

Academic Year 2025-2026

MA in Deaf Studies - MA-DFST Learning Outcomes**Inquiry and Research Design**

Students will apply the basic principles of inquiry and research design to educational research

MEASURES	RESULTS	ACTIONS
Core Content Research Papers Coursework in core content courses will be reviewed using a rubric to determine mastery of research components Direct - Assignment Target 2 out of 4 students' papers that include research components and are submitted in core courses will receive a score of 2.5 or above using the Graduate Paper Rubric	MET	<i>No actions have been added.</i>
Research Design Course Papers Coursework in research design courses will be reviewed using a rubric to determine mastery of research components Direct - Assignment Target 4 out of 5 students' papers that include research components and are submitted in research design courses will receive a score of 2.5 or above using the Graduate Paper Rubric	<i>No results have been added.</i>	<i>No actions have been added.</i>

Content Knowledge

Students will demonstrate "content knowledge" learning through their coursework.

MEASURES	RESULTS	ACTIONS
Proposal Chapter 1 Student's DS thesis committee members will evaluate students' Chapter 1 of their proposal as well as other ASL and English assignments to test competency in concepts, theories, and frameworks related to deaf studies, deaf education, bilingual education, and students' interest Direct - Other <i>Thesis: DSDE 5390</i>	<i>No results have been added.</i>	<i>No actions have been added.</i>

Target For DSDE 3590: Thesis, the department has established two separate rubrics: a rubric for Chapter 1, and a rubric for the electronic portfolio. The proposal defense committee will fill out the rubric. 95% of students who submit their comprehensive exams will pass.		
Thesis Chapters 1-3 Upon successful completion of the proposal writing stage for thesis chapters 1-3, graduate students will demonstrate the ability to formulate a clear and well-defined research problem, develop a comprehensive literature review that contextualizes the study within existing scholarship, and construct a robust research design with appropriate methodologies. Students will showcase advanced skills in articulating research questions or hypotheses, justifying the significance of the study, and presenting a methodologically rigorous plan for data collection and analysis. This achievement reflects the student's readiness to embark on the thesis process with a solid foundation in scholarly inquiry and research design. Direct - Other <i>Thesis: DSDE 5390</i> Target For the depth of knowledge in their thesis area, students must have content knowledge related to their thesis area. Students are expected to provide a written defense in conjunction to an ASL video explaining how their content knowledge provided them with this depth.	<i>No results have been added.</i>	<i>No actions have been added.</i>

Bilingual Fluency

Students will demonstrate ability of ASL/English bilingual fluency in academic content.

MEASURES	RESULTS	ACTIONS
Submission of Article or Presentation Students will disseminate knowledge through academic venues as well as translational venues. Dissemination of knowledge will be collected and tracked via the department semesterly CV. Direct - Assignment Target	<i>No results have been added.</i>	<i>No actions have been added.</i>

2 out of 4 students will submit a proposal for a presentation or submit an article for publication		
ASL and English Assignments Three courses have been identified that require two assignments in American Sign Language and two assignments in written English. These courses are <i>Psycholinguistics</i> , <i>Cognition</i> , and <i>Law and Deafness</i> . The faculty of each course will use the Graduate Written Rubric and a Presentation Rubric to evaluate the four assignments. Direct - Assignment Target 1. 2 out of 4 students will receive a grade of 85% or better on each assignment .	<i>No results have been added.</i>	<i>No actions have been added.</i>

Scholarly Activities

To become leaders in the field of research, students must engage in scholarly activities. Such scholarly activities include giving presentations at various conferences in the field and publishing their research. Due to the bilingual focus of this program, students are allowed, and encouraged, to consider various publication opportunities. Such publications include ASL translations, non-peer reviewed outlets, and peer-reviewed journals.

MEASURES	RESULTS	ACTIONS
Submissions Faculty will encourage students to submit presentations at various conferences in the field. Direct - Assignment Target Reports of students' presentations and publications are gathered once a semester and added to the department's semester-by-semester CV. 2 out of 4 students will submit a proposal for a presentation or submit an article for publication.	<i>No results have been added.</i>	<i>No actions have been added.</i>
Research Lab Participation Faculty within the department run no-credit, no-cost research labs. DSDE currently has 3 different research labs that students are encouraged to join in. These labs provide students with no-cost mentorship and more specialized immersion in various research topics. The number of students that participate in lab will be tracked at the end of each academic year to ensure students are	<i>No results have been added.</i>	<i>No actions have been added.</i>

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fully engaging in scholarly activities and obtaining opportunities to present and publish in a collaborative manner		
Direct - Other		
Target		
2 out of 4 students will participate in a research lab of their choice		