

BS Family Science - BS-FCFS

Academic Year 2025-2026

BS Family Studies - BS-FCFS Learning Outcomes

Student Learning Outcome #1 - Oral Communication

Family Science (FS) students will demonstrate proficiency in oral communication of field experience (NHHS 4367) professional presentations.
 Rationale: Program faculty believe oral communication skills are important for graduates to succeed professionally in the Family Science field.

MEASURES	RESULTS	ACTIONS
Presentation - Comprehensive Data for this outcome will be collected following completion of the spring semester. A course presentation rubric will be utilized to collect the data regarding oral communication skills. The instructor will analyze rubric scores to determine whether achievement targets are met. The overall presentation score will be used for the first measure. An 85 out of 100 on the course presentation rubric. Direct - Presentation <i>Field Experience: FCSC 4367</i> Target 90% of FS students who successfully complete NHHS 4367 will score at least 85% on the course presentation. Rationale: Program faculty believe 90% of students scoring at least 85% on the presentation rubric is a rigorous standard for our students. 2026 WEAVE Data.xlsx	NOT MET Analysis There were 47 Family Science Field Experience (FMSC 4367) students in 2026. Of these interns, 43 (91%) completed at least 90 field experience hours. Of these, 30 field experience students (70%) earned 85% (106 points out of 125 available points) on the Video Report (Presentation) project. With the 2025 target set at an 85% success rate, the two areas of the Video Report (Presentation) project that contributed student grades dropping below 85% were missing peer feedback during project development and missing post-conference peer reviews.	Modify Policies / Procedures Not Started One strategy that can increase future outcomes is increased detail included in provided grading rubrics during the next course offering (Spring 2027). Recommended Due Date: 05/01/2027
Presentation - Professional Skills Data for this outcome will be analyzed following completion of the spring semester. A course presentation rubric will be utilized to collect the data regarding oral communication skills. The instructor will analyze rubric scores to determine whether achievement targets are met. The score for identification and articulation of three professional skills that relate to their performance will be used for the second measure. Direct - Presentation <i>Field Experience: FCSC 4367</i> Target 90% of FS students who successfully complete NHHS 4367 Field Experience will successfully identify and articulate three professional skills that relate to their performance in the field experience section of the presentation rubric. 2026 WEAVE Data.xlsx	MET Analysis There were 47 Family Science interns in 2026. Of these interns, 43 (91%) completed at least 90 internship hours. 40 Field Experience students (93%) successfully identified and described at least three professional skills during their video report.	<i>No actions have been added.</i>

Student Learning Outcome #2 - Writing

Students in an upper-level FMSC (4326) course will complete writing-intensive assignments. The submissions will be graded on content identification and application as well as grammar, using grading rubrics. Rationale: FMSC 4326 is an upper-level course for the program. Students should achieve minimum writing proficiency standards prior to graduation.

MEASURES	RESULTS	ACTIONS
Writing - Historical Essay Data for this outcome will be collected during the spring semester. A course rubric will be utilized to collect the data regarding cognitive and writing proficiency. The instructor will analyze rubric scores to determine whether achievement targets are met. The Historical Essay will be used for the first measure. Proficiency is a 20 out of 25 on the Historical Essay rubric. Direct - Assignment <i>Family Violence: FMST 4326</i> Target 90% of FS students will score a 20 out of 25 or better on the Historical Essay in a writing intensive course as measured by a rubric. Rationale: Program faculty believe 90% of students scoring at least 80% on the paper rubric is a rigorous standard for our students. WEAVEFMSC4326Essays2026.xlsx	NOT MET Analysis Analysis 69% of FS students scored a 20 out of 25 or better on the Historical Essay in a writing intensive course as measured by a rubric. The weakest area on the rubric was adherence to APA format. In addition, improved selection of scholarly journal articles as sources was needed. The 69% result, while not meeting the target, represents a 12% improvement over the previous year's finding.	Maintain Assessment Strategy Adopted or Expanded Technologies Started Updated APA Writing Links from the Writing Center were imbedded in course content along with expanded instructions. Instructional Associate feedback was updated to consistently refer students to the APA links. SafeAssign added to aid instructional team. Include reminder about APA links in course Announcement Weekly Reminder which correspondence to the Historical Essay assignment.
Writing - Less Recognized Forms of Family Violence Essay Data for this outcome will be collected during the spring semester. A course rubric will be utilized to collect the data regarding cognitive and writing proficiency. The instructor will analyze rubric scores to determine whether achievement targets are met. The Less Recognized Forms of Family Violence Essay will be used for the second measure. Proficiency is a 20 out of 25 on the Less Recognized Forms of Family Violence Essay rubric. Direct - Assignment <i>Family Violence: FMST 4326</i> Target 90% of FS students will score a 20 out of 25 or better on the Less Recognized Forms of Family Violence Essay in a writing intensive FMST course as measured by a rubric. WEAVEFMSC4326Essays2026.xlsx	NOT MET Analysis Analysis 69% of FS students scored a 20 out of 25 or better on the Historical Essay in a writing intensive course as measured by a rubric. The weakest area on the rubric was adherence to APA format. In addition, improved selection of scholarly journal articles as sources was needed. The 69% result, while not meeting the target, represents a 3% improvement over the previous year's finding.	Maintain Assessment Strategy Adopted or Expanded Technologies Started Updated APA Writing Links from the Writing Center were imbedded in course content along with expanded instructions. Instructional Associate feedback was updated to consistently refer students to the APA links. SafeAssign added to aid instructional team. Include reminder about APA links in course Announcement Weekly Reminder which correspondence to the Historical Essay assignment.

Student Learning Outcome #3 - Theory Application

Family Science students enrolled in an upper-level FMSC (4326) course will demonstrate mastery in their knowledge of theories related to Family Science, and in their ability to make real-world applications of those theories.

Rationale: Program faculty believe critical thinking skills are important for our graduates to succeed professionally in the field of Family Science.

MEASURES	RESULTS	ACTIONS
Theory Application - Midterm Data for this outcome will be collected during the spring semester. A theory-based section of course exam scores will be utilized to collect the data regarding mastery of theories. The instructor will calculate and analyze theory exam section scores to determine whether achievement targets are met. The theory section of the Midterm will be used for the first measure. Proficiency is an 8 out of 10 or better on exam section designed to measure capacity to apply major theories. Direct - Exam (Course-based) <i>Family Violence: FMST 4326</i> Target 90% of FS student in FMSC 4326 will score 8 out of 10 or better on exam section designed to measure capacity to apply major theories. Rationale: Program faculty believe 90% of students scoring at least 80% on the exam section is a rigorous standard for our students. WEAVEFMSC4326Theories2026.xlsx	NOT MET Analysis Analysis 89% of FS student in FMSC 4326 scored 8 out of 10 or better on Midterm exam section designed to measure capacity to apply major theories. This finding represents a 1% decrease from previous year's results.	Revise Curriculum Not Started Modifying the first half of course content to provide an additional focus on theory application is planned for the Spring 2027 course offering to improve theory comprehension and application.
Theory Application - Final Data for this outcome will be collected during the spring semester. A theory-based section of course exam scores will be utilized to collect the data regarding mastery of theories. The instructor will calculate and analyze theory exam section scores to determine whether achievement targets are met. The theory section of the Final will be used for the first measure. Proficiency is an 8 out of 10 or better on exam section designed to measure capacity to apply major theories. Direct - Exam (Course-based) <i>Family Violence: FMST 4326</i> Target 90% of FS students in FMSC 4326 will score 8 out of 10 or better on exam sections designed to measure capacity to apply major theories. WEAVEFMSC4326Theories2026.xlsx	NOT MET Analysis Analysis 79% of FS student in FMST 4326 scored 8 out of 10 or better on Final Exam section designed to measure capacity to apply major theories. While this was a 10% decline in comparison to the same measure for the Midterm Exam, it did represent a 13% improvement from the 2025 Final Exam result.	Maintain Assessment Strategy Continued modification of the Theories Discussion assignment to include a critique of an additional theory is planned for the Spring 2027 course offering to improve theory comprehension and application.

