

Critical Thinking **NOT MET**

Students in the nutrition (Dietetics) program will demonstrate critical thinking skills by applying evidence-based reasoning and analytical approaches to solve complex nutrition-related problems.

MEASURES	RESULTS	ACTIONS
Community Needs Assessment Report Students in NUTR 3328, Community Nutrition, will demonstrate critical thinking skills by using public health databases to collect, analyze, and interpret data for assessing the nutritional status of a selected community. Students will compile their findings into a written report that includes data analysis, interpretation, and recommendations based on identified nutritional needs. Direct - Other <i>Community Nutrition: NUTR 3328</i> Target 80% of students will score at least 75% on the Community Needs Assessment Report.	NOT MET Community Needs Assessment Report ■ Met ■ Not Met  0% 100% Met: 50% Not Met: 50% Met Total: 50% Not Met Total: 50% Analysis "Not Met" students did not attempt the assignment.	Maintain Assessment Strategy Overall student success has been observed in overall course grades with data being reported on a total of 4 students, with two students failing to submit the assignment. Content is continuously being reviewed with student feedback being considered.
Assess Your Disease Risk Students will demonstrate the ability to locate, interpret, and apply professional literature by completing a personal disease risk assessment and developing evidence-based patient education materials. Direct - Assignment <i>Advanced Nutrition: NUTR 3320</i> Target 80% of students will score at least 75% on risk assessment assignment.	NOT MET Assess Your Disease Risk ■ Not Met  0% 100% <i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i> Not Met: 100% Met Total: Not Met Total: 100% Analysis Two students did not meet the target outcome: one due to non-submission of the assignment and the other due to a score slightly below the 75% benchmark.	Revise Curriculum IN PROGRESS The target was not met; therefore, curriculum revisions will focus on strengthening students' critical thinking and evidence-based practice skills. Instruction will be structured with step-by-step guidance, smaller assignment components, and targeted feedback to improve students' ability to locate, interpret, and apply professional literature. These changes aim to improve overall performance, with a goal of at least 80% of students achieving 75% or higher on the assignment in future assessment cycles. Recommended Due Date: 08/14/2026

Conclusion

Curriculum revisions will be focused specifically on assignment revision (NUTR 3320) to strengthen students' critical thinking and evidence-based practice skills.

Professional Communication **NOT MET**

Students in the nutrition program will demonstrate effective, professional communication in nutrition.

MEASURES	RESULTS	ACTIONS
Skills Assessment Students in NUTR 4300 will demonstrate applied clinical skills by performing routine health screening assessments on a peer, including anthropometrics, blood pressure, and point-of-care testing. Students will interpret results using established guidelines and communicate findings verbally, reinforcing competency in clinical nutrition assessment and professional interaction. Direct - Assignment <i>Medical Nutrition Therapy I: NUTR 4300</i> Target 80% of students will score at least 80% on a Skills Assessment.	NOT MET Skills Assessment ■ Not Met  0% 100% Values are not shown when too close to each other. Click or use arrow keys to see details. Not Met: 100% Met Total: Not Met Total: 100% Analysis The target goal was not met, based on one student scoring 70%. The student demonstrated strong overall performance but did not submit the required written portion of the clinical assessment, which impacted the final score.	Maintain Assessment Strategy Overall student success was observed and data is based on a single student who struggled to follow assignment instructions. Content is continuously being reviewed with student feedback being considered.
Mock Letter (or Email) to Elected Official Students in NUTR 3328 will research current legislation related to nutrition, food, or health and draft a one-page mock letter or email to a U.S. Senator or Representative from their state. The letter will express the student's position on the selected bill, referencing the bill name and number, and must follow professional formatting guidelines. This assignment emphasizes advocacy, written communication, and the ability to interpret policy issues relevant to community nutrition practice. Direct - Assignment <i>Community Nutrition: NUTR 3328</i> Target 80% of students will score at least 75% on the Mock Letter assignment.	NOT MET Mock Letter (or Email) to Elected Official ■ Met ■ Not Met  0% 100% Met: 75% Not Met: 25% Met Total: 75% Not Met Total: 25% Analysis Overall student success was strong, supporting that the assessment is well-developed and aligned with course outcomes. Of the 4 students reported, 1 failed to meet expectations due to non-submission of the assignment rather than lack of understanding of the content.	Maintain Assessment Strategy Course materials and assignment design will continue to be reviewed, with student feedback incorporated to further support engagement and completion.

General Outcome Actions

ACTIONS
Maintain Assessment Strategy

Course materials and assignment design will continue to be reviewed, with student feedback incorporated to further support engagement and completion.

Conclusion

Overall student success was observed, though the sample size was small. Course content and assignment design will continue to be reviewed, with student feedback incorporated to support engagement and completion.

Professional Ethics MET

Students in the nutrition program will demonstrate critical thinking by applying ethical reasoning and health policy analysis to dietetics practice. This includes successfully completing a continuing education module on the Code of Ethics and analyzing the structure and impact of the U.S. healthcare system.

MEASURES	RESULTS	ACTIONS
Dietetics Code of Ethics Students will demonstrate critical thinking skills by successfully completing a self-paced continuing education module aligned with the Academy of Nutrition and Dietetics Code of Ethics. Students must complete the module, test their knowledge through a quiz, and earn a certificate of completion by scoring 80% or higher, indicating competency in ethical principles relevant to dietetics practice. Direct - Assignment <i>Medical Nutrition Therapy I: NUTR 4300</i> Target 80% of students will score at least 80% on Ethics assignment.	MET Dietetics Code of Ethics ■ Met  0% 100% <i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i> Met: 100% Met Total: 100% Not Met Total:	No actions have been added.

Written Communication MET

Students in the nutrition (Dietetics) program will demonstrate effective written communication by producing clear, evidence-based documents using professional standards. This includes assignments such as an EAL-based research summary and a Community Needs Assessment Report.

MEASURES	RESULTS	ACTIONS
Food Science Experiment Students in NUTR 4347, Food Science, will modify an existing recipe to improve its nutritional value and evaluate its sensory characteristics using feedback from a consumer panel. The final report will include a literature review, methodology, results, conclusions, supporting documentation and group presentation of findings. Direct - Other <i>Food Science: NUTR 4347</i> Target	MET Food Science Experiment ■ Exceeded  0% 100% <i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i> Exceeded: 100% Met Total: 100%	No actions have been added.

