

Dietetic Internship Program

Annual Program Report Template

Year:	2022-2023
Program:	Dietetic Internship Program
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Summary of Continuous Improvement Efforts since Last Report

Provide a brief description of how assessment results have been used for program improvement. Point to a specific example of how an assessment provided the program with data it could use for improvement and what that improvement was, if possible, also show evidence of the improvement. You may look at data from the two previous academic years to support this case.

Respond here:

The data demonstrates students understand and value professional ethics within supervised practice setting. Strategies to increase the achievement target to 100% were implemented for the AY 22-23. Due to nature of professional ethics within the field of Nutrition & Dietetics, all students should score a 3.0 or better in every supervised practice experience. These strategies included a detailed orientation week with topics covered on professionalism and ethics within the workplace such as confidentiality. Trainings offered by the Academy of Nutrition & Dietetics were covered with preceptors to identify areas of concern within intern's professional dispositions. Data was gathered in the 22-23 cycle to determine if the additional training helped students understand professional ethics and how ethics plays a role in the field of nutrition & dietetics. The trainings were effective, and the measure will continue for the AY 23-24 for additional monitoring and progress. The data also demonstrates students can translate evidence-based literature through the process of a systematic literature review into a professional presentation. The target measure was increased to 95% for the 22-23 program year. 100% Students scored 90% or higher on the rubric indicating an above average achievement of the target measure.

The program goals are: 1. Graduates will be competent as entry-level registered dietitian nutritionist in evidence-based practice upon program completion. 2. Graduates will implement evidence-based practice guidelines and effectively serve clients at the personal, family, community, and global level. Data supports students can translate evidence-based literature into a professional presentation. Data also suggests students practice professional ethics in supervised practice. The program plan to implement more instruction related to professional ethics and began process of developing professional program dispositions.

Program progress has been made through the implementation of additional materials regarding professional ethics in orientation and program dispositions were developed for the 2022-2023 academic year. Monitoring and assessment regarding program dispositions will begin in 2023-2024.

Program Highlights Since Last Report

Identify and briefly discuss any programmatic curriculum changes made since the last report (e.g. new courses, course changes, SLO changes, course deletions).

Respond here: Curriculum changes have not been made within the courses for the 22-23 program year. For the 23-24 program year, changes will be made to all dietetic internship courses to include monitoring and assessment regarding program depositions for continued program improvement.

Do not fill out TABLE 1 or 2. The information you entered in Smartsheet will be copied by someone on our team.

Table 1. Assessment Results and Analyses for Current Cycle.

STAGE 1: PLAN				STAGE 2: DO		STAGE 3: STUDY
Departmental Student Learning Goal	Program Student Learning Outcome	Assessment	Assessment Method/Location	Benchmark Expectations	Data Results	Actions/Goals Based on Data Results* What do the data tell you? How will you use this data? How were data from the last cycle used to make changes during this cycle, and What were the results of those changes?
Accreditation Program Goals 1. Graduates will be competent as entry-level registered dietitian nutritionist in evidence-based practice upon program completion. 2. Graduates will implement evidence-based practice guidelines and effectively serve clients at the personal, family, community and global level.	Outcome 1: Students will demonstrate professional ethics in... Dietetic interns will practice in accordance with the Standards of Professional Performance and Code of Ethics for the Profession of Nutrition and Dietetics as indicated of a mean 3.0 or higher score (out of 5.0) on the Professional Management part of the DI Student Evaluation for all rotations. Rationale: It is the consensus of nutrition/dietetics faculty that compliance with the Academy of Nutrition and Dietetics Professional Code of Ethics is a salient objective and is a	Measure 1 Dietetic interns in NUTR 5306 and 5307, Dietetic Practicum I/II, will demonstrate professional ethics in course rotations. Data for this outcome will be collected following completion of the Spring semester. An assessment tool, DI Student Rotation Evaluation Form, section 2 Professional Management & Ethics question #3 will be utilized to collect the data regarding code	Data for this outcome will be collected following completion of the Spring semester. An assessment tool, DI Student Rotation Evaluation Form, section 2 Professional Management & Ethics question #3 will be utilized to collect the data regarding code of ethics and is completed by all rotation preceptors. The Program Coordinator will review all evaluation sheets to	90% of dietetic interns will score at least a 3.0 or higher score (out of 5.0) on professional ethics as measured by the DI evaluation form. Rationale: Program faculty believe target exceeds accreditation standards.	For the 22-23 academic year, 7 dietetic interns completed 17 supervised practice rotations. Of the 119 DI evaluation forms completed, no students received a score of below a 3.0 on the professional ethics measure (119 out 119= 100% scored a 3.0 or higher).	The data demonstrates students understand and value professional ethics within supervised practice setting. Strategies to increase the achievement target to 100% will be implemented for the AY 22-23. Due to nature of professional ethics within the field of Nutrition & Dietetics, all students should score a 3.0 or better in every supervised practice experience. These strategies included a detailed orientation week with topics covered on professionalism and ethics within the workplace such as confidentiality. Trainings offered by the Academy of Nutrition & Dietetics were covered with preceptors to identify areas of concern within interns professional dispositions. Data compared from the 21-22 to the 22-23 cycle demonstrates an improvement to 100% of students understanding

	required Core Competency for the Registered Dietitian Nutritionist (CRDN 2.1) as part of the LU DI 2015-2022 Learning Assessment Summary Matrix.	of ethics and is completed by all rotation preceptors. Rationale: Measurement selected due to it corresponding directly to the CRDN 2.1 competency which states "Practice in compliance with current federal regulations and state statutes and rules, as applicable and in accordance with accreditation standards and the Scope of Nutrition and Dietetics Practice and Code of Ethics for the Profession of Nutrition and Dietetics".	determine if minimum standards are maintained as part of ongoing program improvement processes.			professional ethics and how ethics plays a role in the field of nutrition & dietetics.
	Outcome 2: Students will...Oral Presentation Dietetic interns in NUTR 5304, Advanced Dietetics I, will present an Evidence-Analysis Based presentation. The presentation will be delivered to an audience of peers, faculty, and area dietitians. Rationale: This	Measure 2 Dietetic interns in NUTR 5304, Advanced Dietetics I, will present an Evidence-Analysis presentation. Data for this outcome will be collected following the	Data for this outcome will be collected following the completion of the Fall semester. An assessment tool, Evidence Analysis Presentation Rubric, will be utilized to	95% of the dietetic interns will effectively evaluate and present emerging research as indicated of a 90% or better score on the Evidence Analysis Based Presentation (rubric).Rationale	For the 2022-2023 academic year, 7 dietetic interns presented an Evidence Analysis Presentation. 7 out of 7 dietetic interns (100%) received a score of 90% or higher on the Evidence	The data demonstrates students are able to translate evidence-based literature through the process of a systematic literature review into a professional presentation. Students scored 90% or higher on the rubric indicating an above average achievement of the target measure. The target measure was increased to 95% for the 22-23 program year.

	<p>objective is measured to meet the Core Competency for the Registered Dietitian Nutritionist (CRDN) as required by the Accreditation Council for Education in Nutrition & Dietetics (ACEND). The ACEND competency states students will evaluate emerging research for application in dietetics practice. This outcome is stated as written on the Learning Assessment Summary Matrix (Standard 13) as part of On-going Assessment of Core Knowledge & Competencies for the RDN Assessment Period 2015-2022</p>	<p>completion of the Fall semester. An assessment tool, Evidence Analysis Presentation Rubric, will be utilized to collect all data and will be completed by the audience. Evidence-Analysis Presentation. Rationale: Measurement selected due to it corresponding directly to the CRDN 1.2 competency which states "Apply evidence-based guidelines, systematic reviews and scientific literature".</p>	<p>collect all data and will be completed by the RD ins the audience and the faculty. The Program Coordinator will review rubrics to determine if minimum standards are maintained as part of ongoing program improvement processes.</p>	<p>: Program faculty believe target exceeds accreditation standards</p>	<p>Analysis Presentation rubric.</p>	
	<p>Outcome 3: Students will...Group Project Dietetic interns in NUTR 5307, Dietetic Practicum II will demonstrate active participation, teamwork, and contributions in a group setting on a Foodservice Case Study. Rationale: This objective is measured to meet the Core Competency for the</p>	<p>Measure 3 Dietetic interns in NUTR 5307, Dietetic Practicum II will demonstrate active participation, teamwork, and contributions in a group setting on a Foodservice Case Study. Data for this measure will be</p>	<p>Data for this measure will be collected following the completion of the Spring semester. An assessment tool, Confidential Team Member Contribution Form, will be utilized by all dietetic interns. The Program</p>	<p>90% of interns will appropriately demonstrate active participation, teamwork, and contributions as indicated of a mean score of 2 or higher (out of 3) on the evaluation form. Rationale: Program faculty believe target exceeds</p>	<p>For the 22-23 program year, CRDN 1.2 was evaluated utilizing the Foodservice Case Study assignment. 7 out of 7 dietetic interns scored a mean score of 2.0 or higher on the assignment indicating proficiency</p>	<p>The data demonstrates students are able to work in a group setting to demonstrate active participation toward the completion of the assignment. Students scored 90% or higher on the rubric indicating an above average achievement of the target measure.</p>

	Registered Dietitian Nutritionist (CRDN) as required by the Accreditation Council for Education in Nutrition & Dietetics (ACEND). The ACEND CRDN 2.5 competency states students will demonstrate active participating, teamwork, and contributions in a group setting. This outcome is stated as written on the Learning Assessment Summary Matrix (Standard 13) as part of On-going Assessment of Core Knowledge & Competencies for the RDN Assessment Period 2015-2022.	collected following the completion of the Spring semester. An assessment tool, Confidential Team Member Contribution Form, will be utilized by all dietetic interns.	Coordinator will review rubrics to determine if minimum standards are maintained as part of ongoing program improvement processes. Measurement selected due to it corresponding directly to the CRDN 1.2 competency which states "Justify programs, products, services and care using appropriate". evidence or data.	accreditation standards.	achievement of the CRDN.	

Table 2. Continuous Improvement Results Since Last Report

Stage 4: ACT		
Actions/Goals Based on Data Results <i>*Copy last cycle's actions/goals and report on progress toward continuous improvement on those here.</i>	Status <i>C=Complete P=Progressing N=No Action Taken</i>	Discussion of Status <i>If C, describe efforts that led to accomplishment of actions/goals. If P, provide update on progress made toward accomplishing actions/goals and what tasks remain If N, discuss why action toward accomplishing actions/goals has been delayed and what work will be initiated toward accomplishment.</i>
The program goals are: 1. Graduates will be competent as entry-level registered dietitian nutritionist in evidence-based practice upon program completion. 2. Graduates will implement evidence-based practice guidelines and effectively serve clients at the personal, family, community and global level. Data suggests students practice professional ethics in supervised practice. The program plan to implement more instruction related to professional ethics and began process of developing professional program dispositions. There were no SLO action plans for the 22-23 program year.	P	Program progress has been made through the implementation of additional materials regarding professional ethics in orientation and program dispositions were developed for implementation in the 2022-2023 academic year. Monitoring and assessment regarding program dispositions will begin in 2023-2024.
The program goals are: 1. Graduates will be competent as entry-level registered dietitian nutritionist in evidence-based practice upon program completion. 2. Graduates will implement evidence-based practice guidelines and effectively serve clients at the personal, family, community and global level. Data supports students are able to translate evidence based literature into a professional presentation. There were no SLO action plans for the 22-3 program year.	P	Program progress has been made in the 2022-2023 academic year implementation of an increased score on the achievement measure. Monitoring and assessment began. Data demonstrates students scored above the target measure.
The program goals are: 1. Graduates will be competent as entry-level registered dietitian nutritionist in evidence-based practice upon program completion. 2. Graduates will implement evidence-based practice guidelines and effectively serve clients at the personal, family, community and global level. Data supports students are able to translate evidence based literature into a professional presentation. There were no SLO action plans for the 22-3 program year.	P	Program progress has been made in the 2022-2023 academic year implementation of a new assignment to assess working in a group setting to demonstrate achievement of CRDN 1.2. Monitoring and assessment began in the 22-23 program year. Data demonstrates students scored above the target measure. The program will continue to monitor progress and evaluate effectiveness of assignment in the 23-24 program year.
