

## Core Curriculum Annual Assessment

Year	2022-23
Course number and Name:	ECON 1301
Component area:	Social and Behavioral Sciences
Number of sections offered:	6
Number of students enrolled:	167
Contact Person (include email & Phone#)	Dr. Kakoli Bandyopadhyay, 409 880 8627

### Summary of Continuous Improvement Efforts since Last Report

*Provide a brief description of how assessment results have been used for core course improvement. Point to a specific example of how an assessment provided the department with data it could use for improvement and what that improvement was, if possible, also show evidence of the improvement. You may look at data from the two previous academic years to support this case.*

Respond here:

Previous assessment results have resulted in additional communication within the online environment. While the use of weekly announcements has been previously employed, content has been added to include Weekly To Do Lists that inform students exactly what is expected of them each week, as well as providing students with snippets of timely newsworthy articles that directly relate to the course content.

### Course highlights Since Last Report

*Identify and briefly discuss any changes made to the course since the last report.*

Respond here:

Most notably, instructional design changes have been made within the course. As a result of the campus move from Blackboard original to Blackboard Ultra, there was a full adjustment in the structure and delivery of course content to ensure that it meets the needs of students. This redesign consisted of best practice strategies such as simplified navigation, using graphics and embedded videos that directly relate to the content and identifying objectives and goals within each module, as well as the course level.

Table 1. Assessment Results and Analysis for Current Cycle

Stage 1: PLAN			STAGE 2: DO		Stage 3: STUDY	
General Education Competencies Addressed in this Course:	Assessment Method(s) – e.g. pre/post tests, embedded questions, portfolio evaluation, rubric-scored essay; list only activities for which you are reporting assessment data	Proficiency – e.g. the proficient student will correctly answer 5 out of the 6 embedded questions on the final exam	Benchmark – e.g. 80% of students taking the final exam will correctly answer 5 of the 6 embedded questions on the final exam	Results of course assessment(s)	Analysis of results – e.g. strengths and weaknesses What does this data tell you? How will you use this data? How were data from the last cycle used to make changes during this cycle, and what were the results of those changes?	Recommendations for Course based on assessment
Communication (required)	<b>Assessment method</b> – rubric scored discussion board thread DB: Ch. 15 – The Fed	<b>Proficiency</b> – students shall score 60% or higher	<b>Benchmark</b> – 70% of students shall score within the proficiency range	<b>Results</b> – Fall 2022 - 61% Spring 2023 - 78%  22-23 School year Average – 69.5%	<b>Analysis of Results</b> – Results show that the minimum level is barely being met, if rounded	<b>Recommendations</b> – additional communication is required with students to increase results
Critical Thinking (required)	<b>Assessment method</b> – rubric scored discussion board thread	<b>Proficiency</b> – students shall score 60% or higher	<b>Benchmark</b> – 70% of students shall score within the	<b>Results</b> – Fall 2022 - 61% Spring 2023 - 82%	<b>Analysis of Results</b> – Results show that the	<b>Recommendations</b> – additional communication is required with

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	DB: Ch. 13 – US Debt		proficiency range	22-23 School year Average – 71.5%	minimum level is being met.	students to increase results.
<b>Select One:</b> <input checked="" type="checkbox"/> Empirical & Quantitative Skills <input type="checkbox"/> Teamwork <input type="checkbox"/> Social responsibility <input type="checkbox"/> Personal Responsibility	<b>Assessment method</b> – rubric scored discussion board thread DB: Ch. 10 – GDP	<b>Proficiency</b> – students shall score 60% or higher	<b>Benchmark</b> – 70% of students shall score within the proficiency range	<b>Results</b> – Fall 2022 - 67% Spring 2023 - 82%  22-23 School year Average – 74.5%	<b>Analysis of Results</b> – Results show that the minimum level is being met.	<b>Recommendations</b> – communication should continue with students to meet this goal.
<b>Select One:</b> <input type="checkbox"/> Empirical & Quantitative Skills <input type="checkbox"/> Teamwork <input checked="" type="checkbox"/> Social responsibility <input type="checkbox"/> Personal Responsibility	<b>Assessment method</b> – rubric scored discussion board thread DB: Ch. 5 – Public Goods	<b>Proficiency</b> – students shall score 60% or higher	<b>Benchmark</b> – 70% of students shall score within the proficiency range	<b>Results</b> – Fall 2022 - 83% Spring 2023 - 90%  22-23 School year Average – 86.5%	<b>Analysis of Results</b> – Results show that the minimum level is being met.	<b>Recommendations</b> – communication should continue with students to meet this goal.

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Table 2. Continuous Improvement Results Since Last Report

STAGE 4: ACT		
<b>Actions/Goals based on data results</b> <i>*copy last cycles actions/goals and report on progress toward continuous improvement on those here</i>	<b>Status</b> <i>C=Complete</i> <i>P=Progressing</i> <i>N=No action taken</i>	<b>Discussion of status</b> <i>If C, describe efforts that led to accomplishment of actions/goals</i> <i>If P, provide update on progress made toward accomplishing actions/goals and what tasks remain</i> <i>If N, discuss why action toward accomplishing actions/goals has been delayed and what work will be initiated toward accomplishment.</i>
Previous goals: structural changes within course to incorporate instructional design best practices	P	Course migration from Blackboard Original to Blackboard Ultra is complete. Instructional design best practices have been incorporated into course. Continuous monitoring of student performance will be assessed in order to create an active learning environment.