

Insert Academic Degree Name Here

Annual Program Report Template

Year:	2021-2022
Program:	MA IN TEACHING SPANISH
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Summary of Continuous Improvement Efforts since Last Report

Provide a brief description of how assessment results have been used for program improvement. Point to a specific example of how an assessment provided the program with data it could use for improvement and what that improvement was, if possible, also show evidence of the improvement. You may look at data from the two previous academic years to support this case.

Respond here:

We had offered SPAN 5390 Special topics in Practicum, we have regular enrollment in this course, but in some semesters, we will have only one or two students enrolled. So, our assessments over the last five years and our desire to help our students improve their teaching methods in Spanish, we developed an alternative course SPAN 5390 Linguistics.

Program Highlights Since Last Report

Identify and briefly discuss any programmatic curriculum changes made since the last report (e.g. new courses, course changes, SLO changes, course deletions).

Respond here:

In the summer of 2022, we taught SPAN 5330 and SPAN 5340 courses that we had yet to prepare and taught entirely online at Lamar University. These courses are usually taught in Salamanca, Spain, but we conducted all these online in the summer of 2022.

Table 1. Assessment Results and Analyses for Current Cycle.

STAGE 1: PLAN				STAGE 2: DO		STAGE 3: STUDY
Departmental Student Learning Goal	Program Student Learning Outcome	Assessment	Assessment Method/Location	Benchmark Expectations	Data Results	Actions/Goals Based on Data Results* What do the data tell you? How will you use this data? How were data from the last cycle used to make changes during this cycle, and What were the results of those changes?
	The MATS students will demonstrate acceptable proficiency in critical thinking by designing teaching materials for Heritage Students of the Language and native speakers.		Faculty will select 5 random students' samples and will apply the MATS rubric. Students will demonstrate acceptable proficiency in critical thinking by designing specific lesson plans for Heritage Students of the language.	80% of the students are expected to perform at the acceptable proficiency in critical thinking and in developing lesson plans for Heritage Students of the language.	See document "Spanish BA & MATS Assessment 2021-2022" Target Met 85% of students attained the exemplary level in the rubrics standards and were judged appropriate to the language level and audience.	
	Students in SPAN 5370: Studies in Latin American Culture will develop critical		Faculty will review 3 essays and short reflection questions written in the discussion board or journal entries.	80% of the students are expected to perform at the acceptable proficiency in Spanish literary	See document "Spanish BA & MATS Assessment	We met all but one of our targets in this outcome. However, most of the students were successful in attaining the skills in Latin American Culture. The MATS outcomes are skill

	<p>reading and writing skills in the cultural themes of daily life in contemporary Spanish Speaking countries and will organize a broad knowledge of literary, social, cultural, artistic, historical aspects of main issues relevant to such countries by writing one research paper.</p>		<p>Instructors will evaluate and apply the MATS rubric. Students will demonstrate acceptable proficiency in Spanish literary rhetorical and cultural analysis.</p>	<p>rhetorical and cultural analysis.</p>	<p>2021-2022” Target Met 85% of students attained the exemplary level of critical thinking and oral proficiency throughout the oral examination.</p>	<p>oriented and align with the state outcomes fit the core.</p>
	<p>Students will demonstrate a high-level of oral communication and professional proficiency in the Spanish language; relevant to curricula planning, language lessons design, instructional material, assessment tools, research projects, and execution of lessons. Students</p>		<p>This outcome will be evaluated by a faculty committee for final oral exams. The committee will ask specific questions about the student’s presentation and apply the rubric. Students will demonstrate acceptable proficiency in Spanish and teaching methods in a final oral presentation of their final portfolio.</p>	<p>It is expected that 80% of graduate students will demonstrate a score of at least 3.00 of the rubrics throughout the oral examination.</p>	<p>See document “Spanish BA & MATS Assessment 2021-2022” Target Met 100% of students attained the exemplary level in a high-level of critical thinking and</p>	<p>We met all our targets in this outcome. The MATS outcomes are skill oriented and align with the state outcomes for the core. These skills reflect the students’ ability to perform in the teaching field.</p>

	will present such findings in a Teaching Practicum Portfolio that synthesizes the results of their research to be presented in an oral final exam.				oral proficiency throughout the oral examination.	

Table 2. Continuous Improvement Results Since Last Report

Stage 4: ACT		
Actions/Goals Based on Data Results <i>*Copy last cycle's actions/goals and report on progress toward continuous improvement on those here.</i>	Status <i>C=Complete P=Progressing N=No Action Taken</i>	Discussion of Status <i>If C, describe efforts that led to accomplishment of actions/goals. If P, provide update on progress made toward accomplishing actions/goals and what tasks remain If N, discuss why action toward accomplishing actions/goals has been delayed and what work will be initiated toward accomplishment.</i>