

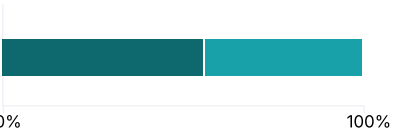
Academic Year 2025-2026

MS in Professional Accounting - MS-PACC Learning Outcomes

Critical Thinking Skills **MET**

Upon completing the MS in Professional Accounting program students will be able to apply critical thinking skills in identification of issues, locating and utilizing applicable authoritative sources, qualitatively interpreting research findings, and determining an approach that appropriately resolves the accounting issues.

MEASURES	RESULTS	ACTIONS
Written Assignment Direct - Assignment <i>Financial Acct/Research Proced: ACCT 5310</i> Target 90% of MSPA students will receive an Acceptable or Exemplary rating related to identification of issues, locating and utilizing authoritative sources, interpreting research findings, and appropriately resolving the accounting issues in their assignments.	MET Written Assignment ■ Exceeded ■ Met ■ Not Met  0% 100% Exceeded: 82% Met: 14% Not Met: 4% Met Total: 96% Not Met Total: 4%	<i>No actions have been added.</i>
Student Survey Indirect - Survey Target Using a 5 point Likert scale, 90% of students will rate their ability to think critically with a 4 or 5.	MET Student Survey ■ Exceeded ■ Met  0% 100% <i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i> Exceeded: 60% Met: 40% Met Total: 100% Not Met Total:	<i>No actions have been added.</i>

Employer Survey Indirect - Survey Target Using a 5 point Likert scale, employers of interns will rate 90% of the students' ability to think critically with a 4 or 5.	MET Employer Survey ■ Exceeded ■ Met  0% 100% Values are not shown when too close to each other. Click or use arrow keys to see details. Exceeded: 56% Met: 44% Met Total: 100% Not Met Total:	No actions have been added.
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General Outcome Actions

ACTIONS
Revise Curriculum IN PROGRESS Consider incorporating 2 sections of the Becker CPA review in the curriculum based on feedback received from stakeholders.
Revise Curriculum COMPLETE In spring '26 a simulation was added to ACCT 5340 designed to strengthen critical thinking skills. Recommended Due Date: 01/01/2026

Written Communication **MET**

Upon completing the MS in Professional Accounting students will be able to communicate accounting issues succinctly, communicating convincing support for the chosen approach based on authoritative sources, communicating logical arguments for the resolution of accounting issues, and organizing and displaying information so that it is meaningful to the receiving party based on classroom assignments.

MEASURES	RESULTS	ACTIONS
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Written Assignment Direct - Assignment <i>Financial Acct/Research Proced: ACCT 5310</i> Target 90% of MSPA students will receive an Acceptable or Exemplary rating communicating and resolving accounting issues based on authoritative sources & logical arguments, and organizing and displaying meaningful info.	MET Written Assignment Exceeded Met Not Met  0% 100% Exceeded: 69% Met: 27% Not Met: 4% Met Total: 95% Not Met Total: 5%	No actions have been added.
Student Survey Indirect - Survey Target Using a 5 point Likert scale, 90 percent of students will rate their ability to communicate proficiently in written communications with a 4 or 5.	MET Student Survey Exceeded Met  0% 100% Values are not shown when too close to each other. Click or use arrow keys to see details. Exceeded: 80% Met: 20% Met Total: 100% Not Met Total:	No actions have been added.
Employer Survey Indirect - Survey Target Using a 5 point Likert scale, employers of interns will rate 90% of the students' ability to communicate proficiently in written communications.	MET Employer Survey Exceeded Met  0% 100% Values are not shown when too close to each other. Click or use arrow keys to see details. Exceeded: 44% Met: 56% Met Total: 100% Not Met Total:	No actions have been added.

General Outcome Actions

ACTIONS
Revise Curriculum COMPLETE

In spring '26 a simulation was added to ACCT 5340 designed to strengthen written communication skills.

Teamwork MET

Students completing the MS in Professional Accounting program will exhibit satisfactory teamwork and cooperativeness in resolving accounting issues and effectively communicating the team's resolution.

MEASURES	RESULTS	ACTIONS
Written Assignment Direct - Assignment <i>Financial Acct/Research Proced: ACCT 5310</i> Target 90% of MSPA students will receive an Acceptable or Exemplary rating on functioning as a team in resolving accounting issues and effectively communicating the team's resolution.	<b style="color: #00728f;">MET Written Assignment Exceeded 0%100% <i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i> Exceeded: 100% Met Total: 100% Not Met Total:	No actions have been added.
Student Survey Indirect - Survey Target Using a 5 point Likert scale, 90% of students will rate their ability to work effectively as team members.	<b style="color: #00728f;">MET Student Survey Exceeded 0%100% <i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i> Exceeded: 100% Met Total: 100% Not Met Total:	No actions have been added.
Employer Survey Indirect - Survey Target Using a 5 point Likert scale, employers will rate 90% of the students' ability to participate as an effective team member as a 4 or 5.	<b style="color: #00728f;">MET Employer Survey Exceeded Met 0%100% <i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i> Exceeded: 89% Met: 11%	No actions have been added.

	Met Total: 100%	
	Not Met Total:	

Ethical Considerations MET

Students completing the MS in Professional Accounting program will be able to consider ethical issues relating to the accounting environment by identifying those affected by the ethical choice and the impact of unethical behavior, identifying alternative solutions to the ethical problems, and supporting the resolution of the ethical issue arising in the accounting environment.

MEASURES	RESULTS	ACTIONS
Written Assignment Direct - Assignment <i>Business Ethics: BULW 5340</i> Target 90% of MSPA students will receive an Acceptable or Exemplary rating related to ability to consider ethical acct issues, identifying those affected, the impact of unethical behavior, identifying solutions to the ethical problems, and supporting the resolution.	<b style="color: #00728f;">MET Written Assignment ■ Exceeded ■ Met  0% 100% <i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i> Exceeded: 33% Met: 67% Met Total: 100% Not Met Total:	<i>No actions have been added.</i>
Certification Direct - Exam (Certification or Licensure) <i>Business Ethics: BULW 5340</i> Target 90% of MSPA students will complete the NASBA Certificate in Ethical Leadership	<b style="color: #00728f;">MET Certification ■ Exceeded ■ Not Met  0% 100% <i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i> Exceeded: 94% Not Met: 6% Met Total: 94% Not Met Total: 6%	<i>No actions have been added.</i>
Student Survey Indirect - Survey Target Using a 5 point Likert scale, 90% of students will rate their ability to handle ethical issues in the workplace with a 4 or 5.	<b style="color: #00728f;">MET Student Survey ■ Exceeded  0% 100% <i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i>	<i>No actions have been added.</i>

	Exceeded: 100% Met Total: 100% Not Met Total:	
Employer Survey Indirect - Survey Target Using a 5 point Likert scale, employers of interns will rate 90% of the students' ability to exhibit ethical behavior.	MET Employer Survey ■ Exceeded  0% 100% <i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i> Exceeded: 100% Met Total: 100% Not Met Total:	<i>No actions have been added.</i>

Oral Communication **MET**

Upon completing the MS in Professional Accounting students will be able to orally communicate accounting issues concisely and logically, communicating convincing support for the conclusion based on authoritative sources, presenting information in a professional manner to the receiving party.

MEASURES	RESULTS	ACTIONS
Oral Assignment Direct - Assignment <i>Tax Research: ACCT 5340</i> Target 90% of MSPA students will receive an Acceptable or Exemplary rating orally communicating accounting issues succinctly with relevant authoritative support, and organizing & presenting information logically and professionally using appropriate language.	MET Oral Assignment ■ Exceeded ■ Met  0% 100% <i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i> Exceeded: 80% Met: 20% Met Total: 100% Not Met Total:	<i>No actions have been added.</i>

Student Survey Indirect - Survey Target Using a 5 point Likert scale, 90% of students will rate their ability to communicate orally with a 4 or 5.	MET Student Survey ■ Exceeded ■ Met  0% 100% <i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i> Exceeded: 60% Met: 40% Met Total: 100% Not Met Total:	No actions have been added.
Employer Survey Indirect - Survey Target Using a 5 point Likert scale, employers of interns will rate 90% of the students' ability to effectively communicate with a 4 or 5.	MET Employer Survey ■ Exceeded ■ Met  0% 100% <i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i> Exceeded: 67% Met: 33% Met Total: 100% Not Met Total:	No actions have been added.

Information Technology **MET**

Upon completing the MS in Professional Accounting, students will be able to comprehend complex and unstructured qualitative and quantitative accounting and business problems, identifying current, prominent information technology tools appropriate to solve accounting and business related problems, using information technology tools to analyze accounting and business related problems, using information technology tools to evaluate accounting and business related problems, and communicate the results effectively through writing.

MEASURES	RESULTS	ACTIONS
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Project and Labs Direct - Assignment <i>Data Analytics: ACCT 5355</i> Target 90% of MSPA students will receive an Acceptable or Exemplary rating related to their ability to comprehend complex accounting and business problems, identify and use technology skills to solve & analyze accounting and business problems and effectively communicate the results.	MET Project and Labs Exceeded Met Not Met  0% 100% Exceeded: 84% Met: 11% Not Met: 5% Met Total: 95% Not Met Total: 5%	No actions have been added.
Student Survey Indirect - Survey Target Using a 5 point Likert scale, 90% of students will rate their ability to effectively utilize information technology with a 4 or 5.	MET Student Survey Exceeded  0% 100% Values are not shown when too close to each other. Click or use arrow keys to see details. Exceeded: 100% Met Total: 100% Not Met Total:	No actions have been added.
Employer Survey Indirect - Survey Target Using a 5 point Likert scale, employers of interns will rate 90% of the students' ability to effectively utilize information technology with a 4 or 5.	MET Employer Survey Exceeded Met  0% 100% Values are not shown when too close to each other. Click or use arrow keys to see details. Exceeded: 78% Met: 22% Met Total: 100% Not Met Total:	No actions have been added.

General Outcome Actions

ACTIONS
Revise Curriculum COMPLETE

In spring '26 projects were incorporated in ACCT 5355 creating and interpreting data visualizations with various software as well as creating datasets with AI and performing visualization and analysis to enhance the students technology skills. Additionally, a simulation was incorporated in ACCT 5340 designed to further strengthen technology skills.

Recommended Due Date: 01/01/2026

Assessment Report Summary

All goals for the 2025-2026 academic year were met. As discussed under each goal, the target related to employer evaluations is being revised effective fall '26. In the spirit of continuous improvement, projects and simulations were added to two courses in spring '26 to further strengthen the students' skills in the areas of critical thinking, written professional communication and information technology. Based upon feedback from stakeholders, the faculty are considering adding the Becker CPA review course to the curriculum.