

Insert Academic Degree Name Here

**Annual Program Report Template**

<b>Year:</b>	2021-2022
<b>Program:</b>	BA Spanish
<b>Contact Person (include email &amp; phone#)</b>	Elia Hatfield ehatfield@lamar.edu

**Summary of Continuous Improvement Efforts since Last Report**

*Provide a brief description of how assessment results have been used for program improvement. Point to a specific example of how an assessment provided the program with data it could use for improvement and what that improvement was, if possible, also show evidence of the improvement. You may look at data from the two previous academic years to support this case.*

**Respond here:**

We adjusted and improved our Spanish schedule based on our last assessment. Every semester we adapt our curriculum and modify our outcomes according to the student's needs and the creation of new courses. For example, in 2022, we hired a new faculty and offered courses related to linguistics to improve our Spanish curriculum. In addition, we use the results of our assessment to analyze and modify the 300 and 400 levels of course content in oral communication, culture, and research.

**Program Highlights Since Last Report**

*Identify and briefly discuss any programmatic curriculum changes made since the last report (e.g. new courses, course changes, SLO changes, course deletions).*

**Respond here:**

Spanish offers more eight weeks online classes to help students with the language sequence for core courses and the B.A. In addition, we are developing new approaches for the 300 and 400 levels that will integrate a Spanish certificate with courses like Spanish with specific purposes.

**Table 1. Assessment Results and Analyses for Current Cycle.**

STAGE 1: PLAN				STAGE 2: DO		STAGE 3: STUDY
Departmental Student Learning Goal	Program Student Learning Outcome	Assessment	Assessment Method/Location	Benchmark Expectations	Data Results	Actions/Goals Based on Data Results* What do the data tell you? How will you use this data? How were data from the last cycle used to make changes during this cycle, and What were the results of those changes?
	Upper-level ML majors will demonstrate acceptable proficiency in meaningful oral communication in French and/or Spanish. Rationale: The ML faculty considers acceptable oral proficiency as an indispensable tool that will help students to communicate effectively in French and/ or Spanish		The ML instructors will review an oral examination of students registered in French 3300 (French conversation), Spanish 3300 (Spanish conversation), French 3380 (French Phonetics), and Spanish 4380 (Advanced Conversation), following semester rotation. ML instructors will use the Oral Communication Assessment Rubric to determine the outcome of students' overall oral proficiency. This rubric is inspired by ACTFL (American Council on the Teaching of	80% of the students are expected to perform at the acceptable proficiency or higher level in oral communication in French and/or Spanish. The ML faculty members believe that 80% acceptable demonstrates an effective program	<b>Target Met</b>  12 (85%) out of 14 (100%) students performed at the acceptable proficiency level or higher.	ML instructors were successful implementing appropriate measures to meet the Oral Communication goals.

			<p>Foreign Languages) Guidelines.</p> <p>Following guidelines from ACTFL (American Council on the Teaching of Foreign Languages). Instructors will apply the 2019-2020 ML Oral Communication Rubric</p>			
	<p>Upper-level ML majors will demonstrate acceptable proficiency in effective reading and writing in French and/or Spanish. Rationale: The ML faculty members see acceptable proficiency in reading and writing as means to help students broaden their knowledge and share this knowledge effectively with others.</p>		<p>The ML instructors will review an examination that could consist of short exercises (fill-in-the-blanks), essays and short reflection questions, of students registered in French 3370: Advanced Grammar and Composition, and/ or Spanish 3310: Advanced Grammar and Composition, to measure effective reading and writing. The ML faculty will determine students' overall</p>	<p>80% of the students are expected to perform at the acceptable proficiency or higher level in the assessment of effective reading and writing in French and/or Spanish.</p>	<p><b>Target Met</b> 90% of students attained the proficiency level in writing. The ML instructor reviewed 3 essays, and 3 exams to determine proficiency in writing of students registered in Spanish 3310 (Spanish advanced grammar) based on the ML Writing Rubric.</p>	

			<p>proficiency in effective reading and writing in French and/or Spanish following the Effective Reading and Writing Assessment Rubric. Rationale: The ML faculty members see acceptable proficiency in reading and writing as means to help students broaden their knowledge, Following guidelines from ACTFL (American Council on the Teaching of Foreign Languages). Instructors will apply the 2019-2020 ML Writing Rubric.</p>			
	<p>Upper-level ML majors will demonstrate acceptable proficiency in literary and research methods to analyze works of literature in French and/or Spanish. Rationale: The Modern</p>		<p>The ML instructors will review essays, presentations, and/or short comprehension questions, produced by students registered in French 4310:</p>	<p>80% of the students are expected to perform at the acceptable proficiency or higher level in the assessment of research and analysis of the French-</p>	<p><b>Target Met</b> 4 out of 4(100%) students performed at the acceptable proficiency level.</p>	<p>ML faculty members were successful in their curriculum development to incorporate research papers and oral presentations for the students to demonstrate their literary and research methods. More than 80% of students demonstrated appropriate learning outcomes.</p>

	<p>Languages faculty members deem acceptable proficiency in literary and research methods as an important tool that will help students support their ideas with effective references in French and/or Spanish.</p>		<p>French Drama, and/or Spanish 4310: Survey of Latin American Literature I. Students' ability to apply literary and research methods to analyze works of literature will be measured. The ML faculty will determine students' overall proficiency in literary and research methods following the Literary and Research Methods Assessment Rubric. Following guidelines from ACTFL (American Council on the Teaching of Foreign Languages). Instructors will apply the 2019-2020 ML Literary and Research Methods Rubric.</p>	<p>speaking and/or Spanish-speaking world.</p>		
	<p>Upper-level ML majors will demonstrate acceptable proficiency in the cultural analysis of</p>		<p>The ML instructors will review a variety of different cultural knowledge and</p>	<p>80% of the students are expected to perform at the acceptable proficiency or</p>	<p><b>Target Met</b> 85% of students were proficient in cultural analysis.</p>	<p>Successful implementation of educational tools geared to increase the ML students' cultural knowledge and competency of the French-</p>

	<p>the French-speaking and/or Spanish-speaking world.</p> <p>Rationale: The ML faculty sees demonstration of acceptable cultural proficiency as a means to help students appreciate cultural differences and enhance their personal and professional growth.</p>		<p>cultural competency assessments, such as essays, comprehension questions and presentations, of students registered in French 3390: French Culture and civilization and/or Spanish 3330: Culture and Civilization of Spanish America, to assess students' overall knowledge of the French-speaking and/or Spanish-speaking world. Following guidelines from ACTFL (American Council on the Teaching of Foreign Languages). Instructors will apply the 2019-2020 ML Cultural Assessment Rubric.</p>	<p>higher level in the assessment of cultural analysis of the French-speaking and/or Spanish-speaking world.</p>		<p>speaking and/or Spanish-speaking world.</p>

**Table 2. Continuous Improvement Results Since Last Report**

<b>Stage 4: ACT</b>		
<b>Actions/Goals Based on Data Results</b> <i>*Copy last cycle's actions/goals and report on progress toward continuous improvement on those here.</i>	<b>Status</b> <i>C=Complete P=Progressing N=No Action Taken</i>	<b>Discussion of Status</b> <i>If C, describe efforts that led to accomplishment of actions/goals. If P, provide update on progress made toward accomplishing actions/goals and what tasks remain If N, discuss why action toward accomplishing actions/goals has been delayed and what work will be initiated toward accomplishment.</i>