BS in Construction Management

Annual Program Report

Year:	2021-2022
Program:	Bachelor of Science in Construction Management
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Summary of Continuous Improvement Efforts since Last Report

Provide a brief description of how assessment results have been used for program improvement. Point to a specific example of how an assessment provided the program with data it could use for improvement and what that improvement was, if possible, also show evidence of the improvement. You may look at data from the two previous academic years to support this case.

Respond here:

LG 1 – PSLO: Understand the basic principles of sustainable construction. The Program did not meet the target of a direct measure (CMGT 1320), which was due to a significant number of students who failed to complete the work used as a metric. Improvement effort implemented: Improved communication and increased time allocation. Class average score 7.92/10 (indirect measure) and Class average score 81.32% (direct measure)

Program Highlights Since Last Report

Identify and briefly discuss any programmatic curriculum changes made since the last report (e.g. new courses, course changes, SLO changes, course deletions).

Respond here:

No change was made.

Table 1. Assessment Results and Analyses for Current Cycle.

STAGE 1: PLAN				STAGE 2: DO		STAGE 3: STUDY
Departmental Student Learning Goal	Program Student Learning Outcome	Assessment	Assessment Method/Location	Benchmark Expectations	Data Results	Actions/Goals Based on Data Results* What do the data tell you? How will you use this data? How were data from the last cycle used to make changes during this cycle, and What were the results of those changes?
LG 1 Demonstrate proficiency with Construction Management Disciplines	Create a construction project safety plan.	Exit Interview	Measured using Exit Interview: Self Assessment of Student Learning Outcomes	The average score of class to be 7/10 or higher.	Class average score 8.54/10	Target met
		Student homework	CMGT 4370	The average score of class to be 80/100 or higher.	Class average score 94.6%	Target met
	Create construction project cost estimates	Exit Interview	Measured using Exit Interview: Self Assessment of Student	The average score of class to be 7/10 or higher.	Class average score 7.31/10	Target met
		Students assignment – team project	CMGT 4420	The average score of class to be 80/100 or higher.	Class average score 80.70%	Target met
	Create construction project schedules	Exit Interview	Measured using Exit Interview: Self Assessment of Student	The average score of class to be 7/10 or higher.	Class average score 7.85/10	Target met
		Student assignment	CMGT 4310	The average score of class to be 80/100 or higher.	Class average score 87.94%	Target met
	Analyze construction documents for planning and	Exit Interview	Measured using Exit Interview: Self Assessment of Student	The average score of class to be 7/10 or higher	Class average score 7.62/10	Target met

	ment of				
constru	Student assignment – Term Project	CMGT 3350	The average score of class to be 80/100 or higher.	Class average score 88.94 %	Target met
materia equipme	methods, Exit Interview ls, and ent used to ct projects	Measured using Exit Interview: Self Assessment of Student	The average score of class to be 7/10 or higher	Class average score 8.15/10	Target met
	Student assignment – Term Project	CMGT 3340	The average score of the class is to be 80/100 or higher	Unmeasured. The instructor (adjunct faculty) failed to measure this.	N/A Taught by an adjunct faculty who left the Program for good. The Program plans to replace the adjunct faculty.
technolo	ectronic-based Exit Interview ogy to manage struction	Measured using Exit Interview: Self Assessment of Student	The average score of class to be 7/10 or higher	Class average score 7.62/10	Target met
	Student assignment – Term Project	CMGT 4310	The average score of the class is to be 80/100 or higher.	Class average score 84.82%	Target met
techniqu	ction layout	Measured using Exit Interview: Self Assessment of Student	The average score of class to be 7/10 or higher.	Class average score 7.62/10	Target met
	Student assignment – Lab project	CMGT 2350	The average score of class to be 80/100 or higher	Class average score 83.80%	Target met
method delivery and resp all const involved	and different Exit Interview s of project and the roles consibilities of cituencies I in the design struction	Measured using Exit Interview: Self Assessment of Student	The average score of class to be 7/10 or higher.	Class average score 7.92/10	Target met

	Student assignment	CMGT 4325	The average score of the class is to be 80/100 or higher	Class average score 90.23%	Target met
Understand construction risk management	Exit Interview	Measured using Exit Interview: Self Assessment of Student	The average score of class to be 7/10 or higher.	Class average score 7.62/10	Target met
	Student assignment	CMGT 4370	The average score of class to be 80/100 or higher.	Class average score 94.70%	Target met
Understand construction accounting and cost control	Exit Interview	Measured using Exit Interview: Self Assessment of Student	The average score of class to be 7/10 or higher.	Class average score 6.92/10	*Considering the two measures relevant to this metric, the evaluation score is acceptable
	Student assignment – quiz	CMGT 4420	The average score of the class is to be 80/100 or higher.	Class average score 85.30%	Target met
Understand construction quality assurance and control.	Exit Interview	Measured using Exit Interview: Self Assessment of Student	The average score of class to be 7/10 or higher.	Class average score 7.62/10	Target met
	Student assignment	CMGT 4325	The average score of the class is to be 80/100 or higher.	Class average score 80.42%	Target met
Understand construction project control processes.	Exit Interview	Measured using Exit Interview: Self Assessment of Student	The average score of the class to be 7/10 or higher.	Class average score 7.69/10	Target met
	Student assignment	CMGT 4310	The average score of the class is to be 80/100 or higher.	Class average score 87.65%	Target met
Understand the legal implications of contract, common, and	Exit Interview	Measured using Exit Interview: Self	The average score of class to be 7/10 or higher	Class average score 6.31/10	Target unmet

	regulatory law to manage a construction project		Assessment of Student			The Program plans to replace the adjunct faculty for CMGT 4350.
		Student assignment – case study	CMGT 4350	The average score of class to be 80/100 or higher	Unmeasured. The instructor (adjunct faculty) failed to measure this.	N/A The Program plans to replace the adjunct faculty for CMGT 4350.
	Understand the basic principles of sustainable construction.	Exit Interview	Measured using Exit Interview: Self Assessment of Student	The average score of class to be 7/10 or higher	Class average score 7.92/10	Target met
		Student assignment	CMGT 1310	The average score of class to be 80/100 or higher	Class average score 81.32%	Target met
	Understand the basic principles of structural behavior	Exit Interview	Measured using Exit Interview: Self Assessment of Student	The average score of class to be 7/10 or higher	Class average score 7.69/10	Target met
		Student final exam	CMGT 3300	The average score of class to be 80/100 or higher.	Class average score 94.60.10%	Target met
	Understand the basic principles of mechanical, electrical and piping systems.	Exit Interview	Measured using Exit Interview: Self Assessment of Student	The average score of the class to be 7/10 or higher.	Class average score 7.00/10	Target met
		Student assignment	CMGT 3340	The average score of class to be 80/100 or higher	Class average score 88.90%	Target met
LG 2 Demonstrate the various skills in team-based performance situations such as collaboration,	Apply construction management skills as a member of a multidisciplinary team.	Exit Interview	Measured using Exit Interview: Self Assessment of Student	The average score of the class to be 7/10 or higher.	Class average score 8.38/10	Target met

cooperation, group problem solving and						
consensus building		Student assignment – Capstone Project	CMGT 4470	The average score of the class is to be 80/100 or higher.	Class average score 84.50	Target met
LG 3 Utilize critical thinking skills to identify, analyze and resolve complex issues and incorporate the ability to connect choices and ethical reasoning	Analyze professional decisions based on ethical principles	Exit Interview	Measured using Exit Interview: Self Assessment of Student	The average score of the class to be 7/10 or higher.	Class average score 9.15/10	Target met
		Student assignment	CMGT 4325	The average score of class is to be 80/100 or higher.	Class average score 87.14%	Target met
LG 4: Present ideas orally appropriately to the construction discipline	Create oral presentations appropriate to the construction discipline.	Exit Interview	Measured using Exit Interview: Self Assessment of Student Learning Outcomes	The average score of class to be 7/10 or higher.	Class average score 8.08/10	Target met
		Student Assignment – Capstone Project Presentation	CMGT 4470	The average score of class to be 80/100 or higher.	Class average score 85.3%	Target met
LG 5: Present ideas in writing in a clear, precise, organized, efficient and appropriately to the construction discipline	Create effective written communications appropriate to the construction discipline.	Exit Interview	Measured using Exit Interview: Self Assessment of Student Learning Outcomes	The average score of class to be 7/10 or higher.	Class average score 7.77/10	Target met
		Student Assignment –	CMGT 4470	The average score of class to	Class average score 85.04%	Target met

	Capstone	be 80/100 or	
	Final Report	higher.	

Table 2. Continuous Improvement Results Since Last Report

Stage 4: ACT							
Actions/Goals Based on Data Results	Status	Discussion of Status					
*Copy last cycle's actions/goals and report on	C=Complete	If C, describe efforts that led to accomplishment of					
progress toward continuous improvement on those	P=Progressing	actions/goals.					
here.	N=No Action Taken	If P, provide update on progress made toward					
		accomplishing actions/goals and what tasks remain					
		If N, discuss why action toward accomplishing					
		actions/goals has been delayed and what work will					
		be initiated toward accomplishment.					
LG 1 – PSLO: Understand the basic principles of	С	Target met					
sustainable construction.							
It is measured in CMGT 1310 from Fall 2021. Nine		Improvement efforts implemented: Improved					
out of 42 students failed to submit the work.		communication and increased time allocation.					
Without including those nine students, the class							
average is 94.27%							