

MS in Speech Language Pathology - MS-MSSL

Academic Year 2025-2026

MS in Speech Language Pathology - MS-MSSL Learning OutcomesProfessional practice competencies related to clinical self-efficacy **MET**

Students will demonstrate professional practice competencies related to clinical self-efficacy.

MEASURES	RESULTS	ACTIONS
Clinical Self Efficacy 1. Calipso software, a clinical evaluation tool. 2. Using the software Calipso, all competencies required by our accrediting agency are evaluated. Students will pass "self evaluation and effectiveness" at a level of 3 (present) or higher; 1 = not evident and 5=Developed: Skill is consistent and well developed. Direct - Other <i>Adv Clinic Practicum: SPHS 5309</i> Target 80% of students will pass the "self evaluation and effectiveness" section in Calipso at a level of 3 (present) or higher; 1 = not evident and 5=Developed: Skill is consistent and well developed.	MET Analysis The established benchmark was exceeded. The program's target was for at least 80% of students to demonstrate professional practice competencies related to clinical self-efficacy by achieving a score of 3 (Present) or higher on the "Self-Evaluation and Effectiveness" section in CALIPSO. Students enrolled in SPHS 5309, Advanced Clinical Practicum, were evaluated using CALIPSO, the program's clinical evaluation tool. This measure assesses students' ability to evaluate their own clinical performance and effectiveness, with ratings ranging from 1 (Not Evident) to 5 (Developed: Skill is consistent and well developed). Assessment results indicated that 97% of students achieved a rating of 3 or higher, substantially exceeding the established benchmark of 80%. These findings demonstrate that students are successfully developing the self-evaluation and clinical self-efficacy skills expected for professional practice. Therefore, the program exceeded its established benchmark, achieving a 97% success rate for this outcome.	<i>No actions have been added.</i>
Clinical Self-Efficacy Likert-scale based evaluation of self-efficacy piloted last year and planned to be used systematically this year. Students will pass a supervisor-created Likert-scale based evaluation of self-efficacy with a score of 3 or higher. Indirect - Survey <i>Adv Clinic Practicum: SPHS 5309</i> Target 80% of students will pass a supervisor-created Likert-scale based evaluation of self-efficacy with a score of 3 or higher.	MET Analysis The established benchmark was exceeded. The program's target was for at least 80% of students to demonstrate professional practice competencies related to clinical self-efficacy by achieving a score of 3 or higher on a supervisor-created Likert-scale evaluation. Students enrolled in SPHS 5309, Advanced Clinical Practicum, were assessed using the clinical self-efficacy evaluation designed to measure students' perceptions and demonstration of confidence in their clinical skills and professional practice. Assessment results indicated that 97% of students achieved a score of 3 or higher,	<i>No actions have been added.</i>

	exceeding the established benchmark of 80%. These findings demonstrate that students are successfully developing clinical self-efficacy and confidence in their ability to perform professional clinical responsibilities. Therefore, the program exceeded its established benchmark, achieving a 97% success rate for this outcome.	
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Professional practice competencies related to clinical reasoning skill **NOT MET**

Students will demonstrate professional practice competencies related to clinical reasoning skills.

MEASURES	RESULTS	ACTIONS
Clinical Reasoning -- Prevention Calipso software, a clinical evaluation tool, is used to track all the competencies mandated by our accrediting agency in each of the nine specified areas, including: Prevention Using the software Calipso, all competencies required by our accrediting agency are evaluated. Students will perform at an average level of 4 or higher across all three areas. Direct - Other <i>Adv Clinic Practicum: SPHS 5309</i> Target 100% of students will perform at an average level of 4 or higher across all three areas.	NOT MET Analysis The established benchmark was nearly met. The program's target was for 100% of students to demonstrate professional practice competencies related to clinical reasoning by achieving an average rating of 4 or higher in the identified competency areas. Students enrolled in SPHS 5309, Advanced Clinical Practicum, were evaluated using CALIPSO, the program's clinical evaluation tool used to assess competencies required by the accrediting agency. This measure specifically evaluated students' clinical reasoning skills related to Prevention. Assessment results indicated that 97% of students achieved an average rating of 4 or higher, demonstrating a very high level of competency in this area. Although the established target of 100% was not fully achieved, the results show that nearly all students demonstrated the expected level of clinical reasoning and professional practice competency related to prevention. The program will continue to monitor student performance and provide individualized clinical feedback and support as needed to promote achievement of the 100% benchmark.	<i>No actions have been added.</i>
Clinical Reasoning -- Assessment Calipso software, a clinical evaluation tool, is used to track all the competencies mandated by our accrediting agency in each of the nine specified areas, including: Assessment Using the software Calipso, all competencies required by our accrediting agency are	NOT MET Analysis The established benchmark was not fully met. The program's target was for 100% of students to demonstrate professional practice competencies related to clinical reasoning by achieving an average score	<i>No actions have been added.</i>

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evaluated. Students will perform at an average level of 4 or higher across all three areas. Direct - Other <i>Adv Clinic Practicum: SPHS 5309</i> Target 100% of students will perform at an average level of 4 or higher across all three areas.	of 4 or higher across the identified competency areas. Students enrolled in SPHS 5309, Advanced Clinical Practicum, were evaluated using CALIPSO, the clinical evaluation system used to track competencies required by the program's accrediting agency. Clinical performance in assessment was evaluated as part of students' ongoing development of professional practice and clinical reasoning skills. Assessment results indicated that 97% of students achieved an average competency level of 4 or higher. Although the established target of 100% was not reached, the results demonstrate that nearly all students met the expected level of competency in applying clinical reasoning skills to assessment activities. The program will continue to monitor student performance and provide appropriate clinical instruction, feedback, and support to promote achievement of the expected competency level by all students.	
Clinical Reasoning -- Intervention Calipso software, a clinical evaluation tool, is used to track all the competencies mandated by our accrediting agency in each of the nine specified areas, including: Intervention Using the software Calipso, all competencies required by our accrediting agency are evaluated. Students will perform at an average level of 4 or higher across all three areas. Direct - Other <i>Adv Clinic Practicum: SPHS 5309</i> Target 100% of students will perform at an average level of 4 or higher across all three areas.	NOT MET Analysis The established benchmark was nearly met. The program's target was for 100% of students to demonstrate professional practice competencies related to clinical reasoning by achieving an average rating of 4 or higher in the identified competency areas. Students enrolled in SPHS 5309, Advanced Clinical Practicum, were evaluated using CALIPSO, the program's clinical evaluation tool used to assess competencies required by the accrediting agency. This measure specifically evaluated students' clinical reasoning skills related to Intervention. Assessment results indicated that 97% of students achieved an average rating of 4 or higher, demonstrating a very high level of competency in clinical reasoning related to intervention. Although the established target of 100% was not fully achieved, nearly all students demonstrated the expected level of competency. The program will continue to monitor student performance and provide individualized clinical feedback and support as needed to promote achievement of the 100% benchmark.	<i>No actions have been added.</i>

Knowledge of Research Processes/Integrating Research Principles in EBP **MET**

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Students will demonstrate knowledge of processes used in research and of the integration of research principles into evidence-based clinical practice. The student must have demonstrated knowledge of the principles of basic and applied research and research design.

MEASURES	RESULTS	ACTIONS
Knowledge of Research Processes -- CITI Training 1. Human subjects in research training performance through Collaborative Institutional Training Initiative (CITI) records 2. Students will pass at a level of 80% (competent) or higher. Direct - Other Target 85% of MSSL students will submit CITI training form demonstrating completion of training at levels of 80% or higher.	MET Analysis The established benchmark was exceeded. The program's target was for at least 85% of MSSL students to complete and submit documentation of CITI training with a competency level of 80% or higher. Assessment results indicated that 100% of students successfully completed the required CITI training and demonstrated competency at the established level of 80% or higher. This training provides students with foundational knowledge related to human subjects research, ethical research practices, and principles necessary for understanding and applying research within evidence-based clinical practice. The results demonstrate that students are successfully developing knowledge of research processes and the ethical principles associated with conducting research in the speech and hearing sciences. Therefore, the program exceeded its established benchmark of 85%, achieving a 100% success rate for this outcome.	<i>No actions have been added.</i>
Knowledge of Research Processes -- Use of EBP 1. Use of EBP within course projects in one or more disorders courses. 2. Students will use EBP on a disorders project at a level of 80% or higher as judged by an instructor designed rubric. Direct - Assignment Target 85% of students will use EBP on a disorders project with a score of 80% or higher as judged by an instructor designed rubric.	MET Analysis The established benchmark was exceeded. The program's target was for at least 85% of students to demonstrate knowledge of research processes and the integration of research principles into evidence-based practice (EBP) by achieving a score of 80% or higher on a disorders project, as evaluated using an instructor-designed rubric. Students demonstrated their ability to integrate evidence-based practice principles within course projects in one or more disorders courses. The assignment required students to apply research knowledge and evidence to clinical problems, demonstrating their ability to connect research principles with evidence-based clinical decision-making. Assessment results indicated that 100% of students achieved a score of 80% or higher, exceeding the established benchmark of 85%. These results	<i>No actions have been added.</i>

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	demonstrate strong student competency in locating, evaluating, and applying relevant evidence to clinical practice. The findings indicate that students are successfully integrating research principles and evidence-based practice into their clinical reasoning and professional preparation. Therefore, the program exceeded its established student learning outcome for this measure.	
Knowledge of Research Processes -- Praxis Pass Rates Praxis pass rates as a measure of readiness to apply evidence to clinical practice. Students will earn a score of 162 or higher on the SLP Praxis exam. Direct - Exam (Certification or Licensure) Target 85% of students will earn a passing score on the SLP Praxis exam.	MET Analysis The established benchmark was exceeded. The program's target was for at least 85% of students to earn a passing score of 162 or higher on the SLP Praxis examination as a measure of readiness to integrate knowledge and evidence into clinical practice. Assessment results indicated that 94.74% of students successfully passed the SLP Praxis examination, exceeding the established benchmark of 85%. These results demonstrate strong student performance and indicate that the majority of graduates possess the knowledge and competencies necessary to support evidence-based professional practice. Therefore, the program exceeded its established benchmark of 85%, achieving a 94.74% Praxis pass rate for this outcome.	<i>No actions have been added.</i>