

Doctor of Audiology - DAUD-DRAU

Academic Year 2025-2026

Doctor of Audiology - DAUD-DRAU Learning Outcomes

Student Success as Measured via Employment Rates **MET**

Our objective is to evaluate the overall success of our students. In accordance with this, our leadership has decided to closely monitor the employment rates of students nearing graduation and recent alumni (within two years of graduation). By tracking these employment rates, we aim to ensure that our students are achieving positive outcomes in their careers.

MEASURES	RESULTS	ACTIONS
Employment Rate -- Quantitative 1. Overall percentage employment as reported by the Externship Coordinator 2. Within one year of graduation, alumni will be employed in various settings. Indirect - Survey Target Within one year of graduation, 80% of alumni will have secured employment.	MET Analysis The established benchmark was exceeded. The program's target was for at least 80% of Doctor of Audiology alumni to secure employment within one year of graduation. Assessment results demonstrated a 100% employment rate. All graduates included in the assessment secured employment within one year of graduation. In addition, 100% of graduates were employed in professional settings relevant to their training and preparation in audiology. These results demonstrate strong employment outcomes for graduates of the Doctor of Audiology program and indicate that the program is successfully preparing students for transition into professional practice. Therefore, the program exceeded its established 80% benchmark for both employment measures, with 100% achievement in each.	<i>No actions have been added.</i>
Employment Rate -- Qualitative Percentage employment by practice site/type: hospital, private practices, etc. Within one year of graduation, alumni will be employed in various settings. Target Within one year of graduation [employment will have been secured] in various settings.	MET Summary The program successfully demonstrated that Doctor of Audiology graduates secured employment across a variety of professional practice settings within one year of graduation. Assessment results indicated that 75% of graduates were employed in ENT offices, 20% in hospital settings, and 5% in private practice settings. These findings demonstrate that graduates are successfully transitioning into professional audiology practice across multiple healthcare and clinical environments. The distribution of employment settings reflects the range of career opportunities available to program graduates and demonstrates successful preparation for professional practice in diverse settings. Therefore, the program met its established qualitative employment	<i>No actions have been added.</i>

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	outcome, with graduates employed across ENT, hospital, and private practice settings within one year of graduation. Analysis Assessment results indicated that 75% of graduates were employed in ENT offices, 20% in hospital settings, and 5% in private practice settings. These findings demonstrate that graduates are successfully transitioning into professional audiology practice across multiple healthcare and clinical environments.	
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Student Success as Measured by Praxis Pass Rates **MET**

Students will pass the Praxis test between September 1, 2023, to August 31, 2024; regardless of the number of attempts and according to ASHA CAA policy for ETS score reporting.

MEASURES	RESULTS	ACTIONS
Praxis Pass Rates -- Advisement Effective advisement regarding the proper timeframe in which to take the exam. Formative assessment methods: Effective advisement regarding the proper timeframe in which to take the exam. Indirect - Other Target 100% students will be advised about the proper timeframe in which to take the exam – September 1 to August 31st of their fourth year. Praxis Audiology.pdf	MET Analysis The established benchmark was met. The program's target was for 100% of Doctor of Audiology students to receive appropriate advisement regarding the timeframe for taking the Praxis examination, specifically between September 1 and August 31 of their fourth year, in accordance with ASHA/CAA reporting requirements. Assessment results indicated that 100% of students received appropriate advisement regarding the required Praxis examination timeframe. Students were informed of the appropriate testing period and provided guidance to support timely completion of the examination. Therefore, the program met its established benchmark of 100% for Praxis examination advisement.	<i>No actions have been added.</i>

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Praxis Pass Rates -- Webinar Attendance Attendance of a Praxis Webinar provided by CSDCAS. Direct - Presentation Target 100% of students will attend the Praxis Webinar provide by CSDCAS.	MET	<i>No actions have been added.</i>
Praxis Pass Rates -- Successful Completion of Comps Pretest Successful completion of a Praxis comprehensive evaluation. Direct - Other Target 100% of students will successfully complete a Praxis comprehensive evaluation with 80% accuracy prior to completion of the Praxis Exam.	MET Analysis The established assessment outcome was met. During the 2025–2026 academic year, 100% of students (10 of 10) completed the Praxis comprehensive evaluation prior to completion of the Praxis Exam. Of the 10 students assessed, 9 students (90%) achieved the established competency level of 80% accuracy or higher on the comprehensive evaluation. Thus, all students participated in the required Praxis preparation assessment, and 90% demonstrated competency at or above the established 80% performance level. These results demonstrate strong student performance and effective preparation for the Praxis examination. The program will continue to use the comprehensive evaluation to identify students who may benefit from additional support prior to taking the Praxis Exam.	<i>No actions have been added.</i>
Praxis Pass Rates -- Direct Measure Praxis pass Rates. Summative assessment method: Annual Praxis pass Rates which average to a 3-year Praxis pass rate of 80% or higher. Direct - Exam (Certification or Licensure) Target 80% of test-takers from Lamar University will pass the Praxis exam according to the published CAA definition.	MET Analysis The established benchmark was met. The program's target was for at least 80% of Doctor of Audiology test-takers from Lamar University to pass the Praxis examination according to the published CAA definition. During the 2025–2026 academic year, 10 students took the Praxis examination, and 9 students successfully passed, resulting in a 90% Praxis pass rate. This outcome exceeds the program's established benchmark of 80%. The results demonstrate that the majority of students are successfully achieving the knowledge and competencies assessed through the Praxis examination. The program will continue to monitor annual	<i>No actions have been added.</i>

	Praxis performance as well as the three-year aggregate pass rate to ensure continued achievement of the established benchmark.	
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Demonstration of Professional Practice Competencies **MET**

Students will demonstrate professional practice competencies.

MEASURES	RESULTS	ACTIONS
Professional Practice Competencies Direct - Other <i>Advanced Clinical Practicum: SPHS 6319</i> Target 90% of students per cohort will exhibit clinical reasoning skills and self-evaluation of effectiveness of practice consistent with their level of study, including: a. Prevention and Screening (2B) b. Audiologic Evaluation (2C)	MET Analysis The established benchmark was exceeded. The program's target was for at least 90% of students in the cohort to demonstrate professional practice competencies consistent with their level of study, including clinical reasoning skills and self-evaluation of the effectiveness of their practice. Students enrolled in SPHS 6319, Advanced Clinical Practicum, were evaluated on professional practice competencies related to Prevention and Screening (2B) and Audiologic Evaluation (2C). Clinical performance was used to assess students' ability to apply knowledge and skills in practice, demonstrate appropriate clinical reasoning, and evaluate the effectiveness of their clinical performance. Assessment results indicated that 100% of students demonstrated the expected level of competency in these areas. These findings demonstrate that students are successfully developing and applying the professional practice skills expected at their level of study. Therefore, the program exceeded its established benchmark of 90%, achieving a 100% success rate for this outcome.	<i>No actions have been added.</i>

Assessment Report Summary

The Audiology Doctoral Program's assessment results demonstrate a clear trajectory of growth, alignment with accreditation standards, and a strong commitment to continuous improvement. Across multiple program outcomes—including Praxis exam performance, employment rates, and professional practice competencies—data reflect both the program's effectiveness and its responsiveness to identified areas for enhancement.

Praxis exam results show meaningful progress toward the program's benchmark. While the three-year average pass rate (78%) fell slightly below the 80% target, the most recent cohort's performance (88.89%) exceeded expectations, illustrating that implemented support strategies are having a positive impact. Following a lower pass rate in a prior cohort, the program introduced targeted interventions, including structured review sessions, enhanced academic advisement, and increased access to preparatory resources. These efforts have resulted in stronger student outcomes and are expected to sustain or improve the benchmark attainment in future cycles.

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Employment data further affirm the program's success. The 100% employment rate—surpassing the 80% benchmark—demonstrates that graduates are not only well-prepared but also highly competitive in diverse professional settings such as hospitals, private practices, community health centers, and academic or research institutions. This outcome underscores the curriculum's relevance to workforce needs and reinforces the program's strong reputation among employers and prospective students.

In clinical training, assessment of SPHS 6319: *Advanced Clinical Practicum* revealed that all students (100%) demonstrated proficiency in core professional competencies, including Clinical Reasoning, Prevention and Screening (2B), and Audiologic Evaluation (2C), exceeding the 90% performance benchmark. These findings confirm that the program's clinical experiences effectively develop the essential skills required for competent and ethical audiology practice.

Overall, the assessment results reflect a program that is data-driven, responsive, and committed to excellence. Ongoing monitoring and strategic refinements will continue to strengthen student learning, ensure compliance with CAA standards, and uphold the program's mission to prepare skilled, compassionate, and highly employable audiologists.