

Family Studies

Annual Program Report Template

Year:	2022 - 2023
Program:	Family Studies
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Summary of Continuous Improvement Efforts since Last Report

Provide a brief description of how assessment results have been used for program improvement. Point to a specific example of how an assessment provided the program with data it could use for improvement and what that improvement was, if possible, also show evidence of the improvement. You may look at data from the two previous academic years to support this case.

Respond here:

To promote the writing and presentation resources that were added to the FMST 4326, FMST 4323 and FMST 2306 courses, references to the resources were made during Interactive Webinars conducted by the Program Coordinator. The resources include handouts from The Writing Center as well as presentation videos. Additionally, Interactive Webinar content was updated to include instruction regarding common essay deductions and how to improve essays to avoid those deductions.

Program Highlights Since Last Report

Identify and briefly discuss any programmatic curriculum changes made since the last report (e.g. new courses, course changes, SLO changes, course deletions).

Respond here:

- Completed full revision of FMST 4335, Contemporary Family Issues, course content, including addition of new assignments for Summer 2022.
- Completed full revision of FMST 4305, Diverse Family Structures, course content, including addition of new assignments, for Fall 2022.
- Inter-rater reliability reports were generated for all classes; telephone conferences were conducted as needed to meet inter-rater reliability, and revisions to instructions and/or rubrics were made as warranted.
- Tests for content validity were conducted for all classes.
- Completed full revision of FMST 4323, Administration of Families, including addition of new assignments and rubrics for March 2023 offering.
- New course textbook for FMST 4323 was adopted
- Adopted a different course textbook for Fall 2022 FMST 3340, Human Development I, along with accompanying course revisions, including course assignments.

Do not fill out TABLE 1 or 2. The information you entered in Smartsheet will be copied by someone on our team.

Table 1. Assessment Results and Analyses for Current Cycle.

STAGE 1: PLAN				STAGE 2: DO		STAGE 3: STUDY
Departmental Student Learning Goal	Program Student Learning Outcome	Assessment	Assessment Method/Location	Benchmark Expectations	Data Results	Actions/Goals Based on Data Results* What do the data tell you? How will you use this data? How were data from the last cycle used to make changes during this cycle, and What were the results of those changes?
Professional Presentation	Professional Presentation Family Studies (FS) students will demonstrate proficiency in oral communication of field experience (FCSC 4367) professional presentations. Rationale: Program faculty believe oral communication skills are important for our graduates to succeed professionally in the field of Family Studies.	Professional Presentation Family Studies (FS) students in FCSC 4367, Field Experience, will deliver a technical oral presentation based on their field experience. A rubric will be used by the Family Studies faculty professor to evaluate oral presentations. Rationale: FCSC 4367 Field Experience is a culminating course for the program. Students should achieve minimum oral communication	Data for this outcome will be collected following completion of the Spring semester. A course rubric will be utilized to collect the data regarding oral communication skills. The Program Coordinator will analyze rubric scores to determine if achievement targets.	90% of FS students enrolled in FCSC 4367 Field Experience will score at least 85% on the course presentation. Rationale: Program faculty believe 90% of students scoring at least 85% on the presentation rubric is a rigorous standard for our students.	No Family Studies students were enrolled in FCSC 4367 during Spring 2023. Plans are underway for Family Studies Spring 2024 field experience placements with a new faculty hire.	N/A

		skill standards prior to graduation.				
Writing Competency	Writing Competency Family Studies (FS) students in a FMST (4326) course will demonstrate a high level of cognitive and written proficiency in the identification and application of course content dealing with family-related issues through one or more written submissions. Rationale: Program faculty believe written communication skills are important for our graduates to succeed professionally in the field of Family Studies.	Writing Competency Students in an upper-level FMST (4326) course will complete writing-intensive assignments. The submissions will be graded on content identification and application as well as grammar, using grading rubrics. Rationale: FMST 4326 is an upper-level course for the program. Students should achieve minimum writing proficiency standards prior to graduation.	Data for this outcome will be collected following completion of the Spring semester. A course rubric will be utilized to collect the data regarding cognitive and writing proficiency. The Program Coordinator will analyze rubric scores to determine if achievement targets are met.	90% of FS students will score 80% or better on papers in a writing intensive FMST course as measured by a rubric. Rationale: Program faculty believe 90% of students scoring at least 80% on the paper rubric is a rigorous standard for our students.	Target was not met. For the first essay (Historical), 76% of students scored at least 80%, with an average score of 84%. For the second essay, 72% of students scored at least 80%, with an average score of 81%.	Implemented new instructional techniques. Specifically, instructional content was added to the Interactive Webinars to highlight commonly needed areas of improvement, including adherence to APA formatting.
Critical Thinking	Critical Thinking Family Studies students enrolled in an upper level FMST (4326) course will demonstrate mastery in their knowledge of theories related to Family Studies, and in their ability to make real-world applications of those theories. Rationale: Program faculty believe critical	Critical Thinking Family Studies students in a FMST (4326) course will be assessed on their ability to make application of theories discussed in the course based on performance on the theory	Data for this outcome will be collected following completion of the Spring semester. Course exam scores will be utilized to collect the data regarding mastery of theories. The	90% of FS students in FMST 4326 will score 80% or better on exam sections designed to measure capacity to apply major theories. Rationale: Program faculty believe 90% of students scoring at least 80% on	Target was not met. Of the 19 Family Studies students enrolled in FMST 4326, 13 out of 19 (68%) scored at least 80% or better on the overall exam sections designed to measure capacity to apply	More practical hands-on instruction.

	thinking skills are important for our graduates to succeed professionally in the field of Family Studies.	identification/application section of the examinations. Rationale: FMST 4326 is an upper-level course for the program. Students should achieve minimum critical thinking standards prior to graduation.	Program Coordinator will exam scores to determine if achievement targets are met.	the exams is a rigorous standard for our students.	major theories of the course. Improvement, however occurred from the midterm to the final exam major theories sections. Seventy-four percent of the Family Studies students scored at least 80% or better on the midterm exam section designed to measure capacity to apply major theories, while 82 percent scored at least 80% or better on the final exam section designed to measure capacity to apply major theories.	

Table 2. Continuous Improvement Results Since Last Report

Stage 4: ACT		
Actions/Goals Based on Data Results <i>*Copy last cycle's actions/goals and report on progress toward continuous improvement on those here.</i>	Status <i>C=Complete P=Progressing N=No Action Taken</i>	Discussion of Status <i>If C, describe efforts that led to accomplishment of actions/goals. If P, provide update on progress made toward accomplishing actions/goals and what tasks remain If N, discuss why action toward accomplishing actions/goals has been delayed and what work will be initiated toward accomplishment.</i>
N/A	(N)	No Family Studies students were enrolled in FCSC 4367 during Spring 2023. Plans are underway for Family Studies Spring 2024 field experience placements with a new faculty hire.
Writing Competency Students in an upper-level FMST course will complete writing intensive assignments. The submissions will be graded on content identification and application of course content as well as grammar, using grading rubrics. New instructional techniques will be implemented.	(P)	Instructional content was added to the Interactive webinars to address common reasons for essay deductions and how to improve content in future writings.
Writing Competency Students in an upper-level FMST course will complete writing intensive assignments. The submissions will be graded on content identification and application of course content as well as grammar, using grading rubrics. New instructional techniques will be implemented.	(P)	While improvement occurred in the application of theories from the midterm to the final, further progress is desired. While a Powerpoint review was added previously to aid theory application, adding theory application content to the Interactive Webinars is planned for Spring 2024