

**MAT in Teaching - MAT-MATG****Mission**

Earn the credentials that lead to a Texas teaching certification and advanced opportunities at all levels of education. The affordable, flexible Master of Arts in Teaching online program combines well-rounded coursework with a one-year paid teaching internship and 30 hours of classroom observation so you can apply and refine your new skillsets immediately in a real-world setting. Learn from experienced practitioners committed to your success and graduate prepared to help diverse students reach their potential. In this MAT program online, you will: Select instructional strategies that support the academic needs of diverse learners Manage student behaviors to promote academic and social emotional learning Assess student progress and mastery of content to guide instruction Incorporate digital learning and education technologies into instructional practices Serve as instructional leaders in classrooms Career outcomes for the M.A. in Teaching include: Elementary School Teacher Secondary School Teacher Instructional Coordinator Educational Consultant Adjunct Professor \* Price includes distance learning fee.

Academic Year 2025-2026

**MAT in Teaching Learning Outcomes****MAT in Teaching Learning Outcomes** **MET**

Candidates graduating from the Master of Arts in Teaching (MAT) program will be certified to teach in the state of Texas and have a master's degree.

| MEASURES                                                                                                                                                                                                                              | RESULTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ACTIONS                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                |                                    |
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| <p><b>TEXES State Certification Exam</b></p> <p>Direct - Exam (Certification or Licensure)</p> <p><b>Target</b></p> <p>Candidates will pass their state content exam.</p>                                                             | <p><b>MET</b></p> <p><b>Summary</b></p> <p>All graduates are certified.</p> <p><b>Analysis</b></p> <p>All candidates graduating from the program are certified.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <p>No actions have been added.</p>                                                                                                                                      |                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                |                                    |
| <p><b>Certify Teacher or PACT Exam</b></p> <p>Direct - Assignment</p> <p>Effective Teaching: PEDG 5330</p> <p><b>Target</b></p> <p>Students will pass Certify Teacher with 80% or Pact with a score of 240 in their content area.</p> | <p><b>NOT MET</b></p> <p><b>Summary</b></p> <table><tr><td><p><b>TEXES State Certification Exam</b></p><p>Direct - Exam (Certification/ Licensure)</p><p><b>Target</b></p><p>Candidates will pass their state content exam.</p></td><td><p><b>NOT MET</b></p><p><b>Analysis</b></p><p>Students apply to take their State Content exam after passing the Certify Teacher exam, Pact Exam, or Mometrix exam. Students are passing their Benchmark Certify Exams, but many students are not registering for their exams because they are still studying.</p></td></tr></table> <p><b>Analysis</b></p> <table><tr><td><p><b>TEXES State Certification Exam</b></p><p>Direct - Exam (Certification/ Licensure)</p><p><b>Target</b></p><p>Candidates will pass their state content exam.</p></td><td><p><b>NOT MET</b></p><p><b>Analysis</b></p><p>Students apply to take their State Content exam after passing the Certify Teacher, Pact Exam, or Mometrix exam. Students are passing their Benchmark Certify Exams, but many students are not registering for their exams because they are still studying.</p></td></tr></table> | <p><b>TEXES State Certification Exam</b></p> <p>Direct - Exam (Certification/ Licensure)</p> <p><b>Target</b></p> <p>Candidates will pass their state content exam.</p> | <p><b>NOT MET</b></p> <p><b>Analysis</b></p> <p>Students apply to take their State Content exam after passing the Certify Teacher exam, Pact Exam, or Mometrix exam. Students are passing their Benchmark Certify Exams, but many students are not registering for their exams because they are still studying.</p> | <p><b>TEXES State Certification Exam</b></p> <p>Direct - Exam (Certification/ Licensure)</p> <p><b>Target</b></p> <p>Candidates will pass their state content exam.</p> | <p><b>NOT MET</b></p> <p><b>Analysis</b></p> <p>Students apply to take their State Content exam after passing the Certify Teacher, Pact Exam, or Mometrix exam. Students are passing their Benchmark Certify Exams, but many students are not registering for their exams because they are still studying.</p> | <p>No actions have been added.</p> |
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| <p><b>TEXES PPR</b></p> <p>Direct - Exam (Certification or Licensure)</p>                                                                                                                                                             | <p><b>MET</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p>No actions have been added.</p>                                                                                                                                      |                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                |                                    |

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| <p>Internship:<br/>PEDG 5383</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                   |                                    |
| <p><b>STR (EC-6 and 4-8 ELAT cert)</b></p> <p>Direct - Exam (Certification or Licensure)</p> <p><i>Selected Instructional Topics: PEDG 5388</i></p> <p><b>Target</b></p> <p>PEDG 5387 Elementary Reading</p>                                                                                                                                                                                                                                                                                                                                                                                                                          | <p><b>MET</b></p> <p><b>Analysis</b></p> <p>ALI grads have passed the STR and PPR.</p>                                            | <p>No actions have been added.</p> |
| <p><b>T-TESS Observations</b></p> <p>Formal Observation During observations in clinical teaching or year-long residency, field supervisors conduct four formal observations using the T-TESS. This assessment focuses on providing continuous, timely and formative feedback to candidates during clinical teaching. This is the same form that future principals will use to evaluate their teaching performance when they are hired by a district.</p> <p>Direct - Assignment Residency: PEDG 5383</p> <p><b>Target</b></p> <p>Proficient (needed)</p> <p>Developing</p> <p>Needs Improvement:</p> <p>Internship:<br/>PEDG 5383</p> | <p><b>MET</b></p> <p><b>Analysis</b></p> <p>All candidates successfully met all requirements of the T-TESS during Internship.</p> | <p>No actions have been added.</p> |

## Conclusion

MAT/ACP candidates still struggle to pass the Certify Teacher/Mometrix exams in a timely manner. This slows down their timeline to Internship. We will opt for 100% passing on Mometrix in 5330 and registering for their content exam. Once students enter Internship, they are highly successful and graduate with certification.

## T-TESS Data **MET**

Data will be collected from internal (T-TESS) and external (principal surveys) data sources to assess each candidate's ability as effective collaborators in the professional community (i.e., elementary and middle schools).

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Internal: Field Supervision using Texas Teacher Evaluation and Support System (T-TESS).

External: Principal Surveys on First Year Teachers

90% of candidates will be proficient (3) on T-TESS data during clinical teaching/year-long residency.

100% average of all graduates will meet or exceed 2.5 (sufficiently prepared/well prepared) on principal survey data.

| MEASURES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | RESULTS           | ACTIONS                                   |
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| <p><b>Proficient in all Areas on T-TESS</b></p> <p>Interns are formally observed four times across one year by a field supervisor using the T-TESS assessment tool. TO be recommended for certification to TEA, interns must score at the proficient level at least once in all required dimensions under the four T-TESS domains. If candidates are scored at the needs improvement of developing, field supervisors, faculty, and mentors will work with candidates to improve intern's practices in the identified dimension(s).</p> <p>Direct - Other</p> <p><i>Internship: PEDG 5383</i></p> <p><b>Target</b></p> <p>100% of interns will score at the proficient level at least once in all required dimensions under the four T-TESS domains.</p> <p><a href="#">T-TESS Rubric.pdf</a></p> | <p><b>MET</b></p> | <p><i>No actions have been added.</i></p> |

## Conclusion

All candidates in Internship I and II are successful on formal observations.

## Candidates will effectively use technology to enhance student learning **MET**

Students will complete an ISTE survey and reflect on their identified areas of development needed during enrollment in educational technology.

Students will receive a score of 2.5 (average) on principal surveys in the area of technology

100% of students will complete an ISTE survey during the ed tech course.

100% of students will complete a reflection identifying areas needing development in ed tech.

100% average scores on principal survey candidates will be 2.5 or greater.

| MEASURES                                                                                                                                                                                                                                                                                                                                     | RESULTS                                                                                         | ACTIONS                                   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-------------------------------------------|
| <p><b>ISTE Surveys</b></p> <p>During PEDG 5330, MAT candidates will be provided with access to the ISTE survey. Candidates will rate their proficiency in technology use. Candidates will reflect on the three, self-identified lowest areas and describe a plan to improve their skill/knowledge in each area.</p> <p>Indirect - Survey</p> | <p><b>NOT MET</b></p> <p><b>Analysis</b></p> <p>ISTE surveys were not administered in 5330.</p> | <p><i>No actions have been added.</i></p> |

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| <div>Effective Teaching: PEDG 5330</div> <div>Target</div> <div>100% of MAT candidates will complete the ISTE survey and write a reflection based on their own survey results.</div> <div><a href="#">ISTE Survey.pdf</a></div> |  |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|

Conclusion

ISTE surveys need to be added to 5330.

MAT in Teaching - MAT-MATG Success Outcomes

Employed as a professional educator. MET

Collect data on graduates' employment immediately after graduation.  
Due to the teacher shortage, it is essential that graduates remain in the profession. Data will be collected on graduates' employment as certified educators at the three-year mark.

Obtain a teaching position and remain in the profession at the three-year mark.

\*100% of candidates will obtain a teaching position upon graduation.  
\*\*80% of candidates will remain in the field for the third year of teaching.  
\*This data will include candidates graduating during the 2024-2025 year.

| MEASURES                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | RESULTS                                                                                              | ACTIONS                                |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|----------------------------------------|
| <div>Employed with a school.</div> <div>Interns will graduate with certification and have a job upon graduation. Graduates will remain in the field of education for three years or longer. This timeframe can include candidates who move from a teaching position to become principals, counselors, reading specialist, etc.</div> <div>Direct - Other</div> <div>Target</div> <div>90% of graduates will remain in the field of education for three years or longer.</div> | <div>MET</div> <div>Analysis</div> <div>100% of graduates are hired as professional educators.</div> | <div>No actions have been added.</div> |

Conclusion

Students graduate and are already employed.