

Insert Academic Degree Name Here

Annual Program Report Template

Year:	2022-2023
Program:	Marriage, Couple, & Family Counseling
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Summary of Continuous Improvement Efforts since Last Report

Provide a brief description of how assessment results have been used for program improvement. Point to a specific example of how an assessment provided the program with data it could use for improvement and what that improvement was, if possible, also show evidence of the improvement. You may look at data from the two previous academic years to support this case.

Respond here:

In recent semesters, the department has focused on improvements that will help to retain students in the MCFC program. Changes that have been made include the following: (a) orienting new students to the program via an advising meeting with the MCFC Program Coordinator and students enrolled in CNDV 5304 (i.e., the first course in the program); (c) updating information in the MCFC Resources Blackboard organization to ensure that students have access to current program information; (d) outlining the LPC and LMFT licensure processes for students in the MCFC Resources organization; (e) implementing an electronic system for students' Practicum applications to streamline and modernize application processes for students/instructors/field supervisors, to collect field experience data, and to disseminate field experience information to site supervisors prior to each semester, and (f) hiring new MCFC faculty, among others.

Program Highlights Since Last Report

Identify and briefly discuss any programmatic curriculum changes made since the last report (e.g. new courses, course changes, SLO changes, course deletions).

Respond here:

- (a) Each 5-week term, the MCFC Program Coordinator (Mehmet Akkurt) held a meeting with MCFC students enrolled in their first course in the program (i.e., CNDV 5304: Foundations of Professional Counseling) to provide an overview of program requirements, coursework, and preparatory tasks for field experience.
- (b) A new Blackboard course was created for CNDV 5394 (Internship 2).
- (c) The MCFC Program Manual, Field Experience Manual, and Field Experience FAQs document were updated to reflect current information.
- (d) Information in the MCFC Resources organization was updated to provide students with current program information.
- (e) The LPC and LMFT licensure processes were outlined for students in the MCFC Resources organization.
- (f) An electronic system for students' Practicum applications was first implemented during the Fall 2022 semester to streamline application processes for students, instructors, and field supervisors; to collect field experience data; and to disseminate field experience information to site supervisors prior to each semester.
- (g) A new faculty member joined the MCFC team at the start of the Fall 2022 semester.

Do not fill out TABLE 1 or 2. The information you entered in Smartsheet will be copied by someone on our team.

Table 1. Assessment Results and Analyses for Current Cycle.

STAGE 1: PLAN				STAGE 2: DO		STAGE 3: STUDY
Departmental Student Learning Goal	Program Student Learning Outcome	Assessment	Assessment Method/Location	Benchmark Expectations	Data Results	Actions/Goals Based on Data Results* What do the data tell you? How will you use this data? How were data from the last cycle used to make changes during this cycle, and What were the results of those changes?
To have a nationally recognized counseling program where students demonstrate knowledge and competence in core counseling areas as evidenced by success rates on national examinations. Students who are preparing to specialize as marriage, couple and family therapists or community agency counselors will demonstrate the knowledge, skills and professional dispositions necessary to address a wide variety of circumstances within the context of	Students will demonstrate knowledge and ability to apply a variety of models and theories related to clinical mental health counseling and marriage and family therapy, including methods and principles of clinical supervision. Student competence in knowledge of core counseling areas will be assessed.	MEASURE: Students' scores for the Counselor Preparation Comprehensive Examination (CPCE), a national standardized exam that constitutes the comprehensive exam for students in the CMHC program. The CPCE comprises 160 items that cover the 8 content areas assessed with the National Counselor Examination (NCE), which students and graduates in many states	MCFC students sit for the CPCE during the semester in which they are enrolled in Practicum (CNDV 5393). Those who do not earn a score of 70 or higher sit for the CPCE a second during the semester of enrollment in Internship 1 (CNDV 5394).	At least 70% of MCFC students enrolled in CNDV 5393/5394 (Practicum/Internship) will meet or exceed the national mean for the CPCE.	Fall 2022 through Spring 2023, a total of 176 MCFC students took the CPCE. Among those, 52 (29.55%) met or exceeded the national mean. The preponderance (n = 124; 70.45%) scored below the mean. The national mean in Fall 2022 was 80.56, and 23 (25.56%) Lamar students who took the CPCE in that semester met or exceeded the national mean. The national mean in Spring 2023 was 85.10,	Course leads of core courses are implementing multiple choices assessments (i.e., "Exam Prep Quizzes") into Blackboard courses to provide students opportunities to practice for CPCE administrations. Content of each Exam Prep Quiz includes items specific to one of the eight core content areas that the CPCE assesses (e.g., The quizzes included for the Multicultural Counseling course address multicultural issues in counseling.). HonorLock is being used to proctor students' exams to simulate real testing experiences for students, and faculty have added CPCE test prep materials to the CMHC Resources organization in Blackboard.

professional counseling.		must pass to obtain professional licensure as a counselor.			and 29 (33.72%) Lamar students who took the CPCE in that semester met or exceeded the national mean, which demonstrated an improvement from the previous semester. Data were available for all months but May 2023.	
		MEASURE: MCFC program completion rates	Enrollment records indicating the percentage of students who successfully complete the MCFC program provides the measure for student retention.	At least 80% of MCFC students will successfully complete the program.	Degree Audit records indicate that were a total of 373 new and continuing students in the MCFC program in the 2020-2021 academic year. During the 2022-2023 academic year, 309 MCFC students graduated from the program, indicating a program completion rate of 82.84%. However, data for this measure might be incomplete due to reliance on Degree Audit records.	(a) An exit survey was added to the CNDV 5394 (Internship 2) Blackboard course; (b) the MCFC Program Coordinator instated the practice of meeting with MCFC students enrolled in their first course in the program (i.e., CNDV 5304: Foundations of Professional Counseling) to orient students to the program; (c) the MCFC Resources organization in Blackboard was updated to provide students with current program information; (d) LPC and LMFT licensure processes were outlined for students in the MCFC Resources organization; and (e) an electronic system for students' Practicum applications was first implemented in the Fall 2022 semester to streamline application processes for students/instructors/field supervisors, to collect field experience data, and to disseminate field experience information to site supervisors prior to each semester.

Students will demonstrate competence in counseling skills and techniques. Students will demonstrate mastery of basic and advanced counseling skills by passing CNDV 5310 with a B or better. Students also will perform satisfactorily during Residency, Practicum and Internship.	Students will demonstrate competence and skill in conducting an intake interview, a mental status evaluation, a biopsychosocial history, a mental health history and a psychological assessment for treatment planning and caseload management. Proficiency in developing counseling relationships and performing culturally competent counseling interventions will be assessed.	MEASURE: Counselor Competency Scale (CCS) Part 1, which pertains to counseling skills	Site Supervisors of MCFC students enrolled in Practicum and Internship complete midterm and final evaluations of students' counseling skills using the CCS - Part 1.	At least 90% of MCFC students enrolled in CNDV 5393 (Practicum) and CNDV 5394 (Internship) will meet or exceed expectations for counseling skills, as indicated by students final evaluation scores for Part 1 of the CCS.	Of the 416 MCFC students who were enrolled in CNDV 5393 (Practicum) and CNDV 5394 (Internship) during the Fall 2022 and Spring 2023 semesters, 416 (100%) met or exceeded expectations for counseling skills, as indicated by students' final evaluation scores for Part 1 of the CCS.	A new Blackboard course for CNDV 5394 (Internship 2) was created. Summer 2023 will constitute the first semester of implementation of the course.
		MEASURE: Passing rate for CNDV 5310 (Counseling Skills)	MCFC students demonstrate mastery of basic counseling skills by passing CNDV 5310 (Counseling Skills) with a grade of B or better.	At least 80% of MCFC students will earn a grade of B or better for CNDV 5310 (Counseling Skills).	In Fall 2022 and Spring 2023, 129 (87.16%) of the 148 total MCFC students who were enrolled in CNDV 5310 (Counseling Skills) passed the course with a grade of B or better.	None
		MEASURE: Passing rate for CNDV 5380 (Residency)	MCFC students demonstrate mastery of basic counseling skills by passing CNDV 5380 (Residency) with a grade of B or better.	At least 80% of MCFC students will earn a grade of B or better for CNDV 5380 (Residency).	Of the 107 MCFC students who were enrolled in CNDV 5380 during the Fall 2022 and Spring 2023 semesters, 105 (98.13%) passed the course with a	None

					grade of B or better.	
Students will demonstrate professional dispositions throughout the program. Students will demonstrate professional characteristics and dispositions (such as professional responsibility, self-awareness, personal comportment, cultural competency and integrity and flexibility and adaptability) throughout the counseling program.	Students will develop and demonstrate intrapersonal awareness and an accurate understanding of the basic motivations of self.	MEASURE: Counselor Competency Scale (CCS) Part 2 - Item 2.C, which addresses interpersonal awareness	Residency instructors evaluate MCFC students' professional dispositions related to interpersonal awareness using the CCS - Part 2, Item 2.C - during the face-to-face component of the Residency course.	At least 80% of MCFC students will meet or exceed expectations for professional dispositions related to interpersonal awareness, as indicated by students' scores for Part 2 - Item 2.C - of the CCS.	Of the 416 MCFC students who were enrolled in CNDV 5393 (Practicum) and CNDV 5394 (Internship) during the Fall 2022 and Spring 2023 semesters, 413 (99.28%) met or exceeded professional dispositions related to interpersonal awareness, as indicated by students' final evaluation scores for Part 2 - Item 2.C - of the CCS.	None
	Students will develop and demonstrate emotional sensitivity, interpersonal respect, and professional decorum in all professional interactions. Proficiency in understanding and relating to clients in an emotionally sensitive and respectful manner.	MEASURE: Counselor Competency Scale (CCS) Part 2 - Item 2.B, which addresses professionalism	Site Supervisors of MCFC students enrolled in CNDV 5393 (Practicum) and CNDV 5394 (Internship) complete midterm and final evaluations of students and assess their professional dispositions related to professionalism using the CCS -	At least 80% of MCFC students enrolled in CNDV 5393 (Practicum) and CNDV 5394 (Internship) will meet or exceed expectations for professional dispositions related to professionalism, as indicated by students' final evaluation scores for Part 2 - Item 2.B - of the CCS.	Of the 416 MCFC students who were enrolled in CNDV 5393 (Practicum) and CNDV 5394 (Internship) during the Fall 2022 and Spring 2023 semesters, 415 (99.76%) met or exceeded professional dispositions related to professionalism, as indicated by students' final evaluation	None

			Part 2, Item 2.B.		scores for Part 2 - Item 2.B - of the CCS.	
Students will practice ethically in all courses and field experiences. An evaluation of student competence in ethical and legal practice in professional counseling.	Students demonstrate the ability to apply and adhere to ethical and legal standards in professional counseling settings. Performance in CNDV 5322 will be evaluated for ethical practice.	MEASURE: Passing rate for CNDV 5322 (Professionalism, Ethics, & Law)	MCFC students demonstrate the ability to apply ethical and legal standards pertinent to the counseling profession by passing CNDV 5322 (Professionalism, Ethics, & Law) with a grade of B or better.	At least 80% of MCFC students will earn a grade of B or better for CNDV 5322 (Professionalism, Ethics, & Law).	A total of 209 MCFC students were enrolled in CNDV 5322 (Professionalism, Ethics, & Law) in the Fall 2022 and Spring 2023 semesters. Of them, 198 (94.74%) successfully passed the course with a grade of B or better.	None
		MEASURE: Counselor Competency Scale (CCS) Part 2 - Item 2.A, which addresses professional ethics	Site Supervisors of MCFC students enrolled in CNDV 5393 (Practicum) and CNDV 5394 (Internship) complete midterm and final evaluations of students and assess their professional dispositions related to ethical behavior using the CCS - Part 2, Item 2.A.	At least 80% of MCFC students enrolled in CNDV 5393 (Practicum) and CNDV 5394 (Internship) will meet or exceed expectations for ethical behavior at their field experience sites, as indicated by students' final evaluation scores for Part 2 - Item 2.A - of the CCS.	Of the 416 MCFC students who were enrolled in CNDV 5393 (Practicum) and CNDV 5394 (Internship) during the Fall 2022 and Spring 2023 semesters, 415 (99.76%) met or exceeded professional dispositions related to ethical behavior, as indicated by students' final evaluation scores for Part 2 - Item 2.A - of the CCS.	None

Table 2. Continuous Improvement Results Since Last Report

Stage 4: ACT		
Actions/Goals Based on Data Results <i>*Copy last cycle's actions/goals and report on progress toward continuous improvement on those here.</i>	Status <i>C=Complete P=Progressing N=No Action Taken</i>	Discussion of Status <i>If C, describe efforts that led to accomplishment of actions/goals. If P, provide update on progress made toward accomplishing actions/goals and what tasks remain If N, discuss why action toward accomplishing actions/goals has been delayed and what work will be initiated toward accomplishment.</i>
2021-2022 - Objective 1.1: Students will demonstrate knowledge and ability to apply a variety of models and theories related to clinical mental health counseling, including the methods, models, and principles of clinical supervision. (1) Counselor Preparation Comprehensive Examination (CPCE)	P	Most core courses now include exam prep quizzes. Quizzes need to be added to a small number of courses.
2021-2022 - Objective 1.1: Students will demonstrate knowledge and ability to apply a variety of models and theories related to clinical mental health counseling, including the methods, models, and principles of clinical supervision. (2) Student retention & satisfaction	P	With the addition of the exit survey in the CNDV 5394 Blackboard course, we will be able to provide more data for this measure in future semesters. The MCFC Program Coordinator will continue to meet with each new cohort of MCFC students to orient them to the program. Faculty will continue to update the MCFC Resources organization for students.
2021-2022 - Objective 2.1: Students will demonstrate competence and skill in conducting an intake interview, a mental status evaluation, a biopsychosocial history, a mental health history and a psychological assessment for treatment planning and caseload management. (1) Mid and Final Semester Field Experience Evaluations	C	Goal for this measure was exceeded.
2021-2022 - Objective 2.1: Students will demonstrate competence and skill in conducting an intake interview, a mental status evaluation, a biopsychosocial history, a mental health history and a psychological assessment for treatment planning and caseload management. (2) Demonstrate Proficiency in Counseling Skills Course	C	Goal for this measure was exceeded.
2021-2022 - Objective 2.1: Students will demonstrate competence and skill in conducting an intake interview, a mental status evaluation, a	C	Goal for this measure was exceeded.

biopsychosocial history, a mental health history and a psychological assessment for treatment planning and caseload management. (3) Demonstrate mastery of counseling skills during Residency course		
2021-2022 - Objective 3.1: Students will develop and demonstrate intrapersonal awareness and an accurate understanding of the basic motivations of self. (1) Candidate Professional Characteristics and Disposition Form	C	Goal for this measure was exceeded.
2021-2022 - Objective 3.2: Students will develop and demonstrate ethical responsibility, and the attitudes, demeanor and maturity necessary to perform duties of a professional counselor. (2) Field experience evaluations	C	Goal for this measure was exceeded.
2021-2022 - Objective 4.1: Students demonstrate the ability to apply and adhere to ethical and legal standards in clinical mental health counseling. (1) Successful Completion of Ethics course	C	Goal for this measure was exceeded.
2021-2022 - Objective 4.1: Students demonstrate the ability to apply and adhere to ethical and legal standards in clinical mental health counseling. (2) Successful Completion of Field Experience	C	Goal for this measure was exceeded.
2021-2022 - Objective 4.1: Students demonstrate the ability to apply and adhere to ethical and legal standards in clinical mental health counseling. (2) Successful Completion of Field Experience	C	Goal for this measure was exceeded.