Master's of Science in Nursing-Administration and Education Tracks

Annual Program Report

Year:	2022-2023	
Program:	MSN Nursing	
Contact Person (include email & phone#)	phone#) Ruthie Robinson; ruthie.robinson@lamar.edu	

Summary of Continuous Improvement Efforts since Last Report

Provide a brief description of how assessment results have been used for program improvement. Point to a specific example of how an assessment provided the program with data it could use for improvement and what that improvement was, if possible, also show evidence of the improvement. You may look at data from the two previous academic years to support this case.

Respond here:

For the 2021-2022 academic year, the program outcome for MSN students was that 70% will graduate within 36 months. This goal was met (75%) in 2019-2020. In Fall 2020, 25% of MSNA and 50% MSNE students graduated within the established time frame. In Spring 2021 83% of MSNA and 50% MSNE students graduated within the time frame. ACEN changed completion rates to 100% of time frame (24 months). This resulted in a decrease in achievement. The graduate faculty decreased that goal to 40% in 2022.

Many of the students who graduated in AY 2022-2023 began the program during the height of the pandemic and the other five within a year of the beginning of the pandemic. Throughout the nation, completion rates have decreased during this time. Hopefully, this trend will reverse itself as we emerge from the pandemic. Although the aggregate data for the AY 2022-2023 year is 60%, not all tracks met the 40% goal all both semesters. We are not going to change our benchmark at this time.

Program Highlights Since Last Report

Identify and briefly discuss any programmatic curriculum changes made since the last report (e.g. new courses, course changes, SLO changes, course deletions).

Respond here: The Graduate Faculty began revising the MSN curriculum based on newly published guidelines from the American Association of Colleges of *Nursing's Essentials for Nursing Education*. These changes were submitted to, and approved by, the Board of Regents for Fall 2022 implementation.

Table 1. Assessment Results and Analyses for Current Cycle.

STAGE 1: PLAN				STAGE 2: DO		STAGE 3: STUDY
Departmental Student Learning Goal	Program Student Learning Outcome	Assessment	Assessment Method/Locati on	Benchmark Expectations	Data Results	Actions/Goals Based on Data Results* What do the data tell you? How will you use this data? How were data from the last cycle used to make changes during this cycle, and What were the results of those changes?
The MSN program demonstrates evidence of students' achievement in completing the nursing program. Achievement is measured through timely completion of the five end of program SLOs in the expected time frame.	40% of students will graduate within 1 ½ times the length of the program (36 months). This measurement and percentage is required as a condition of our continuing accreditation through the Accreditation Commission for Education in Nursing (ACEN).	Data readily available on time students took to complete degree.	Student Affairs	40% of students graduate within 36 months Due to ACEN changes, our goal was changed from 70% to 40% of students graduate within 24 months.	Fall 2022: MSNA 33% (1 of 3) MSNE 88% (7 of 8) 73% (8 of 11 for both tracks) Spring 2023: MSNA 33 % (4 of 12) MSNE 36 % (5 of 14) 37% (9 of 27 for both tracks including dual student) 1 dual degree student (MSN/MBA) 100% Aggregate AY 2022-2023 60%	ACEN changed completion rates to 100% of time frame (24 months). This resulted in a decrease in achievement. The graduate faculty decreased that goal to 40% in 2022. Twenty-two of these students began the program during the height of the pandemic and the other five within a year of the beginning of the pandemic. Throughout the nation, completion rates have decreased during this time. Hopefully, this trend will reverse itself as we emerge from the pandemic. We are not going to change our benchmark at this time.
The MSN program will prepare graduates for employment in role-	Role-related professional practice refers to employment in nursing leadership	This information is obtained through surveys sent to MSN	Departmental surveys	80% of graduates obtain a role- related job	Consistently 100% met of those who respond to the	ACEN is changing this metric to include role-related professional practice and/or

related professional	or nursing education.	graduates 6-9		within 9 months	survey.	enrolling in advanced degree
practice at six to	This measurement and	months post-		of graduation.	Response rates	programs or certification.
twelve months post-	percentage is required	graduation.			are not yet	
graduation.	as a condition of our				available for Fall	
	continuing				2022 as those	
	accreditation through				surveys are not	
	the Accreditation				sent out until	
	Commission for				September	
	Education in Nursing				2023.	
	(ACEN).					
The MSN graduate	90% of MSN graduates	This information	Departmental	90% of MSN	Fall 2021:	Effective Fall 2022, MSN
will achieve end of	are expected to	is obtained	surveys	graduates are	SLO1: 88%	program will have 7 EOP SLO
program SLOs.	respond "agree" or	through surveys	MSNC 5396	expected to	SLO2: 100%	instead of 5. This is to be in line
	"strongly agree) to	sent to MSN		respond "agree"	SLO3: 100%	with new AACN Essentials for
	each end of program	graduates 6-9		or "strongly	SLO4: 88%	Nursing Education.
	SLO.	months post-		agree) to each	SLO5: 100%	
	All MSN graduates are	graduation and		end of program		
	expected to achieve	in their last		SLO.	Spring 2022:	
	EOP SLOs by a	evidence-based		All MSN	SLO1: 88%	
	combined score of 75%	practice course		graduates are	SLO2: 100%	
	or higher on the	in the		expected to	SLO3: 100%	
	culminating Synthesis	culminating		achieve EOP	SLO4: 88%	
	Project.	Synthesis		SLOs by a	SLO5: 100%	
	These measurements	Project using a		combined score		
	and percentages are	standardized		of 75% or higher	Please note: the	
	required as a condition	rubric.		on the	data above is	
	of our continuing			culminating	from AY 2021-	
	accreditation through			Synthesis	2022. 2022-	
	the Accreditation			Project.	2023 data is not	
	Commission for				yet available.	
	Education in Nursing				Fall 2022	
	(ACEN).				surveys are not	
					sent out until	
					September	
					2023. The	
					following data is	
					from the	
					Synthesis	
					Project and is	
					Part Two of	

	manation thin
	meeting this
	criterion
	Fall 2022:
	SLO1: 94%
	SLO2: 100%
	SLO3: 94%
	SLO4: 83%
	SLO5: 83%
	SLO6: 83%
	SLO7: 83%
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	Carriag 2022.
	Spring 2023:
	SLO1: 95%
	SLO2: 90%
	SLO3: 95%
	SLO4: 95%
	SLO5: 90%
	SLO6: 100%
	SLO7: 100%

Table 2. Continuous Improvement Results Since Last Report

Stage 4: ACT		
Actions/Goals Based on Data Results	Status	Discussion of Status
*Copy last cycle's actions/goals and report on	C=Complete	If C, describe efforts that led to accomplishment of
progress toward continuous improvement on those	P=Progressing	actions/goals.
here.	N=No Action Taken	If P, provide update on progress made toward accomplishing actions/goals and what tasks remain
		If N, discuss why action toward accomplishing
		actions/goals has been delayed and what work will
		be initiated toward accomplishment.
40% of MSN students will graduate within 24 months.	Progressing	Currently at 60%
		Spring 2023 a \$607,000 HRSA Nurse Faculty Loan
		Program to assist MSNE students complete their
		MSN without a significant financial burden was implemented.
80% of graduates obtain a role-related job or will seek higher education or attain certification within 9 months of graduation.	Progressing	Previously, we have only obtained employment information. We will now be also collecting information related to educational advancement and certification. Initial surveys to be sent out September 2023.
90% of MSN graduates are expected to respond "agree" or "strongly agree) to each end of program SLO. All MSN graduates are expected to achieve EOP SLOs by a combined score of 75% or higher on the culminating Synthesis Project.	Progressing	Will continue to monitor as we have changed to 7 EOP SLOs in Fall 2022. Part One (surveys) will be sent out September 2023.