed to create an active learning environment.