

Academic Year 2025-2026
EDD in Deaf Studies and Deaf Education - EDD-DSDE Learning Outcomes

Research Knowledge MET

- 1. Students work in qualitative courses will be reviewed using a rubric to determine mastery of research components.
- 2. Students work in quantitative research courses will be reviewed using a rubric to determine mastery of research components.

MEASURES	RESULTS	ACTIONS
Research Knowledge 80% of the 5 students in the course achieved a score on the rubric of 2.5 or higher. Direct - Assignment <i>Research Design and Stats I: DSDE 6316</i> Target 1. 4 out of 5 students' papers that include research components and are submitted in core courses will receive a score of 2.5 or above using the Doctoral Paper Rubric. 2. 4 out of 5 students' papers that include research components and are submitted in research design courses will receive a score of 2.5 or above using the Doctoral Paper Rubric.	MET Research Knowledge Exceeded  0%100% Values are not shown when too close to each other. Click or use arrow keys to see details. Exceeded: 100% Met Total: 100% Not Met Total: Analysis The 6 EdD students all received As in both Introduction to Qualitative Research and RDS I. The 6 EdD students in Statistics all also earned A.	Revise Benchmark / Target Not Started For 26-27 also include how many presented at a conference

Conclusion

Researchy courses were effective this year. Students are designing and publishing on their own so action was exceed

Preliminary Exam MET

Upon completion of the first 18 credit hours, students will demonstrate a comprehensive understanding of their chosen field of study, as evidenced by successful completion of preliminary exams through showcasing advanced knowledge, critical thinking skills, and the ability to synthesize and apply concepts in an original and scholarly manner.

MEASURES	RESULTS	ACTIONS
Preliminary Exam 3 students took prelims in May of 2024. All three had to redo their papers. After consulting with the EdD faculty, all three passed the redo preliminary paper. Currently, there are 5 students writing their first prelim. They will be due on May 27, 2025. Direct - Exam (Certification or Licensure) Target	MET Preliminary Exam Exceeded Not Met  0%100% Values are not shown when too close to each other. Click or use arrow keys to see details. Exceeded: 83% Not Met: 17%	Revise Benchmark / Target Not Started Fro 2026-2027 evaluate how many students passed the Comprehensive exams. Recommended Due Date: 05/31/2027

1. The preliminary exam committee will evaluate each preliminary exams using the Preliminary Exams Rubric. 2. There are four possible outcomes to the preliminary exams: fail and removal from the program, pass with revisions necessary (redo), pass with revisions recommended, and high pass, no revisions necessary or recommended. The goal of this program is to create scholars who are capable of passing their preliminary exams. As such, the number of students who pass without needing to redo their e	Met Total: 83% Not Met Total: 17% Analysis One EdD student in the Fall of 2025 did not pass her prelims on the first attempt and then did not resubmit the revised paper. The department asked the student to sit out for a full year, reapply at that time, and if accepted complete the revision of the prelims. The 5 students from May of 2025 all passed their prelims on the first attempt. for May 2026, 6 students are taking their prelims.	
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Conclusion

With a reading list to use as a base, all stuents passed their preliminary rxacms

Proposal Writing NOT MET

1. Students register and take Proposal Writing in their last semester of coursework. In this course, students work with a faculty member to complete chapters 1-3 of their proposal. Historically, many require an INC to continue to work on these three chapters, but a few do successfully complete in one semester. The Program Director will track how many students successfully complete their Proposal in one semester – including passing their proposal defense. This requires the evaluation of their Chapter 1 by the dissertation committee using the Chapter 1 Rubric and passing the proposal defense.
2. Those who do not finish their proposal in one semester tend to take an INC and finish the next long semester. As Proposal Writing is offered in Spring, this offering means that students historically finish by December. The Program Director will track how many students successfully complete Proposal in one academic year. Those who do not finish receive a F in Proposal Writing and have to leave the

MEASURES	RESULTS	ACTIONS
Proposal Writing Direct - Assignment Target 1. 1 out of 5 students will complete the Proposal course in one semester. 2. 4 out of 5 students will complete the Proposal course in one academic year.	NOT MET Proposal Writing Met Approached 0%100% Met: 83% Approached: 17% Met Total: 83% Not Met Total: 17% Analysis A new faculty tuaght Proposal Writing in the summer of 2025. None of the students completed the course in the summer. 3 out 6 completed Proposal Writing by the end of the Fall Semester 2 out of the remaining 3 completed the course by the end of Spring Semester	Revise Benchmark / Target Not Started Remediation--Proposal Writing will again be offered in the Summer of 2026. A faculty who has taught it many times in the past will teach it. Students will meet one-on-one with that faculty throught out the summer. Goal-3 out of 5 will complete the full proposal the othe 2 will complete chapter 1 and be ready for their comprehensives. Recommended Due Date: 08/15/2026

	Remediation--Proposal Writing will again be offered in the Summer of 2026. A faculty who has taught it many times in the past will teach it. Students will meet one-on-one with that faculty throughout the summer. Goal-3 out of 5 will complete the full proposal the other 2 will complete chapter 1 and be ready for their comprehensives.	
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Conclusion

New strategies have been selected to apply to this class for the 2026 summer

EDD in Deaf Studies and Deaf Education - EDD-DSDE Success Outcomes

T-Learning (Both breadth and Depth of Learning) **MET**

1. Student's DSDE dissertation committee members will evaluate students' Chapter 1 of their proposal as well as other ASL and English assignments to test competency in concepts, theories, and frameworks related to deaf studies, deaf education, bilingual education, and students' interest.
2. The stem of the T indicates students' dissertation area. The students' transcripts will be evaluated at the time they take their comprehensive exams to identify whether they have obtained depth of knowledge in their dissertation area

MEASURES	RESULTS	ACTIONS
T-Learning 1. Student's DSDE dissertation committee members will evaluate students' Chapter 1 of their proposal as well as other ASL and English assignments to test competency in concepts, theories, and frameworks related to deaf studies, deaf education, bilingual education, and students' interest. 2. The stem of the T indicates students' dissertation area. The students' transcripts will be evaluated at the time they take their comprehensive exams to identify whether they have obtained depth of knowledge in their dissertation area. Direct - Number of Applications Target 1. For the comprehensive exams, the department has established two separate rubrics: a rubric for Chapter 1, and a rubric for the electronic portfolio. The proposal defense committee will fill out the rubric. 95% of students who submit their comprehensive exams will pass. 2. For the depth of knowledge in their dissertation area, students must have 12 credits of cognates that are related to their dissertation area. Students are expected to provide a written defense in conjunction to an ASL video	MET Summary 8 students completed their comprehensive exams. All 8 were given high passes on Chapter 1 of their dissertation proposal. This shows that they had both components of the "T". The breadth came from more general theory courses and the depth came from their cognates and research to demonstrate that they are moving towards becoming experts in their dissertation area. 100% passed their comprehensive portfolios. Dissertation chairs and the program director worked with students to be sure that they demonstrated bilingual fluency, especially in an over reflection of their program. Analysis This measure has consistently been achieved at 100% as the department doesn't permit a student to go into the comprehensive exam if their dissertation advisor and the program chair do not feel that they are ready. This period involves a great deal of mentoring to prepare the student for their final achievements.	<i>No actions have been added.</i>

[Comp Rubric template.docx](#)

Presentations and Publications of Research **MET**

1. Faculty will encourage students to submit presentations at various conferences in the field and publish their research. Such publications may include ASL translations, non-peer reviewed outlets, and peer-reviewed journals.
2. Faculty within the department run no-credit, no-cost research labs. DSDE currently has 3 different research labs that students are encouraged to join in. These labs provide students with no-cost mentorship and more specialized immersion in various research topics. The number of students that participate in lab will be tracked at the end of each academic year to ensure students are fully engaging in scholarly activities and obtaining opportunities to present and publish in a collaborative manner.

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Conclusion

This outcome is one that many doctoral programs do not mentor or monitor as closely as DSDE at Lamar. Other universities have commented on the number of students DSDE takes to conferences, which outnumbers all others by about 10 to 1

ASL/English Bilingual Fluency **MET**

1. Students will disseminate knowledge through academic venues as well as translational venues and publish their scholarly work. Dissemination of knowledge will be collected and tracked via the department semesterly CV.
2. Three courses have been identified that require two assignments in American Sign Language and two assignments in written English. These courses are Psycholinguistics, Cognition, and Law and Deafness. The faculty of each course will use the Doctoral Written Rubric and a Presentation Rubric to evaluate the four assignments.

MEASURES	RESULTS	ACTIONS
ASL/English Bilingual Fluency 1. Students will disseminate knowledge through academic venues as well as translational venues and publish their scholarly work. Dissemination of knowledge will be collected and tracked via the department semesterly CV. Three courses have been identified that require two assignments in American Sign Language and two assignments in written English. These courses are <i>Psycholinguistics</i>, <i>Cognition</i>, and <i>Law and Deafness</i>. The faculty of each course will use the Doctoral Written Rubric and a Presentation Rubric to evaluate the four assignments. Direct - Counts Target 4 out of 5 students will submit a proposal for a presentation or submit an article for publication. 4 out of 5 students will receive a grade of 85% or better on each assignment. Comp Rubric 2 parts.docx	MET Summary All 8 comprehensive students demonstrated high ASL/English fluency in their portfolios. This fluency is also demonstrated in conference presentations and classroom assignments in both ASL and English. Analysis Given that bilingual fluency is required for admission, this assessment is going to be changed to time to graduation for the upcoming year.	Revise Measurement / Assessment Not Started Time to graduation will be measured in the 26-27 evaluation. Goal is that 80% will graduate in 4 years and the 90% will graduate in 6 years leaving on 1 to 2 students outside of the 6 year graduation rate. Recommended Due Date: 05/20/2027

General Outcome Actions

ACTIONS
Revise Measurement / Assessment Not Started Time to graduation will replace this goal for the next year's evaluation. The goal is for 80% to graduate in 4 years and an additional 10% within 6 years. This leaves only 1 or 2 remaining---and it is proposed that only 1 student will not graduate in 10 years Recommended Due Date: 02/20/2026

Conclusion

100 % are meeting this requirement as it is required for admission. Therefore, a new goal has been proposed for next year