

Core Curriculum Annual Assessment

Year	2022-23
Course number and Name:	BULW 1370
Component area:	Social and Behavioral Sciences
Number of sections offered:	8
Number of students enrolled:	523
Contact Person (include email & Phone#)	Dr. Kakoli Bandyopadhyay, 409 880 8627

Summary of Continuous Improvement Efforts since Last Report

Provide a brief description of how assessment results have been used for core course improvement. Point to a specific example of how an assessment provided the department with data it could use for improvement and what that improvement was, if possible, also show evidence of the improvement. You may look at data from the two previous academic years to support this case.

Respond here:

Graded homework assignments were utilized to enhance the engagement and impact of team critical thinking and communication activities. Although the homework was graded on a pass/fail basis it was a prerequisite to earning credit for participation in each of the team critical thinking exercises. Since this was a new initiative there is no data at present to show improvement other than the instructor's evaluation that the quality of the discussions during the communications portion of the critical thinking exercises was much higher. Students were more engaged and enthusiastic during the discussions due to the preparation beforehand.

Course highlights Since Last Report

Identify and briefly discuss any changes made to the course since the last report.

Respond here:

During the Fall, 2022 semester, 8 team critical thinking activities were created to enhance the students' critical thinking and communication skills. Students were divided into teams and worked together to create a short presentation to the class based on the exercises which were based on current events that aligned with the course material. The problem that was observed was that not every student participated equally and 1 or 2 of the team members carried the weight for the entire team. To resolve this problem, during the Spring, 2023 semester it was required that each team member complete an individual homework assignment for each team critical

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thinking exercise that had to be turned in on the team critical thinking exercise day. It was an entry pass of sorts. This worked like a charm and the results were excellent. Each student who did the homework came to class prepared, which enhanced the quality of the team discussions and team presentation and the class discussion which followed. It also increased the student's enthusiasm for the topic.

Table 1. Assessment Results and Analysis for Current Cycle

Stage 1: PLAN			STAGE 2: DO		Stage 3: STUDY	
General Education Competencies Addressed in this Course:	Assessment Method(s) – e.g. pre/post tests, embedded questions, portfolio evaluation, rubric-scored essay; list only activities for which you are reporting assessment data	Proficiency – e.g. the proficient student will correctly answer 5 out of the 6 embedded questions on the final exam	Benchmark – e.g. 80% of students taking the final exam will correctly answer 5 of the 6 embedded questions on the final exam	Results of course assessment(s)	Analysis of results – e.g. strengths and weaknesses What does this data tell you? How will you use this data? How were data from the last cycle used to make changes during this cycle, and what were the results of those changes?	Recommendations for Course based on assessment
	Common Core question exam	80% of students will score an overall 70% or better.	80% of students will score an overall 70% or better.	BULW 1370(80%): Fall 2022 95% (Oncampus-95%, Online-95%) Spring 2023 98% (Oncampus-98%, Online-	The minimum requirement is met	Continue with homework assignments, discussions and student engagement

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				98%)		
Communication (required)	Embedded questions	students shall score 70% or higher	80% of students shall score within the proficiency range	FALL 2022 90% (ON CAMPUS 90%, ONLINE 89%) SPRING 2023 92% (ON CAMPUS 93%, ONLINE 91%)	The minimum requirement is met	Continue with homework assignments, discussions and student engagement
Critical Thinking (required)	1.Embedded questions 2.Homework assignments for team critical thinking activities.	1.students shall score 70% or higher 2. Students will complete the homework to enhance their learning experience during the critical thinking exercises.	1.80% of students shall score within the proficiency range 2. 75% of students will complete the required homework	1.FALL 2022 90% (ON CAMPUS 90%, ONLINE 89%) SPRING 2023 92% (ON CAMPUS 91%, ONLINE 93%) 2. Section 01- 86% of the students completed 7 or more of the 8 assignments Section 02- 76% of the students completed 7 or	1. The minimum requirement is met 2. This tells me that the new method is working and increasing student engagement in the critical thinking exercises. There is still room to improve on the percentage of students completing the	Continue utilizing the homework assignments as a precursor to the team critical thinking activities

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				more of the 8 assignments Section 03- 78% of the students completed 7 or more of the 8 assignments	homework assignments	
Select One: ___ Empirical & Quantitative Skills ___ Teamwork <u>X</u> Social responsibility ___ Personal Responsibility	Embedded questions	students shall score 70% or higher	80% of students shall score within the proficiency range	FALL 2022 90% (ON CAMUS 88%, ONLINE 92%) SPRING 2023 90% (ON CAMPUS 88%, ONLINE 94%)	The minimum requirement is met	Continue with homework assignments and discussions
Select One: ___ Empirical & Quantitative Skills ___ Teamwork ___ Social responsibility <u>X</u> Personal Responsibility	Embedded questions	students shall score 70% or higher	80% of students shall score within the proficiency range	FALL 2022 87% (ON CAMPUS 88%, ONLINE 86%) SPRING 2023 91% (ON CAMPUS 91%, ONLINE 92%)	The minimum requirement is met	Continue with homework assignments and discussions

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Table 2. Continuous Improvement Results Since Last Report

STAGE 4: ACT		
Actions/Goals based on data results <i>*copy last cycles actions/goals and report on progress toward continuous improvement on those here</i>	Status <i>C=Complete</i> <i>P=Progressing</i> <i>N=No action taken</i>	Discussion of status <i>If C, describe efforts that led to accomplishment of actions/goals</i> <i>If P, provide update on progress made toward accomplishing actions/goals and what tasks remain</i> <i>If N, discuss why action toward accomplishing actions/goals has been delayed and what work will be initiated toward accomplishment.</i>
Homework assignments	C	Noticed improvement in critical thinking and communication