

Mission

The mission of the Lamar University JoAnne Gay Dishman School of Nursing is to educate undergraduate and graduate students to become qualified, competent, professional nurses who are prepared for practice. The school provides quality nursing education relevant to a changing profession, society, and healthcare environment. Collaboration between faculty and students promotes excellence in health care delivery to diverse populations. A spirit of caring, continual inquiry, creativity and integrity is promoted through teaching, scholarship, leadership, and service.

Academic Year 2025-2026

BSN Nursing Learning Outcomes

End-of-Program Student Learning Outcome #1 **MET**

Practices safe, compassionate, and effective/holistic/multidimensional patient-centered care to diverse patients/clients in multiple settings from a global perspective by incorporating theories and evidence-based findings.

MEASURES	RESULTS	ACTIONS
End of Program Student Learning Outcomes Assignment End of Program Student Learning Outcome Assignment outcome scores are collected at the end of each graduating semester - May & December Direct - Assignment <i>Preceptorship: Synthesis of Nu: NURS 4481</i> Target The graduating cohort will achieve a mean score of proficient or competent (75% or greater) on Outcome 1	MET Summary The Fall 2025 and Spring 2026 graduating cohorts achieved an EPSLO score of 89.95% and 92.40% respectively. Pre-licensure EPSLO data 2025-2026.xls X Analysis The expected level of achievement was met; no action.	Maintain Assessment Strategy Continue current assessment strategy and monitor for trending over time.
HESI Exit Exam Subcategory Scores HESI EXIT Subcategory Scores are collected at the end of each graduating semester – May & December Direct - Exam (Course-based) <i>Preceptorship: Synthesis of Nu: NURS 4481</i> Target Students will achieve a score of 850 or higher on each HESI EXIT Subcategory indicated • Specialty Areas: Fundamentals • QSEN: Safety • Nursing Concepts: EBP - Evidence • 2021 AACN Essentials: Person-Centered Care	MET Summary Students from the Fall 2025 and Spring 2026 graduating cohorts achieved a score of >850 in all HESI Exit subcategories. Pre-licensure BSN HESI EXIT Data Grid 2025-2026.xlsx Analysis Actual performance met or exceeded the target.	Maintain Assessment Strategy Maintain current assessment strategy and monitor trending over time.
Post-Graduate Survey Post-Graduate Surveys are sent to each cohort 9-12 months after graduation Indirect - Survey Target	MET Summary 100% of the Fall 2024 and Spring 2025 graduating cohorts self-reported somewhat agree or strongly agree for EPSLO attainment. The collective survey response rate for 2025-2026 post-graduate survey cycle was 30%	Maintain Assessment Strategy Maintain current assessment strategy and monitor trending over time.

Students will report 75% or greater attainment on each EOPSLO on the Post-graduation Survey (somewhat agree or strongly agree)	Pre-licensure EPSLO Survey Data 2025-2026.xlsx Analysis Actual performance met or exceeded the target.	
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End-of-Program Student Learning Outcome #2 **MET**

Supports patients/clients in preventing disease, maintaining wellness, promoting and restoring health and advocating for death with dignity.

MEASURES	RESULTS	ACTIONS
End of Program Student Learning Outcomes Assignment End of Program Student Learning Outcome Assignment outcome scores are collected at the end of each graduating semester - May & December. Direct - Assignment <i>Preceptorship: Synthesis of Nu: NURS 4481</i> Target The graduating cohort will achieve a mean score of proficient or competent (75% or greater) on Outcome 2	MET Summary The Fall 2025 and Spring 2026 graduating cohorts achieved an EPSLO score of 92.16% and 94.90% respectively. Pre-licensure EPSLO data 2025-2026.xlsx Analysis The expected level of achievement was met. Maintain current assessment strategy.	Maintain Assessment Strategy Continue current assessment strategy and monitor for trending over time.
HESI Exit Exam Subcategory Scores HESI EXIT Subcategory Scores are collected at the end of each graduating semester - May & December. Direct - Exam (Course-based) <i>Preceptorship: Synthesis of Nu: NURS 4481</i> Target Students will achieve a score of 850 or higher on each HESI EXIT Subcategory indicated: - Client Needs: Health Promotion and Maintenance - Specialty Areas: Community Health - AACN: Clinical Prevention & Population Health - NLN Educational Components: Human Flourishing - AACN: BSN Generalist Nursing Practice - Nursing Concepts: Grief & Loss 2021 AACN Essentials: Population Health	NOT MET Summary Students scored <850 in the following categories: Health Promotion and Maintenance (841.5) and Grief & Loss (763). Spring 2026 scored 830 on Community health, but the 2025-2026 average was >850. Fall 2025 scored 837 on Clinical Prevention & Population, but the 2025-2026 average was >850. Students from the Fall 2025 and Spring 2026 graduating cohorts achieved a score of >850 in all other HESI Exit subcategories. Pre-licensure BSN HESI EXIT Data Grid 2025-2026.xlsx Analysis Standardized Test Committee examined data and disseminated findings to undergraduate course faculty. HESI EXIT data reviewed with faculty during Program Assessment and Course Evaluation meeting. NURS 4340 Care of Communities is examining current curriculum to determine opportunities to strengthen these areas. Will continue to	Gather Additional Data IN PROGRESS Program Evaluation Committee is exploring using Mountain Measurement NCLEX performance data as an additional measure for evaluating outcome attainment. Recommended Due Date: 10/01/2026

	trend data through the next assessment cycle to determine if this is a cohort specific performance or if there is a need for curriculum updates. Additionally, the impact of Texas SB 1429 on the validity of HESI Exit measurements as related to decreased test-taking motivation is still being determined.	
Post-Graduate Survey Post-Graduate Surveys are sent to each cohort 9-12 months after graduation. Indirect - Survey Target The graduating cohort will report 75% or greater attainment on each EOPSLO on the Post-graduation Survey (somewhat agree or strongly agree)	MET Summary 100% of the Fall 2024 and Spring 2025 graduating cohorts self-reported somewhat agree or strongly agree for EPSLO attainment. The collective survey response rate for 2025-2026 post-graduate survey cycle was 30% Pre-licensure EPSLO Survey Data 2025-2026.xlsx Analysis Actual performance met or exceeded the target.	Maintain Assessment Strategy Maintain current assessment strategy and monitor trending over time.

Conclusion

While specific areas for improvement have been identified, triangulation of data indicates that the outcome was generally met.

End-of-Program Student Learning Outcome #3 **MET**

Evaluates patient-centered care for patients/clients across the lifespan based on common and complex health needs and compromised multiple health states when considering multiple determinants of health.

MEASURES	RESULTS	ACTIONS
End of Program Student Learning Outcomes Assignment End of Program Student Learning Outcome Assignment outcome scores are collected at the end of each graduating semester - May & December. Direct - Assignment <i>Preceptorship: Synthesis of Nu: NURS 4481</i> Target The graduating cohort will achieve a mean score of proficient or competent (75% or greater) on Outcome 3	MET Summary The Fall 2025 and Spring 2026 graduating cohorts achieved an EPSLO score of 90.78% and 89.12% respectively. Pre-licensure EPSLO data 2025-2026.xlsx Analysis The expected level of achievement was met. Maintain current assessment strategy.	Maintain Assessment Strategy Continue current assessment strategy and monitor for trending over time.
HESI Exit Exam Subcategory Scores HESI EXIT Subcategory Scores are collected at the end of each graduating semester – May	NOT MET Summary	Gather Additional Data IN PROGRESS Program Evaluation Committee is exploring using Mountain Measurement NCLEX

& December. Direct - Exam (Course-based) <i>Preceptorship: Synthesis of Nu: NURS 4481</i> Target Students will achieve a score of 850 or higher on each HESI EXIT Subcategory indicated: • Nursing Process: Evaluation • Specialty Areas: Critical Care • Specialty Areas: Geriatrics • Specialty Areas: Pediatrics • Specialty Areas: Medical-Surgical • CJMM: Evaluate Outcomes • AACN: BSN Generalist Nursing Practice • QSEN: Patient-Centered Care • 2021 AACN Essentials: Quality and Safety	Students scored <850 in the following categories: Nursing Process: evaluation (825). Fall 2025 scored 802 on Critical Care, but the 2025-2026 average was >850. Spring 2026 scored 834 on Geriatrics, but the 2025-2026 average was >850. Students from the Fall 2025 and Spring 2026 graduating cohorts achieved a score of >850 in all other HESI Exit subcategories. Pre-licensure BSN HESI EXIT Data Grid 2025-2026.xlsx Analysis Standardized Test Committee examined data and disseminated findings to undergraduate course faculty. HESI EXIT data reviewed with faculty during Program Assessment and Course Evaluation meeting. On subcategories where one cohort scored <850, but the academic year average was >850 may be related to cohort specific factors or HESI EXIT version variation in question number allocation. Will continue to trend data through the next assessment cycle to determine if this is a cohort specific performance or if there is a need for curriculum updates. Additionally, the impact of Texas SB 1429 on the validity of HESI Exit measurements as related to decreased test-taking motivation is still being determined.	performance data as an additional measure for evaluating outcome attainment. Recommended Due Date: 10/01/2026
Post-Graduate Survey Post-Graduate Surveys are sent to each cohort 9-12 months after graduation. Indirect - Survey Target The graduating cohort will report 75% or greater attainment on each EOPSLO on the Post-graduation Survey (somewhat agree or strongly agree)	MET Summary 100% of the Fall 2024 and Spring 2025 graduating cohorts self-reported somewhat agree or strongly agree for EPSLO attainment. The collective survey response rate for 2025-2026 post-graduate survey cycle was 30% Pre-licensure EPSLO Survey Data 2025-2026.xlsx Analysis Actual performance met or exceeded the target.	Maintain Assessment Strategy Maintain current assessment strategy and monitor trending over time.

Conclusion

While specific areas for improvement have been identified, triangulation of data indicates that the outcome was generally met.

End-of-Program Student Learning Outcome #4 **MET**

Synthesizes clinical reasoning and judgment in nursing practice utilizing critical thinking, nursing process, informatics, research, and evidence-based findings.

MEASURES	RESULTS	ACTIONS
End of Program Student Learning Outcomes Assignment End of Program Student Learning Outcome Assignment outcome scores are collected at the end of each graduating semester - May & December. Direct - Assignment <i>Preceptorship: Synthesis of Nu: NURS 4481</i> Target The graduating cohort will achieve a mean score of proficient or competent (75% or greater) on Outcome 4	MET Summary The Fall 2025 and Spring 2026 graduating cohorts achieved an EPSLO score of 91.76% and 92.35% respectively. Pre-licensure EPSLO data 2025-2026.xls Analysis The expected level of achievement was met. Maintain current assessment strategy.	Maintain Assessment Strategy Continue current assessment strategy and monitor for trending over time.
HESI Exit Exam Subcategory Scores HESI EXIT Subcategory Scores are collected at the end of each graduating semester – May & December. Also includes: 2021 AACN Essentials: Knowledge for Nursing Practice 2021 AACN Essentials: Scholarship for the Nursing Discipline 2021 AACN Essentials: Informatics and Healthcare Technologies Direct - Exam (Course-based) <i>Preceptorship: Synthesis of Nu: NURS 4481</i> Target Students will achieve a score of 850 or higher on each HESI EXIT Subcategory indicated: - Nursing Process: Assessment - Nursing Process: Analysis - Nursing Process: Planning - CJMM Recognize Cues - CJMM: Analyze Cues - CJMM: Prioritize Hypothesis - CJMM: Generate Solutions - AACN: Scholarship for Evidence Based Practice - AACN: Information Management & Patient Care Technology - NLN Educational Components: Nursing Judgment - QSEN: Research and EBP - QSEN: Nursing Informatics - Nursing Concepts: Clin Judg 2021 AACN Essentials: Knowledge for Nursing Practice 2021 AACN Essentials: Scholarship for the Nursing Discipline 2021 AACN Essentials: Informatics and Healthcare Technologies	MET Summary Students from the Fall 2025 and Spring 2026 graduating cohorts achieved a score of >850 in all HESI Exit subcategories. Fall 2025 scored 849 on Assessment, but the 2025-2026 average was >850. Pre-licensure BSN HESI EXIT Data Grid 20 25-2026.xlsx Analysis Standardized Test Committee examined data and disseminated findings to undergraduate course faculty. HESI EXIT data reviewed with faculty during Program Assessment and Course Evaluation meeting. On subcategories where one cohort scored <850, but the academic year average was >850 may be related to cohort specific factors or HESI EXIT version variation in question number allocation. Will continue to trend data through the next assessment cycle to determine if this is a cohort specific performance or if there is a need for curriculum updates. Additionally, the impact of Texas SB 1429 on the validity of HESI Exit measurements as related to decreased test-taking motivation is still being determined.	Gather Additional Data Not Started Program Evaluation Committee is exploring using Mountain Measurement NCLEX performance data as an additional measure for evaluating outcome attainment. Recommended Due Date: 10/01/2026

Post-Graduate Survey Post-Graduate Surveys are sent to each cohort 9-12 months after graduation. Indirect - Survey Target The graduating cohort will report 75% or greater attainment on each EOPSLO on the Post-graduation Survey (somewhat agree or strongly agree)	MET Summary 100% of the Fall 2024 and Spring 2025 graduating cohorts self-reported somewhat agree or strongly agree for EPSLO attainment. The collective survey response rate for 2025-2026 post-graduate survey cycle was 30% Pre-licensure EPSLO Survey Data 2025-2026.xlsx Analysis Actual performance met or exceeded the target.	Maintain Assessment Strategy Maintain current assessment strategy and monitor trending over time.
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End-of-Program Student Learning Outcome #5 **MET**

Employs safe, effective, compassionate patient-centered care in collaboration with patients/clients and members of the interprofessional and intraprofessional healthcare team.

MEASURES	RESULTS	ACTIONS
End of Program Student Learning Outcomes Assignment End of Program Student Learning Outcome Assignment outcome scores are collected at the end of each graduating semester - May & December. Direct - Assignment <i>Preceptorship: Synthesis of Nu: NURS 4481</i> Target The graduating cohort will achieve a mean score of proficient or competent (75% or greater) on Outcome 5	MET Summary The Fall 2025 and Spring 2026 graduating cohorts achieved an EPSLO score of 92.94% and 92.94% respectively. Pre-licensure EPSLO data 2025-2026.xlsx Analysis The expected level of achievement was met. Maintain current assessment strategy.	Maintain Assessment Strategy Continue current assessment strategy and monitor for trending over time.
HESI Exit Exam Subcategory Scores HESI EXIT Subcategory Scores are collected at the end of each graduating semester - May & December. Direct - Exam (Course-based) <i>Preceptorship: Synthesis of Nu: NURS 4481</i> Target Students will achieve a score of 850 or higher on each HESI EXIT Subcategory indicated: - Nursing Process: Implementation - Client Needs: Safe/Effective Environment - CJMM: Take Actions	MET Summary Students from the Fall 2025 and Spring 2026 graduating cohorts achieved a score of >850 in all HESI Exit subcategories. Fall 2025 scored 830 on Safe/Effective Environment, but the 2025-2026 average was >850. Pre-licensure BSN HESI EXIT Data Grid 2025-2026.xlsx Analysis Standardized Test Committee examined data and disseminated findings to undergraduate course faculty. HESI EXIT	Gather Additional Data IN PROGRESS Program Evaluation Committee is exploring using Mountain Measurement NCLEX performance data as an additional measure for evaluating outcome attainment. Recommended Due Date: 10/01/2026

- AACN Interprofessional Communication - QSEN: Teamwork & Collaboration 2021 AACN Essentials: Interprofessional Partnerships	data reviewed with faculty during Program Assessment and Course Evaluation meeting. On subcategories where one cohort scored <850, but the academic year average was >850 may be related to cohort specific factors or HESI EXIT version variation in question number allocation. Will continue to trend data through the next assessment cycle to determine if this is a cohort specific performance or if there is a need for curriculum updates. Additionally, the impact of Texas SB 1429 on the validity of HESI Exit measurements as related to decreased test-taking motivation is still being determined.	
Post-Graduate Survey Post-Graduate Surveys are sent to each cohort 9-12 months after graduation. Indirect - Survey Target The graduating cohort will report 75% or greater attainment on each EOPSLO on the Post-graduation Survey (somewhat agree or strongly agree)	MET Summary 100% of the Fall 2024 and Spring 2025 graduating cohorts self-reported somewhat agree or strongly agree for EPSLO attainment. The collective survey response rate for 2025-2026 post-graduate survey cycle was 30% Pre-licensure EPSLO Survey Data 2025-2026.xlsx Analysis Actual performance met or exceeded the target.	Maintain Assessment Strategy Maintain current assessment strategy and monitor trending over time.

End-of-Program Student Learning Outcome #6 **MET**

Differentiates multiple role dimensions and practices within ethical, legal and regulatory frameworks when caring for diverse patients/clients as a member of the interprofessional and intraprofessional health care team.

MEASURES	RESULTS	ACTIONS
End of Program Student Learning Outcomes Assignment End of Program Student Learning Outcome Assignment outcome scores are collected at the end of each graduating semester - May & December. Direct - Assignment <i>Preceptorship: Synthesis of Nu: NURS 4481</i> Target The graduating cohort will achieve a mean score of proficient or competent (75% or greater) on Outcome 6	MET Summary The Fall 2025 and Spring 2026 graduating cohorts achieved an EPSLO score of 91.47% and 89.61% respectively. Pre-licensure EPSLO data 2025-2026.xlsx Analysis The expected level of achievement was met. Maintain current assessment strategy.	Maintain Assessment Strategy Continue current assessment strategy and monitor for trending over time.
HESI Exit Exam Subcategory Scores	MET Summary	Gather Additional Data IN PROGRESS

HESI EXIT Subcategory Scores are collected at the end of each graduating semester – May & December. Direct - Exam (Course-based) <i>Preceptorship: Synthesis of Nu: NURS 4481</i> Target Students will achieve a score of 850 or higher on each HESI EXIT Subcategory indicated: • Specialty Areas: Professional Issues • AACN: Leadership for Quality Care & Patient Safety • AACN: Health Care Policy • QSEN: Safety and Quality • QSEN: Scope of Practice • QSEN: Quality Improvement (QI) • QSEN: Ethical Legal • 2021 AACN Essentials: Systems-Based Practice • 2021 AACN Essentials: Professionalism	Fall 2025 scored 848 on Quality Improvement, but the 2025-2026 average was >850. Students from the Fall 2025 and Spring 2026 graduating cohorts achieved a score of >850 in all other HESI Exit subcategories. Pre-licensure BSN HESI EXIT Data Grid 2025-2026.xlsx Analysis Standardized Test Committee examined data and disseminated findings to undergraduate course faculty. HESI EXIT data reviewed with faculty during Program Assessment and Course Evaluation meeting. On subcategories where one cohort scored <850, but the academic year average was >850 may be related to cohort specific factors or HESI EXIT version variation in question number allocation. Will continue to trend data through the next assessment cycle to determine if this is a cohort specific performance or if there is a need for curriculum updates. Additionally, the impact of Texas SB 1429 on the validity of HESI Exit measurements as related to decreased test-taking motivation is still being determined.	Program Evaluation Committee is exploring using Mountain Measurement NCLEX performance data as an additional measure for evaluating outcome attainment. Recommended Due Date: 10/01/2026
Post-Graduate Survey Post-Graduate Surveys are sent to each cohort 9-12 months after graduation. Indirect - Survey Target The graduating cohort will report 75% or greater attainment on each EOPSLO on the Post-graduation Survey (somewhat agree or strongly agree)	MET Summary 100% of the Fall 2024 and Spring 2025 graduating cohorts self-reported somewhat agree or strongly agree for EPSLO attainment. The collective survey response rate for 2025-2026 post-graduate survey cycle was 30% Pre-licensure EPSLO Survey Data 2025-2026.xlsx Analysis Actual performance met or exceeded the target.	Maintain Assessment Strategy Maintain current assessment strategy and monitor trending over time.

End-of-Program Student Learning Outcome #7 **MET**

Demonstrates professional integrity, effective communication, active inquiry, and service to the community.

MEASURES	RESULTS	ACTIONS
End of Program Student Learning Outcomes Assignment	MET Summary	Maintain Assessment Strategy Continue current assessment strategy and monitor for trending over time.

End of Program Student Learning Outcome Assignment outcome scores are collected at the end of each graduating semester - May & December. Direct - Assignment <i>Preceptorship: Synthesis of Nu: NURS 4481</i> Target The graduating cohort will achieve a mean score of proficient or competent (75% or greater) on Outcome 7	The Fall 2025 and Spring 2026 graduating cohorts achieved an EPSLO score of 94.41% and 96.47% respectively. Pre-licensure EPSLO data 2025-2026.xlsx	
HESI Exit Exam Subcategory Scores HESI EXIT Subcategory Scores are collected at the end of each graduating semester – May & December. Direct - Exam (Course-based) <i>Preceptorship: Synthesis of Nu: NURS 4481</i> Target Students will achieve a score of 850 or higher on each HESI EXIT Subcategory indicated: • AACN: Professionalism & Professional Values • NLN Educational Components: Professional Identity • NLN Educational Components: Spirit of Inquiry • Nursing Concepts: Professional Behaviors - Professionalism • 2021 AACN Essentials: Personal, Professional, and Leadership Development • 2021 AACN Essentials: Professionalism	MET Summary Fall 2025 scored 825 on Professional Identity, but the 2025-2026 average was >850. Spring 2026 scored 838 on Spirit of Inquiry, but the 2025-2026 average was >850. Students from the Fall 2025 and Spring 2026 graduating cohorts achieved a score of >850 in all other HESI Exit subcategories. Pre-licensure BSN HESI EXIT Data Grid 2025-2026.xlsx Analysis Standardized Test Committee examined data and disseminated findings to undergraduate course faculty. HESI EXIT data reviewed with faculty during Program Assessment and Course Evaluation meeting. On subcategories where one cohort scored <850, but the academic year average was >850 may be related to cohort specific factors or HESI EXIT version variation in question number allocation. Will continue to trend data through the next assessment cycle to determine if this is a cohort specific performance or if there is a need for curriculum updates. Additionally, the impact of Texas SB 1429 on the validity of HESI Exit measurements as related to decreased test-taking motivation is still being determined.	Gather Additional Data IN PROGRESS Program Evaluation Committee is exploring using Mountain Measurement NCLEX performance data as an additional measure for evaluating outcome attainment. Recommended Due Date: 10/01/2026
Post-Graduate Survey Post-Graduate Surveys are sent to each cohort 9-12 months after graduation. Indirect - Survey Target The graduating cohort will report 75% or greater attainment on each EOPSLO on the	MET Summary 100% of the Fall 2024 and Spring 2025 graduating cohorts self-reported somewhat agree or strongly agree for EPSLO attainment. The collective survey response rate for 2025-2026 post-graduate survey cycle was 30% Pre-licensure EPSLO Survey Data 2025-2026.xlsx Analysis	Maintain Assessment Strategy Maintain current assessment strategy and monitor trending over time.

BSN Nursing - BS-NURS

Post-graduation Survey (somewhat agree or strongly agree)	Actual performance met or exceeded the target.	
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BSN Nursing Success OutcomesProgram Completion Rate **MET**

Program completion within 100% of the time of the published program length.

Undergraduate pre-licensure BSN:
Four (4) full-term semesters

MEASURES	RESULTS	ACTIONS
Program Completion Rate Program completion within 100% of the time of the published program length. Undergraduate pre-licensure BSN: Four (4) full-term semesters Data is collected at the end of each semester (Fall, Spring, & Summer) Direct - Total Time Target 40% or more of the students entering the BSN program will earn the BSN degree within 100% of the time of the published program length	MET Summary The Fall 2025 and Spring 2026 graduating cohorts had a program completion rate of 65.15% and 68.29% respectively. Pre-licensure BSN Program Completion Rate 2025-2026.xlsx Analysis Actual performance met or exceeded the target.	Maintain Assessment Strategy Maintain current assessment strategy and monitor trending over time. Maintain Assessment Strategy Maintain current assessment strategy and monitor trending over time.

NCLEX Pass Rate

Pre-licensure Bachelor of Science in Nursing (BSN) graduates pass/fail status as reported by the Texas Board of Nursing (TBON)/ NCSBN for their scheduled first attempt on the National Council Licensure Examination for Registered Nurses (NCLEX-RN).

MEASURES	RESULTS	ACTIONS
NCLEX Pass Rates Pre-licensure Bachelor of Science in Nursing (BSN) graduates pass/fail status as reported by the Texas Board of Nursing (TBON)/ NCSBN for their scheduled first attempt on the National Council Licensure Examination for Registered Nurses (NCLEX-RN). Data is collected after each graduating cohort (Spring & Fall) Direct - Counts Target	Summary The Fall 2025 graduating cohort had an NCLEX pass rate of 96.08%. The Spring 2026 cohort is still in progress with only half of the class finished testing. Pre-licensure BSN NCLEX Pass Rate 2025-2026.xlsx	<i>No actions have been added.</i>

88% or more of the Bachelor of Science in Nursing (BSN) graduates will pass the National Council Licensure Examination for Registered Nurses (NCLEX-RN) on the first attempt		
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Job Placement Rates **MET**

Post-graduation surveys sent out via email, text, or personal contact.

MEASURES	RESULTS	ACTIONS
Job Placement Rates Post-graduation surveys are sent out via email, text, or personal contact. Post-graduate surveys are sent out 9-12 months after graduation (Fall & Spring). Indirect - Survey Target 90% or more of BSN graduates contacted report employment in nursing by 9-12 months post-graduation	MET Summary The Fall 2024 and Spring 2025 graduating cohorts had a job placement rate of 91.67 and 92.00% respectively. The collective survey response rate for 2025-2026 post-graduate survey cycle was 30% Pre-licensure BSN Job Placement Rates 2025-2026.xlsx Analysis Actual performance met or exceeded the target.	Maintain Assessment Strategy Maintain current assessment strategy and monitor trending over time.