

Core Curriculum Annual Assessment

Year	2022-23
Course number and Name:	DANC 2304 Dance Appreciation
Component area:	
Number of sections offered:	6 (2/3 per semesters)
Number of students enrolled:	140
Contact Person (include email & Phone#)	Joel Grothe (jfgrothe@lamar.edu , 409.880.2396)

Summary of Continuous Improvement Efforts since Last Report

Provide a brief description of how assessment results have been used for core course improvement. Point to a specific example of how an assessment provided the department with data it could use for improvement and what that improvement was, if possible, also show evidence of the improvement. You may look at data from the two previous academic years to support this case.

Respond here:

Assessment data compiled from the last two cycles shows that a higher percentage in most assessment areas was attainable. In these cases, the percentage of students meeting these goals was raised and has reflected in overall improvement in grades for the course. Particular areas of improvement in percentage success include group work, active participation & Communication, and Experiential Dance Days.

Course highlights Since Last Report

Identify and briefly discuss any changes made to the course since the last report.

Respond here:

No major changes have made to the course since the course is meeting and exceeding its goals.

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Table 1. Assessment Results and Analysis for Current Cycle

Stage 1: PLAN			STAGE 2: DO		Stage 3: STUDY	
General Education Competencies Addressed in this Course:	Assessment Method(s) – e.g. pre/post tests, embedded questions, portfolio evaluation, rubric-scored essay; list only activities for which you are reporting assessment data	Proficiency – e.g. the proficient student will correctly answer 5 out of the 6 embedded questions on the final exam	Benchmark – e.g. 80% of students taking the final exam will correctly answer 5 of the 6 embedded questions on the final exam	Results of course assessment(s)	Analysis of results – e.g. strengths and weaknesses What does this data tell you? How will you use this data? How were data from the last cycle used to make changes during this cycle, and what were the results of those changes?	Recommendations for Course based on assessment
Communication (required)	Active Participation/ Communication. Daily response paper.	The proficient student will score 16/20	80% of students will score 14/20		82% of students were able to score 14/20. Percentage of students are able to meet benchmark.	We will increase benchmark to 86% of students and in the future, aim to increase the benchmark towards proficiency.
Critical Thinking (required)	Fine Arts analysis paper.	The proficient student will score 16/20	80% of students will score 14/20		Goal was met and appears attainable but difficult to increase at this point.	We will assess if an action plan is needed following this cycle to improve benchmark and proficiency results.

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Select One: <input type="checkbox"/> Empirical & Quantitative Skills <input type="checkbox"/> Teamwork <input checked="" type="checkbox"/> Social responsibility <input type="checkbox"/> Personal Responsibility	Final Exam & Reflection	The proficient student will score at least 38/45.	80% of students will score a 35/45		89% of students met the benchmark.	The goal has been met for two cycles. Following a third cycle, we will assess averages and see if raising benchmark is realistic.
Select One: <input type="checkbox"/> Empirical & Quantitative Skills <input checked="" type="checkbox"/> Teamwork <input type="checkbox"/> Social responsibility <input type="checkbox"/> Personal Responsibility	Live Dance Project	The proficient student will score 12/15.	80% of students will score 10/15.		82% of students met benchmark.	We will keep this goal for another year and assess raising the benchmark after another cycle.

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Table 2. Continuous Improvement Results Since Last Report

STAGE 4: ACT		
Actions/Goals based on data results <i>*copy last cycles actions/goals and report on progress toward continuous improvement on those here</i>	Status <i>C=Complete</i> <i>P=Progressing</i> <i>N=No action taken</i>	Discussion of status <i>If C, describe efforts that led to accomplishment of actions/goals</i> <i>If P, provide update on progress made toward accomplishing actions/goals and what tasks remain</i> <i>If N, discuss why action toward accomplishing actions/goals has been delayed and what work will be initiated toward accomplishment.</i>
Active Participation/ Communication	C	Goals have been met and/ or exceeded by Instructors clearly communicating expectations to students through oral and written communication.
Fine Arts Analysis/ Critical Thinking	C	Goals have been met and/ or exceeded by Instructors clearly communicating expectations to students through oral and written communication.