### **Insert Academic Degree Name Here**

### **Annual Program Report Template**

Year:	2021-2022
Program:	Dietetic Internship
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## **Summary of Continuous Improvement Efforts since Last Report**

Provide a brief description of how assessment results have been used for program improvement. Point to a specific example of how an assessment provided the program with data it could use for improvement and what that improvement was, if possible, also show evidence of the improvement. You may look at data from the two previous academic years to support this case.

## Respond here:

The data demonstrates students understand and value professional ethics within supervised practice setting. Strategies to increase the achievement target to 100% will be implemented for the AY 22-23. Due to nature of professional ethics within the field of Nutrition & Dietetics, all students should score a 3.0 or better in every supervised practice experience. These strategies included a detailed orientation week with topics covered on professionalism and ethics within the workplace such as confidentiality. Trainings offered by the Academy of Nutrition & Dietetics were covered with preceptors to identify areas of concern within intern's professional dispositions. Data will be gathered in the 22-23 cycle to determine if the additional training helped students understand professional ethics and how ethics plays a role in the field of nutrition & dietetics. The data also demonstrates students can translate evidence-based literature through the process of a systematic literature review into a professional presentation. Students scored 90% or higher on the rubric indicating an above average achievement of the target measure. The target measure will be increased to 95% for the 22-23 program year.

The program goals are: 1. Graduates will be competent as entry-level registered dietitian nutritionist in evidence-based practice upon program completion. 2. Graduates will implement evidence-based practice guidelines and effectively serve clients at the personal, family, community, and global level. Data supports students can translate evidence-based literature into a professional presentation. Data also suggests students practice professional ethics in supervised practice. The program plan to implement more instruction related to professional ethics and began process of developing professional program dispositions.

Program progress has been made through the implementation of additional materials regarding professional ethics in orientation and program dispositions are in the development process for implementation in the 2022-2023 academic year. Monitoring and assessment regarding program dispositions will begin in 2023-2024.

# **Program Highlights Since Last Report**

Identify and briefly discuss any programmatic curriculum changes made since the last report (e.g. new courses, course changes, SLO changes, course deletions).

Respond here: Curriculum changes have not been made within the courses for the 21-22 program year. For the 22-23 program year, changes will be made to the 5388 course to include monitoring and assessment regarding program depositions.

Table 1. Assessment Results and Analyses for Current Cycle.

STAGE 1: PLAN			STAGE 2: DO		STAGE 3: STUDY	
Departmental	Program Student	Assessment	Assessment	Benchmark	Data Results	Actions/Goals Based on Data
Student Learning	Learning Outcome		Method/Locati	Expectations		Results* What do the data tell
Goal			on			you? How will you use this
						data? How were data from the
						last cycle used to make changes
						during this cycle, and What
						were the results of those
						changes?
"Accreditation	"Outcome 1: Students	"Measure 1	Data for this	90% of dietetic	For the 21-22	The data demonstrates
Program Goals 1.	will demonstrate	Dietetic interns	outcome will	interns will score	academic year,	students understand and value
Graduates will be	professional ethics in	in NUTR 5306	be collected	at least a 3.0 or	10 dietetic	professional ethics within
competent as entry-	Dietetic interns will	and 5307,	following	higher score (out	interns	supervised practice setting.
level registered	practice in accordance	Dietetic	completion of	of 5.0) on	completed 17	Strategies to increase the
dietitian nutritionist	with the Standards of	Practicum I/II,	the Spring	professional	supervised	achievement target to 100%
in evidence-based	Professional	will	semester. An	ethics as	practice	will be implemented for the AY
practice upon	Performance and Code	demonstrate	assessment	measured by the	rotations. Of the	22-23. Due to nature of
program	of Ethics for the	professional	tool, DI Student	DI evaluation	170 DI	professional ethics within the
completion.	Profession of Nutrition	ethics in course	Rotation	form. Rationale:	evaluation	field of Nutrition & Dietetics, all
2. Graduates will	and Dietetics as	rotations. Data	Evaluation	Program faculty	forms	students should score a 3.0 or
implement	indicated of a mean	for this outcome	Form, section 2	believe target	completed, 1	better in every supervised
evidence-based	3.0 or higher score	will be collected	Professional	exceeds	received a score	practice experience. These
practice guidelines	(out of 5.0) on the	following	Management &	accreditation	of below a 3.0	strategies included a detailed
and effectively serve	Professional	completion of	Ethics question	standards.	on the	orientation week with topics
clients at the	Management part of	the Spring	#3 will be		professional	covered on professionalism and
personal, family,	the DI Student	semester. An	utilized to		ethics measure	ethics within the workplace
community and	Evaluation for all	assessment tool,	collect the data		(169 out 170=	such as confidentiality.
global level."	rotations.	DI Student	regarding code		99% scored a	Trainings offered by the
	Rationale: It is the	Rotation	of ethics and is		3.0 or higher).	Academy of Nutrition &
	consensus of	Evaluation	completed by			Dietetics were covered with
	nutrition/dietetics	Form, section 2	all rotation			preceptors to identify areas of
	faculty that	Professional	preceptors. The			concern within interns
	compliance with the	Management &	Program			professional dispositions. Data
	Academy of Nutrition	Ethics question	Coordinator			will be gathered in the 22-23
	and Dietetics	#3 will be	will review all			cycle to determine if the
	Professional Code of	utilized to	evaluation			additional training helped
	Ethics is a salient	collect the data	sheets to			students understand
	objective and is a	regarding code	determine if			professional ethics and how

required Core Competency for the Registered Dietitian Nutritionist (CRDN 2.1) as part of the LU DI 2015-2022 Learning Assessment Summary Matrix."	of ethics and is completed by all rotation preceptors. Rationale: Measurement selected due to it corresponding directly to the CRDN 2.1 competency which states "Practice in compliance with current federal regulations and state statutes and rules, as applicable and in accordance with accreditation standards and the Scope of Nutrition and Dietetics Practice and Code of Ethics for the	minimum standards are maintained as part of ongoing program improvement processes.			ethics plays a role in the field of nutrition & dietetics.
"Outcome 2: Students	"Measure 2	Data for this	90% of the	For the 2021-	The data demonstrates
willOral Presentation	Dietetic interns	outcome will	dietetic interns	2022 academic	students are able to translate
Dietetic interns in	in NUTR 5304,	be collected	will effectively	year, 10 dietetic	evidence-based literature
NUTR 5304, Advanced	Advanced	following the	evaluate and	interns	through the process of a
Dietetics I, will present	Dietetics I, will	completion of	present	presented an	systematic literature review
an Evidence-Analysis	present an	the Fall	emerging	Evidence	into a professional
Based presentation.	Evidence-	semester. An	research as	Analysis	presentation. Students scored
basea presentation.	LVIGCTICC	Jennesten An	1 CJCarcii aj	, 11 luly 313	presentation. Stadents scored

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The presentation will	Analysis	assessment	indicated of a	Presentation. 10	90% or higher on the rubric
be delivered to an	presentation.	tool, Evidence	90% or better	out of 10	indicating an above average
audience of peers,	Data for this	Analysis	score on the	dietetic interns	achievement of the target
faculty, and area	outcome will be	Presentation	Evidence	(100%) received	measure. The target measure
dietitians.	collected	Rubric, will be	Analysis Based	a score of 90%	will be increased to 95% for the
Rationale: This	following the	utilized to	Presentation	or higher on the	22-23 program year.
objective is measured	completion of	collect all data	(rubric).Rationale	Evidence	
to meet the Core	the Fall	and will be	: Program faculty	Analysis	
Competency for the	semester. An	completed by	believe target	Presentation	
Registered Dietitian	assessment tool,	the RD ins the	exceeds	rubric.	
Nutritionist (CRDN) as	Evidence	audience and	accreditation		
required by the	Analysis	the faculty. The	standards		
Accreditation Council	Presentation	Program			
for Education in	Rubric, will be	Coordinator			
Nutrition & Dietetics	utilized to	will review			
(ACEND). The ACEND	collect all data	rubrics to			
competency states	and will be	determine if			
students will evaluate	completed by	minimum			
emerging research for	the audience.	standards are			
application in dietetics	Evidence-	maintained as			
practice. This outcome	Analysis	part of ongoing			
is stated as written on	Presentation.	program			
the Learning	Rationale:	improvement			
Assessment Summary	Measurement	processes.			
Matrix (Standard 13)	selected due to	•			
as part of On-going	it corresponding				
Assessment of Core	directly to the				
Knowledge &	CRDN 1.2				
Competencies for the	competency				
RDN Assessment	which states				
Period 2015-2022"	"Apply				
. 5.104 2010 2022	evidence-based				
	guidelines,				
	systematic				
	reviews and				
	scientific				
	literature"."				
"Outcome 3: Students	Measure 3	"Data for this	"90% of interns	Assignment was	The 5367 course was not
	Dietetic interns	measure will be	will	not completed	
willGroup Project				· •	taught in the 21-22 academic
Dietetic interns in	in NUTR 5307,	collected	appropriately	in the Spring	year. Therefore, the

NUTR 5307, Dietetic Practicum II will demonstrate active participation, teamwork, and contributions in a group setting on a Foodservice Case Study. Rationale: This objective is measured to meet the Core Competency for the Registered Dietitian Nutritionist (CRDN) as required by the Accreditation Council for Education in Nutrition & Dietetics (ACEND). The ACEND CRDN 2.5 competency states students will demonstrate active participating, teamwork, and contributions in a group setting. This outcome is stated as written on the Learning Assessment Summary Matrix (Standard 13) as part of On-going Assessment of Core Knowledge & Competencies for the RDN Assessment Period 2015-2022."	Dietetic Practicum II will demonstrate active participation, teamwork, and contributions in a group setting on a Foodservice Case Study. Data for this measure will be collected following the completion of the Spring semester. An assessment tool, Confidential Team Member Contribution Form, will be utilized by all dietetic interns.	following the completion of the Spring semester. An assessment tool, Confidential Team Member Contribution Form, will be utilized by all dietetic interns. The Program Coordinator will review rubrics to determine if minimum standards are maintained as part of ongoing program improvement processes. Measurement selected due to it corresponding directly to the CRDN 1.2 competency which states "Justify programs, products, services and care using appropriate". evidence or data."	demonstrate active participation, teamwork, and contributions as indicated of a mean score of 2 or higher (out of 3) on the evaluation form. Rationale: Program faculty believe target exceeds accreditation standards."	semester due to change in the course. Assignment was originally planned to be completed in NUTR 5367-Field Experience which was subsequently not taught in the 21-22. The assignment was to be incorporated in 5388.	achievement target was not measured. The 22-23 plan will be revised to include an assignment measuring teamwork in the 5388 course.
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**Table 2. Continuous Improvement Results Since Last Report** 

Stage 4: ACT		
Actions/Goals Based on Data Results	Status	Discussion of Status
*Copy last cycle's actions/goals and report on	C=Complete	If C, describe efforts that led to accomplishment of
progress toward continuous improvement on those	P=Progressing	actions/goals.
here.	N=No Action Taken	If P, provide update on progress made toward accomplishing actions/goals and what tasks remain  If N, discuss why action toward accomplishing actions/goals has been delayed and what work will be initiated toward accomplishment.
The program goals are: 1. Graduates will be	Р	Program progress has been made through the
competent as entry-level registered dietitian		implementation of additional materials regarding
nutritionist in evidence-based practice upon		professional ethics in orientation and program
program completion. 2. Graduates will implement		dispositions are in the development process for
evidence-based practice guidelines and effectively		implementation in the 2022-2023 academic year.
serve clients at the personal, family, community		Monitoring and assessment regarding program
and global level. Data suggests students practice		dispositions will begin in 2023-2024.
professional ethics in supervised practice. The		
program plan to implement more instruction		
related to professional ethics and began process of		
developing professional program dispositions.		
There were no SLO action plans for the 20-21		
program year.		
The program goals are: 1. Graduates will be	P	Program progress has been made with the 2022-
competent as entry-level registered dietitian		2023 academic year implementation of an
nutritionist in evidence-based practice upon		increased score on the achievement measure.
program completion. 2. Graduates will implement		Monitoring and assessment has begun.
evidence-based practice guidelines and effectively		
serve clients at the personal, family, community		
and global level. Data supports students are able		
to translate evidence based literature into a		
professional presentation. There were no SLO		
action plans for the 20-21 program year.		
The program goals are: 1. Graduates will be	N	The 5367 course was not taught for the 21-22
competent as entry-level registered dietitian		program year. Therefore, the outcome was not
nutritionist in evidence-based practice upon		measured. The 22-23 plan will include a revised
program completion. 2. Graduates will implement		outcome to be taught in 5388.
evidence-based practice guidelines and effectively		

serve clients at the personal, family, community	
and global level. This measure was not evaluated	
due to the course not being offered in the 21-22	
academic year. The program outcome will be	
revised for the 22-23 program year. There were no	
SLO action plans for the 20-21 program year.	